



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	BHAGINI MANDAL CHOPDA'S COLLEGE OF SOCIAL WORK, CHOPDA, DIST. JALGAON
• Name of the Head of the institution	DR. ISHWAR MANGILAL SAUNDANKAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02586223017
• Mobile no	9423903747
• Registered e-mail	bmcsw.chopda@gmail.com
• Alternate e-mail	bmcswiqac@gmail.com
• Address	LASUR CHUNCHALE ROAD, BEHIND SUNDARGADHI, CHOPDA
• City/Town	CHOPDA DIST. JALGAON
• State/UT	MAHARASHTRA
• Pin Code	425107
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON				
• Name of the IQAC Coordinator	DR. ANANT VINAYAKRAO DESHMUKH				
• Phone No.	02586223017				
• Alternate phone No.	02586223017				
• Mobile	9405059121				
• IQAC e-mail address	bmcswiqac@gmail.com				
• Alternate Email address	bmcsw.chopda@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://bmcswchopda.org/AQAR2021-22.htm				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcswhopda.org/Academic_Calendar/Academic_Calendar_2022-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.66	2015	14/09/2015	13/09/2020
Cycle 2	A	3.06	2022	27/12/2022	26/12/2027
6. Date of Establishment of IQAC			13/05/2014		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Student Development	Environment Protection and Conservation Mission	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	2022-23	15000.00
Department of students Development	Financially weaker section scholarship scheme	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	2022-23	37500.00
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		3		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Regular submission of AQAR and submission of SSR for NAAC.				

Organize National Conference on "Mahatma Jyotirao Phule and Social Reform"	
Development of Green Campus	
Smooth transaction to Online Mode of teaching, Various Paper Setting ie. Internal and External and also organize On Screen Evaluation System.	
Promoted to teachers and student for Paper and Books Publishing in UGC Care or Peer Reviewed and ISBN.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Our college is going to face NAAC	NAAC Peer Team visit to our college on 22 & 23 December 2022 and we achieve 'A' grade with CGPA 3.06
Our college is going to face Academic Audit by KBCNMU	KBC North Maharashtra University, Jalgaon declared 'A' Grade to our college on dated 10-5-2023 letter.
Organize National Conference on Mahatma Jyotirao Phule and Social Reform	Our College organize "One Day Multidisciplinary National Conference on Mahatma Jyotirao Phule and Social Reform" dated on - 11-03-2023
Organize Workshop on Research Methodology	Our College organize Workshop on Research Methodology on dated 7-10-2022 for the Students of TYBSW & MSW-II
Organize Workshop on Street Play Training	Our College organize Workshop on Street Play on dated 12-11-2022 for students of the college.
Organize Competition of General Knowledge	Our College organize competition of General Knowledge on the occasion of "National Youth Day" dated on 12-01-2023
Run collaborative activities with Innerwheel Club, Chopda,	Our college organized various extension activities in

Rotary Club of Chopda and Neharu Yuva Kendra, Branch : Chopda	collaboration with Innerwheel club of Chopda, Rotary Club of Chopda and Neharu Yuva Kendra, Branch : Chopda.
Prepared ICT enabled classrooms.	Two classrooms having ICT tools having ie. LCD projector and one seminar hall also equipped with ICT tools, WIFI facility.
Reopening of a counselling center in collaboration with Innerwheel Club, Chopda.	Counselling center for students was started in collaboration with Innerwheel Club of Chopda during the academic year 2022-23 and the students having personal, family or other issue they counsel themselves through our counselling center.
Establishment of Research Advisory Committee for Research Center.	Establishment of Research Advisory Committee for Research Center is now functional and organized course work of Ph.D. research scholar as well as regular meetings of RAC organized.
Develop a walking track at the mini forest campus of the college.	Walking track and mini forest in the campus of the college is in developing process.
Start Vasant O2 Zone for Yoga and Pranayama.	Vasant O2 Zone for Yoga and Pranayama have been started and peoples from the community taking benefit.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
College Development Committee	12/06/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-22	20/12/2022

15. Multidisciplinary / interdisciplinary

The social work curriculum is an interdisciplinary and multidisciplinary course, where besides the social work stream, the subject like language, sociology, psychology, economics has equal importance providing the students a comprehensive perspective towards the society. Thus the student graduating and post graduating from the social work leaves with a holistic perspective towards the society. Moreover, the mathematical proficiency through the subject of statistic is also acquired by the students in the social work curriculum. The curriculum is so designed that the students not only get the theoretical knowledge but also the practical knowledge. In addition to this, the special efforts are taken by the college to provide a multidisciplinary and interdisciplinary knowledge to the students. The college has initiated new interdisciplinary certificate courses in addition to the existing inter/multidisciplinary research and academics. Our college is affiliated with university and university restructured Academic programmes to include Multidisciplinary /Interdisciplinary courses as electives. The college has the first of its kind of Maharashtra State Eligibility Test Centre for Guidance, Counselling and Coaching that provides guidance and counselling to the students, stakeholders interested in appearing for the SET exam. This provides an opportunity for the students appearing for the SET and NET exam for the subject of social work to get excellent coaching and guidance from the experts on how to prepare and appear for the SET exam. The college has signed the MoU with the Avanta Foundation, Chahardi and Sant Savta Mali Yuvak Sangh, Lasur for providing knowledge of Nutrition Diet for Lactating Women and Youth Development activities. The college as the part of the social work curriculum is involved in to different social fields and is thus connected to various significant agencies like Department of Social Justice and Empowerment, Department of Women and Child Welfare, National Commission for Women, State Commission for Women, District Legal Service Authority. The students get to have the first-hand knowledge of these and such other significant organisation that provides them a wide insight regarding the different problem of the community. Consequently, such wide exposure is helpful in developing a wider and multidisciplinary perspective to the students. The students are encouraged to conduct their research on various welfare schemes offered by the department of social welfare so that the different aspects of the society are brought in to light through the research

and field work. The college has Community Mobilization and Impact Assessment Cell that works in the different areas of community development. Through the cell the students get an opportunity to work in different projects of community development. The college is always at its heels to address various social issues and problems through the research in different fields. The students and the faculties were provided with the knowledge about the nuances of the New Education Policy, 2020 through the orientation program.

16.Academic bank of credits (ABC):

The college follows the rules and norms prescribe by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and Higher Education Department of Maharashtra. from time to time as far as the curriculum designing is concerned, the faculties participate in the curriculum designing meetings as per the respective subjects.

17.Skill development:

The college conducting the various courses like Counselling course provides an opportunity among the student to develop various fundamental ethics among the students like empathy, compassion, love, peace, etc among the students helping them to be a good citizen of country. Besides, the birth and death anniversary of the national personalities in the college provides an opportunity to inculcate among the student the values and discipline practice by them. The college follows the best practice of spreading the awareness regarding the importance and values of constitution by making students and faculties visit the Grampanchayats, Anganwadi (ICDS) centre and ZP schools of the adjacent villages and gifting them the frame of fundamental rights and duties so as to create the awareness regarding the constitution of India among the grassroots level. Besides, the Constitution Day is celebrated with great patriotic fervour to inculcate the values of constitution among the students. The Institution is already conducting the skill development courses as designed by affiliating university from Semester 1 to 6 at undergraduate and semester 2nd and 4th at postgraduate programs respectively. Also, under the employability of student in skill courses, the college has already been running courses such as Communication Skills in English, Counselling, NGO's Management, and Diploma in Public administration etc. The institutional preparedness reflects clearly through field work activities respectively.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers the courses in all the three prominent languages

i.e. English, Hindi and Marathi. This is helpful in the proper understanding and interpretation of the course material for the students. Besides, the faculties take special care to teach the students in their respective mother tongue, which is mostly Marathi for the convenience of the student. The college offers the medium of the instruction for the degree courses viz. BSW and MSW in regional language Marathi. Besides the efforts are taken by the college to provide study material, mostly available in English, in regional language by finding the material in the regional language. The college takes all the possible efforts to preserve and promote the Indian arts, culture and tradition. The college organized the exposure visits, study tour, residential camps in tribal and rural areas, which is the centre of Indian culture and tradition. Through these initiatives the students and the faculties get an opportunity to come in close contact with the Indian tradition and culture. Where on one hand the NSS Camp helps the students to come in close association with the culture and tradition of the country. The college organizes the cultural programs on various occasions like annual gatherings, Independence Day, Republic Day etc. Encouraging the students to participate in it providing them an opportunity to gain deep knowledge about the Indian traditions. Any type of program in the college starts with the homage paid to the national personalities like Chhatrapati Shivaji Maharaj, Mahatma Jyotiba Phule, Savitribai Phule, Dr. Babasaheb Ambedkar etc. recitation of the preamble of the constitution of India denoting the Indian tradition of remembering the elders before the onset of the program. The students are encouraged to wear the traditional dresses on account of any occasion. The college organises various competitions like traditional dress fashion show slogan competition, folk dance competition etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college through the means of teaching, learning, research and extension activities makes every possible attempt to turn the curriculum into an output based educational practice. within the teaching, learning and research, the faculties try to inculcate the practical knowledge and information to the students by associating the curriculum with the real time experience. For this various step like providing social work practicum, block placement, internship to the students in the various organisation where the students would get the first-hand experience and knowledge is done. The community base organization, where the students are provided the placement mould student in such a way that they are able to learn all the practical knowledge and information that can be used by the students in their professional life. Good Practice Pertaining to OBE The

college takes initiative to provide students with the practical knowledge of the real time situation of the society. For this the college organises program in the community through the means of social work practicum. During this program and the field work, the students encounter the various problem that they try to resolve with the help of different principals of social work learnt by them. This is a kind of practical test of their knowledge that eventually helps them to bring the social work principle in to practice. Moreover, the faculties through their knowledge and experience provide them an insight regarding the possible problems and the methods and practices of finding the solution to these problems. This practice provides the students an opportunity to imbibe within them various skills that have helped then to excel in their respective fields. It is the outcome of these practices that the alumni of the college are placed in the national and international organisation. There are various success stories of the different Alumni to relate depicting the evidence of success of these practices. Most of the MSW passed students are inclined to start their own NGO for the benefit of the society. It is the merit of the social work curriculum that produces the employer since the inception of the college. One of the prestigious alumni of the college Mr.Manohar Dhivare has started his NGO on the Lactating Women for diet of nutrition. The institution feels proud that the knowledge of social work has provided interdisciplinary benefit to the student who could work in the field of Women and Child Development. With the perspective of social work.

20.Distance education/online education:

The faculties of the college provide study material to the students over the digital platform like Google Classroom, which can be accessed by the students at any time according to their convenience. Besides, the special classes, doubt sessions, webinars etc. are conducted for the students. The faculties provide the study material, important link of videos and notes over the Whatsapp group of the student. This institution is ready to prepare online courses and teaching learning process through different online modes likewise app, zoom, Whatsapp etc. Teachers and students also motivated to take admission in MOOC Courses like SWAYAM, NPTEL, etc. Our institute also plan to start courses through distance mode. Teachers use Google Classroom, Google Meet etc. during teaching learning process regularly.

Extended Profile

1.Programme

1.1	7
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Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		258
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2		142
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	No File Uploaded	
2.3		79
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		10
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		17
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3002657.80
4.3 Total number of computers on campus for academic purposes	10

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of academic year, the academic calendar gets prepared by IQAC and communicated to notice board, and on website of college. The IQAC advised to the Principal to constitute academic planning, time table and various monitoring committees. Constituted time table committee prepare master plan of time table having allotment of theory period, field work, research work, and co-curricular activities and displayed on the notice board well in advance. The teachers prepared details teaching plan.

For effective curriculum Delivery College principal regularly monitories teacher's lesson and evaluate teaching diary weekly.

Most of our faculty member is aware to use and apply advance pedagogical methods and tools in the classrooms.

The field work activities smoothly run under the regular supervision of the field work supervisors.

Program outcomes, program specific outcomes and course outcome were well lit true feedback from different stakeholders. On the basis of their feedback decided for more effective curriculum delivery system. Teachers prepared their course contents by referring library

books, journals, e-journals and other sources of information.

At the end of each semester after competition of syllabus two internal examinations were conducted and result of said examination was displayed on the notice board.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bmcschwopda.org/2023/new/1.1.1_Link%20for%20Additional%20information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year in the month of April IQAC prepared the Academic calendar after long discussion with faculty members, management and by referring university calendar. Utmost care is taken by the IQAC to ensure holistic development of students. All curricular and co-curricular activities are mentioned in the academic calendar. Academic calendar includes schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacation etc. After finalization of academic calendar, it gets displayed on college website, notice board and college website. The IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The internal examination schedule is published well in advance and also intimated to the students through notice board. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism.

The Continuous Internal Evaluation (CIE) system is followed in the college for encouraging among students effortless and gradual learning. The structured mechanism for internal assessment of students monitors students' attendance, participation in class discussions, academic performance, etc.

At the end of each semester result of said examination was displayed on the notice board.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bmcschwopda.org/2023/new/1.1.2_Paste_Link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**04**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**162**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics of Social Work reflected through contents of the courses.

- Social work respects the inherent dignity and the worth of the person.
- Social worker recognized the central importance of human relationship.
- Social worker behaviour in a trust worthy manner.
- 06 courses at UG & PG level in the approved curricula specifically dealing with professional ethics and ethical issues in the respective domain areas.

Gender

Our college is run entirely by women management and promotes to organize various programs related to the empowerment of women.

- 18 courses in the approved curricula dealing with gender related issues.
- Yuvati Sabha and Swayam-Siddha for girl students organized in collaboration with KBCNMU

Human Values

- Human Rights and social justice Course are also included in the curriculum at UG and PG levels.
- Through various methods of social work trainee, students learn human values.

Environment and Sustainability

- College has an eco-friendly environment.
- Course in Environment studies in the approved curricula specifically dealing with environmental issues and environment management including a core course at UG level.

The college promote following activities

- Tree Plantation and Swachh Bharat Abhiyaan
- Fuel vehicle free day.
- Restricting use of Plastic
- Collection and Disposal of E-Waste
- Organized Rally, Vruksh-dindi

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

258

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://bmcschwopda.org/2023/new/1.4.1_URLfor_stakeholderfeedbackreport.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bmcschwchopda.org/2023/new/1.4.2_URLfor_feedbackreport.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

258

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

245

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from diverse socio-cultural, economical, and educational backgrounds are admitted to the college. Therefore, taking into

account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry-level. Slow and advanced learners are identified through students' subject tests, classroom interactions, and performances in the previous examination. It helps to identify the learning levels of students and to segregate slow and advanced learners. Slow learners are assisted in fieldwork and study by their peers. At the beginning of the teaching session, every teacher is allocated a group of about 25 mentees. Slow students are given special assignments in fieldwork and encouraged to participate in sports and cultural activities such according to their interests and abilities. It helps boost their confidence and encourage learning. The teachers personally monitor the progress of slow learners and address their academic and personal issues. The students enlisted under the mentor successfully passed the university examinations. The skill requirement gap of the students is being identified and activities are being arranged to provide a clear understanding of the basic concept of the UG and PG students. Through experimental participatory learning and problem solving method.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmninnibpcajpcgclclef.indmkaj/https://bmcschwopda.org/2023/new/2.2.1_Any_Additional_Inf.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
258	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every faculty member in the college is aware of the background and limitations of students belonging from rural and tribal areas. Therefore, in addition to lecture methods, teachers have adopted

various other teaching methods so that the students' ideology. Clarity and understanding will increase.

Teaching Methods: Teachers are encouraged to use a variety of innovative teaching methods. IQAC regularly encourages teachers to stay connected to innovative teaching methods. All teachers regularly and creatively teach case studies, group discussions, posters, role play, PowerPoint presentations, simulation games, skill lab, etc.

Experiential learning: Students are given the opportunity of experiential learning. The practical application of various methods and values of professional social work education is experienced through field visits, agency orientation visits, concurrent field work, study tours, rural study camps, research surveys, and project work.

Rapport building, and report writing through practical experiences for their personal and professional growth. Career Oriented Courses help to develop practical skills among students.

Participatory learning: Practical experience and participatory learning are closely related to the teaching-learning process as they complement each other in the personal and professional development process of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/https://bmcschwopda.org/2023/new/2.3.1_Linkforadditionalinformation.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) consists of a variety of tools and systems that can be used by competent and creative teachers to improve the learning experience. The use of ICT increases motivation, enthusiasm, and confidence in students. This further allows the teacher to demonstrate, explore and explain the teaching method so that students can learn more effectively. Teachers use ICT devices like LCD projectors, mobiles, laptops, computers and

Television. The college encourages teachers to complete online courses on technology and various courses in terms of updating computer-related knowledge. The seminar hall is equipped for the use of LCD projectors. The college has a computer lab that students can access. The library has computer facilities with internet for the students so that they can easily access the e-learning resources. The college is subscribed. Inflibnet and N-List, Shodhganga, and affiliate e-resources are provided free of charge to teachers and students. Everyone is given a user ID and password to use the e-materials available through it. The college conducts seminars, workshops, and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students each semester.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is based on the presence of internal tests home assignments, presentations, viva-voce, class seminars, etc. The

college has a system for displaying the list of low attendance of students in classes, fieldwork and co-curricular, and additional courses. Students with low attendance in curricular activities are required to report to the Disciplinary Committee with their written application.

At the weekly staff meeting, discussions are also held on pedagogical teaching, in which student attendance, performance, and success are reviewed and appropriate decisions are made. The college has a fieldwork and research manual which clearly describes the evaluation and evaluation criteria. Individual and group conferences are held once a week or more, if required, in each faculty, and feedback and guidance are provided to students about their performance, in theory, fieldwork, and research work. It helps to improve the performance of students who are lagging behind in their studies. Fieldwork is evaluated by a panel of faculty members to maintain fairness and transparency in the evaluation process. The examination schedule for each semester end examination display on the notice board as well as on WhatsApp group. Each semester end Internal examination was held through Online as well as offline mode.

File Description	Documents
Any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://bmcschwopda.org/2023/new/2.5.1 Link For Additional Inf.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All grievances related to the internal assessment are primarily redressed by the respective Committee. In some unsatisfied cases, they are forwarded to the examination committee (if required). In case of any university-related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission query related to hall tickets viz. correction in name/ subject/ subject code/program/ pattern, wrong entry of marks and absentee, etc. are addressed at college and university level in time-bound period.

Internal assessment of fieldwork & research dissertation is a continuous evaluation process. Any grievances regarding fieldwork &

research dissertation are immediately resolved by the respective teacher. Grievances related to oral examination on research dissertation and fieldwork are resolved at the Grievance committee level. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the university level.

File Description	Documents
Any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef_indmkaj/https://bmcschwopda.org/2023/new/2.5.2 Any Additional Inf.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The faculty, students, and other stakeholders are intimated about the program outcomes, program-specific outcomes, and course outcomes in the following ways:

PO's, and PSOs are displayed in tabular form on acrylic foam sheet. COs has been displayed for the teachers and the students.

Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level and post-graduate levels.

The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.

During introductory lectures at the start of the semester teachers provide information about the POs, PSOs, COs, and methods of evaluation as well as the performance expectations.

The importance of learning outcomes has been communicated to the teachers through IQAC.

According to the expectations of the stakeholders, the teachers of the institute are actively involved in syllabus framing workshops, where they contribute to asserting POs, COs, and PSOs in the

curriculum.

The result is sought to be shared with all concerns through the parents-teachers meeting, alumni meeting, and fieldwork agency supervisor meetings.

College encourage participating teachers for refresher/orientation courses, conferences, workshop, seminar, and faculty development program and enables them to achieve the results of each course and program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	chrome-extension://efaidnbmninnibpcajpcglclef indmkaj/https://bmcschwopda.org/2023/new/2.6 .1 Programme and Course Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Formative Assessment: As a part of the continuous evaluation the formative assessment of students' Performance is conducted. This includes; Unit Tests, Seminars, Projects, Group Discussions, weekly Individual conferences, fourth-nightly group conferences, fieldwork record evaluations, Group conferences, etc.

Summative Assessment: The performance of the students in university examinations is the source to judge their summative assessments. This includes assessment in theory examination and fieldwork & Research dissertation examination. Especially for social work discipline viva-voce on fieldwork task and Research dissertation are organized by university in respective college by appointing external examiner. The college analyses course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular, and extra-curricular activities such as sports, culture, debate, elocution, N.S.S. and students welfare, etc. The teachers also assess the development of

students and their performance through observation, classroom interactions, question-answer sessions, personal counseling, etc. The participation of the students in various activities, study tours, village camp, orientation visits, block placement, etc. Fieldwork placement also helps in finding out their growth

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/new/2.6.2_Paste%20link%20for%20Additional%20information.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/new/2.6.3_Paste%20link%20for%20the%20annual%20report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/new/2.7.1_Student_Satisfaction_Survey_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge. Our college having a single faculty programme and through this programme we are committed to contribute to the building of innovation Ecosystem. Research centres in the jurisdiction of the affiliating university are also promote the innovation ecosystem. Through the social work department, we are committed to create new knowledge and transfer within the community. We are creating and transferring of knowledge within community organization, social action, village camp and seminars. Through Research Centre the college has motivate scholar to use innovative practices of knowledge gathering and sharing. The college has collaboration with different social Institutions to sustain this innovation ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/https://bmcschwopda.org/2023/c3/3.2.1_Link_For_Any_Additonal_Inf.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/https://bmcschwopda.org/2023/c3/3.3.1.2 URL%20to%20the%20research%20page%20on%20HEI%20website.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to holistic and integrated education that aims at making students intellectually sharp, culturally creative, and emotionally and physically strong. The college conducts a number of extension activities through various campaigns under the guidance of faculty members. The college has carried out various activities for the empowerment and benefit of the neighbourhood communities that have benefitted the community and the students as well. Extension activities have made a notable impact on sensitizing students towards issues like gender equality, environment conservation, social harmony, street play, dowry, superstition, etc.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmninnibpcajpcglclef.indmkaj/https://bmcschwopda.org/2023/c3/3.4.1_Paste%20link%20for%20additional%20information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2346

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

59

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically. The college has state of the infrastructural facilities like adequate classrooms, specialization class room, library, computer room, ladies room, IQAC room, Reading room, Individual cubical for teaching staff. Principal cabin, Administrative room, Research center, N.S.S. room, Sports room & Examination room. Counseling room. Computer laboratory, ramps, wash room, Ramp for the physically challenged students (divyangajan), well -equipped seminar hall, Ladies Common Room, Canteen, Adequate number of toilets- Separate for ladies and gents.. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting Remedial Coaching, Certificate Courses, Annual and semester examinations; Mentoring sessions, Students Association activities,

Indoor Competitions, Parent-Teacher Meet, Alumni Meet, etc. The college has well equipped with sufficient number of classrooms and library as per statutory guidelines. The College has ICT enabled Classrooms. The entire campus is Wi-Fi enabled for teachers and students to access the Internet for a dynamic teaching-learning process. The college Library Block named as "SUSHILA" is spacious and well-ventilated. Library hosts a collection of total ----- books and other reference material. The college has 2 drinking water tank, Garden, Photocopy machine-1, CCTV camera-16, Bio-matric machine-01, inverter and batteries- 02 & 04, sound system-01 etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://bmcschwopda.org/2023/c4/4.1.1_Paste_Link_For_Additional_Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College provides adequate facilities for holistic development of students in field of cultural, yoga and sports activities Cultural activities 01 multi-purpose outdoor facility is equipped with necessary facilities and properties for conducting different cultural activities. 01 capacious hall equipped with re audio visual aids, lighting and other facilities. The college organizes thematic competitions such as Dance, Songs, Debate, Elocution, Street play, Rangoli, Solo performance, Essay Writing and Poetry writing for 'Parivartan' magazine etc. The College support students to participate in various cultural events and workshops organized by other like-minded organizations as well as University. College organized 'Saad- Pratisad' Annual gathering to cultivate Cultural skills for the holistic development of students. The college also promotes students' to Page 29/61 07-06-2023 09:01:37 Annual Quality Assurance Report of BHAGINI MANDAL CHOPDA'S COLLEGE OF SOCIAL WORK participate in the youth festival organized by affiliating university Yoga yoga guru Dr. Rahul Nikam impart sessions to the students on various yoga postures, pranayams, mudra healings etc. Sports and Games Under the supervision of constituted sport committee and under the guidance of sports director college try to develop skills of students in games and sports by providing sports and game facilities and promote the students to participate in intercolleges, inter-university games and sports competitions. A

ground measuring 4934.00 mtr. is made available for sports activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c4/4.1.2_Paste_Link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c4/4.1.3_Seminar_Hall_Classroom_Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.8058

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the College and is Partially Automated through the Integrated Library Management System (ILMS) designed by the VRIDDHI Software team of Hindustan Computer Limited, Malegaon Dist. Nasik MS. Vriddhi Software is ISO9001-2015 certified. College Library is partially automated from the year June 2013. The Library Management Software consists of modules such as Masters, Book Management, Membership, Book Accession, Circulation, Serial Control, OPAC, Barcode facility, Book- Bank facility, Catalogues, and Administrative work, etc. The Issue-Return is carried out by using the software as well as manual cards are kept as supporting documents for students, faculty, and non-teaching staff. The Software is having additional features such as member's photographs, which can be seen while issuing the books. Book reservation facility the status of a book such as withdrawn /damage /and paid can easily be located. The collection of books in the library to date as per library records is 7864 purchasing books and 1710 Donated books. No. of Bound Volumes 991 in the reference section. BSW III Year students and MSW II Year students deposited their Dissertation in the library .Total No. of Dissertation 1850 and total no. of CD 950 available in the Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://bmcschwopda.org/2023/c4/4.2.1_Paste_Link_For_Any_Additional_Inf.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.23

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements Wi-Fi facilities and internet connection 50 Mbps and bandwidth 2.40 Mbps. The college has updated computers, printers, scanners, LCD projectors, Photocopy machines, online admission process, and dynamic website. The teaching and learning process is used for ICT tools and e-resources. INFLIBNET, CD's, Video lectures, are exclusively made available to the learners. The students, and all staff are also use 'Vridhhi' software. The teachers, students and . Research scholars also present their seminars and research work through PPT.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c4/4.3.1_Paste_Link_For_Additional_Inf.pdf

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2.8058

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions.
- The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the campus, garden, library etc.
- Separate non-teaching staff is appointed for housekeeping. Chopda Municipal Corporation also helps in maintaining in housekeeping and cleanliness on the campus.
- Maintenance work of computers, equipment, furniture, fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

The college has signed following contracts for maintaining and utilizing physical facilities available in the campus:

Name of Work Name of Agency/Person Contact No

Borewell Samarth Traders 9822888504

Computer Amit Computers Sales & Service 9860145049

Plumbing Sanjay Chhabu Tadvi 9359927853

Building maintenance & Construction Sk. Moin Sk. Sandu 9890433287

Electric Shri Bhoneshwari Electricals 9657904083

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmninnibpcajpcgclclef_indmkaj/https://bmcschwopda.org/2023/c4/4.4.2 Upload%20any%20additional%20information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

147

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	chrome-extension://efaidnbmninnibpcajpcgclclef indmkaj/https://bmcschwopda.org/2023/c5/5.1.3_Link%20to%20Institutional%20website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal Grievance Cell (IGC) :

This is a statutory committee which looks after student's grievances, one male student and one female student represent the students of the college in this committee.

Students representation in IQAC :

The students representative Mr. Sanjay Bari (Alumni Member) and Rushikesh Kotwal (Student Representative) has been nominated on IQAC. The student representative attends the regular meetings of IQAC.

Mrs. Manisha Rajendra Patil is a represent as a member of Management Council, Bhagini Mandal, Chopda as well as member of CDC.

Annual Gathering Committee :

Annual gathering committee is headed by one of the senior faculty member and this committee has representatives from each UG, PG class and one representative from NSS, Sports, Student Welfare Cells.

These students take active participation in successful organization of annual cultural gathering (Saad Pratisaad)

Student's participation in Gathering committee has resulted in number of awards and accolades in various university and state level competition.

Apart from above mentioned committees, participatory mechanism

facilities the student's representation in various academic and administrative committees, these include :

Anti Ragging Committee

Prevention of Sexual Harassment Committee

College Discipline Committee

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcswchopda.org/2023/c5/5.3.2_Paste%20link%20for%20additional%20information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of BMC's College of Social Work, Chopda is working without registration up to 25th October 2021. The Alumni Association of BMC's College of Social Work is registered under the

Society Registration Act 1860 with Registration No. Jalgaon/0000091/2021 on dated 26th October 2021. The Association is constituted with 11 members. Executive Committee & General Body comprising of all registered members. The students who have completed UG and PG and Ph.D. are eligible to be registered as a member of Alumni Association. There is no Alumni Contribution during the last year.

File Description	Documents
Paste link for additional information	http://bmcschwopda.org/criterial5/5.4.1_Alumini%20Association_Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

We are Bhagini Mandal Chopda's, College of Social Work, Chopda envisage a society which ensure peace, harmony, dignity, justice and equal opportunity to each one for the better development through planned social work intervention with professional cadre commitment.

Mission :

Our mission is to strive for social work education, training and Research by uplifting values and mobility of the professional up to the last mass and man with and society.

The college at all level participation of management. The input of all and development of the staff and student has been given by the management. The input given by management lead by principal of college. It was distributed through various committees constituted

of the staff as per vision and mission it was worked.

The suggestions given by the management regarding the submission of self study report to College Development Committee. The IQAC with the suggestion amendments was discussed and finalize and final approval was given to the draft of SSR and it was submit for the second cycle.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmninnibpcapcglclef indmkaj/https://bmcschwopda.org/2023/c6/6.1.1_Paste%20link%20for%20additional%20informat ion.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in the activity of the research workshop for TYBSW and MSW 2nd year student. As per the prospective plan the workshop was organised in which as per the suggestions given by the principal regarding the research methodology workshop. Student should understand the nature of problem to be studied and identifying the related area of knowledge. Reviewing literature to understand how other have approach the problem, collection of data in organised and controlled manners, analysing data appropriate to the problem and the findings. In all development by understanding of basic concept of research.

All the faculty member distributed the topic of research methodology in which problem formulation, reason to selection of research topic, review of literature, importance of research topic, objectives, hypothesis formation, research methodology, research design, sampling method, data collection method, data analysis and report writing.

All the faculties through ppt and discussion all the above topic were discussed with student with giving the example. In this student methodology student conducted the all workshop. Teacher work as an expert.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c6/6.1.2_Paste%20link%20for%20additional%20informat ion.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is to be designed collectively having review of the academic program and analysis best on feedback from stakeholders. The objective of the plan is provide quality education, additional scheme base program, create academic environment for student etc. As for the research consultancy and extension concern in the academic year the research centre of our college. There was increase the number of research guide as per the perspective plan.

For that the principal encourages the teachers for recognition of research guide of KBCNMU Jalgaon. Mr. Ashish S. Gujarati has make proposal and he got the recognition of research guide in academic year.

Only one faculty of our college remains as he is not pursue the Ph.D. now there are all faculties are research guide in the college all are guiding the student of research centre.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c6/6.2.1_Paste%20link%20for%20additional%20informat ion.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College of Social Work, Chopda established in 1994 in the registered non-profit organization. At the top of the Organisation structure there is Management and Governing body of Bhagini Mandal Chopda. College Administration follows the service rules and promotion policies as per the University Grant Commission, Maharashtra University Act, 2016 and guidelines of Department of Social justice Government of Maharashtra.

The College Development Committee consist of representative from members of Management, Teaching staff, Non teaching staff and External experts. The Principal is the Secretary of the committee. In the CDC Meeting decision regarding academic, administrative and other developmental matter for the College has been taken. IQAC is formed for quality enhancement. IQAC collaborate with CDC. The various Committee & Cell work for the overall development and activities in the College. The following Committees are formed.

- 1) Internal Quality Assurance (IQAC)
- 2) Admission committee
- 3) Time table Committee
- 4) Examination Committee
- 5) Placement Cell
- 6) Magazine Committee
- 7) Library Advisory Committee
- 8) Women's Redressal Cell
- 9) Research Advisory Committee (RAC)
- 10) Purchase Committee
- 11) Student Welfare Committee
- 12) NSS Committee
- 13) Anti Ragging Committee
- 14) Campus Discipline Committee

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c6/6.2.2_Paste%20link%20for%20additional%20informat ion.pdf
Link to Organogram of the institution webpage	https://bmcschwopda.org/Organogram of instit ution.htm
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provided the welfare measured to teaching and non teaching staff of the college as per the government rules GPF DCPS apart from this the college provided.

Duty leave - If the faculty demands for duty leave to participate in the any conference, workshop, fdp for personal and professional development it is provided.

The medical leave, earn leave also provided as per the norms of government.

Canteen facility - college provided the canteen facility on

subsidize rate.

College provided the pre Wi-Fi facility and also computer facility to teaching and non teaching staff when necessary.

RO system is there for clean and safe drinking water to the teaching and non teaching faculty.

Parking facility for vehicle of the teaching, non teaching staff is provide.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmninnibpcajpcglclef indmkaj/https://bmcschwopda.org/2023/c6/6.3.1_Paste%20link%20for%20additional%20informat ion.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching

The teaching faculty every academic year maintain the record of their performance and activities in appraisal form as per the university and UGC norms it includes teaching, learning, innovative method, student related co-curricular activities exam related work,

field work activities during the academic year.

Also include the research related work of teaching faculty and in all activities and community work of the teacher during the year. The IQAC by scrutiny check the same and sanction.

Last year one of the faculties Principle Academic score has been check and certificate has been given.

For non-teaching

A prescribed form has to be filled by every non-teaching staff and same has to submit to the office superintended. The OS add his own observation and forwarded it to the principle for final remark and it is forwarded to the management. If there is need to take action it is taken.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef_indmkaj/https://bmcswchopda.org/2023/c6/6.3.5_Paste%20link%20for%20additional%20informat ion.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Final audit is very useful for the progress of the institutions. Every year during the financial year the external audit is conducted by the auditor. C.A. appointed by the Bhagini Mandal Chopda Mr. P.M.Shah, Jalgaon.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef_indmkaj/https://bmcswchopda.org/2023/c6/6.4.1 Any Additional Inf.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****108032**

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of the fund and optimal utilization of resources is as per the norms/rules late down by the KBCNMU, and Govt. of Maharashtra (Social Justice dept.) & UGC.

The college received Grant from state government KBC NMU, Jalgaon. For the mobilization of fund college authority demand requirement from concerning unit (NSS, Student welfare etc.) and committees and CDC of college approved it and monitor it. Cash in flow from fees self-finance covers and workshop, conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Regular submission of AQAR

Preparation of Academic calendar

Academic planning

Review of work of various committees

Review and forwarding final draft of self study report organized National conference on Mahatma Jyotirao Phule and Social Reform.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c6/6.5.1_Paste%20link%20for%20additional%20informat%20ion.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College setup the various committees through which the various work regarding development and review the teaching learning process. The example is Research Advisory Committee (RAC).

The Constitution of RAC is as per the revised notification 1/2017 of KBCNMU Jalgaon sec. 8 (e) in which principle of college is the chairperson and two approved research supervisor in concern subject (social work) and research supervisor are the convenor through the meeting of RAC for the qualitative research work effort has been made. This committee review the proposal and finalize the topic of research of Ph.D. as well as BSW-III and MSW-II year student. Guide the research student regarding developing the study, design and methodology of research and also review and assist in progress of research work of the research student through meetings. The IQAC take review and suggested some instruction for quality enhancement of the research work of the student.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c6/6.5.2_Paste%20link%20for%20additional%20informat%20ion.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	chrome-extension://efaidnbmninnibpcajpcglclef indmkaj/https://bmcschwopda.org/2023/c6/6.5.3_Paste%20web%20link%20of%20Annual%20reports%20of%20Institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Counselling -

Our college has arranged counselling centre for all the students. Male and Female both students are taking a benefit of counselling centre. Prof. Dr. Mohini Upasani is in charge of counselling committee.

Dr. Mohini Upasani is taking a very much efforts for counselling to students by counselling they are solving the problems of students and giving motivation to them to face the life.

Common Room -

In our college there are separate ladies room. By using of this ladies room, girls students are getting comfort and relay. When the

girls students want to take a rest or they are having a some problem that time girls students can go to ladies room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	chrome-extension://efaidnbmninnibpcajpcglclef indmkaj/https://bmcschwopda.org/2023/c7/7.1.1_Specific%20facilities%20provided%20for%20women%20in%20terms.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In todays world solid waste material is a big problem in India. Every country is facing a problem of solid waste management. Our college also facing little bit problem of solid waste material management. For the solid waste management collecting the waste material and putting in 'Kachara Kundi' in our college. We also taking care not to make more garbage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has conducted various programme for providing and inclusive environment and various incentives for promoting tolerance, harmony and cultural, regional, linguistic, communal socioeconomic and other diversities. During the academic year 2022-23 number of awareness and service providing programme organize

by the college are listing below.

Sr. No. Programme Date 1 International Yoga Day 21-06-2022 2 Rajarshi Shahu Maharaj Jayanti 26-06-2022 3 Lokshahir Annabhau Sathe Jayanti 01-08-2022 4 International Adivasi Day 09-08-2022 5 Photo With Tiranga Abhiyan 10-08-2022 6 Uniersity Name Extension Day 11-08-2022 7 National Library Day 12-08-2022 8 Independence Day 15-08-2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College of Social Work, Chopda organize various programmes to help students and faculties improving their values, rights, duties and responsibilities of citizen. The students and college staff are beneficiaries such programmes

Sr. No. Programme Date 1. Mahatma Gandhi Death Anniversary & Lalbahadur Shastri Jayanti 02-10-2022 2. Conducted Workshop on Research Methodology 07-10-2022 3. Constitution Day 26-11-2022 4. Shshil Shikshak Puraskar 01-12-2022 5. Death Anniversary of Dr. Babasaheb Ambedkar 06-12-2022 6. Cedlebration of Republic Day 26-01-2023

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File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c7/7.1.9_Details%20of%20activities%20that%20inculcate%20values.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c7/7.1.9_Any%20other%20relevant%20information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes the various activities like Environmental Awareness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life. The National and International commemorative days like Independence Day, Republic Day and Labour day, International Yoga day, World environment day,

International Non Violence day, International Women's Day, International Workers' Day, World Environment Day, are celebrated to stimulate various aspects of life among students. These festivals develop national integration among students and staff. Every year our college celebrates birth and death anniversaries of Chatrapati Shivaji Maharaj, Chatrapati Shahu Maharaj, Mahatma Gandhi, Lokmanya Tilak, Netaji Subashchandra Bose, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Dr. Radhakrishnan, Dr. A.P.J. Abdul Kalam, Dr. S.R. Rangnathan and others. These celebrations help inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: ECO-FRIENDLY CAMPUS

2. Goal: To keep the campus green and clean, eco-friendly environment

3. The Contexts: Our institution is committed to maintain the ecofriendly campus.

4. The Practice: We plant various types of saplings with the help of Management, students, staff of the college.

5. Evidence of the Success: Eco-friendly campus creates peaceful environment which encourage the students to sit under tree and discuss on various issues and take lunch.

6. Problem encountered and Resources Required: Nil

1. Title of the Practice: PRERANA AWARD

2. Goal: To motivate the students for healthy and serious study, and motivate the students for better performance in the examination.

3. The Contexts: Our faculty Dr.Anant Deshmukh started the 'Prerna Award' In 2016-2017 in the memories of his parents.

4. The Practice: In the Prerana Award two cash prizes Rs. 2500/- for each student of BSW & MSW courses who score first rank in the college.

5. Evidence of the Success: During 2022-23 for BSW course Rohini Ishi scored first rank in the college and Dinesh Khairnar scored second rank in the University. During college annual programme both students awarded cash prizes.

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c7/7.2.1_Any_Other_Relevant-Inf.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://bmcschwopda.org/2023/c7/7.2.1_Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College management headed by female members. So, they are very conscious about women safety and security. The college organized various programmes according to mission and vision policy of the college, under the expert guidance of the president, management member, principal, all teaching and non-teaching staff run various curricular, co-curricular and extra-curricular activities very smoothly. Teachers as well as students represented on various committees and activities and focus on their overall development. The distinctiveness of the institution lies in the "Women upliftment and socio-economic development of first-generation learners through quality education". A majority of the college students are first-generation learners from remote, rural areas of the region. The college organizes women's empowerment programs for making them confident enough to struggle in the battle of life. Programme on Gender equality, skill development, environmental protection

activities and human values, etc. above activities has been carried out during each academic year.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan of Action for the next academic year

1. Organize various programmes for students to develop their skills.
2. Organize National level seminar
3. Submitting various proposal
4. Prepare Academic Calendar
5. Implementing curricular, co-curricular and extra-curricular activities as per academic calendar.
6. To make MoU with Rotary club, Inner wheel club and other institutions for the purpose of organize various programmes and students internship.
7. Purchase equipment for infrastructural development.
8. Purchase books in the library.
9. Purchase sports equipment's.
10. The college located outside Chopda city so requested public transport office to give Bus stop in front of college.
11. Timely submitting NIRF, AISHE & AQAR Report