



भगिनी मंडळ,
चोपडा, जि. जळगांव

The Annual Quality Assurance Report (AQAR) of the IQAC Year 2015-16



**Bhagini Mandal Chopda's
College of Social Work, Chopda
Tal – Chopda, Dist – Jalgaon
www.bmcswchopda.org
Email: bmcsw.chopda@gmail.com
(Affiliated to the North Maharashtra University, Jalgaon)**

॥ संस्कृती रक्षति: स्त्री शक्ति॥
भगिनी मंडळ चोपडा संचलित,
समाजकार्य महाविद्यालय चोपडा जि.जळगांव
Bhagini Mandal Chopda's
College of Social Work, Chopda, Dist-Jalgaon

Dr. Ishwar M. Saundankar
Principal
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'B' Grade NAAC Accredited (2.66)

जा.क्र.-भमसकाम/ 63 /2015-16

दिनांक :- 20 / 07 /2016

To,
The Director,
National Assessment And Accreditation Council,
Bangalore – 560072.

Subject : About Submission of AQAR Report of the year 2015-16

Respected Sir,

With reference to the above subject as per the guideline of NAAC here by I am submitting the AQAR report of the year 2015-16 of our college. Your requested to accept the same.

Thanking You,

Your's faithfully

Place: Chopda

Date: 20/07/2016

Encl:- AQAR Report



Dr. Ishwar M. Saundankar
Principal
Bhagini Mandal Chopda Sanchalit
College of Social Work, Chopda

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution	BHAGINI MANDAL CHOPDA's COLLEGE OF SOCIAL WORK CHOPDA DIST-JALGOAN
1.2 Address Line 1	SUNDHARGADHI,
Address Line 2	CHUNCHALE ROAD
City/Town	CHOPDA
State	MAHARASHTRA
Pin Code	425107
Institution e-mail address	bmcsw.chopda@gmail.com
Contact Nos.	02586-223017
Name of the Head of the Institution:	Dr. Ishwar Mangilal Saundankar
Tel. No. with STD Code:	02586-223017
Mobile:	09423903747
Name of the IQAC Coordinator:	Dr. Vinod Ajabrao Raipure
Mobile:	9423903734
IQAC e-mail address:	iqac.bmcswchopda@gmail.com
1.3 NAAC Track ID (For ex. MHCOGN 18879)	MHCOGH 20743

1.4 NAAC Executive Committee No. & Date:

EC(SC)/09/A & A/13.1 dated 14, Sept. 2015

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.bmcswchopda.org

Web-link of the AQAR:

www.bmcswchopda.org

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.66 Institutional Score	2015	13 September 2020
2	2 nd Cycle	Nil	Nil	Nil	Nil
3	3 rd Cycle	Nil	Nil	Nil	Nil
4	4 th Cycle	Nil	Nil	Nil	Nil

1.7 Date of Establishment of IQAC : DD/MM/YYYY

13/05/2014

1.8 AQAR for the year *(for example 2010-11)*

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR --- ----- **Nil** ----- (DD/MM/YYYY)
 ii. AQAR _____ **Nil** _____ (DD/MM/YYYY)
 iii. AQAR _____ **Nil** _____ (DD/MM/YYYY)
 iv. AQAR _____ **Nil** _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College ☒ Yes ☐ No

Constituent College ☐ Yes ☒ No

Autonomous college of UGC ☐ Yes ☒ No

Regulatory Agency approved Institution ☐ Yes ☒ No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	01
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year?

Yes No ☒

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- * Suggested Action Plan for future
- * Approval to the AQAR (July 2015 to June 2016) and online submission to NAAC The IQAC approved the AQAR after careful scrutiny.
- * New members introduced in IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>IQAC of Institute has planned the following :</p> <p>1) Providing suggestions for improving admissions of students.</p> <p>2) Recommending latest technological aids for teaching-learning to the faculty and students such as OHPs/ LCD Projectors in class rooms, cost free Wi- Fi enabled library, computerization of library and computer support.</p> <p>3) Suggesting remedial education through workshops and guest lectures.</p> <p>4) Helping the students to improve computer skills.</p> <p>5) Suggesting remedial education for students for NET/SET and other competitive exams.</p> <p>6) Suggesting the facility of job placement cell.</p>	<p>IQAC has achieved most of the planned activities.</p>

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The plan suggested by AQAR was reviewed and approved by LMC.
The Annual plan which was adopted by the college to monitor and evaluated policies and plans as well as activities.
The AQAR submitted to NAAC every year also provides a procedure for monitoring and evaluation.

Part-B

Criterion-I

1 Curricular Aspect

1.1 Details about Academic Programmes

Level of the Programme	Number of exiting Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/ Career Oriented Programmes
PhD	Nil	Nil	Nil	Nil
PG	01	Nil	Nil	Nil
UG	01	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advance Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBSC/ Core/Elective option/Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	02
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders * Alumni ☒ Parents ☒

(On all aspects) Employers ☒ Students ☒

Mode of feedback: Online ☒ Manual ☒ Cooperating Schools (for PET) ☒

***Please provide an analysis of the feedback in the Annexure.**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/ Center introduced during the year. If yes, give details.

No

Criterion-II

2 Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty.

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	Nil	Nil	1

2.2 No. of permanent faculty with Ph. D

5

2.3 No of faculty positions Recruited(R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	5	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No of Guest and Visiting faculty and Temporary faculty

Nil

Nil

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	08	17
Presented papers	02	15	01
Resource Persons	00	00	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Seminar, Group Discussion, PowerPoint Presentation, Book Reviews, Use of Computer in teaching-learning

2.7 Total No. of actual teaching days during the academic year 217 days

2.8 Examination / Evaluation Reforms initiated by the Institution

(for examples- Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice
Questions)

**Bar Coding,
Tutorials**

**2.9 No. of faculty members involved in curriculum restructuring/
Revision/syllabus development as member of Board of Study/
Faculty/ Curriculum Development workshop.**

01

12

Nil

2.10 Average percentage of attendance of students

74

2.11 Course/ Programme wise

Distribution of pass percentage:

Title of the programme	Total of student appeared	Division				
		Distinction%	I%	II%	III%	Pass%
TYBSW	41	17.07	68.29	01.78	Nil	Nil
MSW-II	66	24.24	04.54	62.12	06.06	Nil

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching and

Learning processes:

Monitoring and Implementation Academic calendar for proper functioning
Provide suggestion and sharing of ideas for admission.
Recommends latest inputs for effective teaching with the use of technology.
Provides computer friendly facilities to students and staff.

2.13 Initiatives undertaken towards faculty development

Faculty/Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	12 (Computer Training)
Summer/Winter schools, Workshops, etc.	01
Others	Nil

2.14 Details of Administrative and Teaching staff.

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	11	00	01	00
Teaching Staff	12	05	Nil	Nil

Criterion-III

3 Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

Nil

3.2 Details regarding major projects.

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs.	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects.

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications.

Peer Review Journals	International	National	Others
Non-Peer Review Journals	Nil	02	Nil
e-Journals	Nil	Nil	Nil
Conference proceeding	01	07	Nil

3.5 Details on Impact factor of publications.

Rang

Nil

 Average

Nil

 h-index

Nil

 Nos. in SCOPUS

Nil

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Project	Nil	Nil	Nil	Nil
Industry Sponsored	Nil	Nil	Nil	Nil
Project sponsored by the University / College	Nil	Nil	Nil	Nil
Student research project	Nil	Nil	Nil	Nil
Any other (Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No of books published

i) With ISBN No ii) Chapters in Edited Books iii) With ISBN No

3.8 Number of University Department receiving funds from

UGC-SAP CAS DTS-FIST

DPE DBT-Scheme/funds

3.9 For colleges Autonomy CPE DBT-Star Scheme

INSPIRE CE Any Other (Specify)

3.10 Revenue generated through consultancy.

3.11 No. of conferences Organized by the institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource personsChairperson ☒Expert ☒Resource Person ☒**3.13 No. of Collaborations :-** International National Any Other **3.15 Total budget for research for current year in lakhs:**From Funding agency From Management of University /College Total **3.16 No. of patents received this year**

Type of patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them**3.19 No. of Ph. D. awarded by faculty from the Institution****3.20 No. of research scholars receiving the Fellowship (Newly enrolled + existing ones)**JRF SRF Project Fellows Any Other

3.21 No. of students Participated in NSS events

University Level	100	State Level	Nil
National Level	Nil	International Level	Nil

3.22 No. of students participated in NCC event

University Level	Nil	State Level	Nil
National Level	Nil	International Level	Nil

3.23 No of Awards won in NSS

University Level	Nil	State Level	Nil
National Level	Nil	International Level	Nil

3.24 No. of Awards won in NCC

University Level	Nil	State Level	Nil
National Level	Nil	International Level	Nil

3.25 No. of Extension activities organization

University forum	Nil	College forum	✓
NCC	Nil	NSS	✓

i) Swayam Sidha Abhiyan (ii) Earn and Learn Scheme

3.26 Major activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- POLICE MITRA Project : Students of college helped the Police department as 'POLICE MITRA' during Ganesh Visarjan and Durgotsav.
- Active participation of NSS Unit in Swachhata Abhiyan..
- Series of awareness programmes and rallies on various issues. (Sanitation, Tree plantation, Women's empowerment, AIDS awareness etc.)
- Hemoglobin Check-up and orientation, Distribution of supplementary food and medicine Camp in adopted village.
- Gender sensitization Workshop.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6 Arc.	Nil	Nil	6 Arc.
Class rooms	07	Nil	Nil	07
Laboratories	01	Nil	Nil	Nil
Seminar Halls	01	Nil	Nil	01
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	Nil	03	University College	03
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	03 Xerox Bio-metric Projector with PC	University College Institution	145450/-
Others(Vehicle and Garden)	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

- i) All the administrative work like admission, student record is done on computer
- ii) Library Circulation and OPAC facilities is extended through Vriddhi Software.
- iii) Wi-Fi facility is expanded.
- iv) N-List for e-journals and e-book facilities is expanded.
- v) Computer lab. for students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	125	25405	Nil	Nil	125	25405
Reference Books	03	650	Nil	Nil	03	650
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	33	21495	Nil	Nil	33	21495
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	102	Nil	Nil	Nil	102	Nil

Others(specify) Donation Book	10	840	Nil	Nil	10	840
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4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	21	1 Lab. with 10 computers	20	Nil	Nil	04	Nil	07
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	21	1 Lab. with 10 computers	20	Nil	Nil	04	Nil	07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

All most all the facilities are provided with computer with internet access. Orientation on computer literacy is given to student and free internet facilities are provided in library (Wi-Fi). N-list facility is provided to faculties and students.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.40326
ii) Campus Infrastructure and facilities	4.21360
iii) Equipments	00
iv) Others	0.48169
Total :	5.09855

Criterion-V

5. Student Support and Progression.

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

*Special efforts are made for students by experienced persons from the field are invited to interact with students on themes like.
*Preparation of Academic Calendar of events and regular review in College Council meetings.
*Updated information to the students through yearly Prospectus
* Orientation on IQAC in each class at the beginning.
*IQAC organized one day workshop on placement guidance with coordinating with Gandhi Research Foundation Jalgoan at College.

5.2 Efforts made by the institution for tracking the progression.

*During the meeting of various committees the progress of student is being tracked. Suggestion of the measures to ensure the progress.
*Institution promotes the student to participate in social activities, schemes, program etc.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
149	140	Nil	Nil

(b) No. of student outside the state

Nil

(c) No. of international students

Nil

Men

No	%
196	67.82

Women

No	%
93	32.18

2014-15 Last Year							This Year 2015-16						
General	SC	ST	OBC	NT	SBC	Total	General	SC	ST	OBC	NT	SBC	Total
24	45	61	85	41	29	285	27	42	53	100	37	30	289

Demand ratio – 2.77%

Dropout -0.7 %

5.4 Details of student support for coaching for competitive examinations (if any)

*The competitive examination cell motivates student to qualify the competitive examination.

*The cell organized guest lectures on competitive examination.

No. of student beneficiaries **110**

5.5 No. of student qualified in these examinations

NET **Nil** SET/SLET **Nil** GATE **Nil** CAT **Nil**

IAS/ IPS etc. **Nil** State PSC **Nil** UPSC **Nil** Others **Nil**

5.6 Details of student counseling and career guidance.

- Campus Interviews by the NGOs

No. of student benefitted **27**

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Student Placed	Number of Student placed
Gandhi Research Foundation, Jalgaon	27	03	Nil

5.8 Details of gender sensitization programmes **01**

5.9 Student Activities

5.9.1 No. of student participated in Sport, Game and other events

State/ University level **09** National level **Nil** International level **Nil**

No. of student participated in cultural events

State/ University level **08** National level **Nil** International level **Nil**

5.9.2 No. of medals/ awards won by students in Sports, Games and other events

Sport: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support.

		Number of Students	Amount
Financial Support from Institution (for Karmvir Bhavrao Patil Earn and Learn Scheme)		03	4740/-
Financial Support from Government (GOI)	Scholarship	199	4,47,030/-
	Freeship	09	28,450/-
Financial Support from other source from North Maharashtra University	For Economical backward scholarship	08	19050/-
	For Earn and Learn Scheme	03	9480/-
	For NSS activity	100	36555/-
Number of students who received international/ National recognitions		Nil	Nil

5.11 Student organized/ initiatives

Fairs: State/University level National level International level

Exhibition: State/University level National level International level

5.12 No. of Social initiatives undertaken by the students

5.13 Major grievances of student (if any) redressed

Under the grievance redressed cell no any grievance registered in 2015-16

Criterion-VI

6 Governance, Leadership and Management

6.1 State the vision and mission of the institution

Our Vision

“We are Bhagini Mandal chopda’s College of Social Work, Chopda, envisage a society which ensure peace, harmony, dignity, justice and equal opportunities to each one for the better development through planned social work intervention with professional cadre commitment.”

Our Mission:-

“Our mission is to strive for social work education, training and research by uplifting values and mobility of the profession up to the last mass and man within a society.”

6.2 Does the Institution has a management Information System.

Yes

6.3 Improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

The College of social work faculties discuss on the syllabus. The teacher who teach the subject share his experience about syllabus of university. Strongly recommend by the faculty are send to the university.

6.3.2. Teaching and Learning

*During the faculty meeting, experience shared by the faculty who attended national and international seminars and events.

*For qualitative teaching seminar on various social issues were organized.

6.3.3 Examination and Evaluation

*The examination committee conducted the test examination on theory paper twice in the semester. The internal viva voce was also conducted.

*The faculty provides guidance for improvement to the student according to his/her performance.

6.3.4 Research and development

*The research workshop for student was organized by faculties in the beginning of the semester- IIIrd of MSW-I and Semester-V of T.Y.B.S.W. to enhance research abilities of student.

*The faculties were encouraged for the preparation of proposal to be sent to ICSSR.

6.3.5 Library, ICT and Physical infrastructure/ instrumentation

*Newly arrivals are regularly added in Library in reporting year.

*Purchase 128 books of Rs 26055, 33 Journals are subscribed of Rs.21495. Updated software were added, ICT and physical infrastructure.

6.3.6 Human Resource Management

* Faculty were allowed to participate in various courses, seminars, workshops and such other academic programmes held anywhere by granting them duty leave facility.

* As there is no Full-time post for English subject, the college appointed the subject expert on honorarium basis

* A physical director for the sports and games for students is on-call basis.

6.3.7 Faculty and Staff requirement

As per the UGC Norms and State Government directions the faculty members were selected for the institution.

To fulfill student ratio the institution needs 5 faculty members.

6.3.8. Industry Interaction / Collaboration

No any interaction with industry as no specialization.

6.3.9 Admission of Student

*The college published updated prospectus during the academic year separately for UG and PG courses.

*The prospect provided all the necessary information which is useful to the student in such a way that he/she came take a decision regarding the admission . for the FYBSW and MSW-I there is entrance test, group discussion, personal interview is held and the merit list of each category is prepared on the basis of above. Credit is also given to the percentage acquired by student in final year examination.

6.4 Welfare Scheme for

Teaching	Yes
Non-Teaching	Yes
Students	Yes

6.5 Total Corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit(AAA) has been done

Audit Type	External		Internal	
	Yes/ No	Agency	Yes/ No	Agency
Academic	Yes	NAAC University	Yes	LMC IQAC
Administrative	Yes	NAAC University	Yes	LMC IQAC

6.8 Does the university/Autonomies college declares result within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What effort are made by University/Autonomous College for Examination Reforms?

The semester pattern for each class for PG and UG was introduced by the university. The 60:40 pattern for PG and 40:10 pattern for UG was introduced.

6.10 What effort are made by the University/Autonomous in the affiliated/ Constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Meet of the student alumni was organized in the August. The discussion about registration and the contribution/experience sharing were taken place. The placement orientation programme was organised with help of alumni for MSW final year student.

6.12 Activities and support from the Parent –Teacher Association

For evaluating the current practices, policies and plans the parent teacher meet was fruitful which was organized during the second semester. Parent share their views and expectations. Unfortunately participation of parents in PTA is less.

6.13 Development Program for support staff.

The college supported the new teaching staff for participation in various works. Four non-teaching person participated in university level workshop on Inter Quality Management Organized by MASAWA and Pandit Javaharlal Nehru College of Social Work Amalner Dist-Jalgaon and Tirpude College, Nagpur.

6.14 Initiative taken by the institution to make campus eco-friendly

The college undertake various activities through NSS and Student Welfare department for awareness regarding environment consciousness among student. The green and clean campus campaign was undertaken this year. All the student of the college including faculties participated in this campaign.

Criterion-VII

7 Innovation and Best Practices

7.1 Innovation introduced during this academic year which have created a positive impact on the functioning of the institute. Give details.

Vriddhi Software made available for students to search books and Journals. Book Bank for students, Saad-Pratisad, University level Elocution competition in the memory of Late freedom fighter G. B. Shah 'Babaji'.

7.2 Provide the Action Report (ATR) on the plan of action decided upon at the beginning of the year.

Nil

7.3 Give two Best Practices of the institution (Please see the format in The NAAC self-study Manuals)

i) Student Activities for Development (SAD)- The students of our college established forum SAD in the academic year 2012-13 and till now organized various development activities to promote skills and sharing of information of each students.

ii) Participatory Rural Appraisal(PRA)- The college is working in the rural and tribal area. As a part of field work (practical) students has to visit selected village twice in a week during academic year. To collect information about rural and tribal problems students use PRA technique to identify and address social problems.

*Provide the details in annexure (annexure need to be numbered as i,ii,iii)

7.4 Contribution to environmental awareness/protection

During field work (practical) activities in the selected village student took plantation activities with the help of Gram Panchayat of the same village. In the college campus 475 plants were taken care during the last year.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

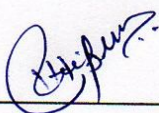
7.6 Any other relevant information the institution wished to add.(for examples SWOT Analysis)

- *Eco-friendly college campus.
- *Good and student-friendly library facilities. Extended library service to the community.
- *Catering educational service to the tribal youths.
- *To facilitate the government schemes (AADHAR, Ration Card, Various schemes for needy people) in the society through field work.

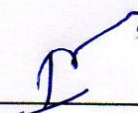
8 Plans of institutions for next year

Planning to plant 100 trees during academic year 2016-17.
To increase the 'Water Literacy' in the Chopda city.
To save petrol college decided to celebrate "Bike Free Day" during the academic year 2016-17

Dr. Vinod A. Raipure



Dr. Ishwar M. Saundankar



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Bhagini Mandal Chopda's
College of Social Work Chopda. Dist-Jalgoan

Work distribution other than Theory Classes 2015-16

The institute has constituted the following committees for the Academic session 2015-16

Sr. No	Name of Committee	Name of Staff
1	Admission Committee (U.G.)	1) Dr. Ishwar M. Saundankar 2) Ashish S. Gujarathi 3) Dr. Vinod A. Raipure 4) Arun W. Patil 5) Shailesh B. Patil 6) Dr. Uttam J. Sonkamble 7) Dr. Mohini U. Upasni 8) Somnath J. Bari
	Admission Committee (P.G.)	1) Dr. Ishwar M. Saundankar 2) Dr. Vishnu R. Gunjal 3) Ashish S. Gujarathi 4) Arun W. Patil 5) Shailesh B. Patil 6) Maroti N. Gaikwad 7) Sambodhi M. Deshpande 8) Somnath J. Bari

2	Exam Committee	1) Ashish S. Gujarathi 2) Narsing D. Valvi
3	Competitive Exam Guidance Committee	1) Dr. Vinod A. Raipure 2) Dyaneshwar G. Bhagwat
4	Publicity and Propoganda Committee	1) Dr. Rahul Y. Nikam 2) Shailesh B. Patil
5	NET/ SET Guidance Committee	1) Dr. Maroti N Gaikwad 2) Dr. Uttam J. Sonkamble
6	Cultural Committee	1) Shailesh B. Patil 2) Sambodhi M Deshpande
7	College Magazine Committee	1) Dr. Vishnu R. Gunjal 2) Dr. Rahul Y. Nikam
8	Students Counseling Committee	1) Dr. Rahul Y. Nikam 2) Sambodhi M. Deshpande
9	Discipline Committee	1) Anant V. Deshmukh 2) Shailesh B. Patil
10	Grievance Committee	1) Dr. Uttam J. Sonkamble 2) Shailesh B. Patil
11	Sport Committee	1) Dr. R. Y. Nikam
12	B. C. Cell Committee	1) Dr. Marothi N. Gaikwad 2) Dr. Rahul Y. Nikam
13	Sexual Harassment Committee	1) Mohini U. Upasni 2) Rupali P. Desai

14	Library Committee	1) Kalpana S. Sonawane 2) Dr. Vishnu R. Gunjal 3) Dr. Vinod A. Raipure 4) Ashish S. Gujarathi
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Field work and Class In charge

Sr. No	Class	Name of class In charge
1	FYBSW	1) Anant V. Deshmukh 2) Narsing D. Valvi
2	SYBSW	1) Dyaneshwar G. Bhagwat 2) Mohini U. Upasni
3	TYBSW	1) Dr. Rahul Y. Nikam 2) Sambodhi M. Deshpande 3) Shailesh B. Patil
4	MSW-I	1) Ashish S. Gujarathi 2) Arun W. Patil 3) Dr. Maroti N. Gaikwad
5	MSW-II	1) Dr. Vishnu R. Gunjal 2) Dr. Vinod A. Raipure 3) Dr. Uttam J. Sonkamble



Principal
Bhagini Mandal Chopda Sanchalit
College of Social Work, Chopda

Bhagini Mandal Chopda's
College of Social Work, Chopda, Dist-Jalgaon
Academic calendar
2015-16

Month	FYBSW	SYBSW	TYBSW	MSW-I	MSW-II
June	Admission process	Admission & regular teaching	Admission & regular teaching	Admission process	Admission & regular teaching
June last week	Entrance exam	Admission & regular teaching	Admission & regular teaching	Admission	Admission & regular teaching
July 1 st week	Orientation, Teaching & fieldwork	Orientation, Teaching & fieldwork	Orientation, Teaching & fieldwork	Entrance exam	Skill lab, orientation & regular teaching
July 2 nd , 3 rd & 4 th week	Orientation, Teaching & fieldwork	Orientation, Teaching & fieldwork	Orientation, Teaching & fieldwork	Skill lab, orientation & regular teaching	Skill lab, orientation & regular teaching
August – 1 st Week	Welcome function for FYBSW & MSW-I	Welcome function for FYBSW & MSW-I	Welcome function for FYBSW & MSW-I	Welcome function for FYBSW & MSW-I	Welcome function for FYBSW & MSW-I
August-2 nd week	Regular classes &	Concurrent fieldwork &	Concurrent fieldwork &	Concurrent fieldwork &	Concurrent fieldwork &

	orientation visits	regular classes	regular classes	regular classes	regular classes
August-3 rd week	Medical check-up	Concurrent fieldwork & regular classes	Research project orientation	Medical check-up	Research project orientation
August-4 th & 5 th week	Teaching & Concurrent fieldwork	Teaching & fieldwork	Teaching, fieldwork & research work	Theory classes & Concurrent fieldwork	Teaching, fieldwork & research work
September	Teaching & Concurrent field work	Teaching & Concurrent field work	Teaching & Concurrent field work	Teaching & Concurrent field work	Teaching & Concurrent field work
October 1 st week	Teaching & Concurrent fieldwork	Teaching & Concurrent fieldwork	Teaching & Concurrent fieldwork	Teaching & Concurrent fieldwork	Teaching & Concurrent fieldwork
October 2 nd & 3 rd week	Internal Exam, Evaluation & viva-voce	Internal Exam, Evaluation & viva-voce	Internal Exam, Evaluation & viva-voce	Internal Exam, Evaluation & viva-voce	Internal Exam, Evaluation & viva-voce
October 4 th week & November	University Exam	University Exam	University Exam	University Exam	University Exam
November 1 st week to 3 rd week	Diwali Vacation	Diwali Vacation	Diwali Vacation	Diwali Vacation	Diwali Vacation

November 4 th week	Sem. II begin with teaching & field work	Sem. II begin with teaching & field work	Sem. II begin with teaching & field work & research work	Sem. II begin with teaching & field work	Sem. II begin with teaching & field work & research work
December 2 nd week	NSS Camp	NSS Camp	NSS Camp	NSS Camp	NSS Camp
December 3 rd & 4 th week	Teaching & Concurrent field work	Teaching & Concurrent field work	Teaching & Concurrent field work & Research	Teaching & Concurrent field work	Teaching & Concurrent field work & Research
January 1 st week	University level Youth festival	University level Youth festival	University level Youth festival	University level Youth festival	University level Youth festival
January 2 nd week	Teaching & Concurrent field work	Teaching & Concurrent field work	Teaching & Concurrent field work & Research	Teaching & Concurrent field work	Teaching & Concurrent field work & Research
January 3 rd week	Govardhanda s Bhikaridas University level Elocution competition & gathering	Govardhanda s Bhikaridas University level Elocution competition & gathering	Govardhanda s Bhikaridas University level Elocution competition & gathering	Govardhanda s Bhikaridas University level Elocution competition & gathering	Govardhanda s Bhikaridas University level Elocution competition & gathering

January 4 th week	Village camp	Teaching & Concurrent field work	Study tour	Village camp	Study tour
February 2 nd , 3 rd & 4 th week	Teaching & Concurrent field work	Teaching & Concurrent field work	Teaching & Concurrent field work & Research	Teaching & Concurrent field work	Teaching & Concurrent field work & Research
March 1 st week	Submission of field work record	Submission of field work record	Submission of field work record	Teaching & Concurrent field work	Teaching & Concurrent field work & Research
March 2 nd week	Internal Exam	Internal Exam	Internal Exam	Internal Exam	Internal Exam
March 3 rd week	Viva voce	Viva voce	Research project submission	Viva voce	Research project submission
March Last Week & April	University Exam	University Exam	University Exam	University Exam	University Exam




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 College of Social Work, Chopda

**Bhagini Mandal Chopda's
College of Social Work Chopda, Dist-Jalgoan
(Academic Year 2015-16)**

Institutionalized Feedback System for Evaluation of Teachers by Students

The college has been developed the feedback system from the student for evaluating the teacher and the activities/ programs of college so that Evaluation of teachers by the student can be done. Also the various programs can also be evaluated so that can be improved in the next time. The feedback which touches mainly the teaching field work supervision and research project supervision and also the admission procedure, Study Supportive Program, Campus Area, Facilities, Training and Placement

All student of each class are binding to give feedback so that is evaluation of teacher and the all aspect of quality related practices run by college. It is also stakeholder and also can be improvement in the field work.

The feedback from contains the question in Marathi only because as there is most of student from Marathi background and prepare Marathi.

The student firstly oriented about the feedback survey by IQAC Members. Where objectives and procedure of collection feedback is explained how the feedback will be analyzed and the findings will considered for improving teaching learning process, as well the field work practices. The feedback forms collected by the class incharge. There is no name of student on feedback from.

**Table on Feed Back from the Students
MSW-Ist (2015-16) Total students 65**

Sr. No	Items/Particulars	Dissatisfied %	Satisfied %	Good %	Best %
1	Admission Procedure	04.16	20.00	07.6	67.68
2	Teaching Method	00	13.84	15.38	69.22
3	Fields Work Experience	00	00	10.76	84.60

4	Research Guidance	00	04.61	10.76	81.52
5	Study Supportive Program	00	03.07	06.69	29.22
6	Campus Area	00	09.23	12.30	75.35
7	Facilities	04.16	06.15	16.29	58.45
8	Training and Placement	04.16	09.23	15.38	58.45
9	Library Facilities	06.15	07.69	01.76	73.84
10	Canteen Facilities	03.07	13.84	23.07	59.99

**Table on feedback from the Student
MSW-IInd (2015-16) Total students 70**

Sr. No	Items/Particulars	Dissatisfied %	Satisfied %	Good %	Best %
1	Admission Procedure	00	20.00	07.6	71.84
2	Teaching Method	00	03.84	12.38	82.22
3	Fields Work Experience	00	03.64	05.76	89.60
4	Research Guidance	00	02.81	11.96	84.82
5	Study Supportive Program	00	03.07	06.69	29.22
6	Campus Area	00	09.23	12.30	75.35
7	Facilities	04.16	06.15	16.29	58.45

8	Training and Placement	04.16	09.23	15.38	58.45
9	Library Facilities	06.15	07.69	01.76	73.84
10	Canteen Facilities	03.07	13.84	23.07	59.99

**Table on feedback from the Students
BSW-I st total students**

Sr. No	Items/Particulars	Dissatisfied %	Satisfied %	Good %	Best %
1	Admission Procedure	00	34.78	05.01	60.20
2	Teaching Method	00	08.69	01.00	90.30
3	Fields Work Experience	00	00	08.69	91.30
4	Research Guidance	NA	NA	NA	NA
5	Co-curriculum Activities	00	09.97	08.97	80.96
6	Campus Area	00	00	26.08	73.91
7	Facilities	00	2.17	19.65	80.43
8	Training and Placement	00	2.17	10.86	86.95
9	Library Facilities	00	00	00	100
10	Canteen Facilities	02.17	04.34	39.13	54.34

Table on feedback from the Students
BSW-IIst Total students 52

Sr. No	Items/Particulars	Dissatisfied %	Satisfied %	Good %	Best %
1	Admission Procedure	00	00	48.00	52.00
2	Teaching Method	00	00	35.00	65.00
3	Fields Work Experience	00	00	44.00	56.00
4	Research Guidance	NA	NA	NA	NA
5	Co-curriculum Activities	00	00	100	00
6	Campus Area	00	00	100	00
7	Facilities	00	65.00	35.00	00
8	Training and Placement	00	00	33.00	67.00
9	Library Facilities	00	00	38.00	62.00
10	Canteen Facilities	00	00	56.00	44.00

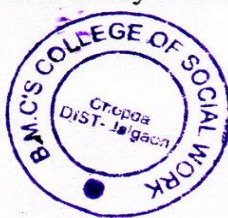
Table on feedback from the Students
BSW-III rd Total students 44

Sr. No	Items/Particulars	Dissatisfied %	Satisfied %	Good %	Best %
1	Admission Procedure	02.00	20.00	05.00	73.00
2	Teaching Method	00.00	15.00	07.00	78.00
3	Fields Work Experience	00	00	15.00	85.00
4	Research Guidance	00	00	10.00	90.00
5	Co-curriculum Activities	00	05.00	18.00	77.00
6	Campus Area	00	00	18.00	82.00
7	Facilities	00	00	16.00	84.00
8	Training and Placement	00	00	08.00	92.00
9	Library Facilities	00	00	00	100
10	Canteen Facilities	00	04.00	16.00	80.00

*It is observed that the feedback received from stakeholders the activities run by the college under field work was found 80% useful to stakeholder.

Action Taken Report Based on Student Feed Back.

1. From the feedback received from student during 15-16 at has been observed that. The students are not easy to give answer to the open ended so this year all the question will be close.
2. The more weighed to the student opinion on individual evaluation of teacher for teaching and learning and improvement.
3. The librarian informs that the hour of library should increase in the evening so that the student can get benefit to study more.



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College of Social Work, Chopda