



भगिनी मंडळ,
चोपडा, जि. जळगांव

Self Study Report 2010-2014

Prepared For
THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
Bangalore - 560072



**Bhagini Mandal Chopda's
College of Social Work, Chopda
Tal – Chopda, Dist – Jalgaon
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Email: bmcsw.chopda@gmail.com
(Affiliated to the North Maharashtra University, Jalgaon)**

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NAAC STEERING COMMITTEE

Sr. No.	Name	Designation
1	Dr. I. M. Saundankar	Chairman
2	Prof. A. V. Deshmukh	Convener
3	Prof. Dr. V. R. Gunjal	Member
4	Prof. Dr. V. A. Raipure	Member
5	Prof. A. S. Gujarathi	Member
6	Prof. K. S. Sonawane	Member
7	Mr. S. J. Bari	Member

CRITERIA WISE COMMITTEES

1. Curricular Aspects	
Sr. No.	Name
1	Prof. A.V. Deshmukh
2	Prof. S. B. Patil

2.Teaching Learning and Evaluation	
Sr. No.	Name
1	Prof. Dr. I. M. Saundankar
2	Prof. N. D. Valvi

3. Research, Consultancy and Extension	
Sr. No.	Name
1	Prof. Dr. V. R. Gunjal
2	Prof. S. M. Deshpande

4. Infrastructure and Learning Resource	
Sr. No.	Name
1	Prof. A. S. Gujarathi
2	Prof. A. W. Patil

5. Student Support and Progression	
Sr. No.	Name
1	Prof. M. N. Gaikwad
2	Prof. D. G. Bhagwat
6. Government, Leadership and Management	
Sr. No.	Name
1	Prof. Dr. V. A. Raipure
2	Prof. M. U. Upasani

7. Innovations and Best Practices	
Sr. No.	Name
1	Prof. Dr. U. J. Sonkamble
2	Prof. R. Y. Nikam

Administrative Committee		
Sr. No.	Name	Designation
1	Mr. S. J. Bari	Office Superintendent
2	Mr. A. S. Gujarathi	Accountant
3	Mr. R.D. Adawadkar	Typing Clerk
4	Mr. M. N. Mali	Filing Clerk
5	Mr. D. S. Mali	Peon
6	Mrs. V.N. Patil	Gardener
7	Mr. N. R. Pawar	Sweeper

Security Staff		
Sr. No.	Name	Designation
1	Mr. D.S. Patil	Watchman
2	Mr. K.P. Mali	Watchman
3	Mr. R.R.Gujarathi	Watchman

Library Staff		
Sr. No.	Name	Designation
1	Prof. K.S. Sonawane	Librarian
2	Ms. R.N. Desai	Professional Asst.
3	Mr. P.I. Salunke	Professional Asst.
4	Mr. P.D. Chitte	Library Asst.
5	Mr. A.R. Bari	Library Asst.
6	Mr. S.M. Mali	Library Asst.
7	Mr. P.N. Wagh	Library Clerk
8	Mr. A.S. Bhat	Peon

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LIST OF ABBRIVIATION

AIDS	Acquired Immune Deficiency Syndrome
AIWC	All India Women Conference
APL	Above Poverty Line
ASC	Academic Staff College
ATKT	Allow to Keep Terms
B. A	Bachelor of Arts
B.C.Cell	Backward Class Cell
B.Ed.	Bachelor of Education
BMC's	Bhagini Mandal Chopda Sanchalit
BSW	Bachelor of Social Work
BOS	Board of Studies
BPL	Below Poverty Line
BPT	Block Placement Training
CA	Chartered Account
CAS	Career Advancement Schemes
CGPA	Cumulative Grade Point Average
CR	Class Representative
CBOs	Community Base Organization
CL	Casual Leave
CPU	Central Processing Unit
DA	Daily Allowances
Dept	Department
Dist	District
DRC	Dissertation Review Committee
DVD	Digital Versatile Disc
Exam	Examination
FY	First Year
FW	Field Work
GO	Government Organization
GC	Group Discussion
Govt.	Government
HR	Human Resource
HSC	Higher Secondary Certificate
HOD	Head of Department
i.e.	That is
IC	Individual Conference
IMR	Institute of Management and Research
IQAC	Internal Quality Assurance Cell
ITDP	Integrated Tribal Development Project
LMC	Local Management Committee
M.A.	Master of Arts
M. Phil.	Master of Philosophy

MASWE	Maharashtra Association for Social Work Educators
MoU	Memorandum of Understanding
MPSC	Maharashtra Public Service commission
MS	Maharashtra State
MSW	Master of Social Work
NCLP	National Child Labour Project
NGO	Non-Government Organization
NSS	National Service Scheme
NAAC	National Assessment and Accreditation Council
NAPSWI	National Association of Professional Social Workers in India
NCC	National Cadet Core
NET	National Eligibility Test
INFLIBNET	Information and Library Network
NLIST	National Library and Information and Infrastructure for Scholarly Content
NMU	North Maharashtra University
NYK	Nehru Yuva Kendra
OBC	Other Backward Class
OC	Orientation Course
OHP	Over Head Projector
OPAC	Online Published Access Catalogue
PG	Post Graduation
Ph. D.	Doctor of Philosophy
PPT	Power Point Presentation
PRA	Participatory Rural Appraisal
RC	Refresher course
SAD	Student Activity for Development
SY	Second Year
SC	Scheduled Caste
SET	State Eligibility Test
SSC	Secondary School Certificate
ST	Schedule Tribes
SWOC	Strengths Weaknesses Opportunities Challenges
TYBSW	Third Year Bachelor of Social Work
TA	Travelling Allowance
Tal.	Taluka
TV	Television
UG	under Graduation
UGC	University Grant Commission
Wi-Fi	Wireless Facility
WWW	World Wide Web
Z.P.	Zilha Parishad

॥ संस्कृती रक्षति: स्त्री शक्ति ॥
भगिनी मंडळ चोपडा संचलित,
समाजकार्य महाविद्यालय चोपडा जि.जळगांव
Bhagini Mandal Chopda's
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जा.क्र.भमसकाम/ 366 /2014-15

दिनांक :- 14 /01 /2015

PREFACE

Bhagini Mandal, Chopda is women's organization established before 64 years to carry out activities of community mobilization for creating awareness about independence movement. For the said purpose its started schools and colleges.

In the journey to give the professional and scientific touch to social work it started the College of Social Work before 20 years. From last 20 years college is working under the guidance of affiliating university and other guiding sources.

After 11 years i.e. in 2005 college received 50% of grant-in-aid and in 2008 100%. Previously the courses were conducted in the school building own by the organization. From 2011 we have a well furnished double storied building which helps to create positive educational atmosphere. The college has a unique library with around 8000 books and fully computerized. All the 14 faculties of the college are well learned. 4 of them are awarded Ph.D., while the remaining have NET/SET, M. Phil.

Now this college is applying for NAAC which is a very difficult and challenging task for us. It provides us an opportunity to asses, evaluate, reflect and consolidate our efforts of last 20 years.

I take this opportunity to thank the steering committee, student council, local management committee and the entire team for the support and cooperation in helping the college in completing this challenging task.

I feel confident, proud and happy for doing such task after completing the SSR.

Place: Chopda

Date: 14-01-2015



Dr. Ishwar M. Saundankar
Principal
Bhagini Mandal Chopda Sanchalit
College of Social Work, Chopda

SECTION B- PREPARATION OF SELF STUDY REPORT

1. Profile of the Affiliated / Constituent College:

1. Name and Address of the College:

Name:	Bhagini Mandal Chopda's, College of Social Work, Chopda, Tal- Chopda, Dist-Jalgaon.		
Address:	Chunchale Road, Near Sundergadhi, Tal- Chopda, Dist-Jalgaon.		
City:	Chopda	Pin:- 425107	State: Maharashtra
Website:	www.bmcswchopda.org Email: bmcsw.chopda@gmail.com		

2. For Communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. I. M. Saundankar	O- 02586-223017	9423903747	02586-220533	isaundan-kar@yahoo.com
Steering Committee coordinator	Prof. A. V. Deshmukh	O- 02586-223017	9405059121	02586-220533	anant.deshmukh36@yahoo.com

3. Status of the Institution:

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>

b. By Shift

i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>

5. It is a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/ Linguistic/ any other) and provide documentary evidence.

Not Applicable

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

✓

7. a. Date of establishment of the college: 30/06/1994 (dd /mm/ yy)

b. University to which the college is affiliated/ or which governs the college

(if it is a constituent college)

North Maharashtra University, Jalgaon

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd /mm /yyyy)	Remark (if any)
i. 2 (f)	26/07/2012	The college does not fulfill the requirement of permanent Affiliation. Therefore the college is not eligible to receive central assistance Under 12(B) of the UGC Act 1956.
2. 12(B)	--	--

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, RCI etc.)

Under Section/ Clause	Recognition / Approval details Institution / Department programme	Day, Month & Year (dd /mm/yyyy)	Validity	Remarks
I	Not Applicable	Not Applicable		

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the college applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence(CPE)?

Yes ☐ No ☒

If Yes, date of recognition : _____ (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency _____ and

Date of recognition : _____ (dd/mm/yyyy)

10. Location of the campus and area in sq. mts.

Location	Urban
Campus area in sq.mts.	24600
Built up area in sq.mts.	3797.25

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide number or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/ seminar complex with infrastructural facilities

- Sports facilities

* Play ground

* Swimming pool

* Gymnasium

✓
X
X

- Hostel

Not Applicable

* Boy's hostel

i. Number of hostels

ii. Number of inmates

iii Facilities (mention available facilities)

* Girl's hostels

Not Applicable

i. Number of hostels:-

ii. Number of inmates:-

iii. Facilities (mention available facilities)

* Working women's hostels:-

i. Number of inmates:-

Not Applicable

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff(give number available - cadre wise)
- Cafeteria :-
- Health center :-

✓
X

First aid, Inpatient, outpatient, Emergency care facility, Ambulance.

Health center staff-

Qualified doctor	Full time	<input type="text"/>	Part-time	<input type="text"/>
Qualified Nurse	Full time	<input type="text"/>	Part-time	<input type="text"/>

*Ambulance has been provide by Bhagini Mandal Chopda with the cooperation Hon. Sharad Pawar foundation through hospital service.

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of student and staff
- Animal house
- Biological wasted disposal
- Generator or other facility for management/ regulation of Electricity and voltage
- Solid waste management facility
- Waste water management
- Water harvesting

X
✓
X
X
✓
✓
✓
✓

12 Details of programmes offered by the college (Give data for current academic year)

Sr.No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approval Student strength	No. of students admitted
1	Under-Graduate	BSW	3 Year	12 th pass	Marathi/English	120	159
2	Post-Graduate	MSW	2 Year	Graduate	Marathi/English	120	126
3	Integrated Programmes PG	-	-	-	-	-	-
4	Ph. D.	-	-	-	-	-	-
5	M. Phil	-	-	-	-	-	-
6	Ph. D	-	-	-	-	-	-
7	Certificate courses	1 Counseling 2 NGO Management	6 month 6 month	Register Student	English/ Marathi	25 25	06 00
8	UG Diploma	-	-	-	-	-	-
9	PG Diploma	-	-	-	-	-	-
10	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offers self-financed Programmes?

Yes ☒

No ☐

If yes, how many?

Two

14. New programmes introduced in the college during the last five years if any?

Yes ☒

No ☐

Number

02

15. List the departments: (respond if applicable only do not list facilities like. Library, Physical Education as departments, unless they are also offering, academic degree awarding programmes. Similarly, do not list the department offering common compulsory subjects for all the programmes like English, regional language etc.)

Faculty	Department (e.g. Physics, Botany, History etc.)	UG	PG	Research
Science	-	-	-	-
Arts	-	-	-	-
Commerce	-	-	-	-
Any Other (Specify)	Social Work	Yes	Yes	-

(No separate department for UG and PG level).

16. Number of Programmes offered under (Programme means a degree course like BA, B. Sc, MA, M.Com...)

a. annual system

b. semester system

☒

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/ Multidisciplinary Approach

c. Any other (CGPA System)

02

18 . Does the College offer UG and /or PG programmes in Teacher Education?

Yes ☐

No ☒

If yes,

a. Year of Introduction of the programme(s)
_____ (dd/mm/yy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No:- _____

Date: - _____

Validity: - _____

c. Is the institution option for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☐

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s)
_____ (dd/mm/yy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No:- _____

Date: - _____

Validity: - _____

c. Is the institution option for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching position in the institution

Position	Teaching faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/ University/ State Government Recruited					11	3	15	2		
Yet to recruit							1			
Sanctioned by the Management / society or other authorized bodies Recruited										
Yet to recruit										

M- Male, F- Female

21. Qualification of the teaching staff.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph. D.					3		
M. Phil.					2	2	
PG					6	1	
Temporary teachers							
Ph. D							
M. Phil.							
PG							
Part-time teachers							
Ph. D.							
M. Phil.							
PG							

22. Number of Visiting Faculty/ Guest Faculty engaged with the College

X

23. Furnish the number of the students admitted to the college during the last four academic years.

Catego- ries	2010-11		2011-12		2012-13		2013-14	
	M	F	M	F	M	F	M	F
SC	16	9	23	13	25	10	32	14
ST	64	27	64	30	49	19	42	11
OBC	50	27	51	25	57	21	56	24
General	20	13	08	09	12	12	11	12
Others	36	13	28	16	31	12	42	14

(M- Male, F- Female)

24. Details on students enrollment in the college during the current academic year.

Type of students	UG	PG	M. Phil	Ph. D.	Total
Student form the same state where the college is located	159	126	-	-	285
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	159	126	-	-	285

25. Dropout rate in UG and PG (average of the last two batches)

UG

9.79

PG

5.36

26. Unit Cost of Education

(Unit cost= total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

59807.16

(b) Excluding the salary component

7053.60

27. Does the college offer any programmes in distance education mode (DEP)?

Yes

No

No

a) Is it a registered center for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/ course offered

The Teachers and all BSW and MSW student ratio is

1:14

29. Is the college applying for

Accreditation: Cycle 1

☒

Cycle 2

☐

Cycle 3

☐

Cycle 4

☐

Re-Assessment:

(Cycle 1 refer to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation *(applicable for Cycle 1, Cycle 2 , Cycle 3 Cycle 4 and re-assessment only)

Cycle 1: _____ No date _____(dd/mm/yyyy)

Cycle 2 : _____(dd/mm/yyyy)

Cycle 3 : _____(dd/mm/yyyy)

Cycle 4 : _____(dd/mm/yyyy)

*Kindly enclose copy of accreditation certificates and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

272 days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

145 days

33. Date of establishment of Internal Quality Assurance Cell(IQAC)

IQAC **07/01/2014** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) _Not Applicable _____ (dd/mm/yyyy)

AQAR (ii) _____ (dd/mm/yyyy)

AQAR (iii) _____ (dd/mm/yyyy)

AQAR (iv) _____ (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/ descriptive information)

EXECUTIVE SUMMARY

Introduction

Bhagini Mandal Chopda's College of social work, Chopda was started in Chopda Tahsil of Jalgaon district in the year 1994. It is a first college of social work in Jalgaon district which was started by the women management of the Bhagini Mandal, chopda. College is situated near the Satpuda valley in semi urban and tribal area without any funding from government or other sector and limited Human and others resources. The goal of our institution is to help, educate and empower to those sectors that are marginalized.

At the beginning period, the college was going through the difficult phases. But we got success to overcome the difficulties due to moral support of our management, continuity in the activities, spontaneous & positive responses from stakeholders. It is a first college which faculties is connected with North Maharashtra University, Jalgaon in curriculum and academic development activities from the beginning.

We are bounded with society for peace and equality and we are committed to remove the sorrows and miseries of the society by professional manner.

CRITERIA -I CURRICULAR ASPECTS

The Ideology of freedom fighter and Gandhian personality Late Babaji alias Govardhandas Bhikaridas and Late Smt. Jamanaben G. Gujarathi are inspired to help and educate the poor and needy people belonging from rural and tribal area.

Under the visionary leadership of founder president Bhagini Mandal Chopda started the College of Social Work in Chopda, Dist-Jalgaon to provide education to those who are willing to take such kind of education. But as that time the facility of this education is available only in metro cities and students from this rural and tribal area are unable to take education in cities due to poverty, social and educational backwardness.

College started social work education with Master Degree Programme (MSW) before 20 years. In addition to this college has started providing degree course (BSW) since last 18 years. In the course of time as per the need college initiated two self finance certificate courses (i) Certificate course in Counselling (ii) Certificate course in NGO's Management under the monitoring of North Maharashtra University, Jalgaon.

We are working as per planned academic calendar. By giving priority to rural and tribal students for admission, the college is stepping towards the mission and goal. All the admissions are on the basis of merit. Various curricular and extra-curricular activities are being effectively implemented through various committees for the overall development of students. Active participation of each faculty in curriculum design, organizing the various events like seminar, workshop, conferences and social awareness programmes through teaching, field work, research and consultancy and innovative practices.

On the path of development our management gives great support and always finds out the solution of each difficulty & hurdle by humanitarian approach.

Various skill oriented programs, academic mobility, progression to higher studies are the concerning aspects of the college. A mechanism has been developed to obtain feedback from students and stakeholder. Feedback from stakeholders has inspires us to achieve our milestone.

CRITERIA-II TEACHING- LEARNING AND EVALUATION

For admission to graduate and post graduate level degree course our college gave vide publicity through news papers, prospectus, website. Admissions are given as per government rules and on the basis of merit. Intake capacity for the BSW is 40 and for MSW is 60. Priority to marginalize section of society is our main concern.

It is prestigious for us that we have well learned faculties which consists 4 Ph.D. holder, 4 M. Phil and others are qualified NET/SET. The appointment of faculties are as per norms of UGC and Department of Social Justice, (Government of Maharashtra). Faculties were recruited by giving advertisement in news papers and University website. The College has organized knowledge base activities like seminar, workshops, guidance from eminent personalities for enrichment of faculties. The faculties of our college are completed refreshers and orientation courses. Some of our faculty awarded for their excellence work. Duty leaves are sanctioned for faculty development activities.

IQAC plays vital role in academic enrichment of faculties and students. IQAC pays attention to the teachers and student development, to plan the programme, to evaluate the academic performance of faculty. IQAC developed a system for development, consciousness, consistency and catalytic improvement of the college. Our college took special efforts for the students to achieve top ranks in the University exam. For leadership development Students Council is form to run various activities for the betterment of students. Academic, Psycho-social support and guidance services are provided through competitive exam center. In the innovative practices teachers prepared PPT for teaching and also use of OPAC, e-library sources. College has some challenges like delay in declaration of result.

The students are evaluated by faculty through class attendance, unit test, Viva-voce on field work and research etc. Achievement of students in curricular activities/exams is displayed on board. College provided job opportunities to pass out student through campus interview. Special assistance is provided to those who are willingly interested to take higher education.

CRITERIA-III RESEARCH CONSULTANCY AND EXTENSION

Continues change is the only constant thing in society. To work with the changing society keen observations and research is important. Keeping this core element of social work education the college has constituted a research committee. The major function of this research committee is to spread awareness of research among the students and faculty members of the college. For the capacity building and to increase scientific knowledge of research the committee has planned a timeline research programme and provided a printed guideline for research procedure at the beginning of every academic session. The college encourages all the faculty members to participate in various research seminars/ workshops/ conferences etc. The college had organized one day State Level Research Methodology workshop for students and faculty members.

To develop the research attitude among students the college assigned a task of survey of Anemia Free Society Project implemented by college in collaboration with All India Women Conference, New Delhi.

CRITERIA-IV INFRASTRUCTURE AND LEARNING RESOURCE

Our college has double storied spacious building having classrooms, staffroom, Principal office, Administrative office, sufficient number of wash rooms, big play ground, garden, shaded parking, IQAC room, well furnished library, multipurpose seminar hall equipped with LCD, public address system etc. The college tried its best to provide all kind of necessary facilities for better teaching and learning e.g. green board, canteen, ramp with railing for physically disable person, first-aid box, fire extinguisher, etc.

The college has unique library with adequate number of facilities to create good environment of teaching and learning. The library has large number of books, reference books, journals, magazine, paper clipping. The library is equipped with computer with OPAC and Internet facilities.

Our college liaised with advance computer and internet, WI-FI facility. College also communicates with government and university by MKCL for student admission, examination.

The Local Management Committee takes effort to keep upgrade infrastructure and needs.

CRITERIA-V STUDENT SUPPORT AND PROGRESSION

The college prospectus focuses on information about vision, mission, objectives, title of subjects, fee structure, scope of courses, staffing pattern, rules and regulation etc. The college is in rural and tribal area therefore around 90% students belong to rural and tribal community and most of them are from scheduled caste and scheduled tribes. College provides GOI scholarship and free ships for SC/ST/NT/OBC/SBC students as per the rules and regulation.

The college focuses on the availability of the various services and facility for student and their development i.e. motivate to participates in Nation-

al and International seminar and provide medical assistance, skill development activity, interaction session, etc. The college yearly publish “PARIVARTAN” magazine to promotion of innovative skills within the student. As a part of syllabus students visit various Government organizations and NGO to understand the structure, working pattern, management and planning etc.

The students are involved in extra-curricular activities for their personality development. They participate in sports, cultural events and forum for students activities for their development etc. Our students get opportunities to involve in social gathering every year. The college assures students through various committees for solving the problems of students i.e. Grievance Redressal Cell, Sexual Harassment Committee, Anti-ragging Committee etc.

CRITERIA-VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

College of Social Work ensures the education up to last mass and man within the society as per mentioned in vision and mission of the college. For designing and implementation of quality policy and plans the initiatives are taken by top management i.e. Local Management Committee, Principal and the teaching faculty. The management provides all the facilities and concerning assistance to the principal, faculty and students. With the involvement and policy formulation of management, faculty and Principal run various activities for various stakeholders. These activities are led by the faculty through various committees and are purposefully observed the quality and reinforcing the culture of excellence.

Through self appraisal system and feedback from students and other stakeholders the policy and plan of college is evaluated. By providing partnership, priorities and full freedom to plan and implement the programme / activities which are helpful in developing the college. By involvement of teaching and non-teaching in LMC the culture of participative management is promoted. For empowerment of teaching and non-teaching staff college provide all facilities which are necessary for the development faculties.

The grievance/ complaints are promptly attended and resolve through the grievance cell.

The college also develops the system for capturing all information through self appraisal report. Various welfare schemes are available for teaching and non-teaching staff. Financial assistance is mainly from Dept. of Social Justice, (Govt. of Maharashtra), Department of Tribal Development, North Maharashtra University, Jalgaon and Bhagini Mandal, Chopda. IQAC consistently helps the management to sustain and enhance the quality of the College.

CRITERIA VII: INNOVATION & BEST PRACTICES

The college of Social Work play an important role in the spreading of information related to social issues in the rural and tribal area. The strategy adopted for this program is creating awareness among citizens about environment, poverty eradication, social justice, gender equality, resource manage-

ment etc. through the field work practices. The college selects minimum six villages after every three years for field work (community organization and community development).

Today one of the biggest problems is declining ground water level so college has prepared a pit for waste water. Rain water has been discharge in to the pit so as to help in the increase of ground water level. Solid waste management is a burning issue so the college has prepared a pit to dump official solid waste. The students also spread messages in the various selected villages to minimize solid waste hazards. The college has started use of CFL bulb to minimize electricity consumption. The college also spread information regarding “save electricity” by pasting stickers on the walls. The college staff takes minimum and necessary print out of their documents to save papers.

The college has practiced various best practices; one of them is Student Activities for Development (SAD). The SAD is the student forum run by students to overcome from introverts situation, personality development, inner-skills, thinking ability, confidence and humanity attitude, etc.

Second best practice is Participatory Rural Appraisal (PRA). The technique is applied by students in field work villages and during Village Camp to improve interaction, communication skills as well as tackling with social problems by using people’s participation.

STRENGTHS, WEAKNESSES, OPPORTUNITIES AND CHALLENGES (SWOC)

Strength:

1. The first and oldest Social Work College in the Jalgaon District run by Bhagini Mandal Chopda, as parent organization with a rich legacy. Bhagini Mandal Chopda is wellknown for its meaningful activities, profound social commitment and its special focus on women. Bhagini Mandal Chopda is working in the field of women and child Development in Rural and Tribal area. Bhagini Mandal Chopda is also affiliated with All India Women Conference, New Delhi.
2. A sensitive and Active management which is highly encouraging, non-interfering and giving functional autonomy. In addition, there is a regular interaction between the parent body and the college.
3. Recognized as a leader in the region, that sets new benchmarks and competes with itself.
4. Special attention on inculcating values and places importance on regularity and punctuality in theory classes, field work and student research work.
6. Highly qualified, experienced, permanent and dynamic and dedicated faculty.
7. Faculties of the institution are acting as Members of the Board of Studies and acted as the Chairman in designing and development of the curriculum.
7. Experienced and computer literate non-teaching staff.
8. Faculty drawn from different parts of the state, diversity in the faculty.
9. The College has fully automated library using VRIDDHI software, e-resources are used through N-List, well infrastructure in library, trained non-teaching staff in library, OPAC for students and staff, rich book stock.
12. Excellent building with sufficient space for all activities and under the surveillance of CCTV cameras.
13. IT-enabled educational infrastructure. Adequate IT equipments in terms of computers, WI-FI facility, telephone lines with internet connection, printers, photocopiers etc.
14. College use student- centered teaching and learning activities. A number of workshops are organized and several eminent personalities are regularly invited to address students and faculty, with a view to supplement the university curriculum to ensure that the academic programmes and college goals and objectives are integrated.
15. The Aim and objectives of the college is to promote the students belonging from rural and tribal area and having socio-economically backward. Near about 90 % students are from weaker section of the society. College also pays attention to keep gender balance during admission.

16. The internal and external examination process is conducted very confidentially, strictly and totally insulated with secrecy of all confidential matters.
17. Research culture in the institution is going to spread by the visits of eminent Professors and experts during the National/International conferences /workshop and their interaction with the faculty and students. Our faculties publish their research papers, articles and books.
18. The 12 research students are working under the guidance of 2 research supervisors. Some of these are recognized by the North Maharashtra University Jalgaon and other universities as Ph.D. Guide. 4 faculty members are having Ph.D. degree and 10 are registered for Ph.D. degree.
19. The college has double storied spacious building with well constructed class room, administrative office, president office, IQAC room, NSS and Student Welfare room, ladies room, library, canteen, play ground and seminar hall etc.
20. Forum of students 'SAD' run cultural and development activities for Student's development.
21. The college is surrounded with pollution free environment.
22. The top management of the college gets feedback from stakeholders in relation to the teaching quality, curriculum and extracurricular activities.
23. The students achieved good academic performance with high merit.
24. Students represent college and university, in sports and games, Competition, NSS at University and Inter-University level.
25. Transport facility is available.
26. Canteen facilities with healthy and hygienic services.

Weaknesses

1. Absence of hostel facilities to accommodate male and female students. The college therefore has to help male students from outside the city in getting accommodation in private residential facilities, which are sometimes not economically feasible.
2. Yet college is not eligible for 12(B) registration of UGC Act. Hence college unable to receive various minor and major projects and grants from UGC and the impact of that is on the academic and research progress of the college.
3. Most of our students are coming from socio-economic backward class so there is a hesitance in participation of development activities.
4. There is no separate Board of Studies for social work discipline in North Maharashtra University, Jalgaon. Which is unable to cater effective attention and justice to the discipline?

Opportunities

- 01 To start study and research centre to identify the need and culture of the tribal and rural community living in the Satpuda ranges of Chopda tahsil.
- 02 To start counseling centre for the needy people.
- 03 With the coordination of Government and Non-government Organization we are capable to run field action project and it will help to get experience of working on various aspects.
- 04 To start distance education and various short term courses which will be benefited by students to avail dual degree and certificate program.

Constraints/ Challenges:

01. To develop of professional ethics and responsibilities within Students.
02. To communicate in English language.
03. Irregular salary by Department of Social Justice. Irregularity in Scholarships by the concerned department.
04. Lack of sufficient and specialize field work agencies.

CRITERIA-I : CURRICULUM ASPECTS

1:1 Curriculum Planning and Implementation

1:1:1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and others stakeholders.

Bhagini Mandal Chopda's College of Social Work has kept their creative approach to make our progress as a model college with our excellent potential and innovative practices. To reach up to the marks the vision of our college is

Our Vision:-

"We are Bhagini Mandal chopda's College of Social Work, Chopda, envisage a society which ensure peace, harmony, dignity, justice and equal opportunities to each one for the better development through planned social work intervention with professional cadre commitment."

Our Mission:-

"Our mission is to strive for social work education, training and research by uplifting values and mobility of the profession up to the last mass and man within a society."

Our Objectives:-

- 1) To provide training, knowledge and skill to make professional social worker and develop a sense of civil consciousness, leadership and social responsibilities.
- 2) To develop ability to observe and analyze social realities.
- 3) To understand characteristics of social system and their dynamics within tribal and rural society.
- 4) To develop appropriate society response to people's need, problems And social issues.
- 5) To develop critical understanding of the application of legislation, legal process and social policies.
- 6) To develop ability to examine the process of programme management which would help to improve socio-economic conditions of tribal and rural community.
- 7) To establish interaction between social scientist, activities, policy Maker and planner through various interactive programmes.
- 8) To develop organizational structure for resource management.

Our vision, mission and all objectives always in favour to communicate with the students, teachers and stakeholders. It is communicated to the students through prospects of the college. It is also follow by teachers in the academic calendar by running various activities and it is also displayed at the entrance of the college.

1:1:2 How does the institution develop and deploy action plan for effective implementation of the curriculum? Give details of the process and sustainable through specific example(s).

- i) In the beginning of each academic session concern committee prepared academic calendar as per guidelines of North Maharashtra University, Jalgaon and Government of Maharashtra and it was displayed on the notice board for the students and teaching and non-teaching staff. Then faculty members prepare a teaching planning and annual planning of the concerned subjects which allotted to them. Similarly a plan of field work program is also prepared and also shared with the concern persons.
- ii) Review of theory and field work activities is taken in the monthly meeting. So as to find out the position and weaknesses within a syllabus and suggestion on it were positively considered.
- iii) The innovative and developmental learning material is prepared by the faculties.
- iv) Motivate and encourage the students to take benefit of library through journals, books, e-journals and OPAC services.
- v) Application of knowledge reaches to the students through field work programme by running skill-lab, orientations, workshops and class room seminars, village camp, study tour, individual conference and group conference as well as current social issues like female feticide, child labour, malnutrition in the tribal areas.
- vi) Faculties are promoted to develop their profile and make them self reliant by reading books, journals and registered their participation in International, National and state level events/ seminar and to publish qualitative and quantitative research papers.

1:1:3 What type of support (Procedural and practical) do the teachers receive (From the university and / or institution) for effectively translating the curriculum and improving teaching practices?

Support from the University for Effectively translating Curriculum

- North Maharashtra University, Jalgaon provides guideline and published circular for curriculum development.

- North Maharashtra University takes lead to organize orientation and refresher courses time to time with the help of academic staff college, Pune for the quality improvement of teaching and provides opportunities to participate in the various seminars, workshops conferences etc to develop academically and professionally.
- For effective curriculum college faculties also consults with the university during restructuring syllabi from the point of view of traditional, innovative and current scenario of concern subject and also invited as a member in the Board of Studies (Sociology and social work).
- The faculties from five affiliated colleges within North Maharashtra University, Jalgaon share their views to enrich the curriculum and also
- Interact to suggest strategies of teaching practices and procedures to evaluate the performance of the students by faculty or external examiner.
- North Maharashtra University always in favor to gives opportunities to the college for organizing workshops /seminars /conferences on curriculum aspects.

Support from the Institution

The Management of the institution (LMC) always motivates the faculty to accept the challenges of present scenario and active participation in each events.

- Established infrastructural facilities containing well equipped and furnished building for academic and administrative work, various units like- study centre, NSS, Student welfare, Examination etc. for better achievement.
- Organizes regular meeting with staff and students to create healthy academic environment.
- Encourages teachers to participate and present papers in International and National conferences, symposia, workshops, seminars for self-development.
- Organize lectures of renowned personalities on various social issues.
- With the collaboration of various NGO's and Government mechanism institution organizes various activities like- tree plantation, Swachata abhiyan, legal literacy , Police Mitra, Blood donation, awareness campaign on various social issues etc. for awareness among the society.
- Through field work activities our faculties and students understood the problems, needs of the society and its solution for the upliftment.
- Field Action project and consultancy improves the academic and field efficiency of our faculties.
- Facilities of Internet, LCD projector for staff and students help to improve the teaching and learning practices.

1:1:4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliated University or any other statutory agency.

Following initiative have been taken up as contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the university.

- Meeting with faculties on designed curriculum by university for consideration and consultation.
- Distribution of subject to the faculty.
- Discussion/Orientation of faculty on said curriculum.
- Each faculty submit lesson plan twice a year to the Principal.
- For effective communication with student faculty prepared their teaching tools with the help of library, internet etc. For the preparation of curriculum institute have facilitate with OPAC and internet facility.
- All faculties interact with each other on the curriculum. They share their knowledge with wide views.
- Institute also takes lead to play active role in curriculum development/restructuring. The institute organized workshop on restructuring of syllabus for BSW/MSW programme. The senior faculty of the college has got opportunity to serve as chairman/ member of the sub-committee constituted by the University for restructuring of the syllabi.
- The copy of restructuring approved syllabus is made available to the stakeholders in hard/ soft copy.

1.1.5. How does the institution network and interact with beneficiaries, such as industry, research bodies and the university in effective operationalization of the curriculum?

Institute boosts the networking and interaction with stakeholders, students and academic bodies by extending various welfare schemes. The institute plays a vital role with the co-ordination and collaboration of different agencies like NGO's, communities, Research bodies and communicate as a stakeholder of the curriculum. To develop the practical skill among the students, they are placed in different social welfare agencies under concurrent field work practices and block placement. Faculty of our college and human resources of the concerned social welfare agencies regularly interact with each other and share their difficulties, solutions, development, work progress etc. during the meeting.

- The students of social work apply different modes of research and functioning.

- For effective implementation of the curriculum the college kept regular communication and arranged meetings with the social welfare agencies.

1.1.6. What are the contributions of the institutions and/or its staff members to the development of the curriculum by the university? (Number of staff member /departments represented on the board of studies, students feedback, stakeholders feedback provided, specific suggestion etc.)

- North Maharashtra University, Jalgaon has constituted Board of studies (Sociology and Social work). Three faculties from our college are the member of BOS in North Maharashtra University, Jalgaon and Sant Gadgebaba Amravati University, Amravati till date.
- In The Board of Studies (Sociology and social work) our faculties play an excellent role in curriculum design. Our two faculties of our college contributed as the chairman and also as a member of the sub-committee constituted by Board of Studies (Sociology and Social work). Chaired the workshops for curriculum design and restructuring of BSW/MSW syllabus organized by college of Social Work , Taloda and College of Social Work, Amalner, and College of Social Work, Jalgaon.
- The college has developed a unique system of feedback from the students. The college also receives feedback from faculty members and other stakeholders to the college and community. All these feedback were discussed in the staff meeting and the findings has been put in the meeting of Board of Studies through the faculty of our college.
- Our college has organized a workshop on Research Methodology which is related to develop the curriculum. Also organized a seminar on field work practices for students and faculty of all colleges of social work affiliated to North Maharashtra University, Jalgaon.

1.1.7. Does the institution develop curriculum for any courses offered (other than those under the purviews of the affiliating university/ by it? If 'Yes', give details on the process (Need Assessment, design, development and planning) and the courses for which curriculum has been developed.

Yes, The College developed curriculum for short term courses in counseling and NGO's Management.

In the beginning the college analyzed the feedbacks spontaneously received from the stakeholders, alumni, academic bodies and fieldwork agencies. It was also found that there have no provision of micro-teaching / learning of such courses which is very closely related with field experience in day to day life. To strengthen the skills and

techniques of professional social work among the students the Principal constituted the committee for designing syllabus for short term courses to impart this technical knowledge. For this purpose 'Certificate course in Counseling' and 'Certificate course in NGO Management' started by the college.

The College communicate with the BCUD, NMU, Jalgaon and send proposal of above mentioned courses under section 181 of UGC Act, 1956 for Sanctioning and plan for a 6 month Certificate course in Counseling and Certificate course in NGO Management. The essential approvals were obtained through NMU, Jalgaon and the courses were started with effect from academic year 2013-14.

1.1.8. How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The staff meeting is called in the beginning of every academic year. The Principal introduces the new subject to the faculty and have review on the old subject. Faculties of the concern subject prepared their teaching plan and accordingly they inform it to the student in the class room.
- To achieve the stated objectivities of curricula various modes of assessment are prepared by the faculty (Home assignment, Skill lab, Role play, Street play, Poster Presentation, PPT Presentation. Article/ Book reviews etc. by the students).
- Periodically class test are conducted at the end of every unit to assess the learning gained by the students. The results are very useful parameter to reach up to objectives. Based on the evaluation useful tips are given to the student to improve learning.
- Individual conference and group conference of each students helps to identify and evaluation the difficulties and progress of students concern to the field work and knowledge on theory task were evaluated through assignment.
- We give special attention to those students who have not performed well in internal examination arranged by the college. Special guidance has provided to those students with the help of concern faculty.

1.2 Academic flexibility.

1.2.1. Specifying the goals and objectives give details of the certificate/ diploma/skill development courses etc. offered by the institution.

A) Certificate course in counseling:-

The objectives of Certificate course in counseling helps to build capacities within students of social work and practitioners. It is 6

month short term programme of 300 marks having theory and field work. The objectives of this course are

- To introduce and provide opportunities to the learners to various setting require in guidance and counseling services.
- To inculcate the knowledge and develop guidance skill in counseling services among the students.
- To introduce techniques of counseling for practice.
- To provide an opportunity of clear and consist amount of different aspects of counseling and guidance.

B) Certificate course in NGO Management:-

In present scenario functioning of NGO is a difficult task in all manner. To build the capacity of human resources and proper functioning of NGO, this curriculum strongly ensures and enhances the professional knowledge, attitude and skill among social work students and practitioners. It is 6 month short term programme of 300 marks having theory and field work. The objectives of this course are

- To develop understanding of various concepts associated with NGO
- To understand the history and development of NGO with its different types.
- To develop various practices in management of NGOs.
- To make aware about the micro-macro concept of NGO Management.
- To develop skills for working with NGOs- formation, management, functioning, and administration.
- To develop attitudes conducive to participatory activities for a civil society.

1.2.2. Does the institution offer programmes that facilitate training/dual degree? If 'Yes' give details

No, the institution does not offer programmes that facilitate/dual degree.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility progression to higher studies and improved potential for employability. Issue many cover the following and beyond.

Range of course / elective option:-

Offered by the university and those opted by the college. The college offers post graduate and graduate level programme in social work. At the graduation level. There are no optional subject to the students. All subject of all semester are compulsory. So there is no provision of elective option for UG level students. However at post graduation level (MSW) contain specialization in community development and Generic.

Choice Based Credit System:-

For under graduate and Post graduate level degree in social work North Maharashtra University, Jalgaon has uniformly regulate credit system and semester from June 2010-11. Thus all subject of social work at undergraduate and post graduate level degrees including field work, Research project and viva-voce are as per credit systems.

Courses offered in Modular form:-

Three years Bachelor degree course and Two year Master degree courses MSW are in modular form. Because all theory papers, field work, viva-voce, research dissertation having separate head of passing.

Credit transfer and accumulation facility:-

As per North Maharashtra University, Jalgaon course structured the students facilities in any head/ unit of passing are eligible for ATKT as per lecturer and vertical eligibility within across studies. Excepts field work and research dissertation. They are still allowed vertical mobility. This is one kind of flexibility which the system allow for vertical mobility besides a students who drops out after first/ second year is allowed to rejoin and continuous with the remaining part of the course at any time.

Vertical mobility across courses is also possible. Which means once students is awarded with any graduate degree. Then he/she is eligible to gain. Admission to MSW degree course at PG level.

Another kind of vertical mobility that is available to those students who has awarded with PG degree of any discipline will be eligible to the admission of MSW post graduate degree.

Enrichment courses:-

No provision for special teaching of English and computer application.

1.2.4. Does the institution offer self financed programs? If 'Yes' list them and indicate have they are differ from other programmes with ref-

erence to admission, curriculum, fee structure, teacher qualification, salary, etc.

Yes, The College offers two certificate programmes of short term. Certificate course in Counseling and Certificate Course in NGO Management from last academic year 2013-14. The curriculum is designed by the college. The teachers belong to the college. The Teachers are appointed on honorary basis.

a) Admission:-

Admission for these course has open for UG and PG students belonging from the college. The self finance program is also subject to rules of North Maharashtra University, Jalgaon. The intake capacity of the said program is 20 students to each course.

b) Curriculum:-

The University approved curriculum is accepted. The examination system has been applied with CGPA system.

c) Fee structure:-

The concern committee prescribed the fee structure. It is adopted by the coordinator. The fees for each certificate course is Rs1200/-

d) Honorarium:-

Consolidated honorarium is paid to the regular and guest faculty as per fees collection and admission.

1.2.5. Does the college provide additional skill oriented program relevant to regional and global employment market? If yes provide details of such program and the beneficiaries.

Yes, the college organized various activities for the overall development of students that developed skill within them to face the challenges of global and regional market. Our college is in rural area and most of the students are belonging from rural and tribal area. University also introduced Participatory rural appraisal tool in syllabus. As well as during village camp we work for the rural people through PRA technique. Which help the students during their job in rural and tribal area. Most of our pass out students is working in the tribal and rural area in Panchayat Raj Institution, NGOs and Integrated Tribal Development Project, etc. However the college provides training facilities to the students (like MPSC coaching/ Net, Set coaching etc.)

- 1.2.6 Does the University provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses/ combination of their choice ? If ‘yes’ how does the institute take advantage of such provision for the benefit of student?**

No.

1.3. Curriculum Enrichment

- 1.3.1. Describe the efforts made by the institution to supplement the university curriculum to ensure that the academic program and institution goals and objectives are integrated?**

The goal and objective of the institution is based on the core values of social work discipline. The institute has been making consistent and concrete efforts to supplement the university curriculum to ensure that the academic program and institutional goals and objectives are integrated and are based on the core values of social work discipline. We consciously take efforts for providing exposure to students through visit at and of other renowned institutions, eminent faculty and resource person/ social worker/ activists and other personality. Since last four year College is providing facility to meet and interact eminent personalities through seminar, workshop and Educational tour. Co-curricular and extracurricular activities and outreach program are presently conducted along with the curriculum. The curriculum is based on human welfare environmental development polices and law.

Placement Cell:-

Our placement cell has always sensitively works for MSW-II year students block placement. The college places the students for block placement in various welfare agencies for a period of 30 days. The field work block placement gives first level experience to the students and they also introduce with the official procedure. Through the one month block placement students got job opportunities as per their merits.

- 1.3.2 What was the effort made by the institution to enrich and organize the curriculum to enhance the experience of the student so as to cope with the need to the dynamic employment market?**

1. As per university framed syllabus field practicum component of the Curriculum is implemented through methods of social work.
2. To enhance the experience orientation visit, skill lab are arranged in Various social welfare agencies within Chopda and our side of Chopda

for BSW and MSW course.

3. Interaction with the development practitioners and information about their work is provided during exposure visit.
- 4) After the examination MSW-II students are placed to undergo Block Placement in established Government and Non-Government agencies of their choice.

1.3.3. Enumerate the effort made by the institution to integrate the cross cutting issue such as Gender, climate change, Environment education, Human Rights, ITC etc. into curriculum?

Issue related to Gender, climate change, environmental education, Human Right, ITC, Health and Sanitation, Women Empowerment, child labour, mentally challenged, anemia etc. are introduced in the syllabus of BSW/ MSW at graduate and Post graduate level as a co-curricular activity. Our college also organized seminar and workshop, conference, competition, awareness camp, rallies on the social issue. We also participate to the issue related programmes and surveys.

Our management is very sensitive about these issues; especially our president is very active member of AIWC and she is always in favour to sensitize on it. We also work with various NGOs and Govt. mechanism like NCLP, AIWC, Panchayat samittee, Dept. of social welfare, Police station etc.

1.3.4. What are various value added course / enrichment offered to ensure holistic development of students?

As a college of social work we run only course related to social work. All the course/ program are designed to sustain the students about moral and ethical values. Special efforts are made to develop the student based on the code of ethics for professional social work. In spite of the college has constituted the committees which help to promote moral and ethical values within a student. Such committees are as (a) disciplinary (b) Anti-raging and sexual harassment cell. (c) Backward class cell (d) Grievance redressal cell

In the beginning of each academic session students are orientated about the work of various committees.

Job Orientation and life skill:-

Social work education to promote job opportunities and skill within students for their future. Through field work training always try to develop potential within students for their job. In addition to there our college always promote such program which will help to develop skill within a students and opportunities to get a job. Such program are certificate courses in

1. Counseling.

2. NGO's Management.
3. Competitive exam center. etc.

Better carrier options:-

Our college established support with various social work agencies within Jalgoan, Dhule and Nandurbar district. Campus interviews are also carried out to promote job placement. The college has constituted the committee career counseling placement and committee of coaching and guidance for competitive examination with a specific objective of promoting career options. The college undertakes NET/SET coaching and coaching for competitive examination.

Community Orientation:-

Field work, which is an integral part of social work education provides challenging opportunities to students for working with communities. Through inputs of theory classes, the teaching staff provides a great deal of orientation to the students for enhancing knowledge, skills and attitude to work with communities living in rural and tribal area. In addition, the students are given opportunities to work with the field action projects like child labour, Sant Gadgebba Gram Swachata Abhiyan and extension activities of the college which also reinforces community orientation.

1:3:5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

1. Short term programme in Counseling and NGO'S Management is launched on the basis of feedback from alumni, practitioners. The college independently developed a curriculum for this programme and got the sanctioned by the North Maharashtra University, Jalgaon
2. On the Basis of feedback from the alumni the college started capacity development programme for MSW students in Research Methodology parallel with the progress of their research dissertation.
3. Skill lab session in Interviewing, Report writing skill is organized to sustain the potential within students and enriching the curriculum.
4. Workshop on Project Proposal writing was organized for MSW final year students based on feedback.

1:3:6 How does the institution monitor and evaluate the quality of its enrichment programmes?

All efforts are made to ensure that faculty with adequate experience and expertise are engaged in conducting the academic enrichment programmes. The Principal personally supervise such programmes. The Research committee conducts research methodology

workshops. Class incharge also take feedback from the students to ensure its utility. For skill lab, a register is being maintained for documenting the type of skill lab sessions.

1.4 Feedback System

1.4.1 What are the contribution of the institution in the design and development of the curriculum prepared by the University?

Faculties of our college

The college hosted state level workshop on challenges and opportunities in fieldwork practices in 2011. The workshop focused on the challenges and need for redesign the curriculum and also focused on the opportunities to enrich the job potential. Faculties from the college participated in workshop on Research Methodology. From this experience and learning faculties of our college contributed as chairman and Member of syllabus committee in the design and development of the curriculum prepared by the university.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes' how is it communicate to the university and made use internally for curriculum enrichment and introducing changes/ new programs?

Yes, there is a formal mechanism to obtain feedback from students. Details are as under. (a) Every final year (BSW and MSW) student has to fillup a prescribed feedback form. The findings of these are put by the member of BOS in the meeting at University level for designing and development of curriculum. Feedback on the curriculum is taken by the faculty during interaction with the alumni of the college during the alumni meet and on other occasions. .

Internally the finding of the same was discussed during college council meetings, to make the entire faculty familiar with the feedback.

1.4.3. How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?

The institute introduced a short term course in counseling and NGO Management from the academic session 2013-2014. The rationale for this programme was feedback received from the alumni, Ph. D student and agency personnel which indicated that many of them who were interested to admit for such course

Any other relevant information regarding curriculum aspects which the college would like to include. – Nil

CRITERIA-II TEACHING LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

For the enrollment in BSW-I year admission notice is published in daily news paper after the result of H.S.C. exam in the first week of June. Prospectus of the course is being distributed in different junior colleges both in urban and rural areas. Wide publicity is given through the prospectus distributed in local newspapers also advertise is given through local T.V. channels of the city. A notice for admission is displayed in various squares in the town. The same procedure is for the admission of MSW-I. Admission notice is published in daily news paper after the declaration of degree result by the University. College has its own website www.bmcswchopda.org on the page of this site advertise about the admission is published. For the admission of BSW-I the prospectus of this course contains application form, the details of admission procedure, the proposed date of sale of prospectus, submission of forms, dates of written test, interview, fee structure, title of the subjects, rules and regulation, etc. Then list of selected candidates along with waiting list and last date for the selected candidates is published on the notice board of college.

Selection list according to merit and social reservation, along with marks secured by the candidates in entrance test conducted by college is displayed on notice board on the pre declared date. Objections on merit list, if any are entertained. Waiting list is also prepared and displayed on notice board objection to inclusion or exclusion of any name on merit basis. If there is any dissatisfaction/ objection, the principal takes decision. The final selection list is immediately submitted to the university.

2.1.2 Explain in detail the criteria adopted and process of admission ((i) merit, (ii) common entrance test conducted by state agencies and national agencies merit with entrance test, (iii) combination of merit and entrance test or merit, entrance test and and interview, (iv) any other) to various programmes of the institution.

For admission to three years BSW degree programme and Two years MSW programme applications received in response to advertisement are enlisted according to social category. Then the application is scrutinized and shortlisted as per the rules. Shortlisted candidates are being called for following admission process.

- 1) **Written Test-** (only for MSW programme) based on general aptitude, previous knowledge, current social issues, general knowledge, etc.
- 2) **Group Discussion** – based on various social issues to test the awareness about current social issues. Perspectives, leading and coordination quality, presentation skills, etc.
- 3) **Personal Interview.** – based on area of interest, background, attitude, communication and presentation skill, etc.

The percentage of marks secured at graduation is added to the marks secured in the test. The gross value is considered for preparing selection list eg. The selection list according to merit and social reservation along with marks secure by the candidates in entrance test is displayed on the notice board as per prescribed date.

Merit list and waiting list is prepared and displayed on notice board. The final selection list is immediately submitted to the University. For additional seats the waiting list is also prepared subject to University rules. The admission dates and procedure specified by the University are strictly followed.

No provision for common admission test conducted by University, State and National agencies.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level of for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/ district.

There are three social work college in the Jalgaon district. The same criteria are used by other colleges also.

The minimum and maximum percentage of marks for BSW and MSW course for admission for the academic year 2013-14 are as follows.

BSW Programme (2013-14)

**Table 2.1.3 (1) Minimum and Maximum percentage of Marks
For BSW admission**

Sr. No	Social Category	Minimum Marks	Max. marks
1	SC	46.17	58.50
2	ST	64.00	70.17
3	NT	53.30	69.83
4	OBC	52.67	67.33
5	SBC	-	65.00
6	Open	53.00	58.00

MSW Programme (2013-14)
Table 2.1.3 (2) Minimum and Maximum percentage of
Marks for MSW admission

Sr. No	Social Category	Minimum Marks	Max. Marks
1	SC	44	A
2	ST	B+	A
3	NT	47.18	68.75
4	OBC	67.16	B+
5	SBC	--	60.08
6	Open	63.00	66.00

It should be noted that merit list is prepared according to reservation of seats for SC, ST, NT OBC, SBC, Physically handicapped, other Universities and female students. Marks obtained by the candidates in written test (only MSW), Group Discussion and Personal Interview are also considered while preparing merit list.

2.1.4 Is there a mechanism in the institutions to review the admission process and student profile annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the college developed a mechanism for review the admission process under the monitoring of Admission Committee.
Here are some points:-

- Previously Entrance test question paper of written test was in Marathi only but after the review now college is providing question paper in both languages i.e Marathi and English.
- Previously Group Discussion was in large number now the size of group is minimized.

2.1.5. Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the National commitment to diversity and inclusion.

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Persons with varied disabilities**
- * **Economically weaker sections**
- * **Any Other**

*** Outstanding achievers in sports and other extracurricular activities**

The aim of National development is equitable distribution of national wealth inclusive development and the educational upliftment and well being of the socially and economically backward section of the society. To attain the institutional goal of catering to the educational needs of the rural and tribal masses through training the rural and tribal youth for social work developing the leadership and inculcating human values in education for contribution the college has been offering the need based and community orientated education to the youth belonging to S.C. and S.T. and other aspiring category of students.

S.C. - 13%

S.T. - 07%

O.B.C.-19%

Women 30%

Apart from the prescribed reservation quota for above mentioned categories college always infavour to allot the more seats to these students from general category quota. Preference is given to women, economically weaker section, minority, sports person as per the availability of the admission forms. All the rules are strictly followed in the admission process.

Table 2.1.5 Students enrolled for BSW and MSW for last four years.

Year	Class	General	SC	ST	OBC	NT	SBC	Total
2010-11	BSW-I	07	04	15	23	07	04	60
	BSW-II	05	05	19	22	05	04	60
	BSW-III	01	02	18	05	04	01	31
	Total	13	11	52	50	16	09	151
	MSW-I	02	07	27	13	06	05	60
	MSW-II	18	07	12	14	07	06	64
	Total	20	14	39	27	13	11	124

Year	Class	General	SC	ST	OBC	NT	SBC	Total
2011-12	BSW-I	05	06	22	11	05	03	52
	BSW-II	02	13	03	17	05	04	44
	BSW-III	05	04	21	16	04	05	52
	Total	12	23	46	44	14	12	148
	MSW-I	04	07	21	21	06	01	60
	MSW-II	01	06	27	11	07	04	56
	Total	05	13	48	32	13	05	116

Year	Class	General	SC	ST	OBC	NT	SBC	Total
2012-13	BSW-I	05	10	12	11	04	07	49
	BSW-II	05	05	12	10	04	03	39
	BSW-III	02	03	10	13	05	00	33
	Total	12	18	34	34	13	10	121
	MSW-I	09	10	13	24	08	06	70
	MSW-II	03	07	21	20	05	01	57
	Total	12	17	34	44	13	07	127

Year	Class	General	SC	ST	OBC	NT	SBC	Total
2013-14	BSW-I	05	06	13	13	09	04	50
	BSW-II	03	07	13	11	03	07	44
	BSW-III	02	04	10	06	06	02	30
	Total	10	17	36	30	18	13	124
	MSW-I	05	15	11	27	07	04	69
	MSW-II	08	14	06	23	08	06	65
	Total	13	29	17	50	15	10	134

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reason for increase/ decrease and actions initiated for improvement.

The intake capacity for BSW at UG program is 40 where as for MSW it is 60. The above data on to BSW-I similarly for all of the four years additional admission are granted to student on waiting list only after obtaining permission for extension of intake capacity. The demand ratio appears to be rather stable.

Table 2.1.6 Details for various programmes offered by the College during the last four years and its trends

Sr. No.	Programmes	Number of Application	Number of Students Admitted	Demand Ratio
U. G. – B.S.W.				
1	2010-11	89	60	1.48
2	2011-12	106	52	2.03
3	2012-13	95	50	1.09
4	2013-14	99	50	1.98

Sr. No.	Programmes	Number of Application	Number of Students Admitted	Demand Ratio
P. G. – M.S.W.				
1	2010-11	86	60	1.43
2	2011-12	85	60	1.41
3	2012-13	105	70	1.50
4	2013-14	93	69	1.34

NGO's Management Certificate course				
1	2013-14	08	02	-

Counseling Certificate course				
1	2013-14	18	07	-

The flow for admission to BSW and MSW course are near about constantly increasing from last four years. The college is catering good services in all manners to the students. But there is decrease in newly started certificate courses run by the college because these courses are self-finance and students are not willing to pay fees for the courses.

2.2 Catering to Student Diversity

2.2.1. How does the institution cater to the need of differently-abled students and ensure adherence to government policies in this regard?

The institution has constructed a ramp for the convenience of differently able students. A provision of 3% reservation is made for them as per the policy of the government. A writer is made available on demand of candidates for the university examination. However the number of physically challenged seeking admission to social work courses has been very less. We are providing co-education. Socially

weaker students are helped by the schemes of university. The faculty of our institution through personal contacts arranges helps for the economically weaker / needy student.

2.2.2. Does the institution assess the student needs in terms of knowledge and skill before the commencement of the programme? If 'yes' give details on the process.

The BSW and MSW courses are interdisciplinary hence the students are from other streams. These students did not have prior information about these courses. Therefore pre-admission counseling session is conducted and information about the course given through the prospectus, personal visits, meetings to the nearby village and all colleges. The class in-charge interact with the students during the orientation session and interview each one of them before commencement of the programmes.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students(Bridge/ Remedial/ Add-on/ Enrichment courses, etc.) to enable them to cope with the programme of their choice?

The faculty conducts remedial classes and test to bridge the knowledge gap of the enrolled students besides this seminar, groups discussion, paper reading, village camps, educational tour; individual conference etc. efforts are made to bridge the knowledge gap of the enrolled students. Skill laboratory sessions and workshops are also held by the college based on the needs of the students.

The college has started NGO's management end counseling certificate course from the academic year 2013-14

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.

The college has been playing an important role in creating awareness about various social issues and major environmental concerns. Beside making provision in the syllabus for in depth study of those issues under various course enlisted in the curriculum, the college organizes workshops, rallies, guest lectures and encourages students to participate in essay writing or elocution competitions organized by other college. A short terms research was also undertaken by a student on the issue of termination of female fetus through sex determination tests, to explore how women look at the practice. Street plays on the theme of prevention of sex determination test, awareness against dowry, displaying posters to stress the need for saving the Girls

child. The institute organizes workshop related to issue such as gender, inclusion. The faculty is allowed duty leave to attend seminars, workshops on such issues whenever such programmes are announced.

2.2.5. How does the institute identify and respond to special educational/ learning needs of advanced learners?

Through the result of university examination various test exams, group involvement of the students, in the group discussion, filed work, research, etc. are well observed for to know the improvement of the students capable of holding university ranks are mainly identified by means of their performance in the initial university exam such students are helped by the faculty to prepare for the top ranks by going brought additional books, journals e-library, L.C.D., Internet, Wi-Fi etc. sources.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance(through the programme duration) of the students at the risk of drop out (students from the disadvantaged sections of society , physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

There is also the practice of taking attendance of students during each theory class. When absenteeism is noticed, efforts are made to contact such students. All possible efforts are made to help them in their studies and to prevent drop out.

If students from the disadvantaged sections of society, economically weaker sections are aware about their irregularity and give intimation to him /her about regularity.

2.3 Teaching-Learning Process

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Every teacher prepares a teaching plan according the academic calendar. The teaching plan also reflects topic wise weightage given in the syllabus for a course. The academic calendar is prepared by the college. The evaluation of the teaching plan and the portion of the syllabus completed by the faculty during the semester are carried out by means of a review taken in the staff meeting conducted at the end of the month.

The principal also discuss with the students about syllabus lacking behind the schedule. Lectures according to the teaching plan and time table prepared in respect of each subject. The syllabus is taken as per the schedule. The lectures missed due to holidays or leave are compensated by engaging extra lectures. Concluding days of each term are reserved for preparation by the students for the term and or semester examination.

The college has encouraged the teacher to supplement the lecture method of teaching with interactive discussion. Besides lectures stimulation games and demonstration are used as learner centered teaching methods.

2.3.2. How does IQAC contribute to improve the teaching learning process?

Recently we established IQAC .The primary goal of the institute is to ensure highest possible standards in teaching; accordingly all efforts are made to ensure effective teaching learning process. The institute has been constantly endeavoring to create and enhance its teaching learning process as per the emerging needs and requirement. In the past it is used to be the college council that used to make periodical reviews of the teaching learning process so as to ensure transparency and accountability. Thus at present both college council and IQAC are mandated to improve teaching learning process. The prime task of the IQAC has been to develop a system for conscious, consistence and catalytic improvement in its performance. IQAC of institute has contributed a lot in teaching learning process. There is also the suggestion of remedial education through workshops and guest lectures.

2.3.3 How is learning made more students centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the student?

A majority of the students of the college belong to backward class especially the tribal community. Inspite of the barriers of the language, the students are encouraged to acquire life skills, knowledge and management skills. The college invites experts from different fields to address various social issues and community concerns therefore, there are research , field work contain orientation visits, education academic tours, village camp in accompany with assessment, test, tutorials. This indicate about the learning process about students it also helped to improve them.

The college constitutes various committees in the beginning of the academic programme. The student's representatives also find their

platform to express themselves through the committees. These committees plan and implement various co-curricular and extracurricular activities to ensure that the participation of unrepresented students in competitive and other events.

The college has encouraged the teachers to supplement the lecture method of teaching with interactive discussion; brain storming, besides seminars, group discussion, intellectual skill, paper reading, stimulation game is used as learner centered teaching methods.

Through the concurrent fieldwork practices provide an opportunities of learning by doing or experiential learning under the supervision of faculty is highly student centric also individual conferences and group conference made learning process more effective. Our institute has provided cost free WI-FI enabled internet facility for the students to accomplish their research related tasks and they are encouraged for computer assisted learning. Number of students belongs to tribal community; the college facilitated for e-mail id, other e-services.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Workshops and classroom seminars are periodically organized to introduce a variety of social realities and the students are encouraged to ask questions in the class room. They are encouraged to undertake independent micro-level initiatives during their concurrent field work. Similarly, each post graduate student is compulsorily required to identify a research problem and develop the research design for an empirical study, to construct the tools, collect field-based data, write their dissertations and present all these during different sessions before the entire class and the Research committee. There is critical questioning during each such presentation, helping the students to critique their own work and to incorporate necessary changes. Such intense academic ambience and attention to details helps transform them into life-long learners and innovators.

2.3. 5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg. Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through information and communication technology (NME-ICT),open education resources, mobile education etc.

The college has made available technology resources facilities such as multi-media projector, a DVD player, Broad band, LAN, Sound system and scanner cum FAX and printer. With a view to pro-

mote e-Learning through making available online books and journals, the college has now become member of INFLBINET (N-List). The computer training facility is made available free of costs to the students. The college has tried to promote use of modern technology by the faculty and the students. The college has made available service of the computer institute.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Each academic year, the Institute invited many eminent resource persons and guest lecturers from the field and arranged workshops to expose the students and faculty to advanced levels of knowledge, skills and attitudes. During the past four years, a total of thirty eight (38) such persons of eminence interacted with the faculty and students.

2.3.7 Detail (process and the number of students/ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?

a) Professional Counseling:

Professional counseling center service is not available in the college. Professional counseling services are provided through personal interaction/ guidance, during the classes.

b) Mentoring:

The faculty maintains a close professional attitude among students and supports them in learning as well as for personal concerns, if needed.

c) Academic advise:

A class in-charge and assistant class in - charge are responsible for every class. These two faculty members are there to provide support to the students, address their problems as well as regulate and coordinate class activities.

Each field work supervisor is in charge of 5-10 students. For field work task each student is assigned a faculty member (field work supervisor). The field work supervisors supervise the students in their field work through Individual Conferences once every week, Group Conferences once a month and also visits to the field.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The Institute practices social work teaching by adopting the following teaching-learning mechanisms:

- 1) The teaching faculties use PPT, and LCD.
- 2) Provides technological inputs to student's paper presentation sessions.
- 3) Use of latest books and Journals, Web sites, e-journals.
- 4) Class-room teaching, including role play, participatory learning, stimulating games.
- 5) Application of Participatory Rural Appraisal (PRA) in field work practice.
- 6) Experiential learning through observation visits, study tours and rural camps, Avishkar (research poster presentation).

2.3.9 How are library resources used to augment the teaching- learning process?

The college has a well-equipped library which is the best in the field to social work. The library has around 8084 books, on different aspects of social work. It also has books related to various other disciplines and themes intricately related to social work such as human rights, counseling, sociology, psychology, economics, law, languages etc. Open access facility is provided in the library for postgraduate students. Our library subscribes to a number of national and international journals which are immensely beneficial for both the faculty and students alike. OPAC and INFLIBNET- N-List services have been made available to the teachers of the institute. At the time of examinations the working hours of the library are increased for the benefit of the students. Question papers of the past years and old journals of the past years are bound and are used by teachers and students. In order to serve the users more efficiently, the process of computerization of the library is completed.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Delayed declaration of examination results and consequent delays in admissions to various courses is a trend that has been causing some concern. Due to delays in declaration of examination results, stu-

dents delay taking admissions and to accommodate them the University further extends the last date for admissions. This has now become an annual feature. Delayed admissions at times upset the academic calendar. This has become a bigger problem since the introduction of semester pattern since the session 2012-2013 in PG classes. To mitigate this, the Institute reworks on the academic calendar and arranges for special classes and additional field work so that curriculum could be completed without compromising the quality of teaching-learning. The faculty works harder to complete the curriculum within the time frame. Special efforts are also made by the research supervisors to ensure that the PG students complete their dissertation work within the given time frame.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

At the beginning of the academic year class teachers are appointed for every class. He monitors the field work as well as examines his class at a time also he evaluates the teaching –learning process in the class. Through the Individual Conference/ Group Conference students are evaluate weekly. At the end of every semester through the university exam and field work report students are evaluated and the report is submitted to the principal.

The IQAC monitor and evaluate the quality of teaching through API of every faculty.

2.4 Teaching Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The member of faculty are selected strictly as per the U.G.C. norms and the Director of Higher Education and Social Welfare Department, Pune. Teachers are recruited on the basic of available subject wise workload. In the college 13 Assistant Professor are working.

Table 2.4.1 Details of qualified and competent teachers

Sr.No.	Qualified and competent teachers	No of faculties
1	Ph.D.	4
2	M.Phil	3
3	NET/SET	6

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmers/ modern areas (emerging, areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Every two or three years, the college rotates the subjects among the teachers to provide exposure. The teaching staff undergoes training programmes to keep themselves updated with changing trends and emerging challenges.

For giving inputs in IT and for teaching English to undergraduate students the Institute required additional faculty. For these the Institute engages the services of guest faculty (part time teachers) who are experts in their subjects.

During faculty development programme orientation of SPSS (Statistical Package for Social Sciences) was conducted by the faculty give special research inputs.

2.4.3 Providing details on staff development programmes during the last four years and elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Table 2.4.3 Details of nomination to staff development programs

Academic staff development Programmers	Number of faculty nominated
Refresher courses	13
HRD Programmers	00
Orientation Programmers	13
Staff training conducted by the University	00
Staff training conducted by other institution	00
Summer/ Winter schools. Workshops, etc.	08

- a) Faculty training programmers organized by the institution to empower and enable the use of various tools and technology for improved teaching learning.
 - For effective teaching learning process the college conducted a workshop on Women empowerment through Micro-credit system, Research Methodology, Field work Practicum, etc.
 - The college faculties participated a workshop on revision and restructuring of syllabus.
 - Our faculty has worked already as a member and chairman of the revision and restructuring committee.
- b) Percentage of faculty

- Invited as resource persons in Workshop/Seminars/Conferences organized by external professional agencies. More than 75% of the faculty served as resource person for various conference/ Workshop.
- Participate in external Workshop/Seminars/Conferences recognized by National/International professional bodies. 100% of the faculty participate in National/ International events.
- Presented papers in Workshop/Seminar/Conference conducted or recognized by professional agencies. 100% of the faculty presented paper in workshops, seminar etc.

2.4.4 What policies / system are in place to recharge teacher? (E.g. providing research grants, study leave, support for research and academic publications teaching experience in other national institution and specialized programmers industrial engagement etc.)

The management of the college has been very supportive to provide for professional development of the faculty. It sanctions leave for Ph. D. course work, attending National and International conference. It has encouraged publishing research papers, articles and Books.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international leaves for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

In Our college faculty member has awarded by the State level and National level for the excellence teaching during the last four years.

Table 2.4.5 College faculty members has awarded by the state and national level for the excellent teaching during the last four years.

Name	Name of the Award	Level	Year
Dr. I. M. Saundankar	Excellence Teacher, Manushybal Vikas Santha , Mumbai.	State	2008
Dr. V. R. Gunjal	Dr. Babasaheb Ambedkar fellowship, New Delhi	National	2000
	Excellence Teacher, Castribe Mahasang, Nagpur.	State	2002

	Excellence Teacher, Manushybal Vikas Santha , Mumbai	State	2004
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2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

A tools comprising of feedback on various aspects such as teaching research guidance and field work has been developed by the college. The feedback received has been used to indicate stakeholders overall apprehension of the main aspect of the curriculum and quality of teaching learning processes.

2.5 Evaluation Process and Reforms.

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Faculty is oriented about changes, if any in the evaluation processes, during the College staff meetings held every month. Evaluation methods are communicated to the students in the following manner so that students are fully aware about the methods of evaluation at the beginning of the session itself

- a) During the orientation programme held for the various classes the method of evaluation is clearly communicated and explained.

The information of passing marks and grades is clearly mentioned in the prospectus. Performance appraisal by the faculty themselves has been also adopted by the college. Faculty is evaluated by the newly introduced API. The faculty is closely observed while they conduct classes and undertake other co-curricular or extracurricular activities. The college has developed its evaluation criteria for internal assessment of field practicum. The important is given to attendance, quality of reports, quality of work, etc. The faculty are assigned specific duties of supervision and coordination of field work.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The University has been trying its best to reduce students complaints about injustice in examination and objective evaluation of performance of students at University Examinations. The major reforms introduced by N.M.U. Jalgoan include masking of answer books, Cen-

tral Assessment Programme, supplying photo copy of answer books on demand, power point presentation a viva voce to be conducted by two external examiners etc.

The college has also maintained fairness and objectivity in evaluation in respect of various heads of passing.

The college has continued practice on self assessment by the faculty and evaluation of performance of each faculty by management and IQAC according to academic performance indicators modules developed by the UGC and the University. For this PBAS and API forms, evaluate by the University.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The evaluation reforms as mentioned in answer to 2.5.2 are implemented under the supervision of the principal and the IQAC constituted by the college. The detailed plan of evaluation is worked out at the beginning of the academic session itself. The class in-charge ensures that evaluation reforms if any are implement effectively for internal evaluation of students, the institute, constitutes several panels. This practice helps to minimize biases in evaluation.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The Institute has been practicing the following formative and summative assessment approaches to measure students' achievement:

a. Class Attendance:

Regular class attendance is taken by the subject teacher and those students having less attendance are orally advised to improve their attendance. As a next measure, warning letters are sent to their residence so as to make their parents aware of their wards irregularity in the Institute.

b. Surprise tests:

Surprise test are taken in the class by the subject teacher by asking questions, or by giving written assignments.

c. Weekly submission of Journals:

Weekly submission of Journals and Diaries and weekly conferences on field work or on dissertation with each student by their supervisors also helps in evaluation. Weekly submission of journals and

attendance in conferences help the supervisors to assess the progress of their work. Those who are irregular in field work or dissertation work are counseled or sent warning letters so that they improve their performance.

d. Supervisory visits to field work agencies:

Supervisory visits to fields work agencies is another mechanism employed by supervisors for evaluation. Feedback is taken from the agency personnel about the students' work. This helps the teacher to assess sincerity, commitment and regularity of the students.

e. Subject wise class-tests / unit tests:

Subject wise class tests are conducted in all the classes. It is compulsory for all students. The answer papers are corrected, discussed with the students and returned to them so as to help them to improve their performance. One class test at the end of each term/semester on university pattern is also held.

Since the student-teacher ratio is ideal, there is face-to-face interaction between teachers and students and therefore the faculty members can easily evaluate students.

2.5.5 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Internal assessment is transparent and adequate weightage is given for various aspects like professional attitude and behavior, ability for independent learning and communication skills. The faculty is adequately experienced for making internal assessment with utmost objectivity in a professional manner. Faculty workshops are held to ensure uniform implementation of internal assessment techniques.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Graduate attributes specified by the college:

The college has the goal to impart quality higher education in social work. In addition, it also aims to inculcate the qualities like self-confidence, tolerance, sensitivity to social environment realities, sensitivity to environmental issues, empathy, scientific temper, ability to work in a team, and other attitudes favorable to inclusive growth and sustainable development, etc. in the minds of its students.

Steps of imparting graduate attributes:

The above attributes are ensured through effective class room teaching, well-planned and well-supervised field work, rigorous research training, value based education, and providing opportunities to the students to participate in co-curricular and extracurricular activities.

Focus on Attendance:

Each student is required to attend 80% of the theory classes. Regular attendance of students in each theory class is taken by the teacher concerned to ensure regularity.

Regularly in Field Practicum:

Students are required to attend field work with regularity and sincerity and put in stipulated number of two days of concurrent field work aggregating 15 hours a week. Field work attendance is closely monitored.

Objectivity of Dissertation:

The students of BSW III & MSW II are required to undertake independent and original research projects under close supervision and submit a dissertation within the stipulated date. The College Council reviews the above measures periodically. The Class in-charge are mandated to review the above and ensure that no student is a defaulter. If there are students with deficits, they are counseled by the Class in-charge, Faculty concerned, and if necessary, by the Principal, and corrective steps are taken.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At the college level, a student grumbling over marks given to him for field work can put his grievance before the students' Grievance Redressal Committee constituted by the college or give in writing to the Principal who would consult the concerned Field work supervisor and settle the matter. A student is allowed to see the criteria wise marks given to him or may contrast with those of the other students. This is to be done before the submission of marks to the University. So far there has not been a single case of grievance regarding evaluation.

At the University level, no internal Assessment marks are allowed to be verified. A student can apply for verification of marks of subjects that are externally assessed. He can ask for Xerox copy of the answer book subject to specified conditions. The University has already constituted a students grievance/ complaints committee.

2.6. Student performance and Learning Outcomes.

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the vision and mission of the college is stated in the college's Prospectus and the website of the college. The learning outcomes are communicated to the staff and students in the orientation of the college every year at the beginning of the session. The learning outcomes are reflected through good academic results, students securing university ranks, students joining for higher studies, job placement, etc. The college discusses these aspects with staff and students with a view to make them aware of these.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

All the exams are conducted by the N.M.U. Jalgoan. It is therefore the University that declares all the results. Students get the result through the Internet and through their mark sheet. After declaration the results the Institute receives the mark sheets and they are distributed to the students. Merit list of the students is also declared by the University.

Table 2.6.2 (a) Summary of statistics of student Appearing and Passing University Exam during last four years (2010-11 to 2013-14)

Sr. No	Name of Examination	No. of Student appeared	No. of Student Passed	Passing percentage
1	BSW-I	179	161	89.94
2	BSW-II	171	152	88.88
3	BSW-III	137	113	82.48
4	MSW-I	240	239	99.58
5	MSW-II	236	212	89.83
Grand Total		963	877	91.06

(b) Details of the University examination at a glance.

Sr. No	Name of Examination	No. of Student appeared	No. of Student Passed	Passing percentage
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Academic Session 2010-11				
1	BSW-I	50	41	82.00
2	BSW-II	57	52	91.23
3	BSW-III	29	23	79.31
4	MSW-I	54	54	100.00
5	MSW-II	63	45	71.43

Sr. No	Name of Examination	No. of Student appeared	No of Student Passed	Passing percentage
Academic Session 2011-12				
1	BSW-I	39	34	87.18
2	BSW-II	39	30	76.92
3	BSW-III	52	46	88.46
4	MSW-I	58	58	100.00
5	MSW-II	54	51	94.44

Sr. No	Name of Examination	No. of Student appeared	No of Student Passed	Passing percentage
Academic Session 2012-13				
1	BSW-I	45	41	91.11
2	BSW-II	33	28	84.85
3	BSW-III	29	22	75.86
4	MSW-I	67	66	98.51
5	MSW-II	56	54	96.43

Sr. No	Name of Examination	No. of Student appeared	No of Student Passed	Passing percentage
Academic Session 2013-14				
1	BSW-I	45	45	100
2	BSW-II	42	42	100
3	BSW-III	27	22	81.48
4	MSW-I	61	61	100
5	MSW-II	63	62	98.41

(c) Details of the University merit position at a glance

Name of Examination	Name of the Student	Merit Position in University
Academic session 2009-10		
MSW-II	Motirale Anil Daulat	Second

Name of Examination	Name of the Student	Merit Position in University
Academic session 2010-2011		
TYBSW	Tadavi Subhash Fedya	First

Name of Examination	Name of the Student	Merit Position in University
Academic session 2011-12		
TYBSW	Paliwal Deepika Suryakant	Second

Name of Examination	Name of the Student	Merit Position in University
Academic session 2012-13		
TYBSW	Salunkhe Pratibha Santosh	Second
MSW-II	Tadavi Subhash Fedya	Second

Name of Examination	Name of the Student	Merit Position in University
Academic session 2013-14		
MSW-II	Chavan Ganesh Yuvraj	Third merit

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The Institute adopts following learning and assessment strategies to facilitate the achievement of intended learning outcome:

- Appointment of qualified teachers.
- Formation of committees such as Admissions committee, Academic Time Table committee, Preparation of Academic Calendar committee, Students' Council, Examinations committee, etc.
- Ensuring availability of latest books in the college Library.
- Free internet facilities for the students and staff.
- Preparation of teaching plan and maintaining daily diary by all teachers.
- Use of audio-visual aids such as LCD projector etc. in teaching.
- Encouraging teachers to adopt student centric method such as interactive method, group discussion method and assignment method.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

There are many opportunities available for the students of BSW and MSW in Government, Non-government and voluntary organizations/ private institute, several voluntary organization organized campus interviews in our college to select students for the job. College encouraged and inspiring students by providing information about the jobs in various Agencies.

College made available books and guidance to the students who has already passed the course for higher education student are inspired by the faculty and involved them in to the research programmes of the college. There is a cost free center in the college for the students who are preparing for NET/SET and competitive exams.

Students also have an opportunities to take part in the projects run by Govt. and social organization. To obtain the values and moral of this education students are encouraged to involve themselves in to it. All this help the students to enhance innovative skills. Various co-curricular activities and programmes organized by NSS students, social work forum etc. contribute to enhance social accountability and love for socially inclusive approaches among students. The field action projects initiated by the institute provide adequate opportunities for the students to observe innovations and learn from ideal methods of social work practice. It helps the students to developed innovations in them.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college meticulously maintains records about the academic performance of its students in university examinations. These data are processed and outcomes placed before the Local Management Committee and the IQAC, which monitors analyzes the feed-back to ensure that high standards are consistently maintained. Such details are also included in the Annual Reports. Such reports form the basis for steps for assuring quality in the teaching-learning process.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Each student is internally assessed using three mechanism

- a. Continuous assessment by the faculty who supervises the student in his/her field work and research work.
- b. Internal viva voce panels which conduct viva voce each student at the end of the semester.
- c. External examiners who conduct viva voce of each student at the end of the course. Among the above three, continuous assessment by the faculty forms the basis for feedback by the faculty which is shared with the students in an effort to achieve learning objectives. It helps the faculty to indicate deficits to the students so that they are able to mitigate them. If absenteeism and such other serious irregularities are noticed. Then such matters are brought to the attention of the class in-charge concerned and formal warning letter are also issued to the student with the consent of the Principal. All these efforts help enhance student performance and thus achieve learning objectives. As a result of these diligent measures, students get ample opportunities to improve their performance and therefore very few students fail in field practicum or dissertation work.

CRITERIA-III RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research:-

3.1.1 Does the Institution have recognized research center of the affiliating University or any other agency/ organization?

No.

However many researchers visit the college and make use of the library.

3.1.2 Does the Institution have a research committee to monitor and address the Issue of research? If so, what is its composition mention a few recommendations made by the committee for implementation and their impact.

Yes, the college have research committee. It is as follows

3.1.2 Constituted Research Committee

Sr. No	Research Committee Members Name
1	Dr. Uttam J. Sonkambale
2	Asst. Prof. M. N. Gaikwad
3	Asst. Prof. D. G. Bhagwat

The major functions of this research committee is to spread awareness of research among the students and faculty member of college. Main Recommendations the Research Committee members recommended to conduct One day State Level Research Methodology Workshop for student and faculty members.

In the course of social work education UG and PG students has to submit research dissertation as part of their B.S.W. and M.S.W. course syllabus. As per the Research Committee recommendation every student of T.Y.B.S.W. And M.S.W.-II year has provided printed copy of synopsis. The synopsis includes time line of research and procedure to conduct research.

The Research Committee member recommended to conduct the small research on social problems and participate in “Avishkar -2012-13” The Research Committee members also recommended to give duty leave for those faculty members who wish to attend National or International Level short term Research Training workshop, conference, Ph. D. course work etc.

3.1.3 What are the measures taken by the Institution to facilitate smooth progress and implementation of Research schemes/ Projects?.

- Autonomy to the Principal investigator.

Not Applicable.

- Timely availability or release of resources.
Not Applicable.
- Adequate infrastructure and human resources.
Not Applicable.
- Time-off, reduced technology load, special leave etc. to teachers.
Not Applicable.
- Support in terms of technology and information needs.
Not Applicable.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities
Not Applicable.
- Any other.

Still now the college has not received any minor and major research projects.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among student?

The college has constituted research committee to develop the scientific knowledge of research among students. Every student of T.Y.B.S.W. and M.S.W-II year has provided printed copy of synopsis. The faculty members assess each and every task of research dissertation by scientifically. Faculty member encourage to Student for taking review of literature related to research topics. The faculty members motivate and guide students to participate and publish research paper in the conference.

The Research committee also recommended to conduct state level research workshop to encourage and develop research aptitude among student and faculty member.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading research project, engaged in individual / collaborative research activity etc.)

Table 3.1.5. Faculty Involvement in Active Research

Sr. No	Nature of Involvement in Active Research	Number Of faculty
1	No. of faculty guiding doctoral research as Approved guides.	03
2	No. of faculty guiding UG level Research (B.S.W.)	14
3	No. of faculty guiding PG level Research (M.S.W.)	11

3.1.6 Give details of workshop/ training programs / sensitization programs conducted/organized by the institution with focus on capacity build-

ing in terms of research and imbibing research culture among the staff and students?

The college organized one day State Level Research Methodology Workshop on 30th December 2013 for students and faculty members. Approximately 80 students and faculty member were actively participated in Research Methodology workshop. The said workshop focused on uniformity in student research dissertation, concepts clarity of scientific methodology.

For capacity building and to increase scientific knowledge of research the committee had recommended timeline and provided printed synopsis and at the beginning of every academic session. Session wise activities for capacity building in the research are as follows.

I) Academic Session

The research committee has allotted time line to complete research dissertation of T.Y.B.S.W. and M.S.W-II year students every year. The committee also recommended to carry out Research Orientation programs for students.

Table 3.1.6 Time line for carry out research dissertation

Content	Duration
Research orientation Program	First week of July.
Topic selection and finalization of the objectives and Hypothesis	July to Aug.
Synopsis Presentation Session	September
Submission of Final draft of synopsis	Last week of September
Data collection	during Diwali Vacation
Data Analysis and Report writing	December
Submission of Final Report	February
Mock Practice of Viva Voce	last week of March

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The college has expert faculty member available in various subject.

1. Child Issues :-(Child Labour, Child Abuse, violence, Child Right, Schooling)
2. Women Issue:- (Women Empowerment, Violence against women, Widowhood, Family studies).
3. Social Work Education :- (Social Work methods, including field work practices and Research)
4. Rural Health education and Sanitation:-
5. Tribal Issues :-(Culture, Problems and prospectus).
6. Panchayat Raj System.

7. Labour welfare.
8. Various Issues related to social problems.

3.1.8 Enumerate the effort of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

During the last five academic years college invited social scientist / thinkers/ policymakers, Top level managers, social worker/ Social work educators/medical officers from India/ Abroad visited in the college and took part in various activities.

These activities were excellent and transform scientific and social awareness for student and faculty members of college.

Academic year wise details given below:-

Table 3.1.8 Table showing the visit of social scientist, thinkers, policy makers

Sr. No	Name	Field of Expertise	Date and Occasion of visit
1	Prof. Nilprabha Lakkawar	Discussion on women issues	10 Oct. 2010
2	Dr. Shobhanatai Ranade and Prof. Minakshi Apate (Gandhi National Memorial Society, Pune)	Discussion with student and Faculty on Gandhi Philosophy	26 Dec. 2010 to 27 Dec. 2010
3	Dr. D.B. Shekatkar	Discuss with student and faculty	22 Jan. 2011
4	Dadasaheb Tandale State programs coordinator Path finder International	Discuss with student on Social worker challenges and carrier gaudi-ness	2 August 2011
5	Mohan Mohadikar (D.Y.S.P. Chopda)	Discuss with student on community Harmony	23 August 2011
6	Shobha Baviskar Chief Officer, Nagarpalika , Chopda	Discuss with student on women issue	10 Feb. 2012
7	Prof. Shambhai Gujrathi	Discuss with student on carrier guidance	10 Feb. 2012
8	Anita Patil	Discuss with stu-	10 Feb. 2012

	(S.D.P.O.), Amalner.	dent on personality development	
9	Ad. Mahesh Sonar (Jivala Institute), jalgaon.	Discuss with student on Legal Aid	27 Feb. 2012
10	B. P. Shewale	Discuss with student on international Non-violence day	2 Oct. 2012
11	Dr. Narendra Jadhav (Member of planning Commission of GOI)	Discuss with faculty on quality of teaching , learning and development	6 Jan. 2013
12	Nitin Gavali (Taluka Magistrate) Chopda.	Discus with student on Awareness of Road safety.	7 Jan. 2013
13	Prof. Arun Pise	Discuss with student on Life of Swami Vivekanand	12 Jan. 2013
14	Prof. Vilas Chavan	Discus with student contribution to Youth for National Integration	12 Jan. 2013
15	Dr. Amulrao Borse (Controller of Examination North Maharashtra University, Jalgaon)	Discuss with student on opportunities and challenges of social work education	23 Jan. 2013
16	Prof. Ambadas Mohite (President of MASWAY)	Resource person of state level workshop opportunities and on challenges of social work education	23 Jan. 2013
17	Dr. P. M. Vasave (Director , Training and Research, Center, MSW college, Morane, Dhule)		23 Jan. 2013
18	Beena Jain President of AIWC	Discuss with student and faculty on development of Youth.	12 Dec. 2013
19	J. M. Panchal Judge of Chopda Court	Discuss with student on Awareness	9 August 2014

		of Legal Aid	
20	Dr. S. I. Kumbhar Principal, PJN College of Social work, Amalner)	Seminar on opportunities and challenges of social work education	23 Jan. 2013
21	Sadia Shekh (SPARSH) Mumbai	Discuss with student on participatory learning with community	23 Jan. 2013
22	Dr. Dhanashree Mahajan	Discuss with student on Health and Sanitation	1 Feb. 2013
23	Subhash Yadavrao Patil (Awarded as a best Teacher by President of India)	Discuss with student on Senior Citizen Day	13 Oct. 2014

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activates? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Yet college have not registered under 12(b) so sabbatical leave for research is not given.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating / transfer of relative finding of research of the institution and elsewhere to students and committee (Lab to Land).

Core element of the course is concurrent field work. Through the concurrent field work especially in the direct methods of social work the finding of the research dissertation (lab) are being implemented in the society (land) through various activities.

For creating awareness street plays, role plays, rallies, Poster presentation, sensitization program are used.

Home visits, case study, group work, community organization, gram sabha, meetings with self help groups (SHG), youth groups, vulnerable groups helps for the advocacy among the society.

To implement and transferring relative findings of research through community profile the measures are taken in the form of village adoption, village camp, etc.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and Actual utilization.

The college budget has no provision for research project.

The college is not receiving development grant from U.G.C. it has to mobilize local resources for development.

3.2.2 Is there a provision in the institution to provide seed money to the faculty of research? If so specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the college to provide seed money to the faculty for research.

3.2.3 What are the financial provision made available to support student research projects by students?

There is no provision in the college to provide money to the student for research.

3.2.4 How does the various department/Units/ staff of the institute interact in undertaking inter disciplinary research? Cite examples of successful endeavors and challenges face in organizing interdisciplinary research.

There has been no efforts by the college in organizing interdisciplinary research.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college have well equipped and advance library with e-book facility available in the library. Soft copy (CD) and bound hard copies of research dissertation are available in library.

3.2.6. Has the institution received any special grant or finances from the industry or other beneficiary agency for developing research facility? If yes give details.

The college has not received any special grant for developing research facility from industry and other agency.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years?

The college has not received any special grant for research.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college provides library facility which includes various types of research journals, National and International Research Project, Number of Research books in Marathi and English language.

Also college has provided free computer facility, internet facility, Wi-Fi facility, N-list software, OPAC (Online Public Access Catalogue) copies of research manual , List of the research carried out by students.

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college is planning to develop advanced and well equipped computer lab. The college also planning to buy statistical software for data entry and data analysis for research.

In future the college is planning to conduct short term research program for student and faculties in the new and emerging areas of research.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instrument/ facilities created during the last four years.

The college has not received any special grants finances from the industry or other beneficiary agency for developing research facilities.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The college provides introductory and referral letters to the students and research scholar to use libraries / research centers outside the campus.

3.3.5. Provide details on the library/ information resource center and any other facilities available specifically for the researches?

The college library has been enriched with a wide variety of books and journals. It has also applied for NDLIBNET membership. The research scholars from other places visit the library to search information.

3.3.6. What are the collaborative research facilities developed/ created by the research institutes in the college. for ex. laboratories, library, instruments computers, new technology etc.

No, collaborative facilities are developed by research institutes in the college.

3.4 Research Publications and Awards

3.4.1. Highlight the major research achievements of the staff and students in terms of

*** Patents obtained and field (process and product)**

The college has not obtained any patent (process and product) till date.

*** Original Research contributing to product improvement.**

The college has not original research contributing to product improvement.

*** Research studies or surveys benefiting the community or improving the services.**

During field work practice students conducted surveys to understand community profile. On the basis of that survey students spread awareness in the community through street play, rally, corner meeting etc.

*** Research inputs contributing to new initiatives and social development.**
Nil.

3.4.2. Does the institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board,

publication policies and whether such publication is listed in any international database?

No.

3.4.3. Give details of publications by the faculty and students.

* Publication per faculty.

* Number of paper published by faculty and students in peer reviewed journals (National / International).

Number of paper / book published by faculty in peer reviewed journals.

Table 3.4.3 Number of publication by the faculty

Sr. No.	Name of Faculty	Book	Article in peer reviewed journal publication	Total publication
1	Dr. I. M. Saundankar	01	07	08
2	Dr. V. R. Gunjal	01	14	15
3	Prof. A.V. Deshmukh	00	12	12
4	Dr. A.V. Raipure	00	06	06
5	Prof. A. S. Gujrathi	00	06	06
6	Prof. D.G. Bhagwat	00	03	03
7	Prof. N. D. Valvi	00	02	02
8	Prof. A. W. Patil	00	05	05
9	Prof. S.B. Patil	00	00	00
10	Prof. R.Y. Nikam	00	11	11
11	Prof. S. M. Deshpande	00	03	03
12	Prof. M.N. Gaikwad	00	05	05
13	Dr. U. J. Sonkambale	00	08	08
14	Prof. M. U. Upasani	00	00	00
15	Prof. K. S. Sonawane	00	07	07

* **Number of publications listed in International Database (for eg. Web of science, Scopus, Humanities International complete, Dare Database, International social science directory, EBSCO, host etc.)**
Nil.

* **Monographs : -**

Nil.

* **Chapter in Book: -**

Nil.

* **Book Edited : -**

Nil.

- * **Book with INBN/ ISSN number with details of publisher:**
Nil.
- * **Citation Index: -**
Nil.
- * **SNJP: -**
Nil.
- * **SJR: -**
Nil.
- * **Impact Factor: -**
Nil.
- * **H-Index:-**
Nil.

3.4.4. Provide details (if any) of

- * **Table 3.4.4 Research awards received by the faculty.**

Sr. No	Name	Award	Title	Publication
01	Dr. V. R. Gunjal	Best Paper Award	“Panchayat Raj vyavstha me Pich-hade varg tatha mahila sarpanch ka gramin vikas me pratyaksh sahabhag” –vartaman ke sandarbha me ek adhyayan.	Research Link, Issue-63, Vol-VII (4) Jun-2009. ISSN-0973-1628
02	Dr. V. A. Rai-pure	Best Paper Award	Hurdles in Tribal Education	Research Link, Issue-72, Vol-IX(1) Mar-2010. ISSN-0973-1628

- * **Recognition received by the faculty from reputed professional bodies and agencies, nationally and international.**
Nil.
- * **Incentives given to faculty for receiving state, National and International recognitions for research contributions.**
Nil.

3.5. Consultancy

3.5.1. Give details of the systems and strategies for establishing? Institute industry interface?

There is no system and strategies for establishing institute industry interface.

3.5.2. What is stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Till now college has not promoted any research consultancy.

3.5.3. How does the institution encourage the staff to utilizes their expertise and available facilities for consultancy services?

The college encourage the staff to extend their expertise to assist the projects run by institute- Bhagini Mandal Chopda for National Child Labour Project, Anemia free society project and free medical check-up.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Table 3.5.4 Title of consultancy project

Sr. No.	Title o Consultancy project	Revenue generated
1	Survey of Child Labour project	0
2	Anemia free society Project.(AIWC)	0
3	Medical Health Check-up and Eye Check up(Ambade Village)	0

Revenue is received by Bhagini Mandal Chopda. Only Supervising and monitoring and report generation part was with the college and faculty.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy. (Staff involved: Institution) and its use for institutional development?

Nil.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the institution promote institution neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

So many extension activities have been carried out in last four years.

The college has been playing an important role in the awareness and contributing to good citizenship, services orientation and holistic development of students.

Following is the list of our student and college involvement in the neighborhood community network.

1. Field work placement are made in open community setting since there is a lack of welfare agencies for institutional placement in the rural and semi tribal region. As a part of social work field work practice (practical) education 10 to 15 students were placed in the selected tribal and rural area.

2. The college has been effectively implementing N.S.S. scheme as per the University norms. This enable to established links and rapport with village community adopted for three consecutive years. The residential camp for 7 days held in every year.

Working with the villagers by offering free labour and organizing various activities like guest lecturers, theme relevant to rural life, issued based campaigning through street play, rally, survey, P. R. A. etc.

3. As a part of B.S.W. and M.S.W. course the students has to undertake a short term research. Many of them select an aspect of community life for research topic.

The above activity create services orientation among the students and college commitment to serve the community and fulfilling its social responsibility.

3.6.2. What is the institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?

With a view to inculcate democratic values and good citizenship among the students. The college organizes various program such as celebration of National Youth day(12 January), Republic day(26 January), International Women day (8 March), Social Justice day(26 June), Independence day(15August), The Constitution day (26th November), Amhi Doot Samateche” (we are harbingers of equality) and rallies, lectures.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Stakeholders play key role in the performance and quality of the college. So the College regularly interacts with the different stakeholders including students, parents, alumni, as well as NGOs, monitoring authority. Meetings are organized with these different stakeholder groups and their feedback and suggestions are solicited on improving the quality of the college.

First main stakeholder for us is our students. During regular meetings of the Students Council they share their feedback regarding various issues concerning them and also provide suggestions for performance enhancement. Meetings with the representatives of the organizations where students are placed for field work are organized every semester where valuable suggestions regarding field work are made by them. Suggestions of the stakeholder groups have been incorporated when possible while restructuring of syllabus, on developing teaching methodology, deciding on field work practice, preparing yearly calendar/ schedule for the students, etc.

3.6.4. How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students?

The college has a history of involving with a community by conducting various activities for all community.

So many of extension activities during the last 4 years.

Table 3.6.4 Extension and outreach programme and its impact

Sr. No.	Name of Extension outreach activity	Budget Provision	Impact of overall Student
1	NSS (National Service Scheme)		It helps social service attitude in student and dignity of labour. Also helped in developing leadership quality, co-operation, co-ordination.
2	Gramin Shibir (Village Camp)	Around 15000/- (per year)	During this camp students will get aware about social, rural and tribal situation, problems and to understand the coping strategy to overcome the problem.
3	Study tour		It gives an exposure to understand different practices of social work, to create awareness about functioning of NGOs.
4	Yuvati Sabha and Swayam siddha	10,000/- (per year)	For personality development of girls, empowerment of girls, self

	Abhiyan		defence etc.
5	Various student welfare programs 1 Youth festival 2 Earn and learn scheme 3 Maitree Shibir 4 Sahas Shibir 5 Aatmvishvas va prerana vikas shibir 6 Red Ribbon Club	As per the programs/ Activities/ Shibir	For developing cultural values and activities, leadership. Dignity of labour. Exchanges of ideas, friendships, interaction with other students. Adventure and sportsmanship development. Building confidence. Creating awareness about AIDS.

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in N.S.S., N.C.C., Y.R.C. and other National / International agencies.

The college has N.S.S. Unit having 100 student volunteers. To ensure that all students get an opportunity to participate in NSS before they complete their Academic program. Thus all the students of BSW-I and MSW-I are strongly motivated to become member of the N.S.S.

To promote the participation incentive marks are given to all students. Three faculty members are designated as NSS program officers.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable section of society?

Research/ survey/ extension work undertaken to ensure social justice.

1. The college carried out survey of child labour in chopda taluka funded by NCLP
2. The college carried out and implement Anemia free society project in Devjiri villege Tal- chopda Dist- Jalgaon funded by AIWC (All India Women Conference This project allotted finance was by AIWC, New Delhi.)
3. The college carried out project for Medical Health check up and Eye check up in Ambade Village Tal-Chopda , Dist-Jalgaon. This project allotted finance was by AIWC, New Delhi.

4. The college carried out survey of Dadasaheb Gaikwad Sablikaran Yojana in Jalgoan district.

This project was funded by Ministry of Social Justice, Government of Maharashtra. Thus above mention social survey, extension work were undertaken by the college to ensure social justice and empower student from under – privileged and vulnerable section of society.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution comment on how they complement students academic learning experience and specify the values and skills inculcated.

Table 3.6.7 Extension activities during last four years.

Sr.No	Name of Extension outreach activity	Expected outcome and academic learning experience for students.
1	N.S.S.	Student's social attitude was built up and value of dignity of labour was strengthen, also improvement in leadership qualities and aware about social problems.
2	Rotary club	The college has participated in field training camp in chalisgaon, Dist- Jalgoan. Students were oriented about basic knowledge of tracking with practices communication and leadership skill and environment protection.
3	Gramin Shibir (Village Camp)	Students were well aware about Co-ordination, co-operation, communication among the group and the rural society, cope up with field related realities.
4	Study tour	Students had and experience to observe, to understand the mechanism, to get oriented.
5	Yuvati Sabha and Swayam siddha Abhiyan	Students especially girls get awake about issues related to them, empowerment, techniques of self defence.
6	Various student welfare programs 1 Youth festival 2 Earn and learn scheme 3 Maitree Shibir 4 Sahas Shibir 5 Aatmvishvas va prerana vikas shibir 6 Red Ribbon Club	These programs avail the opportunities for personality development, development of sportsmanship, brotherhood, awareness about environmental issues, development of self confidence. Awareness and propaganda about HIV/ AIDS.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Details on the initiatives of the institution that encourage community participation in its activities?

Social work education includes field work practices, NSS rural camp in its curriculum. The B.S.W. and M.S.W. students suppose to visit open community, slum, urban setting various institution for carry out field work activities. During these activities (Field work, NSS and Rural Camp) Student were engaged in conducting awareness campaign, street play, Role play, Rally, Poster exhibition, orientation visit to other institute, how to identify key person and run the activities of awareness program in the village community.

3.6.9. Give details on the constructive relationship forged (if any) with other institutions of the locality for working on various outreach and extension activities?

The college has developed constructive relationship with various institution for working on various outreach and extension activities with Municipal council, Grampanchayat, Panchayat Sammittee, ICDS centers, Sub-District Civil hospital, various school setting, District Social Welfare Office, Women and Child Welfare Department, Tahasil office and many other non government organization working in field of social development.

Students are placed in above mentioned agencies to explore the different welfare and developmental schemes among the society or target group through the field work activities.

3.6.10 Gives details of award received by the institution for extension activities and/ contributions to the social / community development during the last four years?

The college had not received any awarded during last four years.

3.7 Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories institutes and industry for research activities cite examples and benefits accrued of the initiatives collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college has not official collaboration with other agencies.

- 3.7.2. Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/ other universities / industries/ Corporate (corporate entities) etc. and how they have contributed to the development of the institution.**

Not applicable.

- 3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/ up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/ new technology/ placement services etc.**

None.

- 3.7.4. Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

The college has not organized any national or international conference during the last four years but the college has organized one day state level research methodology workshop during Dec. 2013. Dr. P. M. Vasave (Ex. Head of the department, Social Work, CSRD, Ahmadnagar), Dr. Dipak Walokar (Director, Karve Institute of Social Service, Pune), Dr. S. N. Desai (Ex. Registrar, NMU, Jalgaon).

- 3.7.5. How many of the linkages/ collaborations have actually resulted in formal MoUs and agreements? list out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/ or facilitated-**

a to m - Nil.

- 3.7.6 Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

Nil.

Any other relevant information regarding research, consultancy and extension which the college would like to include.

Nil.

CRITERIA - IV INFRASTRUCTURE & LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the Policy of Institution for creation and enhancement of Infrastructure that facilitate effective teaching and learning?

Our college is run by non-government organization. The Government did not facilitate any kind of Infrastructural & physical assistance to us. Govt. gives only salary grant to the college. So whatever facilities for creation & enhancement of Infrastructure for effective teaching and learning are made by raising funds from various sources. This is the policy for creation and enhancement of infrastructure that facilitate effective teaching and learning.

4.1.2 Detail the Facilities available for

- a) Curricular and co-curricular activities - Class room, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.**

Curricular and co-curricular activities

The college has a double storied spacious building at a good location. It consists 5 class rooms, a seminar hall, 2 specialization class rooms along with the President's office, the Principal office, Administrative office for administrative purpose. All rooms and halls fulfill the norms for the said courses. All the class room is well ventilated and provided with adequate number of CFL lights, fans, furniture. In addition we have Staff room, Library with Internet & Wi-Fi facility, Reading room, etc.

- b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, Cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.**

The college has sufficient space and infrastructure for various activities. College has separate room for NSS and Student welfare unit with adequate furniture. Sports room with essential furniture for indoor games and also as a big play ground which meets the requirement of college. Open stage for cultural events. There are adequate facilities of public address system. Decorated garden in the premises of the college adds beauty. The premises and building of the college are well- maintained and clean.

The college also provides covered vehicle parking space for students & staff.

The college also provided adequate space for the equipment 'Self Recording Metrological Observatory' for crop Insurance. Through Tata Agricultural Insurance Company, Ltd.

The building is furnished with sufficient toilets for men & women, Water purifier & cooler, CC TV surveillance. Two set of Fire Extinguishers. The physical infrastructure is adequate to the conduct all the classes (UG & PG) simultaneously in one single shift.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years. (Enclose the Master – Plan of the Institution/ Campus and indicate the existing physical infrastructure and future planned expansions if any)

The Physical infrastructure is utilized optimally. Apart from conducting all the classes simultaneously, the field action projects like Special school for child labour. Library timings are extended to suit the requirements of the students during examination period.

As the available infrastructure is optimum for all the current activities, there has been no major expansion during the past four years as the building is new with all essential facilities & amenities.

Staff rooms have been renovated in 2013-14 for separate cubicles for the Teaching staff. The purpose of this is to provide space for Individual conference & research guidance. Existing canteen facility is expanded for the better service to students & staff.

An amount of approximately Rs. 1819828/- was spent during the last four years augmenting various facilities.

Addition / Improvement of Infrastructure & Facilities –

The Institute improved upon its existing infrastructure during this period. An overview of addition of infrastructure, books and equipments during the last four years is provided below:

Table 4.1.3 Infrastructure and facilities

No.	Nature of work	Value in Rs.
Academic Year 2011-2012		
1	Journals	15890.00
2	Books	47777.50
3	Computer	21166.00
4	Electrification	1060.00
5	Green Board	34000.00

6	Class room table	8000.00
7	Notice Board	00.00
8	Water Cooler & Purifier	34745.00
9	Intex speaker and DVD player	8700.00
Academic Year 2012-2013		
1	Journals	24945.00
2	Books	18505.90
3	Computer	3400.00
4	Electrification	1184.00
Academic Year 2013-2014		
1	Journals	17775
2	Books	10076
3	Computer	2840.00
4	Electrification	900.00

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with Physical disabilities?

During last four years there has been no admission of such students with physical disabilities. Though the college has taken care of the students with physical disabilities & constructed ramp with railing. The institution is willing to provide such facilities to the physical disabled students in future if they are admitted.

4.1.5 Give details on the residential facility and various provisions available within them :

Hostel Facility- Accommodation available	-No
Recreational facilities, gymnasium, yoga center, etc.	-No
Computer facility including access to internet in hostel	-No
Facilities for medical emergencies	-No
Library facility in the Hostels	-No
Internet and Wi-Fi facility	-No
Recreational facility-common room with audio-visual equipment	-No
Available residential facility for the staff and occupancy	
Constant supply of safe drinking water	-No
Security	-No

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has First Aid Box ready with all essential medicines. The college conduct medical checkup for new admitted students

under University rules by local practitioner Dr. Dilip Salunke. In case of emergency the college provides medical assistance to the needy – students & staff on call basis or in nearby hospitals.

4.1.7 Give details of the common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium etc.

The college provides the following common facilities for students and staff.

- Staff rooms for Ladies and Gents.
- Sufficient toilets for men and women with running water.
- Girl’s common room.
- IQAC room.
- Grievance Redressal Unit.
- Unit of career guidance, counseling and placement.
- NSS room and Student welfare, Sports room.
- Water purifier and cooler.
- Seminar Hall.
- Covered vehicle parking stand (Students & Staff).
- Telephone connection with internet facility.
- Stage facility for cultural events.
- Canteen.
- Public Address System

4.2 Library as Learning Resource:

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?

Yes, the library advisory committee is formulated under the supervision of the principal of the college. The composition of committee is as follow-

4.2.1 Library Advisory Committee

1	Prin. Dr. Ishwar M. Saundankar	Chairman
2	Prof. Dr. Vishnu R. Gunjal	Member
3	Prof. Dr. Vinod A. Raipure	Member
4	Mr. Somnath J. Bari	Member
5	Prof. Kalpana S. Sonawane	Secretary

The librarian is the secretary and the teaching and non-teaching staff are the members of the committee. The committee meets at least twice a year. In which the issues regarding the purchase of books and Journals, the optimum utility of the library. The major responsibility of the committee is to monitor and advise the management regarding library timing, regular augmentation of library facilities recommending new books and journals. Consider of the demand of the student and other library users and forming of rules and norms accordingly.

Some initiatives have been implemented by the committee-

- Extended timings during exam period for students.
- Exchange of books with other sources (other colleges/schools, native library).
- Offering library services to research scholars and people from society (ex-student, teachers, retired persons).

4.2.2. Provide details of the following

Total area of the library (in Sq. Mts.)	85.14 Sqm.
Area of Reading room	27.41 Sqm.
Total seating capacity	30 Students

Working hours

On working days	
Monday to Friday	09:00am to 04:00 pm.
Saturday	09.00 am to 02.00 pm.

(Extra timings are allotted for reading purpose before and after the working hours).

On holidays:-	Closed
On Examination days:-	08.00 am to 05.00 pm.
During vacation	09.00am to 04.00 pm.

Layout of the library- Common reading area with benches, newspaper stand in the corridor. Current periodicals stand in the reading room. Library is furnished with stacks steel cupboards and wooden furniture for books.

Catalogue system is available as OPAC to use the VRIDDHI software which is a computerized online catalogue of the materials held on the library system. College has subscription for online access of e-resources N-List (INFLIBINET). Reference section, issue counter handled by one attendant during daily hours. The library has facilities like CCTV, Paper clipping, Notice board, Computers with free broadband Internet facility, Wi-Fi facility.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books journals and e-resources during the last four years.

Current titles, Printed journals purchased on the demand of the teachers through recommendations of advisory committee. Demand of the users based on requirements of changed syllabus, new developments in the field, emerging trends and issues, quality and affordability etc. are the key factors in recommending the new books. New purchased books list is approved by library advisory committee and handled by the librarian in consultation with the account section. All efforts are being made to acquire books that are mentioned as reference material in the syllabus. The students are encouraged to use the current titles of books and journals. The list of new books is displayed on library notice board and important journals are displayed on periodical stand in the library.

Table 4.2.3 Amount spent on new books, Journals and e-resources during the last five years.

Library Holdings	2009-10		2010-11		2011-12		2012-13		2013-14	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Textbook	1692	224062.50	3274	380479	249	39178	83	16780	49	10076
Reference Books	40	17601	90	18345	29	8599	13	1725.90	00	00
Journals/ Periodical	18	5105	50	15890	50	15890	37	24945	34	17775
E-Resources	15	00	02	700	09	00	08	00	00	00
Any other specify thesis CD	36	00	52	00	76	00	71	00	82	00
Any other specify Donation books	205	00	67	00	123	00	77	00	148	00
Total	2006	246768.50	3535	415414	546	63667	1019	43450.90	313	278151

(Source: Library Record)

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC:- Yes, it helps the users for searching books, thesis, journals, bound volumes list etc.

Electronic Resources Management package for e-journals:- Subscribe for N-List program (INFLIBNET).

Federated searching tools to search articles in multiple database:-
Nil.

Library Website: - All the details regarding library are available on the college website (www.bmcsw.chopda.org).

Table 4.2.4 Details of ICT tools

Sr No.	Content	Facility
1	In-house/remote access to e-publications	Nil.
2	Library Automation	Completed(OPAC and Circulation)
3	Total numbers of computer for public access	One
4	Total numbers of Printer for public access	No
5	Internet band width /speed	100 mbps
6	Institutional repository	Nil
7	Content management system for e-learning	Content management system in Bound volume Journals
8	Participation in Resources sharing networks/ consortia (like NFLIBNET).	Yes

4.2.5 Provide details on the following items.

Table 4.2.5 Details of items in library

Average number of walk-ins.	42 per day.
Average number of books issued/ returned	30 per day.
Ratio of library books to student enrolled	1:36
Average number of books added during last five years	1230
Average number of login to OPAC	40 per day
Average number of login to e-resources	70 per day
Average number of e-resources downloaded/ printed	3-4 per day
Number of information literacy trainings organized	Nil
Details of weeding out of books and other materials	564 Books

4.2.6. Give details of the specialized service provided by the library.

Manuscripts:- Nil.
Reference:- Yes
Reprography:- Nil.

ILL (Inter Library Loan Service):- The college library provide inter library loan facility to the staff members as per their demand.

Information deployment and notification:- Yes.

Download: - Yes.

Printing: - No.

Reading list/ Bibliography compilation: - Yes,
College library provides bibliographic facilities and list of books is provided for students and teachers.

In-house/ remote access to e-resources:- Nil.

User orientation and awareness:- The library orientation is conducted every year for new comers in the college library and introduce them to OPAC facility, arrangement of the collection of books and other library services offered to them. Also they are made aware about the rules and regulations of the library.

Assistance in searching databases:- Nil.

INFLIBNET/ IUC facilities:- N-List facilities.

***Books Bank Services:-**

The college library have book bank scheme for BSW-II to MSW-II students. Set of three books is issued to the students without any charges (previously it was charged) are the goal of scheme.

Enumerate on the support provided by the library staff to the students and teachers of the college?

Table 4.2.7 Details of the total library staff as follows.

Sr. No.	Staff member Name	Designation
1	Prof. Kalpana S. Sonawane	Librarian
2	Ms. Rupali N. Desai	Professional Assistant
3	Mr. Pravin I. Salunke	Professional Assistant
4	Mr. Sunil M. Mali	Library Assistant
5	Mr. Paresh D. Chhite	Library Assistant
6	Mr. Ajay R. Bari	Library Assistant
7	Mr. Pramod N. Wagh	Library Clerk
8	Mr. Ajay S. Bhat	Library Peon

Following support is provided by the library staff to the students and teachers of the college.

The library staff assists to students for using the Vridhhi software. The collection of books in the library specifically to the academic needs of the students in terms of their exam, assignments, project and research work. The students and faculty is given the orientation about the search and access facilities to the new added books. The list

of the newly arrived books displayed on the library notice board. Journals articles are indexed for the users to search and use without any difficulty.

4.2.8. What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

The Physically challenged persons is treated with care and empathy and they will get priority in library services. The library staff fulfills all their library needs if occurred.

4.2.9. Does the library get the feedback from its users? If Yes. How is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analyses and used for further improvement of the library services?)

Yes, the library gets the feedback from its users. The library provides the feedback form at the time of clearance to know students views and experience about the library services. All the feedback forms are then submitted to the principal of the college. The library advisory committee takes cognizance of the suggestions and discuss in the meetings. The suggestions are used to formulate necessary plans for the future development and progress of the library.

Healthy suggestions from the staff members and students that have been implemented to increase the services of library. Students can consult with the librarian about any problems related to the library and its services. The librarian tries to settle them in her capacity or otherwise forwarded to the principal of the college.

Extended timings of library hours during exam period, Books and Journals related to competitive exams are the few examples of feedback.

IT Infrastructure

4.3.1 Give details on the computing facility available (Hardware & Software) at the institution.

- Number of computers with configuration (Provide actual Number with exact configuration of each available system):
- **Total no. of computers:** 11 Computers.
- **Operating System:** Microsoft Windows XP Professional ver. 2002 SP-3.
- **5 Machines are** Pentium I Dual-Core CPU, E5400 @2.70 GHz 2.69 GHz, 1.99 GB of RAM, Hard Disk – 160 GB GHz.

- **6 Machines** are Intell Core I i3 CPU, [550 @ 3.20GHz](#), 3.19 GHz, 2.86 GB of RAM, Hard Disk 500- GB GHz
- **Computer-student ratio :** 1:10 (in collaboration with IMR; the sister concern of the college)
- **Stand alone facility :** ----
- **LAN Facility :** Yes
- **Wi-Fi Facility :** Yes
- **Licensed Software :** Yes (VRIDDHI- Library Module)
- **Host/Server Computer :** 1
- **Number of nodes/computers with internet facility :** 10
- **Any other** – Printer with LAN connected to all nodes, UPS, Scanner, 2 LCD Projector.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off – campus.

The college provides computers with internet facility to the faculty members, students through its library. Wi-Fi facility is available in the premises of the institute for internet access. Faculty members have a separate unit of computer with internet connection & printer in staff room. Apart from this the college website is open to all.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The current plan of the college is to increase the number of computers and up gradation of software as per the needs, to consolidate the existing facility and complete full computerization of the Library. College is tied-up with the IMR and also trying to tie-up with reputed computer institutes for up gradation of student's computer knowledge.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution. (Year wise last four years)

Table 4.3.4 Annual budget for procurement, up gradation, deployment And maintenance of the computers and their accessories

Items	Year			
	2010-11	2011-12	2012-13	2013-14
Up-gradation of Library & Office Software	0.00	85000.00	0.00	0.00
Website up-gradation	3300.00	2700.00	0.00	4450.00

Computer maintenance	1591.00	21166.00	3400.00	2840.00
Total	4891.00	108866.00	3400.00	7290.00

(Source – office record)

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer – aided teaching/ learning materials by its staff and students?

The college provides internet facility to the staff and students. The faculty members as well as students are encouraged to prepare teaching learning material based on information and technology- i.e. Computer aided material. During regular teaching, seminars, paper reading faculty members and students are using power point presentation and having resource material with the help of internet access. The faculty members employ modern equipments available in the college such as, LCD, CDs, DVDs, Smart Phone for effective teaching.

In library college has installed ‘N-List’ Ahmadabad, online program for getting access to the huge world of books and reference material. Faculty members and every student have his own user id and password for using this facility. Library is fully computerized and having internet facility.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

In the current scenario use of modern technology in teaching learning has great importance. Taking into consideration the college provides various technological tools to the faculty members available in college and organization. The faculty members make use of modern equipment such as LCD, CD and DVD for the effective teaching. The faculty members and various agencies show movies / documentary films on social and environmental issues to the students based on syllabus. For Example : Road safety, Water Management, Malnutrition, Female Feticide, Dowry, Child Labour, Disaster Management, Women Empowerment, etc.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through affiliating university? If so, what are the services availed of?

The college avails online facilities provided by the ‘Maharashtra Knowledge Corporation Limited’ (MKCL) as part of network con-

nectivity through the affiliating University. Through this connectivity the College submits admission forms, application for examination, internal marks, hall tickets, exam paper, result.

The college avail the facility of submission of scholarship application through State Govt.'s website connectivity. (Example: - www.mahaeschol.maharashtra.gov.in, www.mahatribal.gov.in)

To upload and upgrade statistical information of college avails the connectivity through AISHE, provided by HRD, Govt. of India.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocate during last four years)? 1. Furniture, 2. Computers, 3. Vehicles, 4. Any other.

Table 4.4.1 Budget allocation for maintenance and upkeep of facilities

Sr. No.	Items	2010-2011	2011-2012	2012-2013	2013-2014
1.	Building	0.00	0.00	0.00	0.00
2.	Furniture	0.00	0.00	0.00	24080.00
3.	Equipment	18000.00	43445.00	1085.00	7350.00
4.	Computer	1591.00	21166.00	3400.00	2840.00
5.	Vehicle	162972.00	3878.00	13409.00	16544.00
6.	Any other-Garden	0.00	1990.00	7715.00	760.00
	Total	182563.00	70479.00	25609.00	51574.00

(Source: Office Records)

4.4.2 What are the institutional mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The college has constituted a Committee of Purchases and Maintenance for supervision and purchasing of new equipments, their maintenance, etc. The committee is mandated with powers to diagnose and give suggestions for developing and maintaining of infrastructure. Accordingly the college makes appropriate provisions in the budget.
- The College Management and the Principal based on recommendations from the Committee, implements the suggestions about the maintenance of infrastructure.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

The College is totally focused on Social Work Education and therefore do not have precision equipment like the one's used in laboratory of science colleges.

The college updates and maintains infrastructure and equipment through its Committee of Purchases and Maintenances.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment? (Voltage fluctuations, Constant supply of water, etc.)

The college has sensitive equipments such as Computers, Printers, Inverters, CCTV equipments, Water Pumps, Water Purifier & Cooler, Photo Copier Machine, etc. Professional experts from outside are consulted about their safety, upkeep and repairs. Professional is hired based on need. Training is also provided to class – IV staff of the college in taking care of such equipments.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include:

1. Well learned staff in library – The College has proud for the learned staff in library that provides the best service to students, faculty members & society. Total 8 staff members are providing services to avail the learning and resource material to students, faculty members.
2. The '**VRIDDHI**' Software for the Library was installed in 2012. Till date 8155 no. of books (100%) are entered in this software and the same will continue in future. The library also started 'Online Public Access Catalogue' (**OPAC**)
3. Free of cost internet access – The College has installed Broad Band Connection for access of internet. Wi-Fi connectivity is installed in library too. With this development the users of Library are entitled to use Wi-Fi connectivity on free of cost.
4. **Course Work for Pre Ph.D. exam** – As the college have good infra-structural facilities; North Maharashtra University, Jalgaon gave an opportunity to conduct The Course Work is for newly registered Ph.D. scholars. The college provided all facilities for this workshop.
5. **Relaxation of library rules for non-students** – The library rules for the outsiders were revised and made more user – friendly with a view to encourage non-students also to make use of the library which is one of its kind in the reason.

6. **INFLIBNET N-List:** The College subscribed for the project entitled “National Library and Information Services Infrastructure for Scholarly Content (N-LIST)” is being jointly executed by the UGC-INFONET Digital Consortium, INFLIBNET services. The N-List project provides access to e-resources to students, researchers and faculty from college. Faculty can now access e-resources and download articles required by them directly from the publisher’s website.
7. **Competitive Exam Study Corner:** The College has taken initiative to create awareness among students about Competitive Exams. In Library there is a special Corner and separate book shelf for Competitive Exam related books, journals, News Paper and reference material.
8. **Librarians Day:** The College celebrates the ‘Librarians’ Day’ every year in commemoration of Dr. S.R.Rangnathan, the father of Library and Information Science in India. A Portrait of Dr. S.R.Rangnathan is placed in the Library.
9. **University and State level workshops and Seminars :**
 - a. A one day State Level Workshop on “**Research Methodology on Social Work**” was jointly organized by North Maharashtra University, Jalgaon and the College on 30/12/2013
 - b. A one day University Level workshop was organized on “**Issues in Social Work Colleges**” to focus on issues related to the Social Work Colleges on Dt. 23/01/2013.
 - c. A joint venture to propagate Gandhian thoughts, the College has organized a two day workshop on “**Gandhi Vichar Darshan**” in collaboration with All India Women’s Conference, New Delhi.
10. Encyclopedia of Social Work 03 V.
11. Donation of Books: The College is grateful to the persons who donated books to the Library in last four years for upgradation of Library and to develop the reading culture. Library had received 415 Books during the last four years. We are thankful to Hon. Arunbhai Gujarathi, Dr. Susheela Shah,

Table 4.4.4 Number of Donated Books in last Four Years

No.	Year	Total No. of Books
1	2010-11	67
2	2011-12	123
3	2012-13	77
4	2013-14	148

12. **Intra-Library Scheme:** The College has initiated Intra Library Scheme for circulation of books among various libraries, colleges. In this scheme the college inters change books with the adjacent colleges and Native Library.

CRITERIA V STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MONITORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus / handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability.

Yes, BMC's College of Social Work, Chopda Dist Jalgaon publishes its updated prospectus for every year. It is in separate form for BSW and MSW courses. The updated prospectus contains the essential information related to the course. Vision, Mission and Goals are clearly stated in the prospectus. Courses offered, medium of instruction, information about faculty members, management and staff, rules and regulations, admission process, subject related information, grade points and marks, fees, etc are mention in the prospectus. The college is accountable and committed to reach up to the goal and values.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the student during the last four years and whether the financial aid was available and disbursed on time?

The GOI (Government of India) scholarships and freeships facility provided through the Department of Social Justice, Government of Maharashtra to all eligible candidates. The amount of these types of scholarships and freeships are directly deposited to the bank account of the candidate.

After the availability of financial aid in form of scholarships/ freeships it is disbursed on time to the beneficiaries. The details for the last four years are as follows-

Table 5.1.1 Details of the disbursed of Scholarship/Freeship

Sr. No	Year	Number of SC/ST/NT/OBC Student		Amount disbursed (Rs)
		Scholarship	Freeship	
01	2010-2011	203	15	9,25,939/-
02	2011-2012	192	08	3,54,598/-
03	2012-2013	194	12	4,00,694/-
04	2013-2014	183	14	3,76,480/-

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Percentage of students received financial assistance from state government and central government in last four year is as follows.

Table 5.1.2 the percentage of students received financial assistance

Sr. No.	Academic Year	Percentage of students received financial assistance
01	2010-2011	79.27
02	2011-2012	76.77
03	2012-2013	83.06
04	2013-2014	76.36

5.1.4 What are the specific support services / facilities available for students from SC/ST, OBC and economically weaker sections?.

- **Student from SC/ST, OBC and economically weaker sections:**
The college provides GOI scholarships and freeships for SC/ ST, OBC and economically weaker students in college. It is as per the rules and regulations of Government.
- **Students with physical disabilities :**
Yet, no physical disable candidate applied for admission. But the college is willing to create the equality based environment in campus. In future, if there is such kind of candidate is admitted, care will be taken for develop the self confidence and learning ability more and more capacities. Ramp and railing facility will be provided for disable candidates.
- **Overseas students:** Nil.
- **Students to participate in various competitions / National and International:**
College is used to motivate and encourage students to participate in various competitions at state/national/international level. College extended helping hand to these students.
- **Medical assistance :**
BSW and MSW students are undergo the medical test in the beginning year of the course. The students who passed the medical fitness test are permitted for the course. The college provides accidental insurance as per university rules.
For the students first- Aid Box facility is available in the college.
- **Organizing coaching classes for competitive exams :**
The college had established NET / SET cell and competitive cell to motivate and encourage the UG and PG level students. Presently both cells are working from last two years without any financial assistance. Besides cell organized various guest lecturers related to personality development, awareness about laws, communication development, effective presentation, various skills development etc. Emphasis

is given on preparation of impressive resume, developing skills for the effective interview, interview practice etc. are organized especially for the final year students.

The given cell put various advertisements related job on college notice board.

- **Skill Development (spoken English, computer literacy, etc.) :**

The college has tie-up with IMR for computer literacy among the students.

- **Support for “slow learner” – Nil**

- **Exposures of students to other institution of higher Learning / Corporate/business house etc.:**

The college makes continuous efforts to create environment for exposure of students to other organization for M.Phil, Ph.D, corporate, business and higher learning. Eminent faculty and resource persons from other well-known organization in state and country visited and interacted with students during last four years.

As a part of Syllabus College organized study tours during last four years. Students visited various state, national and international level organizations in India.

- **Publication of student magazines (college magazine)**

The college publishes annual college magazine “PARIVARTAN”. In this magazine faculty members and students make contribution in Marathi, Hindi & English. It reflect their own views, ideas and creativity. Sometimes it is also a kind of collection or edited literature.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Concurrent field work, Block placement are the core elements of the course prescribed by the North Maharashtra University, Jalgaon. The students observe, learn the concept of entrepreneurship through these activities to develop skills of forming and functioning of voluntary organization in social development sector. As a part of syllabus students visit various Govt. organization and NGOs to learn organizational structure, working pattern, planning, resource mobilization and resource enhancement, etc. College invites experts from field to interact with students on themes like preparation of project proposal, management of NGOs and funding agencies etc.

Many of passed students involved in several government and non-government organizations. Some of them are registered NGOs by our passed students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of student in extracurricular and co-curricular activities such as sports, games, quiz competitions debates and discussions, cultural activities etc.

The college support to UG & PG level students to participate in extracurricular and co-curricular activities. The special committees are working on needs of students for sport activity and cultural activity and the students of college established a forum “SAD” (Student Activity for Development). Under this forum, students get organized for various activities like cultural program, games, competition, quiz, etc.

The college every year organized annual social gathering. During this event, variety of games and sport events are held in the college and also number of cultural events held in the college.

The college also provided mandatory assistance to help students to take participation in co-curricular and extracurricular activity. The college provided liberal leave rules exist for student those who are participated in various activity. The college gives additional academic support by engaging special guidance for such students. But Examinations are held by the university, the flexibility of theory Examination dates is not possible However, internal exam , Unit test and Viva – Voce dates are taken care & to suit the convenience of such student.

5.1.7 Enumerating on the support and guidance to the student in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE-TOFEL/ central / state services , Defense , Civil Services, etc.

The college has organized competitive examination coaching and NET/SET coaching on its own since last two years. And also students were encouraged to appear with provided guidance for competitive examination.

The college established separate committee for competitive examination coaching & SET / NET coaching. This committee organized special guest lectures on the basis of need for competitive examination.

5.1.8 What type of counseling services are made available to the students (Academic, Personal, Career, Psycho-social etc.)

The college being a professional one catering to a limited number of students is in an advantageous position to have virtually face to face relation with students. Moreover faculties are engage in individual/groups conference/meeting with the student which virtually acts as a platform for direct counseling of students. A special relationship is

built up with students and the academic, personal, career, psycho-social counseling needs of the students are taken care of issues related to personal aspects are kept strictly confidential. Apart from this, the college constitutes various committees such as BC Cell, Students Grievances Redressal Cell, Anti-ragging Cell, Student Welfare Cell, etc. which addresses the specific counseling needs of students.

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its student? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of student selected during campus interview by different employees.**

NIL

- 5.1.10 Does the institution have a student grievance redressed cell? If yes, list (if any) the grievance reported and redressed during the last four year.**

Yes the college has established Students Grievance Cell as per rules of University and Government of Maharashtra.

At the beginning of academic year, college provides the information regarding student grievance redressal cell. Yet no grievance has been reported in the last four years.

- 5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?**

The college has made provision for resolving issues pertaining to sexual harassment in term of forming a separate Women Grievance Redressal Cell. This cell works under the guidance of lady faculty member. The members of the cell orient the students about cell and its functioning at the beginning of each academic session.

Yet, no complaint regarding sexual harassment has been reported in the last four years.

- 5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four year and what action has been taken on these?**

Yes, as per the guidelines of North Maharashtra University, Jalgaon our college has established anti-ragging committee. Under this committee, strives to create awareness about legal implications of ragging among the students through orientation, formal discussion, posters etc.

The college and student council organizes well come party/ fare well function for cordial relationship between senior and junior students.

In the college no case has been reported in the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Welfare schemes / measures available to students at the college are as follows.

1. Government of India scholarship / freeship/ fellowship.
2. Facility for payment of fees in installments for the needy students.
3. Free internet with Wi-Fi facility.
4. Free training for PPT Presentation.
5. Availability of computer for students use.
6. Common room for girl's students.
7. No charges for two/four wheeler parking.
8. Canteen facility on the basis of no profits no loss.
9. Free transportation facility (Bus)
10. Sufficient number of lights and ceiling fans in all class rooms and common area etc.
11. Purified cold drinking water.
12. Sufficient washroom for Boys and Girls and Staff.

5.1.14 Does the institution have a registered Alumni Association? If 'Yes' what are its activities and major contribution for institution, academic and infrastructure development?

Nil.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Table 5.2.1 Percentage of student progress

Student Progression	2010-11	2011-12	2012-13	2013-14
UG to PG	100%	90.32%	76.36%	69.69%

After completion of graduation students give priority to PG course. Some of the students are interested to take admission out of college due to lack of hostel facility, reservation quota, not qualified in PG entrance exam, seeking for job, etc.

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years [cohort wise / batch wise as stipulated by the University. Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating University within the city / district.

Table 5.2.2 Programme wise passing percentage

Year	BSW	MSW
2010-2011	85.29	84.62
2011-2012	84.62	97.32
2012-2013	85.05	97.56
2013-2104	95.61	99.19

There is sustainable increase in completion rate and pass percentage at the undergraduate level. The postgraduate level has registered completion rate and pass percentage which is also in increasing manner.

As there is the single college of this course within the city.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college, motivate the students for more and more learning and Capacity building. So far as progression to higher level of education is concerned, the policy of college is to encourage and admit all eligible students to higher classes. And students are absolutely free to seek higher education in any other college of their interest. They are provided the 'Transfer Certificate' and essential document without any delay, if they apply for it.

So far as employment is concerned during each academic session, employment related notice, advertisement displayed on notice board by the propaganda and publicity committee.

5.2.4 Enumerate the special support provided to student who are at risk of failure and drop out?

The rate of failure and drop-out is very less in the college for the said courses. Still the college is working to provide special support in following manner-

1. During field work sessions the faculty gets an opportunity to know the habits, potential, strength, weakness and their progress in study of students. All those work cumulative effect to minimize failure and drop-out the student.
2. The college adopted friendly and advanced technology to minimize failure of the students. And to create the interest in their study area through provided various types of books and e-sources.

3. The teaching faculty try to build up learning attitude among students by taking various activity like PPT presentation, exposure of leadership, participation in sports, equal participation and opportunities etc. It results to minimize failure and drop-out.
4. For the financially weaker students, college provided “University earn and learn” scheme to minimize the failure and drop-out rate.

5.3 Student participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

There is no special scope and post for physical director in the said courses. Still the college is catering various facilities/activities for sports. The college has a play-ground in the campus itself which is used by students to play games like slow cycling, carom board, chess, cricket etc. And complete cricket kit, chess boards, carom board, etc. are available in college. In the college annual social gathering various sports activities like marathon, cricket competition, carom and chess competition are organized consecutively and provided certificate & prizes to winner students.

During the cultural activity Dance, Songs, Poster competition, Role play, Rangoli, Elocution & Debate, Eassy writing etc. are organized throughout the year. College has active participation in Yuva Rang (Youth Festival organized by North Maharashtra University, Jalgaon).

Above mentioned both activities organized under the sport committee and cultural activity.

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels; University / State/ Zonal/National/ International, etc. for the previous four years.

The college promoted the students for co-curricular, extra-curricular and cultural activities. To encourage students for participation in different levels as possible.

Table 5.3.1 Detail of the Student achievement

Sr no.	Name of Student	Event	Achievement	Place	Date
1	Patil Di-pak Kantilal	National Level Cross	187 th Rank	Rajasthan University, Udaipur	10-11-2013

		country competition			
2	Patil Di-pali Nana	State Level Speech competition	2 nd Rank	North Maharashtra University, Jalgaon	12-01-2011
03	Patil Di-pali Nana	State Level Speech competition	3 rd Rank	Jalgaon	24-09-2010
04	Patil Di-pali Nana	State Level Speech competition	1 st Rank	Chalisgaon Dist- Jalgaon	26-08-2010

In the social work limited intake capacity therefore most of the students who seek admission have more inclination towards socio cultural activities. During the past four year period, under the sport committee and cultural committee students are achieved the co-curricular, extracurricular and cultural activities.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The exclusive objective of college is that, face to face interaction between students and faculty it helps to establish good relationship with students. However formal measures are also in place to seek feedback from all students. The suggestion box is maintained which is accessed by the principal. And the principal organize the meeting with local management committee, student's council, meeting with faculty, meeting with non-teaching staff etc. for the necessary improvement in performance and quality of the college.

5.3.4. How does the college involve and encourage students to publish material like catalogues, wall magazines, college magazine and other material & list the publications / materials brought out by the students during the previous four academic sessions.

The college publishes an annual magazine; it is named "PARIVARTAN". In this magazine UG & PG level students write about the articles related to social issues, poems, stories etc. All of this published material is in Marathi, Hindi and English language.

The college also organizes "Sabdhagandha" wall poster activity from last four years and students presented their innovation on it.

Under the 'SAD' cell, students are involved in preparation of wall magazine, posters publication, research abstract publication etc.

5.3.5. Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

Yes. The college has Student Council. The constitution of 'Student Council' is as per the provision of Maharashtra University Act 1994. The members of the council are as follows-

1. One member nominated by The Principal.
2. Class representatives (students who excel in their studies in the previous qualifying examination)
3. Sports representative.
4. NSS representative.
5. Cultural representative.
6. Women's representative (are also nominated).

The student council organizes sports and games, cultural events, social awareness campaign etc. and also all events in social gathering. The funding takes place from a small component of fees paid by the students.

5.3.6 Give details of various academic and administrative bodies that have student representative on them.

The bodies of the college which have student's representative on them are as follows-

1. Cultural committee
2. SAD forum (Student Activity for Development)
3. Student Council

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.

Yet, the college has not registered alumni association but registration of the same is in process. So far in future college will build up the network through internet, phone conversation, social media, etc.

CRITERIA VI- GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. INSTITUTIONAL VISION AND LEADERSHIP

6.1.1. State the vision and mission of the institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions traditions and value orientations, vision for the future, etc.?

Our Vision:-

“We are Bhagini Mandal Chopda’s College of Social Work, Chopda, envisage a society which ensure peace, harmony, dignity, justice and equal opportunities to each one for the better development through planned social work intervention with professional cadre commitment.”

Our Mission:-

“Our mission is to strive for social work education, training and research by uplifting values and mobility of the profession up to the last mass and man within a society.”

The mission statement provides a backdrop or perspective to all our activities such as classroom teaching, practicum, research work, field action projects, extension work and co-curricular activities. Further, the aims and objectives of the college are built in concerns with the mission statement, namely:

1. To provide professional education in Social Work and to develop a sense of Civic consciousness and social responsibility in the students.
2. To train personnel for a wide range of social work intervention at various Levels in the field of social development through classroom teaching, Research and field work strengthen by field action projects and field work Activities.

The college has been completely focused on social work education ever since its inception. The Executive Committee of Bhagini Mandal Chopda, the Local Managing Committee (LMC) of the college are the bodies mandated with preparation of policies and plans in accordance to the vision and mission of the college and rules of the state government and directives of the North Maharashtra University, Jalgaon.

Through various academic and co-curricular activities the mission of the college is implemented with at most care. It provides the highest quality of social work education both at undergraduate as well as postgraduate courses.

College has been making concrete efforts to attract students to the courses offered by it from all sections of the society without any

kind of discrimination. It has been successful in catering to the educational needs of students also from marginalized sections from different parts of the country.

In future the college is willing to start the research unit to identify and address the local social issues. To extend the services for preserving the tribal-rural culture, literature, best practices.

6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?

The Management, Principal and the faculty plays an important role in the formation and implementation of the policies and plans for the College.

Top Management

Bhagini Mandal Chopda is women's organization since last 65 years. The top management of the College comprises of the President, Secretary and other office bearers (all are women) of the Bhagini Mandal Chopda, which runs various educational and social activities. To work for the development of the marginalized and weaker sections in society with a scientific and professional way the College of Social Work has emerged. The College is working in the area which is mostly rural and tribal. The top Management plays an important and regulatory role in maintaining the college status and ensuring its functioning in accordance with its stated policies and also the directives of the North Maharashtra University, Jalgaon. The President as well as the office bearers periodically review and suggest plans for college development. They also help in formulating quality policies in accordance with the regulations of the University. This is facilitated through:

Local Management Committee (LMC):

The Principal is the ex-officio Secretary of the LMC. It is a statutory body which prepares budget and financial statements and makes recommendations to the Management on matters relating to the College. The LMC meets regularly. In the last four years the LMC took positive decision of every work for development and progressive attitude towards college. During the meeting of LMC there is discussion and reviews on the work of the college, insuring its quality policy and plans.

The Principal:

The principal of the college has been made the healthy and concentrated effort to make the quality in whatever the academic and administrative work. The principal ensures that the action plans are as per the policies as well the vision and mission of the college. As a

chief executive officer the principal involved in preparing policy and preparation of action plan etc.

Principal provide input for design and implementation of different action plan for academic progress, activities, regarding research, student welfare, consulting field action project, various workshop and the effort for quality and development activities for student & staff.

If we look at the college development graph it shows the increase of participation and contribution of staff in various workshop & seminars, improvement in infrastructure consistently good result, no grievances reported to grievance redresses cell the involvement of student in field work and co-curricular and extracurricular activity.

Faculty

Faculty meetings are held every month where quality - related policies are discussed and the perspective and views of all the faculty members is sought. The quality policies and plans are implemented through the support of the faculty with the active participation of the students and other stakeholders. Every faculty member holds a leadership position in the College, as a result of which they contribute to the formulation of quality policies. This is facilitated through the constitution of the following committees:

1. Admission Committee
2. Field Work committee.
3. Student welfare committee.
4. Cultural committee.
5. Internal exam committee.
6. NAAC co-ordination committee.
7. Sports committee.
8. Library committee.
9. Annual Magazine Committee
10. BC CELL Committee
11. Health Committee
12. Propaganda and Publicity Committee
13. NSS Advisory committee
14. Research Committee
15. Discipline committee
16. Sexual Harassments Committee

6.1.3 What is the involvement of the leadership in ensuring;

- **The policy statement and action plans for fulfillment of the stated Mission.**

The policy regarding social work education particularly the field work activity structure is planned every year in such a manner so that our mission regarding affiliating of values and mobility of the pro-

fession should reach up to the last mass and man of the society. Particularly the tribal society within the Chopda tahasil.

- **Formulation of action plans for all operations and incorporation of the same into the institution strategic plan.**

The field work practicum of TYBSW and MSW particularly the community organization activity of field work is taken in such type of villages where the social economical, educational and the situational problems are identified through the surveys, discussion with the key persons, observations of students and faculties. Formulation of action plan is need based and restructured as per the emerging need and incorporated through the strategic plan of field work activities.

- **Interaction with stakeholders.**

The interaction with stakeholders in the community is through discussion with key persons of the community, meeting with villagers, participating in Gram Sabha, self help groups, youth groups, mahila mandal, government official, and school and hospital settings. Creating awareness through street play, rallies, slogans, displaying information with the help of students.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**

The policy and planning of the progresses is decided after analyzing the data collected by student through serves, discussion with key person and the information from stakeholders.

- **Reinforcing the culture of excellence.**

The college regularly assesses the work of progress through individual conference, group conference, guidance and supervision by faculty. The college is keen about the excellence in work.

- **Champion organizational change.**

Every feedback is reviewed and analyzed by the college to bring about changes for the good. The management takes lead to champion organizational change. It also encourages every faculty member to help every student to become a better person. The governing body and Local Management Committee, the Principal and the faculty of the College takes initiative to impart higher education to the students of rural and tribal areas irrespective of caste, class and creed.

The teaching and non-teaching staff has their representatives on the local management committee. The College has academic Committees consisting of teaching staff which plays a crucial role in the planning and implementation of activities.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvements from time to time?

- **Work of various committees:**

The college has various committees which look after the different activities of the college every year. The various committees of teaching staff look after the academic progress and implementation to achieve mission and goals.

- **Self appraisal forms.**

Each faculty has to fill up a self appraisal form in a prescribed format at the end of academic session. This is another mechanism for monitoring and evaluation.

- **Student feedback:**

The college developed a system to know the areas of improvement in all academic activities throughout the semester and the programs conducted. The college provides a feedback form to every student at the end of the academic session.

The feedback forms include the aspect of class room teaching, field work supervision and research project supervision and also the various programs e.g. workshop, seminars, lectures on various issues.

- **Financial Audit:**

Financial Audit of the college is conducted by external agency every year.

6.1.5. Give details of the academic leadership provided to the faculty by the top management.

The top management ensures that the staff members are given freedom to incorporate any ideas or innovation to improve the quality of education through different educational methods of teaching. The top management encourages faculty members to work closely with the students in order to bring about the best in them. The management wants the faculty members to be accountable for their responsibilities. The staff members are also encouraged to attend faculty development programs to enrich themselves for the changing scenario of the educational field. The top management body is headed by the president of the Bhagini Mandal, Chopda.

Representatives from teaching and non-teaching staff have an opportunity to put the issues and take decisions regarding academic progress in LMC.

6.1.6. How does college groom leadership at various levels?

The college grooms leadership at staff level by giving representation on LMC. Faculties are heading sub-committees for academic and administrative work.

At the student level the Student Council, Student Activities for Development (SAD), various committees formed during village camp and study tour through which they get opportunities to practice leadership. Students have representation on various committees. Colleges also encourage the participation of students in various leadership development programmes/camp/workshop.

6.1.7 How does the college delegate authority and provide operational autonomy to the department / unit of the institution and work towards decentralized governance system.

Decentralized governance is ensured in the college through constitution of committees for each activity. Each committee is lead by faculty members and they have the operational autonomy to select the issues, plan and implement activities and also to evaluate them.

6.1.8 Does the college promote a culture of Participative Management? If yes indicate the level of participative management.

Yes, the college promotes a culture of participative management. LMC is the top management body for overall development of college which plays major role in the same context. In LMC 03 seats for teaching staff and one for representation of Non-teaching staff.

The IQAC constituted with external members along with teaching and non-teaching staff.

Initiatives taken by SAD (Students Activates for Development) are supported and appreciated by the college.

6.2. Strategy Development and Deployment

6.2.1 Does the institution have formally stated quality policy? How is it developed, driven deployed and reviewed?

The quality policy of college is imbibed in the goals and objectives of the college. To ensure this the principal and various committees which strictly observe the quality policy is being implemented or not.

The suggestions given by the concerning committee forwarded through the principal to the LMC and LMC takes the review and decision regarding the quality policy.

6.2.2 Does the institute have perspective plan for development? It so give the aspects considered for inclusion in the plan.

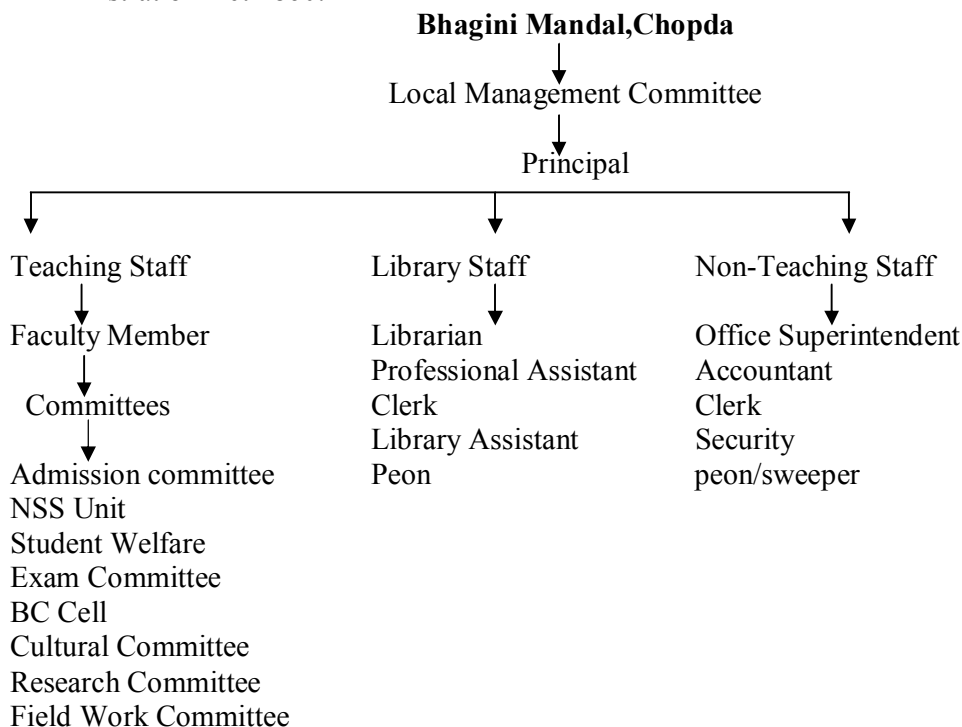
The college has a perspective plan for development. The plan is for academic and infrastructural development which is framed in the year 2013-14 and it is for next three years.

The perspective plan for development of college consists academic program, improvement in infrastructure and to extend the services by the college e.g. Hostel for students, Research unit, Auditorium, etc. The perspective academic plan is treated as guiding principle in which the responsibility of social work education towards society and towards all-round development of student.

6.2.3 Describe the internal organizational structure and decision making processes.

Top Management (Parent Body):-

Bhagini Mandal Chopda is a registered non-government voluntary organization run by the women. It is registered under Society Registration Act 1860.



The main decision making body of the Bhagini Mandal Chopda is its executive committee, all the decision and direction to college for development are given by the executive committee after discussion with LMC.

Local Management Committee:

As per the college of social work chopda is concern the LMC is the top level decision making body. It included two type of members nominated and elected.

The LMC send its representative to all important selection committees. The LMC approved budgets of the college and all audit and audited financial statements are placed before it for its scrutiny. The LMC also take decision regarding various issues of the issues like new appoint, sanction of various leave of staff eg. Medical leave, earning leave etc

Table 6.2.3 the Local Management Committee

Sr. No.	Members Names	Designation
1	Dr. Susheela Shah	President
2	Mrs. Ashwini Prasanna Gujrathi	Nominated Member by Secretary
3	Mrs. Punam Ashish Gujarathi	Nominated Member by Management
4	Mrs. Rekha Sham Somani	Member
5	Mrs. Manisha Mangesh Dixit	Member
6	Mrs. Kalpana Sanjay Bari	Member
7	Dr. Ishwar M. Saundankar	Secretary
8	Dr. Vishnu R. Gunjal	Teaching Representative
9	Prof. Ashish Subhashlal Gujarathi	Teaching Representative
10	Dr. Vinod A. Raipure	Teaching Representative
11	Mr. Somnath J. Bari	Non Teaching Representative

6.2.4 Give broad description of the quality improvement strategies of the institution for each of the following.

Teaching and Learning:

We apply advance technology in teaching and learning process. We also use laboratories like skill lab, use of PPT, guidance for concurrent field work, use some innovative tools like group discussion, paper presentation, e-learning, assignment and tutorials for teaching and learning improvement. The quality is maintained by the sharing of experiences of faculty who attained state and national and international seminars and events.

The college also organizes seminars, workshops and such other academic events every year for stimulating and to provide platforms to share knowledge, skill and experience.

Research and Development:

For research the college organizes the research workshops, give opportunities to faculty and students for participation, present papers in various workshops and National, State and International seminar. Our four faculties are awarded with Ph.D and remaining will in process of

it. Our three faculties are Research Guide at North Maharashtra University, Sant Gadgebaba Amravati University and Swami Ramanand Tirth Marathwada University.

At the beginning of every academic session orientation on Research Methodology for BSW-III and MSW-II students to carry out their qualitative research dissertation.

North Maharashtra University Mental, Moral and Social Sciences faculty organized Two Pre-Ph. D course work in the college during last three years.

Community Engagement:

The college of social work worked with Urban, Rural and tribal community through its field work activity. Through field work activity includes awareness on various issues and also give benefits of health, Sanitation etc in collaboration with other Non-Government Organization, All India Women Conference, Panchayat Raj Institutions, National Child Labour Project, etc.

The college involved in community engagement through research and programmes e.g. Survey of child labour, malnutrition and anemia. Sick cell, Total sanitation programmes,

Human Resource Management:-

The faculty is selected strictly as per the UGC norms and state government directives. The faculty recruitment process is absolutely transparent. The faculty for English subject at U. G. level is appointed on honorarium basis financed by the college. The facilities to attending seminar, Orientation/ refresher course, workshops have been given to faculties and students. The college provides all kind of leaves to faculties to improved their knowledge and skills as stipulated by government of Maharashtra. In addition to this duty leave has been provided to all faculties to participate in various courses, seminars, workshops and examination work of various Universities in the state.

Industry Interaction:- we place the students for their placement ,block placement and also orientation visits

6.2.5 How does the head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The value of obtaining relevant information and feedback is recognized by the college, information regarding work done by the faculty, information on student research, student attendance in theory

classes and field practicum and student feedback etc. is obtained by the principal through the class in-charge such information is made available to the Local Management Committee is also used for institutional review.

The college also started a magazine called **Parivartan** since 2009-10. It is published every year in which the information on the activities and achievement of the student, staff and the college is made available to all i.e. stakeholder and top management.

6.2.6 How does the management encourages and support involvement of the staff in improving the effectiveness and efficiency of institutional processes?

The college promotes a participatory approach with involvement of teaching and non teaching staff at all levels. It has system of issuing internal letter for communicating all decisions to all concerned. All staff members are members of one or more committees which cover various organizational aspects have full opportunity to discuss and act for the progress of the college.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolution.

The Local management committee made the following resolution during the last year 2013-14

Table 6.2.7 Resolutions made by the local management committee during 2013-14

Sr. No.	Date	Resolution	Status
1	29/07/2013	Resolution no 2 Subject:- Earn leave to Sunil Mali, (Asst. Librarian), Nitin Pawar, (Sweeper), Rupali N. Desai (Prof. Asst.)	Granted
		Resolution no 3 Subject:- Medical leave to Rupali Desai (Prof. Asst.), Kalpana Sonawane (Librarian), Dipak mali (Peon)	Granted
2	10/09/2013	Resolution no 2 Subject:- filling the post of clerk in library and giving the advertisement in news paper	Granted
		Resolution no 3 Subject:- Earn leave to Nitin Pawar (Swpeer)	Granted

		Resolution no 4 Subject:- Medical leave to Prof. Maroti N. Gaikwad, Dr. Vinod A. Raipure and Dipak Mali (Peon)	Granted
3	20/10/2013	Resolution no 2 Subject:- Establishing the selection committee for appointment of clerk in library Resolution no 3 Subject:- Medical leave to Prof. Dr. Vinod A. Raipure and Prof. Mohini U. Upasani Resolution no 4 Subject:- Granting permission for refresher course to Prof. Kalpana S. Sonawane (Librarian)	Granted Granted Granted
4	30/11/2013	Resolution no 2 Subject:- To give appointment to the selected clerk in library and forwarding the selected clerk's proposal to Asst. Commissioner Social Justice, Jalgaon. Resolution no 3 Subject:- Earn leave to Principal Dr. I.M.Saundankar and Nitin Pawar (Sweeper) Resolution no 4 Subject:- Granting permission for refresher course to Prof.Sambodhi M. Deshpande.	Granted Granted Granted
5	20/12/2013	Resolution no 2 Subject:- Regarding organize the state level one day Workshop on Research Methodology has been made and the Responsibility of coordinator has been given to Dr. Vinod A. Raipure. Resolution no 3 Subject:- Regarding study tour of TYBSW and MSW Resolution no 4 Subject:- Rural camp of MSW and FYBSW.	Granted Granted Granted
6	07/01/2014	Resolution no 2 Subject:- Regarding giving permission for orientation course to Prof. Mohini Upasani and Prof. Maroti Gaikwad	Granted

		Resolution no 3 Subject:- Regarding giving permission for orientation course to Prof. Rahul Y. Nikam	Granted
		Resolution no 4 Subject:- Formation of IQAC	Granted
7	19/08/2014	Resolution no.2 Subject:- Discussion on weeding out of books.	Granted

All the resolution during the year made by the L.M.C. has been implemented for the better development of the college.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes what are the efforts made by the institution in obtaining autonomy?

Nil.

6.2.9 How does the institution ensure that grievance/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

College has formed committee with enables any aggravated person to approach the authorities formally as well as informally. Employees can discuss their grievances directly with the principal or can raise the issue in the LMC through their representative.

Anti-ragging and sexual harassment committee, campus disciplinary action committee, grievance cell, etc

6.2.10 During the last four years had there been any instances of court cases field by and against the institute provide details on the issues and decision of the court on these?

Nil

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes what was the outcome and response of the institution to such an effort?

Mechanism:

The college has a mechanism for analyzing student's feedback on performance of college. Feedback forms are provided to final year students from last year. Those feedback form are analyze through the principal. Yet, the college is willing to develop a constructive mechanism for feedback.

Outcome:

From the feedback college found the necessity of registered Alumni Association. The college has started working on the same. It helps to build good relationship, exchange of resources, opportunities in various fields.

6.3 Faculty Empowerments strategies**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The college organized various workshops and seminars from time to time as well as encouraged the staff to attend seminar, workshops and training programmes organized by other organization at Local to National levels to enhance professional development.

The college also encourages the faculty to contribute to the development of the profession by way of writing books; presentation of research based papers and undertakes research.

The faculty was given duty leave to participate in refresher courses orientation course for taking part in consultancy services to other organization and to attend seminars workshops and training programmes.

During last four years two faculties awarded Ph.D. by North Maharashtra University, Jalgaon and all other faculties are enrolled for Ph.D.

All faculty members are encouraged to involve themselves in field action project. Two faculties are activity associated with field action project of the college.

Membership in professional organizations like NAPSWI, MASWE and NFUCTO etc.

Our Non-teaching staff attended training programme organized by YASHADA, Pune and North Maharashtra University, Jalgaon, BARTI, Pune.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

As a policy the college encourages staff for their academic enrichment by making them to participate in orientation programmes, refresher courses, seminars, conferences and workshops. The faculty allows duty leave to participate in such activities as a policy; the college never refuses permission to faculty to attend such activities aimed at professional development.

The college has organized workshops and various developmental activities every year under the convenorship of faculty. During the

past four years, the college organized more than 15 such activities. The college also deputed faculty members to attend seminar workshop organized by the Board of Studies in Social Work at the University level. College always motivate and provide opportunity to faculty to play major role and have responsibilities.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The college has developed a system for capturing all information on multiple activities like attending seminar/ conference, paper presentation, paper publication, publication of book, functioning as resource person outside the college and appointment in committees outside the college etc.

Each year it is mandatory for all faculty members to submit their “Self Appraisal Reports” in the prescribed proforma. Appraisal formats are submitted to the IQAC committee. The IQAC committee verifies all the documents and submits to the principal for further necessary process. The principal verifies Self Appraisal Report in the light of the data available in the office to ensure the objective of appraisal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decision taken? How are they communicated to the appropriate stakeholders?

The self appraisal reports are verified by IQAC committee and the principal. If there is any inaccuracy in such reports the same is discussed in healthy manner with the concern faculty. These reports are maintained in the office about the performance of the staff. The principal put this information to the management during the LMC meeting. After discussion with principal and the member of the committee necessary decision is taken.

One such incidence taken place during academic year 2011-12. One faculty member is selected as principal by other college. IQAC committee reviewed the API and forwarded to the principal and to the university.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have available the benefit of such schemes in the last four year?

1. Employees Provident Fund:

The Employees provident fund facility is provided to all the staff. (100% staff is covered)

2. Pension:

The teaching and non-teaching members of the staff (appointed before 2005) are availing the benefit of State Government Pension as well as Gratuity Schemes.

3. Maternity leave:

Maternity leave is available for all women faculty members (1 women faculty took the benefit)

4. On duty leave:

The faculty members (100% have availed), who attend workshops / conferences are provided on duty leave.

5. Long Travel Allowances:

Facility is available but no one applied for it.

6. Medical reimbursement:

All staff members are entitled for Medical reimbursement from the Government of Maharashtra.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

Advertisement about vacant faculty position is widely published through state level leading newspapers, on the website. Recruitment for the permanent post is done strictly on basis of the policies, directives, rules and regulations of the North Maharashtra University Jalgaon, and University Grant Commission and Department of Social Justice (Govt. Maharashtra) The College schedules all possible administrative support and submit proposal in time for the increment of the faculty. Thus the college makes all efforts to retain eminent faculty.

6.4. Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

College of Social Work receives grant-in-aid from the Department of Social Justice for salary and non-salary. It has been monitoring and making effective use of financial resources received as grants or funds. The funds received as grant or fees, strictly utilized according to the norms and regulation of the UGC and state Government. All the expenses are incurred through the concern account section with the prior permission of the principal. All of them are ensured by timely auditing of the account. The audit statements are circulated among the

members of the governing body and subsequently ratified in its meeting.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

There is no mechanism for internal audit in respect of the college. However the college gets the audit done regularly.

The financial records- Day book, General ledger, Vouchers, Salary statement GOI register, Bank Passbook, fees collection register etc. are submitted to the Chartered Accountant for Audit within one month after the closing financial year. The annual assessment of the accounts is done by the Social Welfare Department after the process of auditing is completed.

The last audit was completed for the financial year ending on 31st March 2014.

There is no objection raised in the audit report by the auditor.

6.4.3 What are the major sources of Institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/course available with the institutions, if any.

The fees received for various activities under both the UG (BSW) and PG (MSW) Programmes are as per the fee structure prescribed by the University.

The major sources of college for funding are-

- i) Department of Social Justice (Govt. of Maharashtra)
- ii) Department of Tribal Development (Govt. of Maharashtra)
- iii) North Maharashtra University, Jalgaon
- iv) The Bhagini Mandal Chopda.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

The additional funding for various activities during the last four years received and utilized are as follows.

Table 6.4.4 Efforts made by the College in securing additional funding and utilization

2009-10		
Sr.	Additional Funding agency and its utilization	Amount

No		
1	Student welfare department North Maharashtra University, Jalgaon for Yuvati sabha.	4000/-
2010-11		
1	Student welfare department North Maharashtra University, Jalgaon for Yuvati sabha.	5000/-
2011-12		
1	Student welfare department North Maharashtra University, Jalgaon for Red Ribbon Club	9000/-
2	Adult and continues education department North Maharashtra University Jalgaon	5000/-
2012-13		
1	Earn and learn schemes student welfare department North Maharashtra University Jalgaon	10800/-
2	From BCUD, North Maharashtra University Jalgaon One Day State Level Workshop from NMU received Rs.2500/- and from participant fee sRs.7900/-	10400/-
3	Student welfare department North Maharashtra University, Jalgaon for Yuvati sabha	5000/-
4	Student welfare department North Maharashtra University, Jalgaon for Swayam siddha Abhyan	5000/-
5	From Panchayat Samitee Chopda for Swachhata Mitra Karandak competition	4653/-
2013-14		
1	Student welfare department North Maharashtra University, Jalgaon for Swayam siddha Abhyan	5000/-
2	Student welfare department North Maharashtra University, Jalgaon for Yuvati Sabha	5000/-
3	Student welfare department North Maharashtra University, Jalgaon for Red Ribbon	4000/-
4	Student welfare department North Maharashtra University, Jalgaon for Economicaly Backward Stdudents (Arth Sahayya Yojana).	2400/-

	(For two students)	
5	BCUD North Maharashtra University, Jalgaon for One Day Workshop (State Level) from NMU received Rs.20000/- and from participant fee Rs.19100/-	39100/-

6.5. Internal Quality Assurance System (IQAS):-

6.5.1. Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the institution has established an Internal Quality Assurance cell on 07.01.2014. The institution imbibes quality standards in all its academic activities. The Internal Quality Assurance Cell (IQAC) is formed by the college. It promotes excellence in the existing academic and administrative activities. The IQAC takes feedback from all the stakeholders, analyses the same to identify the gaps and formulates necessary action plans. It also conducts various faculty development programs as required. It consistently helps the management to sustain and enhance the quality of the college.

1. Implementation of API.
2. Development of infrastructure.
3. Promotion of Staff Development.
4. Monitoring and Evaluation of quality sustenance measures for academic Improvement.
5. To initiate the process of organizing seminars, conferences and workshops etc.
6. To sensitize the employees and students regarding importance of NAAC.

- b. **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

The IQAC suggests and recommends basic developments and implementations. It has specially contributed in internal evaluation, workload, time-table, publications, feedback from students, teacher evaluation, preparation of teaching plans, planning of examinations, orientation visits and study tour, etc. All recommendations and suggestions are usually implemented and related activities are carried out.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. The college has formed the IQAC including an external member taking into consideration the following significant issues like Academic Performance, Infrastructural Changes and Common Facilities, etc. The external member actively provides suggestions

For institutional development. All decisions of the IQAC are referred to concerned committees & then it is referred to the local management committee.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students play a significant role in assuring quality of education by the college. Students give valuable suggestions by participating in the feedback process. Alumni participation is also involved in college activities. The alumni of the college meet the faculties when they visit the college and in alumni meeting. Some of them interact the students and share their experiences and job-market expectations. This is a regular practice of the college to introduce the alumni to the present batch. The alumni of the college is considered as an asset and every suggestion is given due respect and implemented by the IQAC for betterment of students. It is proposed to make the alumni stronger and effective and involve them formally in the development of the college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The alumni and students (class representatives) are involved in the affairs of IQAC to ensure effective functioning of the cell. The members of the cell comprise of the librarian and faculty. Besides that, the cell has management representative, administrative representative and an external expert, students and alumni as members.

6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.

For academic and administrative quality assurance various activities are planned in a frame work. At the beginning of each session IQAC formulates objectives for quality improvement. Various programmes and activities enhance quality, provide varied experiences and exposure, to prepare annual calendar for academic activities, planning of workshops, seminars for staff and students, patterns of stu-

dents' assessment, invites experts for talks on syllabus related issues, etc. they facilitate learning process along with sensitization of the students on various current issues, create awareness of avenues for social work intervention, hence, with this perspective number of programmes and activities are planned and implemented for all stakeholder.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If yes, give details enumerating its impact.

Till the college does not provide training to staff but for effective implementation of the quality assurance college gave permission to some of the teaching and non-teaching members to attend the training at various training program.

And also Skill laboratory has been institutionalized as a literal part of teaching learning process with enhanced expertise of the faculty from various social work colleges in Maharashtra.

Quality of field work and supervision has enhanced.
The library staff has initiated steps for computerization of the library.
The administrative staff has become more skilful in handling online process.

6.5.4 Does the institution undertake academic Audit or other external review of the academic provision? If yes, how are the outcomes used to improve the institution activities?

No. so far the college has not undertaken academic audit or other external review of the academic provisions.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirement of the relevant external quality assurance agencies/ regulatory authorities?

The college is affiliated to the North Maharashtra University, Jalgaon, the external regulatory authority is the same affiliating university. The suggestions of Local Inquiry Committee are taken into consideration for compliance and then the college sends the report to the university. The college reviews all of its activities in a comprehensive and continuous manner. It collects feedback from the students to analyze the quality of teaching and teaching methodologies adopted by the faculty members. It also conducts academic performance appraisal to evaluate the performance of the faculty. The Principal monitor the curriculum delivery. A review analysis is conducted for every semester result to further enhance the teaching-learning process.

Theory classes are held with all seriousness as per the declared time table. As part of the internal quality assurance, measures like maintaining attendance records theory classes, field work attendance records, conference sheets, conducting class test, objective evaluation, organizing skill labs etc. are meticulously followed. Equal importance is given to quality in imparting theory as well as field work training.

6.5.6 What institutional mechanism are in place to continuously review the teaching learning process? Give details of the structure, methodology give of operation and out come?

The college has a mechanism for reviewing teaching learning process. For these IQAC plays important role in monitoring and evaluating the teaching - learning process. The approach of the college to the learning outcome and assessment is defined clearly.

Structure

At the end of each term, the internal assessment and examinations are arranged. Examination results and attendance are submitted to the IQAC for further action.

Methodologies of operations

The faculty members are encouraged to conduct surprise tests to monitor the academic progress of each student.

Outcome

The effectiveness of academic programs and activities, student services are evaluated based on the results of the assessments. The results or assessment data is used by the staff to plan and to improve academic programmes. The management and the Principal have access to monitor the planned delivery of curriculum and its completion status. The Principal also meets the students to further reinforce the effectiveness of student learning process.

6.5.7 How does the institution communicate its quality assurance policies mechanism and out come to the various internal and external stakeholders?

The prospectus, website, annual magazine are main channels for communicating quality assurance policies and mechanism of the college to the stakeholders. The IQAC communicates with the staff, management representatives, students, parents and alumni through meetings with local managing committee, parents and College committees. Besides, every quality assurance policy is well communicated to the faculty in the faculty meetings. The IQAC considers feedback from all stakeholders in the planning process for further development. Evaluation of the students is done every academic session and is mainly

performance based. The faculty members conduct group conferences & individual conferences for field work. Research guidance is also provided to students.

Any other relevant information regarding governance leadership and management with the college would like to include.

Nil.

CRITERIA VII: INNOVATION & BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

In the last four years college has planted around 350 plants. Now around 225 plants are alive and fully grew up. The college also maintains a garden under the supervision of skilled person. Also college has started to use CFL lamps to minimize electricity consumption.

The teaching and non-teaching staff of the college informed to switch-off fan and lights whenever not necessary. Also the slogan of “Save Energy” sticker put on the walls and doors.

7.1.2 What are the initiatives taken by the college to make campus eco-friendly?

- **Energy conservation -** Nil
- **Use of Renewable Energy –** Nil
- **Rain Water Harvesting**

Rain water harvesting plays an important role in re-charging ground water also it plays important role in the climate. To achieve this goal the college has constructed a pit in the open place nearby building. The length of pit is 5 ft, width 5 ft and depth 5 ft. It is constructed under the supervision of technical person.

- **Efforts for Carbon Neutrality**

The teaching and non-teaching staff of the college has decided to take minimum and necessary printout of their document. Also a good practice is that all the staff took printout both side of the paper to save paper.

- **Plantation**

During the last five year the college has actively took part in the plantation. Around 350 plants were planted. Right now around 225 plants were fully grown up.

In the course of social work every year some village will be selected for community organization as a part of field work (practical work). The college has organized a program of “community plantation” with the help of local Gram Panchayats and community leaders. In this program number of plants were planted every year in the selected villages.

- **Hazardous of Waste Management**

There is provision for hazardous waste management with the help of local municipal council.

- **e-waste management**

Yet, the problem of e-waste is not occurred in last four years. All the systems are of good quality and in warranty period.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college?

Table 7.2.1 Innovations and positive impact of various activities

Sr. No.	Innovations	Positive Impact
01	OPAC (Online Public Access Catalogue) From 2012-13	To search books, Journals and periodicals by using VRIDDHI Software. The students learned how to use e-books as references for the extra study and it helped students to improve their knowledge.
02	N-List Software	Till date many students and teaching staff are taking benefit of N-List software and friendly with e-resources to update the knowledge.
03	Book Bank	Benefited the students to acquaint the detailed knowledge of the subject. Students get encouraged by the offered service.
04	Parivartan	It helped to generate creativity among the students.
05	Saad-Pratisad	It helped to improve their skills, leadership, social concern and encouraged to participate in various cultural activities.
06	University level Elocution competition	It is in the memory of Late Freedom Fighter G.B.Shah 'Babaji'. It created awareness about various issues and it help to develop the best practices in Elocution.
07	Research Methodology Workshop for lecturers of North Maharashtra University	It created uniformity and quality improvement in the research dissertation submitted to University.
08	Workshop on- Challenges	Students got aware about weak points and

	and Opportunities in Social Work Education on 23 January 2011	also about the various opportunities for social work students.
09	Save the Girl child program	Through this program participations of students is increased and now they are spreading the message through innovative practices at public places like maternity home, hospital, bus stand etc.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no.98, which have contributed to the achievement of the instructional Objectives and / or contributed to the Quality improvement of the core activities of the college?

First Best Practice

1) Title of the Practice: Student Activities for Development (SAD)

College is having healthy and productive environment. The College always believes in implementing the ideals of social work into practice and motivate student to work in various areas of social work including their own forum to bring platform themselves. The Students of our college established forum “SAD” (Student Activities for Development) in academic year 2012-13. This forum was established by the student and run by the student. They were organized various development activities to promote skills and sharing of each students

2) Goal :

The SAD focus on a variety of activate based on social problems and cultural events. The Main goal is to give platform for student to develop their internal skills thinking ability, personality development, self-confidence and technique to address social problem.

3) The Context:

The entire student of the college gives equal opportunity to participate in every program of SAD. There is one governing committee to look all the activities carried out by SAD. This committee collects funds Rs. 10 rupees from student at voluntary basis. The college staffs also motivate students to organize various programs by providing sponsorship.

4) The Component :

Components of the SAD: Student is the main component of SAD and following activities were carried out by SAD in each year. Various activities are carried out in ‘SAD’ Program. Which

help students to build personality, self confidence and motivate other students to overcome from introverts situation.

Mainly carried out following programs are listed below.

- 1) Poster exhibition competition
- 2) Slogan competition
- 3) Rangoli competition
- 4) Street play competition
- 5) Singing competition

By this program student got chance to develop their creativity, ability of thinking, humanity and friendship among the students.

5) Evidence of Success:

The SAD is running successfully by the students and various programs were organized from 2012 every year and popularity of the SAD is increasing in positive direction. The evidence of the success of the SAD is available in the form of photos of the various programs, news published in the news papers, etc. Number of participant increasing every year is one of the best evidence of success of SAD.

6) Problems Encountered and Resources Required:

The SAD is organizing various programs every year and various issues were discussed scientifically. The main problem of the SAD is funding; there is no proper and regular funding to run SAD.

7) Notes (Optional):

Student Activities for Development is running by the student and for students so it's becoming one of the best outlet for students to present their ideas for them.

8) Contact Details:

The SAD governing committee is organizing various program planning, implementation so the students of SAD committee members are main contact person for the details.

Second Best Practice

1) Title of the Practice: Participatory Rural Appraisal (PRA) :

The College is working in the area which is mostly rural and tribal. The courses of social work contain PRA technique of rural people's participation for development and empowerment. During field work practice (practical) students is to work in rural and tribal community on various issues of rural development. The students use PRA technique to identify and address social problems.

2) Goal:

To improve interaction and communication skills as well as tackling with social problems by using peoples participation.

3) The Context:

Conduct social survey, social mapping with the help of villagers. To identify energizing problems, collection history of various issues. Social mapping is done with the help of local people by using available resources like white cement, small stones, seeds, small stick, etc.

4) The Practice:

By using PRA technique students gather information about number of well including dry well. So as to understand the ground level and water level of the wells in and around village. To address water crisis the technique of PRA used and to address the said problem suggestion and solutions were discussed by using PRA technique. During Gramin Shiber PRA technique is applied by the students to understand available resources and their places in the village. To understand situation of waste water PRA was used by the students to draw map of *pucca Gater* line situation in the village.

Students organized various program on the basis of information received by using PRA technique.

5) Evidence of Success:

The PRA technique using by the students in field work village (open community), during *Gramin Shiber*. The evidence of the success of the PRA is available in the form of photos of the various programs, news published in the news papers, etc.

6) Problems Encountered and Resources Required:

The PRA is conducted in the rural area and people play main role to collect information on various issues. Time is the main factor and peoples are not ready sphere more time during the PRA session.

7) Notes (Optional) –

8) Contact Details

Principal	: Dr. I. M. Saundankar
Name of the institution	: BMCs College of Social Work Chopda, Jalgaon City:Chopda, Maharashtra State. Pin code:425107
Accredited status	:
Work phone	: (02586) 223017
Fax	: (02586) 223017
Web site	: www.bmcswchopda.org ,
E-mail	: bmcsw.chopda@gmail.com
Mobile No.	: 9423903747

Evaluative Report of the Department

1. Name of the department : Social Work
2. Year of Establishment : 1994
3. Names of Programmes / Courses offered : UG : B.S.W.
: PG : M.S.W.
4. Names of Interdisciplinary courses and the departments/units involved:
No
5. Annual/ semester/choice based credit system (programme wise)
Semester System: B.S.W. (initiated from 2011-12)
Semester System: M.S.W. (initiated from 2012-13)
6. Participation of the department in the courses offered by other departments : No
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : No
8. Details of courses/programmes discontinued (if any) with reasons: No
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	17	13

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. I.M.Saundankar	B.Com, MSW,Ph.D	Principal	Generic	19 yrs	4
Prof. A.V.Deshmukh	B.A.,BSW,MSW ,SET	Asst. Professor	Community Development	19 yrs	-

Dr. V.R.Gunjal	B.A.MSW, Ph.D.	Asst. Profes- sor	Generic	19 yrs	8
Prof. A.S.Gujarathi	B.Com.,MSW	Asst. Profes- sor	Communi- ty Devel- opment	15 yrs	-
Dr. V.A.Raipure	Bsc., MSW,Ph.D.	Asst. Profes- sor	Labour Welfare	15 yrs	-
Prof. D.G.Bhagwat	B.A., MSW	Asst. Profes- sor	Communi- ty Devel- opment	15 yrs	-
Prof. N.D.Valvi	B.A,MSW	Asst. Profes- sor	Tribal Welfare	15 yrs	-
Prof. A.W.Patil	B.A.,MSW,SET	Asst. Profes- sor	Tribal Welfare	9 yrs	
Prof. S.B.Patil	B.Com,MSW,M. Phil	Asst. Profes- sor	Communi- ty Devel- opment	5 yrs	-
Prof. R.Y.Nikam	B.A.,MSW,M.Ph il	Asst. Profes- sor	Generic	5 yrs	
Prof. S.M.Deshpan de	B.Com.,MSW,S ET	Asst. Profes- sor	Communi- ty Devel- opment	5 yrs	-
Dr.U.J.Sonka mble	Bsc,MSW,Ph.D	Asst. Profes- sor	Communi- ty Devel- opment	5 yrs	-
Prof.M.N. Gaikwad	BSW,MSW,SET ,NET	Asst. Profes- sor	Labour Welfare	5 yrs	-
Prof.M.U. Upasani	B.A.,MSW,M.Ph il	Asst. Profes- sor	Labour Welfare	5 yrs	-
Prof.K.S. Sonawane	B.Lib,M.Lib.,M. Phil	Librarian	Library Science	5 yrs	-

11. List of senior visiting faculty : No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : No

13. Student -Teacher Ratio (programme wise) :

B.S.W.(UG) :- 14:1

M.S.W.(PG):- 14:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Name of the Post	No. of Sanctioned post	No. of filled post
Librarian	01	01
Superintendent	01	01
Accountant	01	01
Professional Assistant	02	02
Library Assistant	03	03
Clerk	02	02
Library Clerk	01	01
Peon	02	02
Watchman	03	03
Sweeper	01	01
Gardener	01	01
Driver	01	00

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Qualification	No. of teaching Faculty
Ph.D	03
M.Phil.	04
NET/SET	04
Post Graduate	15

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: No

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : No

18. Research Centre /facility recognized by the University : No

19. Publications:

Sr. No.	Name of Faculty	Book	Article in peer reviewed journal publication	Total publication
1	Dr. I. M. Saundankar	01	07	08
2	Dr. V. R. Gunjal	01	14	15
3	Prof. A.V. Deshmukh	00	12	12

4	Dr. V.A. Raipure	00	06	06
5	Prof. A. S. Gujrathi	00	06	06
6	Prof. D.G. Bhagwat	00	03	03
7	Prof. N. D. Valvi	00	02	02
8	Prof. A. W. Patil	00	05	05
9	Prof. S.B. Patil	00	00	00
10	Prof. R.Y. Nikam	00	11	11
11	Prof. S. M. Deshpande	00	03	03
12	Prof. M.N. Gaikwad	00	05	05
13	Dr. U. J. Sonkambale	00	08	08
14	Prof. M. U. Upasani	00	00	00
15	Prof. K. S. Sonawane	00	07	07

- Books with ISBN/ISSN numbers with details of publishers

Sr no	Title of Book	Author	Publication with ISSN number	Year of publication
1	Panchayat Raj- Gramin Vikas aani Sarpanch	Dr. V.R. Gunjal	Atharv Publication , Dhule ISSN-	2011
2	Text Book of Social Work	Dr. I.M.Saund ankar	R.P.Publication,New Delhi	2013

20. Areas of consultancy and income generated : No

21. Faculty as members in a) National committees b) International Committees c) Editorial Board : No

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : No

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : No

23. Awards/ Recognitions received by faculty and students : 02

Sr. No	Name	Award	Title	Publication
01	Dr. V. R. Gunjal	Best Paper Award	“Panchayat Raj vyavstha me Pich-hade varg tatha mahila sarpanch ka gramin vikas me pratyaksh sahabhag” –vartaman ke sandarbha me ek adhyayan.	Research Link, Issue-63, Vol-VII (4) Jun-2009. ISSN-0973-1628
02	Dr. V. A. Raipure	Best Paper	Hurdles in Tribal Education	Research Link, Issue-72, Vol-IX(1)

		Award		Mar-2010. ISSN-0973-1628
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24. List of eminent academicians and scientists/ visitors to the department

Sr. No	Name	Field of Expertise	Date and Occasion of visit
1	Prof. Nilprabha Lakkawar	Discussion on women issues	10 Oct. 2010
2	Dr. Shobhanatai Ranade and Prof. Minakshi Apate (Gandhi National Memorial Society, Pune)	Discussion with student and Faculty on Gandhi Philosophy	26 Dec. 2010 to 27 Dec. 2010
3	Dr. D.B. Shekatkar	Discuss with student and faculty	22 Jan. 2011
4	Dadasaheb Tandale State programs coordinator Path finder International	Discuss with student on Social worker challenges and carrier gaudi-ness	2 August 2011
5	Mohan Mohadikar (D.Y.S.P. Chopda)	Discuss with student on community Harmony	23 August 2011
6	Shobha Baviskar Chief Officer, Nagarpalika , Chopda	Discuss with student on women issue	10 Feb. 2012
7	Prof. Shambhai Gujrathi	Discuss with student on carrier guidance	10 Feb. 2012
8	Anita Patil (S.D.P.O.), Amalner.	Discuss with student on personality development	10 Feb. 2012
9	Ad. Mahesh Sonar (Jivala Institute), jalgaon.	Discuss with student on Legal Aid	27 Feb. 2012
10	B. P. Shewale	Discuss with student on international Non-violence day	2 Oct. 2012
11	Dr. Narendra Jadhav (Member of planning Commission of GOI)	Discuss with faculty on quality of teaching , learning and development	6 Jan. 2013
12	Nitin Gavali (Taluka Magistrate) Chopda.	Discus with student on Awareness of	7 Jan. 2013

		Road safety.	
13	Prof. Arun Pise	Discuss with student on Life of Swami Vivekanand	12 Jan. 2013
14	Prof. Vilas Chavan	Discus with student contribution to Youth for National Integration	12 Jan. 2013
15	Dr. Amulrao Borse (Controller of Examination North Maharashtra University, Jalgaon)	Discuss with student on opportunities and challenges of social work education	23 Jan. 2013
16	Prof. Ambadas Mohite (President of MASWAY)	Resource person of state level workshop opportunities and on challenges of social work education	23 Jan. 2013
17	Dr. P. M. Vasave (Director , Training and Research, Center, MSW college, Morane, Dhule)	Research Methodology	23 Jan. 2013
18	Beena Jain President of AIWC	Discuss with student and faculty on development of Youth.	12 Dec. 2013
19	J. M. Panchal Judge of Chopda Court	Discuss with student on Awareness of Legal Aid	9 August 2014
20	Dr. S. I. Kumbhar Principal, PJN College of Social work, Amalner)	Seminar on opportunities and challenges of social work education	23 Jan. 2013
21	Sadia Shekh (SPARSH) Mumbai	Discuss with student on participatory learning with community	23 Jan. 2013
22	Dr. Dhanashree Mahajan	Discuss with student on Health and Sanitation	1 Feb. 2013
23	Subhash Yadavrao Patil	Discuss with student on Senior Cit-	13 Oct. 2014

	(Awarded as a best Teacher by President of India)	izen Day	
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25. National level Seminars organized & the source of funding : No

26. Student profile programme/course wise: (2013-14)

Name of the Course/programme	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
BSW I	99	50	38	12	100%
BSW II	44	44	33	11	100%
BSW III	30	30	21	9	81.48%
MSW I	93	69	46	23	100%
MSW II	65	65	45	20	98.41%

*M=Male *F=Female

27. Diversity of Students (2011-12)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BSW	100%	00	00
MSW	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : 06

29. Student progression

Student Progression	2010-11	2011-12	2012-13	2013-14
UG to PG	100%	90.32%	76.36%	69.69%

30. Details of Infrastructural facilities

- a) Library : Yes – Well equipped Library
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies

The information regarding the Govt. of India Scholarship and Free ship which is disbursed as per the availability is as follow.

Govt. of India Scholarship 2008-2009

Sr. No	Year	Number of SC/ST/NT/OBC Student		Amount disbursed (Rs)
		Scholarship	Freeship	
01	2010-2011	203	15	9,25,939/-
02	2011-2012	192	08	3,54,598/-
03	2012-2013	194	12	4,00,694/-
04	2013-2014	183	14	3,76,480/-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sr. No	Programme	Date	Resource person
1	Lectures on women issues	10 Oct. 2010	Prof. Nilprabha Lakkawar
2	Gandhian Philosophy	26 Dec. 2010 to 27 Dec. 2010	Dr. Shobhanatai Ranade and Prof. Minakshi Apate (Gandhi National Memorial Society, Pune)
3	Lecture on Social worker challenges and carrier gaudi-ness	2 August 2011	Dadasaheb Tandle State programs coordinator Path finder International
4	Lecture on community Harmony	23 August 2011	Mohan Mohadikar (D.Y.S.P. Chopda)
5	Lecture on women issue	10 Feb. 2012	Shobha Baviskar Chief Officer, Nagarpalika , Chopda
6	Lecture on carrier guidance	10 Feb. 2012	Prof. Shambhai Gujrathi
7	Lecture on personality development	10 Feb. 2012	Anita Patil (S.D.P.O.), Amalner.
8	Lecture with student on Legal Aid	27 Feb. 2012	Ad. Mahesh Sonar

			(Jivala Institute), jalgaon.
9	Guidance on international Non-violence day	2 Oct. 2012	B. P. Shewale
10	Lecture on quality of teaching , learning and development	6 Jan. 2013	Dr. Narendra Jadhav (Member of planning Commission of GOI)
11	Lecuter on Awareness of Road safety.	7 Jan. 2013	Nitin Gavali (Taluka Magistrate) Chopda.
12	Lecuter on Life of Swami Vivekanand	12 Jan. 2013	Prof. Arun Pise
13	Guidance on contribution to Youth for National Integration	12 Jan. 2013	Prof. Vilas Chavan
14	Workshop on opportunities and challenges of social work education	23 Jan. 2013	Dr. Amulrao Borse (Controller of Examination North Maharashtra University, Jalgaon)
15	Resource person of state level workshop opportunities and on challenges of social work education	23 Jan. 2013	Prof. Ambadas Mohite (President of MASWAY)
16	Lecture on Research Methodology	23 Jan. 2013	Dr. P. M. Vasave (Director , Training and Research, Center, MSW college, Morane, Dhule)
17	Discuss with student and faculty on development of Youth.	12 Dec. 2013	Beena Jain President of AIWC
18	Guidance on Awareness of Legal Aid	9 August 2014	J. M. Panchal Judge of Chopda Court
19	Seminar on opportunities and challenges of social work education	23 Jan. 2013	Dr. S. I. Kumbhar Principal, PJN

			College of Social work, Amalner)
20	Discuss with student on participatory learning with community	23 Jan. 2013	Sadia Shekh (SPARSH) Mumbai
21	Discuss with student on Health and Sanitation	1 Feb. 2013	Dr. Dhanashree Mahajan
22	Discuss with student on Senior Citizen Day	13 Oct. 2014	Subhash Yada-vrao Patil (Awarded as a best Teacher by President of India)

33. Teaching methods adopted to improve student learning :

Class Room teaching, Group Discussion, seminar, role play, ICT etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

National Service Scheme, Student Welfare, Yuvti Sabha, Swayam Siddha Abhiyan, Student Council, Environmental Programmes, Sanvidhan Rally, Youth festival , Earn and learn scheme, Maitree Shibir , Sahas Shibir , Aatmvishvas va prerana vikas shibir, Red Ribbon Club etc.

35. SWOC analysis of the department and Future plans The Institution while implementing its policies through various programmes, concentrate on following points.

1. The first and oldest Social Work College in the Jalgaon District run by Bhagini Mandal Chopda, as parent organization with a rich legacy. Bhagini Mandal Chopda is wellknown for its meaningful activities, profound social commitment and its special focus on women. Bhagini Mandal Chopda is working in the field of women and child Development in Rural and Tribal area. Bhagini Mandal Chopda is also affiliated with All India Women Conference, New Delhi.
2. A sensitive and Active management which is highly encouraging, non-interfering and giving functional autonomy. In addition, there is a regular interaction between the parent body and the college.
3. Recognized as a leader in the region, that sets new benchmarks and competes with itself.
4. Special attention on inculcating values and places importance on regularity and punctuality in theory classes, field work and student research work.
6. Highly qualified, experienced, permanent and dynamic and dedicated faculty.

7. Faculties of the institution are acting as Members of the Board of Studies and acted as the Chairman in designing and development of the curriculum.
7. Experienced and computer literate non-teaching staff.
8. Faculty drawn from different parts of the state, diversity in the faculty.
9. The College has fully automated library using VRIDDHI software, e-resources are used through N-List, well infrastructure in library, trained non-teaching staff in library, OPAC for students and staff, rich book stock.
12. Excellent building with sufficient space for all activities and under the surveillance of CCTV cameras.
13. IT-enabled educational infrastructure. Adequate IT equipments in terms of computers, WI-FI facility, telephone lines with internet connection, printers, photocopiers etc.
14. College use student- centered teaching and learning activities. A number of workshops are organized and several eminent personalities are regularly invited to address students and faculty, with a view to supplement the university curriculum to ensure that the academic programmes and college goals and objectives are integrated.
15. The Aim and objectives of the college is to promote the students belonging from rural and tribal area and having socio-economically backward. Near about 90 % students are from weaker section of the society. College also pays attention to keep gender balance during admission.
16. The internal and external examination process is conducted very confidentially, strictly and totally insulated with secrecy of all confidential matters.
17. Research culture in the institution is going to spread by the visits of eminent Professors and experts during the National/International conferences /workshop and their interaction with the faculty and students. Our faculties publish their research papers, articles and books.
18. The 12 research students are working under the guidance of 2 research supervisors. Some of these are recognized by the North Maharashtra University Jalgaon and other universities as Ph.D. Guide. 4 faculty members are having Ph.D. degree and 10 are registered for Ph.D. degree.
19. The college has double storied spacious building with well constructed class room, administrative office, president office, IQAC room, NSS and Student Welfare room, ladies room, library, canteen, play ground and seminar hall etc.
20. Forum of students 'SAD' run cultural and development activities for Student's development.
21. The college is surrounded with pollution free environment.
22. The top management of the college gets feedback from stakeholders in relation to the teaching quality, curriculum and extracurricular

activities.

23. The students achieved good academic performance with high merit.
24. Students represent college and university, in sports and games, Competition, NSS at University and Inter-University level.
25. Transport facility is available.
26. Canteen facilities with healthy and hygienic services.

Weaknesses

5. Absence of hostel facilities to accommodate male and female students. The college therefore has to help male students from outside the city in getting accommodation in private residential facilities, which are sometimes not economically feasible.
6. Yet college is not eligible for 12(B) registration of UGC Act. Hence college unable to receive various minor and major projects and grants from UGC and the impact of that is on the academic and research progress of the college.
7. Most of our students are coming from socio-economic backward class so there is a hesitance in participation of development activities.
8. There is no separate Board of Studies for social work discipline in North Maharashtra University, Jalgaon. Which is unable to cater effective attention and justice to the discipline?

Opportunities and Future Plan

05. To start study and research centre to identify the need and culture of the tribal and rural community living in the Satpuda ranges of Chopda tahsil.
06. To start counseling centre for the needy people.
07. With the coordination of Government and Non-government Organization we are capable to run field action project and it will help to get experience of working on various aspects.
08. To start distance education and various short term courses which will be benefited by students to avail dual degree and certificate program.

Constraints/ Challenges:

05. To develop of professional ethics and responsibilities within Students.
06. To communicate in English language.
07. Irregular salary by Department of Social Justice. Irregularity in Scholarships by the concerned department.
08. Lack of sufficient and specialize field work agencies.

॥ संस्कृती रक्षति: स्त्री शक्ति ॥
भगिनी मंडळ चोपडा संचलित,
समाजकार्य महाविद्यालय चोपडा जि.जळगांव
Bhagini Mandal Chopda's
College of Social Work, Chopda, Dist-Jalgaon

Dr. Ishwar M. Saundankar
Principal
Phone No. 02586-223017
Post Box No. 20, Chopda



Dr. Susheela Shah
Director
Phone No. 02586-220015
Fax No. 02586-220533

जा.क्रं.-भमसकाम/ 364/2014-15

दिनांक :- 14/01/2015

Declaration by the Head of Institution

I certify that the data included in this Self Study Report (SSR) is true to the best of my knowledge.


This SSR Report is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Place: Chopda

Date: 14-01-2015




Dr. Ishwar M. Saundankar
Principal
Bhagini Mandal Chopda Sanchalit
College of Social Work, Chopda

॥ संस्कृती रक्षति: स्त्री शक्ति ॥
भगिनी मंडळ चोपडा संचलित,
समाजकार्य महाविद्यालय चोपडा जि.जळगांव
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Phone No. 02586-223017
Post Box No. 20, Chopda



Dr. Susheela Shah
Director
Phone No. 02586-220015
Fax No. 02586-220533

जा.क्र.: भमसकाम/365/2014-15

दिनांक :- 14 / 01 / 2015

Certificate of Compliance

(Affiliated College and Recognized Institution)

This is to certify that Bhagini Mandal Chopda's College of Social Work, Chopda, Dist-Jalgaon fulfils all norms.

The affiliation and recognition is valid up to May 2015.


It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place: Chopda

Date: 14-01-2015




Dr. Ishwar M. Saundankar
Principal
Bhagini Mandal Chopda Sanchalit
College of Social Work, Chopda



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

	LOI submitted date	02/04/2014
	Track id	MHCOGN20743
1	Process and Cycle	ACCREDITATION, Cycle: 1
2	Institution Name	BHAGINI MANDAL CHOPDA'S COLLEGE OF SOCIAL WORK, CHOPDA
3	Name of the Head of the Institution	DR.I.M.SAUNDANKAR
3a	Designation	PRINCIPAL
4	Address	SUNDHARGADHI, CHUNCHALE ROAD, CHOPDA,TAL-CHOPDA, DIST-JALGAON
	City	JALGAON
	State	MAHARASHTRA
	Pin code	425107
	Phone no.	02586 223017 02586 220527
	Mobile no	9423903747 9405059121
	Fax	02586 220533
	Email	bmcswhopda@gmail.com isaundankar@yahoo.com
	Website	www.bmcswhopda.org
5	Date of Establishment	30/06/1994
5a	Have two batches of students graduated from the college	Yes
6	Is the College recognized under section 2f of UGC act?	Yes
6a	Date of Recognition by UGC under 2f	26/07/2012
	Uploaded UGC 2f certificate	2-F PDF.PDF
7	Is the College recognized under section 12B of UGC act?	No
7a	Date of Recognition by UGC under 12(B)	

	Uploaded UGC 12B certificate	
7b	Name of the university to which the college is Affiliated or of which the college is Constituent	NORTH MAHARASHTRA UNIVERSITY, JALGAON
	State in which affiliating university is located	MAHARASHTRA
	Type Of Affiliation	TEMPORARY
	Uploaded Certificate	AFFILATION-2013-14.PDF
7c	If the institution is not affiliated to a university,does it offer any programmes recognized by any Statutory Professional Regulatory (SPR) Council which is equivalent to a post graduate programme of a university	No
	Name of the Programmes	
	Name of SPR Council recognizing it	
	Equivalent University degree	
8a	Is the institution recognised as an Autonomous College by the UGC?	No
	Autonomous Date	
	Uploaded Certificate	
8b	Is the institution recognised as College with 'Potential for Excellence(CPE)' by the UGC	No
	CPE Date	
	Uploaded Certificate	
8c	Is the college offering any programmes by any Statutory Regulatory Authority(SRA)?	No

	Statutory Regulatory Bodies	
9a	Nature of the college	PRIVATE GRANT-IN-AID
9b	Number of degrees offered	Certificate: : Diploma: : UG: :1 PG: :1 PG Diploma recognized by statutory authority: : Research: : Others: :
9c	Details of degrees offered	Arts: : Commerce: : Science: : Education: : Health Sciences: : Engineering and Technology: : Management: : Others: :UG-BSW PG-MSW
10	Whether Teacher Education / Physical Education department is opting for A&A process separately?	No
11	Total Number of Teaching Staff Non-Teaching Staff Students	13 18 258
12	Date of establishment of IQAC	

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P O. Box No. 1075, Nagarbhavi, Bangalore - 560072,
Karnataka, India
Phone: +91-80-23210261

DEAR USER,

YOU HAVE SUCCESSFULLY SUBMITTED LOI.

INSTITUTION NAME :Bhagini mandal chopda's college of social work, chopda

ADDRESS:sundhargadhi, chunchale road, CHOPDA,tal-chopda, dist-jalgaon

CITY :Jalgaon

STATE:Maharashtra

PINCODE :425107

INSTITUTION EMAILID : bmcsw.chopda@gmail.com

YOUR INSTITUTION TRACKID IS :MHCOGN20743

PLEASE NOTE DOWN YOUR TRACK ID FOR FUTURE REFERENCE.

NAAC WILL REVERT TO YOU AT THE EARLIEST, IN NO CASE LATER THAN 40
DAYS.



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

IEQA EVALUATION RESULT

DETAILS	RESULT
Track ID	MHCOGN20743
Name Of The College	Bhagini mandal chopda's college of social work, chopda
Address	sundhargadhi, chunchale road, CHOPDA, tal-chopda, dist-jalgaon
E-Mail	bmcsw.chopda@gmail.com
IEQA Submission Date	23/08/2014
IEQA Closing Date	23/08/2014
IEQA Evaluation Status	<p>Congratulations ! You have earned IEQA status . Institution should submit SSR/SAR (5 hard copies and 1 soft copy) within 6 months from the date of obtaining IEQA Status. One month before submission of hardcopy, softcopy of SSR/SAR to be uploaded on institutional website with intimation to NAAC. Please refer NAAC website (www.naac.gov.in) for guidelines regarding submission of SSR/SAR, fee and other documents at the time of submission of SSR/SAR. Please contact your regional co-ordinator in case of any issues/clarifications.</p> <p>Kindly note: SSR/SAR should be submitted by post/courier only. SSR/SAR will not be accepted by hand in NAAC office.</p>

IEQA SUBMISSION DATE-23/08/2014

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA)
QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	Bhagini mandal chopda's college of social work, chopda	Year of establishment	1994
Location of the college	RURAL		
2 ADDRESS			
Address	sundhargadhi, chunchale road, CHOPDA, tal-chopda, dist-jalgaon	City	Jalgaon
State	Maharashtra	Pin Code	425107
Website	www.bmcswchopda.org	E-Mail	bmcsw.chopda@gmail.com
Phone STD Code	02586	Phone No	223017
Fax STD Code	02586	Fax	220533
3 HEAD OF THE INSTITUTION			
Name	Dr. I.M.Saundankar	Designation	principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	02586	Phone number	223017
Fax std code	02586	Fax	220533
Mobile	+919423903747	E-Mail	isaundnkar@yahoo.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	1.59	3795.25	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	North Maharashtra University, Jalgaon	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	TEMPORARY
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	PRIVATE
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	BHAGINI MANDAL CHOPDA , DIST-JALGAON	Recognition under Ugc Act.1956	2f

10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960	yes				Relevant Act of the respective state Govt.	yes			
Any other (please specify)	F-31/JALGAON Dt.25/11/1953								
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG	1				PG	1			
Research	0				Others	0			
Total	2								
12 DETAILS OF DEGREES OFFERED (B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)									
Arts	00				Commerce	00			
Science	00				Education	00			
Health Science	00				Engineering & Technology	00			
Management	00				Others	BACHELOR OF SOCIAL WORK AND MASTER OF SOCIAL WORK			
Is the college opting for Assessment & Accreditation of Teacher Education department separately?						no			
Is the college opting for Assessment & Accreditation of Physical Education department separately?						no			
Number of departments						1			
13 TOTAL NUMBER OF STUDENTS (EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	22	13	21	11	0	0	0	0	
SC/ST	40	12	34	17	0	0	0	0	
OBC	25	9	32	12	0	0	0	0	
Total	87	34	87	40	0	0	0	0	
Grand Total	248								
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	0	0	0	0	0	0	2	3	
SC/ST	0	0	0	0	0	0	3	0	
OBC	0	0	0	0	0	0	4	3	
Total	0	0	0	0	0	0	9	6	
Grand Total	15								
Total number of students in the college			263						
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF									
	Permanent		Temporary		Total				
	Male	Female	Male	Female	Male	Female			
Teachers with PG	6	1	1	0	7	1			
Teachers with M.Phil.	2	2	0	0	2	2			
Teachers with Ph.D	3	0	0	0	3	0			
Teachers with NET/SLET	3	1	0	0	3	1			
Technical staff	0	0	0	0	0	0			
Administrative staff	5	0	0	0	5	0			
Support staff	10	2	2	0	12	2			
Total no. of teachers	11	3	1	0	12	3			
16 SUPPORT SERVICES									
Number of titles of books					3615				
Number of journals					36				
Number of e-resources					34				
Does the college have a registered Alumni Association?					no				
Does the college have a functional Placement Cell?					no				
17 UNIT COST OF EDUCATION									
Unit Cost=Total annual expenditure divided by no. of students enrolled					70857.7				

Unit cost calculated excluding salary component	3660.06
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	MORE THAN 85% RESULT OF GRADUATE AND POST GRADUATE DEGREE
Second	MORE THAN 80% STUDENTS GOT JOB IN GOVERNMENT AND NGO'S SECTORS
Third	FACULTIES OF OUR COLLEGE REPRESENTED CHAIRMANSHIP AND MEMBERSHIP OF SYLLABUS RESTRUCTURING SUB COMMITTEES CONSITUTED UNDER BOARD OF STUDIES AND ALSO RECOGNISED PH.D GUIDE IN NORTH MAHARASHTRA UNIVERSITY, JALGAON, SANT GADGEBABA AMRAVATI UNIVERSITY, AMRAVATI AND SWAMI RAMANAND TIRTHA MARATHWADA UNIVERSITY, NANDED
Fourth	COLLEGE RUN FIELD ACTION PROJECTS FOR THE WELL-BEING OF SOCIETY WITH THE COORDIANTION OF GOVERNMENT AND NGO'S
Fifth	IN 2012 COLLEGE RECEIVED CERTIFICATE OF 2(F) FROM UNIVERSITY GRANT COMMISSION
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	NO
5. The college provides financial aid to at least 10% of the general category students	NO
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	NO
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	>50%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	<2%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	1:30-1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>10%
23. Percentage of permanent teachers with Ph.D. qualification	20-40%
24. Percentage of classes taught by guest faculty or temporary teachers	<20%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	2-4
31. Number of Journals subscribed in the library National or International	>20
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	

Figure 1

विष्णुः भवति शिवः, श्रीः वा त्रिमूर्तः वा त्रैलोक्य-
 श्रीः वा प्रलयः, श्रीः वा प्रलयः वा प्रलयः प्रलयः
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११. श्रीमद्भगवद्गीतासु ब्रह्मविद्यायां श्रीकृष्णार्जसंवादे

४) नीचे दिए गए अनुपात कायी-कथा प्रती ५ काट काट काट काट काट

3) निम्नलिखित सूचकांक प्रति वर्ष का विकास

व. वि. सोनावणे
(३ दि. सोनावणे)
उपस्थित, नारायण सोनावणे

[illegible]

वाचा : शासन पत्र क्र. सीएसडब्ल्यू. १०९७/१२३५५/प्रक्र. १०७/सुधार. १, दि. २
 २. शासन समाजकल्याण सांस्कृतिक कार्य व क्रीडा विभाग, निर्णय क्र.
 डब्ल्यू. १०९३/प्रक्र. १७१/सुधार. १, दिनांक- ३१ जुलै- १९९५
 ३. जि. स. क. अ. जळगांव याचें पत्रां क्र. जिसकअ. जळ/सकाम/९७. ९८/१५८९,
 ८. ७. १९९७.

-X-X-X-X-X-

क्र. शिक्षण/सकाम/मान्यता/९७. ९८/प्र. ८१/का. ५ पुणे, दिनांक- ८. ८. ९१

==: आ दे श ==
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परिशिष्ट क्रमांक- १ मध्ये नमूद करण्यात आलेल्या पत्रान्वये शासनाने, भागीनी मंडळ, बोपडा जिल्हा- जळगांव यांना जळगांव जिल्ह्यात सीएसडब्ल्यू/बीएसडब्ल्यू/एसएसडब्ल्यू अभ्यासक्रमाचे समाज कार्य महाविद्यालय विनाअनुदान तत्वावर सुरु करण्यास अटी व शर्तीस अधीन राहुन मान्यता दिलेली आहे. तथापी सदरहु संस्थेने उत्तर महाराष्ट्र विद्यापिठ, जळगांव यांच्या अनुमतीनुसार सन- १९९७. ९५ पासून सन. एस. डब्ल्यू. अभ्यासक्रम व बी. सी. डब्ल्यू भाग. १ अभ्यासक्रम सन-१९९६. ९७ पासून विना अनुदान तत्वावर सुरु केल्याचे जिल्हा समाजकल्याण अधिकारी, जळगांव यां यांच्या तपासणी अहवालावरून निदर्शनास आल्यानुसार शासन निर्णय ३१ जुलै- ९५ नुसार मान्यतेचे असदेशा निर्गमित करणे आवश्यक असल्याने, संवा. जळ, समाजकल्याण विभाग, महाराष्ट्र राज्य, पुणे, भागीनी मंडळ, बोपडा जिल्हा- जळगांव. या संस्थेस सन- १९९७. ९५ पासून एसएसडब्ल्यू अभ्यासक्रमाचे व सन- १९९६. ९७ पासून बीएसडब्ल्यू भाग. १ अभ्यासक्रमाचे समाज कार्य महाविद्यालय बोपडा जिल्हा-जळगांव येथे विनाअनुदान तत्वावर सुरु करण्यास शासनाने ठरवून व संबंधित विद्यापिठाने ठरवून दिलेल्या अटी व शर्तीस अधीन राहुन मान्यता देत आहेत.

Handwritten signature

स्थळपुत्र: मा. संवा. जळ याचे मान्यतेचे.

संवा. जळ, समाजकल्याण विभाग,
 महाराष्ट्र राज्य, पुणे- याचे करिता.

प्रत:= सचिव, समाजकल्याण सांस्कृतिक कार्य व क्रीडा विभाग, मंत्रालय मुंबई. ३२
 यां माहितोस्तव सविनय सादर.

प्रत:= माहिती व योग्य त्या कार्यवाहीसाठी.

१. जिल्हा समाजकल्याण अधिकारी, जळगांव.

२. अध्यक्ष भागीनी मंडळ बोपडा, संयोजित समाज कार्य महाविद्यालय, बोपडा,
 जिल्हा- जळगांव.

Handwritten signature

संवा. जळ, समाजकल्याण विभाग,
 महाराष्ट्र राज्य, पुणे- १. याचे करिता.

"अंतरी पेटवू नामज्योत"
उत्तर महाराष्ट्र विद्यापीठ, जळगांव.

जा. क्र. : उमवि/२४/५/ज-४/ ६१५२

दिनांक :- १३/२/१९९४.

प्रति,
✓ संचालिका,
भगिनी मंडळ,
चोपडा, जि. जळगांव.

विषय :- शैक्षणिक वर्ष १९९४-९५ पासून चोपडा, जि. जळगांव येथे समाजकार्य महाविद्यालय सुरु करणेबाबत...

संदर्भ :- शासन पत्र क्र. सीएसडब्ल्यू-१०९४/१२३५५/प्र. क्र. १०७/सुधार १ समाजकल्याण, सांस्कृतिक कार्य व क्रीडा विभाग, मंत्रालय, मुंबई-३२ दिनांक ३० जून, १९९४.

महोदया,

आपल्या संस्थेस शैक्षणिक वर्ष १९९४-९५ पासून समाजकार्य महाविद्यालय सुरु करणेस परवानगी देण्यासंदर्भात चौकशी करून अहवाल सादर करण्यासाठी निपुक्त केलेल्या स्थानिक चौकशी समितीचा अहवाल विद्यापीठ अधिकार मंडळापुढे विचारार्थ ठेवण्यात आला असता विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार व मला प्राप्त झालेल्या आदेशावरून आपणास कळविण्यात येते की, आपल्या संस्थेस चोपडा, जि. जळगांव येथे शैक्षणिक वर्ष १९९४-९५ पासून एम्. एस्. डब्ल्यू. अभ्यासक्रम सुरु करणेसाठी समाजकार्य महाविद्यालय सुरु करण्यास अनुमती देण्यात येत आहे.

* एम्. एस्. डब्ल्यू. अभ्यासक्रमातील विद्यार्थी प्रवेशक्षमता ४० असेल.

पुढे आपणास असेही कळविण्यात येते की, सोबत जोडलेल्या स्थानिक चौकशी समितीच्या अहवालातील अटींची पूर्तता करणे तसेच वर उल्लेख केलेल्या शासन निर्णयामधील अटींची पूर्तता करणे आपल्यावर बंधनकारक आहे याची कृपया नोंद घ्यावी. तसेच अटी पूर्तता अहवाल विद्यापीठ कार्यालयास पाठविणे आवश्यक आहे.

कळावे,

आपला विश्वासू,

कुलसचिव

सोबत :- स्थानिक चौकशी समितीच्या
अहवालाची प्रत.

प्रत :-

- १] मा. शिक्षण संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे.
- २] मा. सहसंचालक, उच्च शिक्षण अनुदान, जळगांव.
- ३] मा. प्राचार्य, भगिनी मंडळ, चोपडा संचालित समाजकार्य महाविद्यालय, चोपडा, जि. जळगांव.
- ४] वित्त अधिकारी, उ. म. वि., जळगांव.
- ५] उपकुलसचिव, [परीक्षा पुनर्धि/उत्तरार्थ/पात्रता], उ. म. वि., जळगांव.
- ६] सहा. कुलसचिव, [परीक्षा-पुनर्धि/पात्रता/समूह व दफ्तर], उ. म. वि., जळगांव.
- ७] कक्षाधिकारी, [पात्रता/परीक्षा-उत्तरार्थ/वित्त/परीक्षा-पुनर्धि], उ. म. वि., जळगांव.

उत्तर महाराष्ट्र विद्यापीठ, जळगांव.

उमवि/१६/५/४-४८/ ४३२३

दिनांक:- २.७.९६

प्रति,

भा.प्राचार्य,
महिला मंडळ संयुक्त,
समाजकार्य महाविद्यालय,
पोपडा, जि.जळगांव.

विषय :- बी.एस.इ.एल्यू. अभ्यासक्रमात विद्यार्थी प्रवेशक्षमता

संदर्भ :- या कार्यालयाचे पत्र क्र.उमवि/१६/५/४-४८/१८८२ दि. २०.३.९६

महोदय,

विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार आपल्या महाविद्यालयात संदर्भित पत्रान्वये बी.एस.इ.एल्यू. अभ्यासक्रम सुरू करण्यात मान्यता देण्यात आलेली आहे. बी.एस.इ.एल्यू. अभ्यासक्रमात प्रवेशक्षमता निश्चित करण्यात आलेली नसल्याने सदर अभ्यासक्रमात विद्यार्थी प्रवेशक्षमता निश्चित करणेविषयीचा विषय विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार व मला प्राप्त झालेल्या आदेशावरून आपणास कळविण्यात येते की, आपल्या महाविद्यालयात बी.एस.इ.एल्यू. अभ्यासक्रमासाठी ४० विद्यार्थी प्रवेशक्षमता निश्चित करण्यात येत आहे याची कृपया नोंद घ्यावी ही निर्णय.

कदाच,

आपला विश्वासू,

अनंता भास्कर
उपकुलसचिव
[संलग्नता]

पुढे माहितीसाठी तसेच रवाना

- १] भा.कुलसचिव कार्यालय, उ.म.वि., जळगांव.
- २] भा.परीक्षा निबंधक, उ.म.वि., जळगांव.
- ३] भा.वित्त व लेखा अधिकारी, उ.म.वि., जळगांव.
- ४] भा.संचालक, विद्यार्थी कल्याण, उ.म.वि., जळगांव.
- ५] भा.संचालक, महाविद्यालय व विद्यापीठ विकास मंडळ, उ.म.वि., जळगांव.
- ६] भा.उपकुलसचिव [परीक्षा पूर्वार्ध/उत्तरार्ध/प्राप्ता] उ.म.वि., जळगांव.
- ७] लहा.कुलसचिव [सर्व] उ.म.वि., जळगांव.
- ८] कृषि संचालक, उ.म.वि., जळगांव.
- ९] जनसंमर्श अधिकारी, उ.म.वि., जळगांव.
- १०] व्हा.अधिकारी, [सर्व] उ.म.वि., जळगांव.
- ११] संलग्न विभाग, उ.म.वि., जळगांव.

-----0000-----

Received
6/7/96.

सोनकाष्ठे/-१७९६//



। अंतरी वेदवू ज्ञानज्योत ।
उत्तर महाराष्ट्र विद्यापीठ, जळगाव - ४२५००१
NORTH MAHARASHTRA UNIVERSITY, JALGAON - 425001
शैष्य महोत्सवी वर्ष २०१४-१५




TO WHOM IT MAY CONCERN

This is to certify that Bhagini Mandal's College of Social Work, Chopda, Dist-Jalgaon. Maharashtra is affiliated to the North Maharashtra University, Jalgaon. Since 1994 and recognized by the University Grants Commission and the following Courses / Subjects are taught in the said college as per approval.

Courses	Duration of the course	Affiliation (Permanent / Temporary)	Validity period
<i>Under graduate</i> a) B.S.W.	3 years	Temporary	From 2013-14 to 2014-15
<i>Post graduate</i> a) M.S.W.	2 Years	Temporary	From 2013-14 to 2014-15

Ref.No. NMU/5/ 13 /2015
Date. 13.01.2015

Place: Jaglaon


[Prof.Dr. D.G.Hundiwale]
Director, B.C.U.D.
North Maharashtra University



Grade-B (2.BE)
(NAAC Re-Accredited)

॥ अंतरी पेटवू ज्ञानज्योत ॥

उत्तर महाराष्ट्र विद्यापीठ, जळगांव- ४२५००९
NORTH MAHARASHTRA UNIVERSITY, JALGAON- 425001

P.B.NO. 80, UMAVI NAGAR, JALGAON - 425 001 (M.S.)

जा.क्र.उमवि/नूतनीकरण/ D.O. 11/३९३/२०१३

दिनांक : 16-10-2013

प्रति,

या. प्राचार्य/भा.संचालक
भगिनी मंडळ चोपडा संश्लिष्ट समाजकार्य महाविद्यालय चोपडा
ता. चोपडा जि. जळगाव

विषय :- शैक्षणिक वर्ष २०१३-१४ पासून संसदीकरणाच्या नुतनीकरणाची मान्यता

संदर्भ :- १) आपले पत्र क्रमांक 350 दिनांक 18-10-2012

२) विद्यापीठाचे पत्र क्रमांक NMU/05/ Nutanikaran-2013-14/D.O. 11/ 106/ 2013 दिनांक : 08-05-2013

महोदय /महोदया,


शैक्षणिक वर्ष २०१३-१४ पासून संसदीकरणाच्या नुतनीकरणास मान्यता मिळवून देण्यास आपण विद्यापीठास संश्लिष्ट पत्र क्रमांक ०१ नुसार सादर केलेल्या प्रस्तावाच्या अनुषंगाने आपल्या महाविद्यालयमार्गदर्शक/मान्यताप्राप्त परिसंस्थेसंदर्भात तपासणी करून अहवाल सादर करण्यासाठी विद्यापीठाद्वारे संश्लिष्ट पत्र क्रमांक ०२ अन्वये स्थानिक चौकली समितीची नियुक्ती करण्यात आली होती.

सदर समितीने आपल्या महाविद्यालय/मान्यताप्राप्त परिसंस्थेत घेट देवून त्याबाबतचा अहवाल विद्यापीठास सादर केला असाता. या. विद्या परिपदेच्या ठराव क्रमांक वि.प.सी.-३०/२०१३, दिनांक २८.०५.२०१३ अन्वये व या. कुलसूत्र महोदयांच्या निर्देशानुसार स्थानिक चौकली समितीच्या अहवालांची छाननी करणेसाठी समिती नियुक्ती करण्यात आली होती. सदर समितीने त्याअनुषंगाने स्थानिक चौकली समितीच्या अहवालांची छाननी करून त्या-त्या महाविद्यालय/बाबत केलेल्या शिफारशी या. विद्या परिपदेच्या विचारार्थ सादर केलेल्या असता या. विद्या परिपदेच्या ठराव क्रमांक वि.प.प.-१३८/२०१३ दि. २७.०९.२०१३ नुसार मान्य केलेल्या आहेत. तरी सोबतच्या तक्त्यात दर्शविलेल्या विषय/अध्यासक्रमाच्या संसदीकरणाच्या नुतनीकरणास/मुकडी नुतनीकरणास, रकबा क्र.०३ मध्ये नमूद केलेल्या अटी/बिबुटीची ०३ महिन्यांच्या आत पूर्तता करण्याच्या अटीन राहून महाराष्ट्र विद्यापीठ अधिनियम, १९९४ चे कलम ८३(४) नुसार मान्यता प्रदान करण्यात येत आहे. आपणांस कळविण्यात येते की, आपल्या महाविद्यालय/ मान्यताप्राप्त परिसंस्थेत प्रदान करण्यात आलेल्या संसदीकरणाचे वेळोवेळी नुतनीकरण करणे अंमलबजावणीसाठी, याची कृपया नोंद घ्यावी.

तरी आपणांस विनंती की, सोबतच्या तक्त्यातील रकबा क्र. ०३ मध्ये नमूद केलेल्या अटी-बिबुटीची परिपूर्ण स्वरूपात पूर्तता करून आवश्यक त्या कायदपत्रांसह अटी-पूर्तता अहवाल ०३ महिन्यांच्या आत विद्यापीठाच्या संसदास विभागास सादर करावा. सदरचा अटी-पूर्तता अहवाल विद्यापीठास प्राप्त न झाल्यास, शैक्षणिक वर्ष २०१४-१५ करिता आपल्या महाविद्यालय/ मान्यताप्राप्त परिसंस्थेत प्रवेशीत करण्यात आलेल्या विद्यार्थ्यांचे पात्रता व परीक्षा अर्ज कोणत्याही सबबीवर स्विकारली जाणार नाहीत व त्यास आपण सर्वेस्वी जबाबदार राहात, याची कृपया नोंद घ्यावी.

म.कळाणे,

आपला विद्याप,


Principal
Bhagini Mandal Chopda Sanchalit
College of Social Work, Chouda

(या. या. सुरवादे)
उपकुलपति,
महाविद्यालय व विद्यापीठ विकास मंडळ

सोबत :- वरीलप्रमाणे.

ग्रंथ माहितीसह तथा पुढील योग्य त्या कार्यवाहीस्तव :-

१) या. अवर सचिव, महाराष्ट्र शासन, उच्च व तंत्र शिक्षण विभाग, संचालक निवार भवन, मुंबई-32

२) या. शिक्षण संचालक, उच्च शिक्षण, शिक्षण संचालनालय, महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे.

- ३) मा. सहसंचालक, उच्च शिक्षण, जळगांव विभाग, अकादमिकी केंद्राच्या शेजारी, महाराष्ट्र राज्य जीवन प्राधिकरण इमारत, पहिला मजला, जळगांव.
- ४) मा. परीक्षा नियंत्रक, परीक्षा विभाग, उ.म.वि., जळगांव.
- ५) मा. पद्धती विभाग, लेखांक विभाग, उ.म.वि., जळगांव
- ६) महा. कुलसचिव, प्रवेश पात्रता विभाग उ.म.वि., जळगांव
- ७) समन्वयक विद्यार्थी सहायता ई-सुविधा केंद्र, उमवि, जळगांव


मुलतीकरण २०१३-१४

विद्यार्थी पत्र क्रमांक उमवि/मुलतीकरण/D.O. 11 / ३९३ /२०१३, दिनांक: 16-10-2013 चे सहपर

महाविद्यालयपरिषदेचे नाव : भगिनी मंडळ चोपडा संघर्षित समाजकार्य महाविद्यालय चोपडा ता. चोपडा जि. जळगाव

प्रस्तावानुसार मुलतीकरणाच्या मुकल्या	प्रस्तावानुसार मुलतीकरणाचे विषय	व्यावहारिक चौकशी समितीचे नमुद केलेली निरीक्षणे व जटीलपुटी	विद्यार्थीठाणी मान्यता
1	2	3	4
M.S.W. - First Year - 1 M.S.W. - Second Year - 1 B.S.W. - First Year - 1 B.S.W. - Second Year - 1 B.S.W. - Third Year - 1	M.S.W. - First Year - All Compulsory Subjects M.S.W. - Second Year - All Compulsory Subjects B.S.W. - First Year - All Compulsory Subjects B.S.W. - Second Year - All Compulsory Subjects B.S.W. - Third Year - All Compulsory Subjects	निरीक्षणे :- 1) The College is shifted in new building 2) The facilities given by the college are found ok 3) The Total staff is Permanent	रकाना क्र. ०३ मध्ये नमुद केलेल्या अटीची ०३ माहिण्यांच्या अंतर्गत पूर्तता करून, विद्यार्थीठाण अटी- पूर्तता अहवाल सादर करावा या जटीलपुटी अटीमार्फत अनुदावीत पाहणी / पदव्युत्तर अभ्यासक्रम / विषय आणि मुकल्यांना शैक्षणिक वर्ष २०१३-१४ या २०१४-१५ या दोन शैक्षणिक वर्षाकरिता या एका शैक्षणिक वर्षाकरिता संशोधनकार्याच्या मुलतीकरणात मान्यता प्रदान करण्यात येत आहे.

आपणास कळविण्यांत येते की, आपल्या महाविद्यालयाने सन २०१३-१४ या एका वर्षासाठी संशोधनकार्याच्या मुलतीकरणास मान्यता मिळालेली विद्यार्थीठाण प्रस्ताव सादर केला असून, एका वर्षासाठी संशोधनकार्याच्या मुलतीकरणात मान्यता मिळालेली आहे. तथापि, या संदर्भात व्यावहारिक चौकशी समितीच्या अहवालांची छाननी करून घेण्यासाठी विद्यार्थीठाणमार्फत निमुद करण्यात आलेल्या विशेष समितीच्या शिफारसीच्या अनुषंगाने आणि मा. कुलसचिव महोदयांच्या निर्देशानुसार आपणास कळविण्यांत येते की, आपल्या महाविद्यालयनादीन ज्या अभ्यासक्रम/विषय/मुकल्यांना शैक्षणिक वर्ष २०१३-१४ आणि २०१४-१५ या दोन वर्षाकरिता संशोधनकार्याचे मुलतीकरण मान्य करण्यात आले आहे, असा अभ्यासक्रम/विषय/मुकल्यांचे शैक्षणिक वर्ष २०१४-१५ करिता संशोधनकार्याच्या मुलतीकरणाचे प्रस्ताव सादर न करता शैक्षणिक वर्षाचे काळ संशोधनकार्याच्या मुलतीकरणाच्या मुलतीकरणात मान्यता प्रदान करण्यात येत आहे. सदरचे मुलतीकरण असा न केवळ शैक्षणिक वर्ष २०१३-१४ ते २०१४-१५ या काळावधीत आपण विद्यार्थीठाण संशोधनकार्याच्या विभागात ज्या काळात, सदरचे मुलतीकरण असा न केवळ शैक्षणिक वर्ष २०१४-१५ मध्ये प्रवेशित होणाऱ्या विद्यार्थ्यांचे पात्रता अर्ज व परीक्षा अर्ज कोषासाठी सबबीकर लिखाणाने जाचार माहीत, याची कृपया नोंद घ्यावी.


Principal
 Bhagini Mandal Chopda Sanchalit
 College of Social Work, Chopda

(स. मा. सुरवाडे)
 उच्चकुलसचिव,
 महाविद्यालय व विद्यार्थी विकास मंडळ

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-400/2012 (CPP-I/C)



ज्ञान-विज्ञान विमुक्तये
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

July, 2012

The Registrar,
North Maharashtra University,
Umavinagar, Post Box 80, Jalgaon-425 001,
Maharashtra.

26 JUL 2012

Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. NMU/11A/UGC-10/2(f)STATUS/192/2012 dated 26.03.2012 received from the Registrar, **North Maharashtra University, Umavinagar, Post Box 80, Jalgaon - 425 001, Maharashtra** on the above subject and to say that it is noted that the College is **aided** and on **Temporary** affiliation to **North Maharashtra University, Maharashtra**. I am further to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head **Non-Government** Colleges teaching upto **Master's** Degree:-

Name of the College	Year of Establishment	Remarks
Bhagini Mandal, Chopda's College of Social work, Chopda, Dhargar Lane, Dist. Jalgaon-425 107.	1994	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(M.K. Rewari)
Under Secretary

Copy to:-

1. The Principal, Bhagini Mandal, Chopda's College of Social work, Chopda, Dhargar Lane, Dist. Jalgaon-425 107.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001
3. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai-400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona-411 2007, (Maharashtra).
5. Publication Officer, (UGC-Website), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. Guard file.

(Sunita Gulati)
Section Officer

P.M.SHAH
CHARTERED ACCOUNTANT

KAMAL BHUWAN
NAVI PETH, JALGAON

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON

COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON

RECEIPTS AND PAYMENT OF COLLEGE ACCOUNT FOR THE PERIOD FROM 01/04/2013 TO 31/03/2014

RECEIPTS	L.F.	Rs.	Ps.	Rs.	Ps.	PAYMENT	L.F.	Rs.	Ps.	Rs.	Ps.
OPNING BALANCE					00.00	BY SALARIES & ALLOWENCES				13610419.00	
TO GRANT				13610419.00		Salary Grant	16	13610419.00			
Salary Grant	15	13610419.00									
TO FEES & FINES				126234.00		BY OFFICE CONTINGENCIES				15385.00	
Fees	30	95650.00				Contingencies	67	2301.00			
Fine	24	3934.00				Postage	62	1084.00			
I-Card	32	4850.00				Printing	45	12000.00			
Bonafied	26	1650.00									
T.C.Fee	35	2600.00				BY BOOKS A/c.	53			3500.00	
Prospects	37	17550.00									
TO MISCELLNEOUS				91513.00		BY FURNITURE & DEADSTOCK				31430.00	
Interest (Saving)	70	26189.00				Furniture	46	24080.00			
Interest (Fix-Diposit)	52	65324.00				Dead Stock	46	7350.00			
TO SCHOLARSHIPS				577585.00		BY OTHER EDUCATIONAL EXP.				283914.00	
G.O.I Scholarships	33					Stationary	49	1252.00			
TO J.D.C.C. (S.A/c 32/442/0)	08			2210363.00		Comittee Exp	50	3457.00			
TO J.D.C.C. (C.A/c 30/40/0)	09			3062017.00		Petrol	51	2400.00			
TO CHOPDA PEOPLES	07			832258.00		Computer Exp	56	7290.00			
CO.OP.BANK (A/c.12868)						Gardening Exp	46	760.00			
TO STATE BANK OF INDIA	10			646455.00		Miscelineous Exp	55	9492.00			
(A/c No 11511320871)						Electric Bill	60	4430.00			
TO STATE BANK OF INDIA	13			8808742.00		Electric Expenses	60	900.00			
(Salary A/c No 32724490085)						Viva-Voce.	50	2255.00			
TO BANK OF MAHARASHTRA	04			773767.00		Commission	44	2470.00			
(A/c No 60090476430)						Educational Pro.	68	8227.00			
TO BANK OF MAHARASHTRA	76			6300.00		News Paper	57	3389.00			
(SWO & Principal A/c						Magzines	58	26350.00			
A/c No.60134440657)						Revaluatiun & Photocopy	61	1790.00			
TO ANAMAT A/c.	71			804867.00		Travalling	48	2400.00			
Sanchalika B.M.Chopda						Telephone Bill	59	19633.00			
TO ANAMAT & ADVANCES				156832.00		Tata Nano Exp.	51	16544.00			
Prof.A.W.Patil	62	10080.00				Pro-Reta	44	4128.00			
Dr. I.M.Saundankar	63	79407.00				Medical Checking Fee	43	1785.00			
Shri.A.S.Gujarathi	64	46830.00				Affilation	47	37000.00			
Shri.S.J.Bari	65	12017.00				Property Tax	72	58717.00			
Shri.A.R. Bari	65	4997.00				Water Tax	72	4800.00			
Shri.Suraj Dhivre	65	200.00				One day Workshop	72	38624.00			
Shri.M.N.Mali	66	2401.00				Sports Exp	67	2340.00			
Prof.D.G.Bhagwat	66	700.00				Entrance Exam	38	3781.00			
Prof.U.J.Sonkamble	66	200.00				Advertisement	46	2500.00			
TO FIX DEPOSITS	52			680142.00		Cloth Exp	45	9700.00			
TO SUNDRY CREDITORS				14850.00		Audit Fee	75	7500.00			
Shriji Traders	69	7350.00				BY SCHOLARSHIP A/c.				437580.00	
Shri.P.M.Shah	75	7500.00				G.O.I Scholarships	33				



Con....2....

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RECEIPTS	L.F.	Rs.	Ps.	Rs.	Ps.	PAYMENT	L.F.	Rs.	Ps.	Rs.	Ps.
TO OTHER ITEMS				5232722.00		BY J.D.C.C.(S.A/c 32/442/0)	08			1691165.00	
Salary Return	16	72584.00				BY J.D.C.C.(C.A/c 30/40/0)	09			3062017.00	
E.P.F.(C.P.F)	17	2823112.00				BY CHOPDA PEOPLES	07			874595.00	
DGS	18	322769.00				CO.OP.BANK (A/c.12868)					
JGS	19	609350.00				BY STATE BANK OF INDIA	10			610941.00	
Income Tax	20	449425.00				(A/c No 11511320871)					
Professional Tax	21	64800.00				TO STATE BANK OF INDIA	13			8812402.00	
LIC	22	194656.00				(Salary A/c No 32724490085)					
Extra H.R.A	23	2371.00				BY BANK OF MAHARASHTRA	04			797466.00	
Library Card Fee	27	195.00				(A/c No.60090476430)					
Journal & Dairy	34	190.00				BY BANK OF MAHARASHTRA	76			7304.00	
Entrance Exam	38	19100.00				(SWO & Principal A/c					
Forms	39	2335.00				A/c No.60134440657)					
Earn & Learn	76	5160.00				BY ANAMAT	71			37392.00	
Uni.Exam Fee	41	592685.00				Sanchalika B.M.Chopda					
University Fee	43	5000.00				BY ANAMAT & ADVANCES				126511.00	
Books Bank Deposits	45	300.00				Dr. I.M.Saundankar	63	69766.00			
Books Bank Book Fee	45	200.00				Shri.A.S.Gujarathi	64	36230.00			
Faculty Change Fee	47	150.00				Shri.S.J.Bari	65	12017.00			
Re- Admission	47	150.00				Shri.A.R. Bari	65	4997.00			
Yuvati Sabha Exp.	54	5000.00				Shri.Suraj Dhivre	65	200.00			
Swayamsidha Abhiyan Exp.	54	5000.00				Shri.M.N.Mali	66	2401.00			
Red Ribbon	54	4000.00				Prof.D.G.Bhagwat	66	700.00			
Magazine	58	2900.00				Prof.U.J.Sonkamble	66	200.00			
Revaluatiun & Photocopy	61	1790.00				BY DGS				74429.00	
Arthsahyya	67	2400.00				Dr.V.R. Gunjal	61	22322.00			
New India Insu. Co	68	8000.00				Prof.A.V.Deshmukh	61	10016.00			
One day Work shop	72	39100.00				Prof.N.D.Valvi	61	21303.00			
TO DGS				25978.00		Shri.P.D. Chitte	61	9779.00			
Shri.P.D. Chitte	74	3868.00				Shri. D.S.Mali	61	11009.00			
Shri.A.R.Bari	74	3746.00				BY JGS				71270.00	
Shri.D.S. Mali	74	4454.00				Dr. I.M.Saundankar	61	8980.00			
Prof.N.D.Valvi	74	13910.00				Dr.V.R. Gunjal	61	7400.00			
TO JGS				58440.00		Prof.A.V.Deshmukh	61	14720.00			
Dr. I.M.Saundankar	73	16830.00				Dr.V.R. Raipure	61	7580.00			
Shri.D.S. Mali	73	15230.00				Prof.D.G.Bhagwat	61	3900.00			
Shri.A.S. Bhat	73	3680.00				Prof.N.D.Valvi	61	8200.00			
Prof.D.G.Bhagat	73	7260.00				Shri.D.S. Mali	61	5300.00			
Prof.N.D.Valvi	73	15440.00				Shri.A.S. Bhat	61	10280.00			
						Shri.N.R. Pawar	61	4910.00			
						BYSUNDRY CREDITERS				18102.00	
						Manoj Pustakalya	53	10752.00			
						Shriji Traders	69	7350.00			
						BY FIX DEPOSITS	52			745466.00	
						BY MISCELLNEOUS	70			20.00	
						Interest (Saving)					



Con...3...

Con...3...

RECEIPTS	L.F.	Rs.	Ps.	Rs.	Ps.	PAYMENT	L.F.	Rs.	Ps.	Rs.	Ps.
						BY OTHER ITEMS				6408176.00	
						Fees Returned	30	7340.00			
						Salary Returned	16	72584.00			
						E.P.F.(C.P.F)	17	3306918.00			
						DGS	18	274318.00			
						JGS	19	595520.00			
						Income Tax	20	449425.00			
						Professional Tax	21	64800.00			
						LIC	22	194656.00			
						Extra HRA	23	2030.00			
						EPF Fine	23	755343.00			
						University Fees	43	79915.00			
						Uni.Exam Fee	41	568044.00			
						Earn & Learn	76	9030.00			
						Yuvarang Mahotsav	53	10080.00			
						Yuvatisabha	54	6443.00			
						Swayamsidha Abhiyan Exp.	54	5110.00			
						Red Ribbon	54	4070.00			
						Faculty Change Fee	47	150.00			
						Arth sahyya	67	2400.00			
						BY CLOSING BALANCE				00.00	
TOTAL Rs....					37719484.00	TOTAL Rs....				37719484.00	

Sr.No	Details	Teachers	Non Teaching	Library Staff	Peons	Total
01	Band Pay	3405846	544940	395868	454710	4801364
02	Grade Pay	938099	143000	96029	93700	1270828
03	D.A.	3456193	543324	486530	433646	4919693
04	D.A.Diff	230576	37012	53793	29332	350713
05	Prin.Allowces	12000	0	0	0	12000
06	H.R.A.	453796	68794	52348	54841	629779
07	T.A.	96800	9350	9550	10050	125750
08	E.P.F	1061602	167573	137461	133656	1500292
	Total Rs..	9654912	1513993	1231579	1209935	13610419

NOTE :-1. IT IS EXPLAINED THAT THERE IS NO ANY OTHER RECEIPT & PAYMENT OTHER THAN THOSE SHOWN IN ABOVE STATEMNT.

AS PER MY SEPARATE REPORT

Date :-23 AUG 2014
Place :- Jalgaon.

(Dr.I.M.SAUNDANKAR)
Principal
Dhagini Mandal Chopda Sanchalit
College of Social Work,Chopda

(P.M.SHAH)
CHARTERED ACCOUNTANT
MEMBERSHIP NO.15864



P.M.SHAH

CHARTERED ACCOUNTANT

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON

KAMAL BHUWAN

NAVI PETH, JALGAON

COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON

INCOME AND EXPENDITURE OF COLLEGE ACCOUNT FOR THE PERIOD FROM 01/04/2013 TO 31/03/2014

EXPENDITURE	Rs. Ps.	Rs. Ps.	INCOME	Rs. Ps.	Rs. Ps.
TO EDUCATIONAL EXP		15430227.00	BY GRANT		13610419.00
Contingencies	2301.00		Salary Grant		
Postage	1084.00		BY FEES & FINES		892173.00
Printing	12000.00		Fees	95650.00	
Stationary	1252.00		Fine	3934.00	
Comittee Exp	3457.00		I-Card	4850.00	
Petrol	2400.00		Bonafied	1650.00	
Computer Exp	7290.00		T.C.Fee	2600.00	
Gardening Exp	760.00		Prospects	17550.00	
Miscelineous Exp	9492.00		Salary Return	72584.00	
Electric Bill	4430.00		Library Card Fee	195.00	
Electric Equipment	900.00		Journal & Dairy	190.00	
Viva-Voce.	2255.00		Entrance Exam	19100.00	
Commission	2470.00		Forms	2335.00	
Educational Pro.	8227.00		Earn & Learn	5160.00	
News Paper	3389.00		Uni. Exam Fee	592685.00	
Magzines	26350.00		University Fee	5000.00	
Revaluatiuon & Photocopy	1790.00		Books Bank Book Fee	200.00	
Travalling	2400.00		Faculty ChangeFee	150.00	
Telephone Bill	19633.00		Re- Admission	150.00	
Tata Nano Exp.	16544.00		Yuvati Sabha Exp.	5000.00	
Pro-Reta	4128.00		Swayamsidha Abhiyan	5000.00	
Medical Checking Fee	1785.00		Red Ribbion	4000.00	
Affiliation	37000.00		Magazine	2900.00	
Property Tax	58717.00		Revaluatiuon & Photocopy	1790.00	
Water Tax	4800.00		Arthsahyya	2400.00	
One day Workshop	38624.00		New India Insu. Co	8000.00	
Sports Exp	2340.00		One day Work shop	39100.00	
Entrance Exam	3781.00				
Advertisement	2500.00		BY MISCELLNEOUS		91513.00
Cloth Exp	9700.00		Interest (Saving)	26189.00	
Audit Fee	7500.00		Interest (Fix-Diposit)	65324.00	
Fees Returned	7340.00				
Salary Returned	72584.00		BY DEFICIATE -		836142.00
University Fees	79915.00		Carried to B/s.		
Uni. Exam Fee	568044.00				
Earn & Learn	9030.00				
Yuvarang Mahotsav	10080.00				
Yuvatisabha	6443.00				
Swayamsidha Abhiyan Exp.	5110.00				
Red Ribbion	4070.00				
Faculty ChangeFee	150.00				
Arth sahyya	2400.00				
EPF Fine	755343.00				
Salary	13610419.00	20.00			
TO MISCELLNEOUS- Interest-savings					
TOTAL Rs....		15430247.00	TOTAL Rs....		15430247.00

NOTE :-1. IT IS EXPLAINED THAT THERE IS NO ANY OTHER INCOME & EXPENDITURE OTHER THAN THOSE SHOWN IN ABOVE STATEMENT.

AS PER MY SEPARATE REPORT

Date :-23 AUG 2014

Place :- Jalgaon.

(Dr.I.M.SAUNDANKAR)

(P.M.SHAH)

CHARTERED ACCOUNTANT

P.M.SHAH
CHARTERED ACCOUNTANT

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON
COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON

KAMAL BHUWAN
NAVI PETH, JALGAON

BALANCE SHEET AS ON 31.03.2014

LIABILITIES	Rs.	Ps.	Rs.	Ps.	ASSETS	Rs.	Ps.	Rs.	Ps.
ANAMAT					LIBRARY BOOK			755212.80	
Lalit Kala Mahavidyalaya			19540.00		As per last B/s.	751712.80			
College of Architecture			1147.00		+ During the year	3500.00			
B.M.C.Marfat Sanchalika			76500.00		FURNITURE			219901.50	
H.M. M.M.M.V., Chopda			200.00		As per last B/s.	195821.50			
					+ During the year	24080.00			
UNPAID SCHOLORSHIP			878521.00		DEAD STOCK			139152.00	
As per Last B/s.	738516.00				As per last B/s.	131802.00			
+During the year	577585.00				+ During the year	7350.00			
	1316101.00				COMPUTER			26200.00	
- During the year	437580.00				As per last B/s.				
OTHER LAIBILITIES			1824034.00		TATA NANO MH-19/AP-4986			162972.00	
E.P.F.	As per Last B/s.	2307840.00			As per Last B/s.				
+During the year	2823112.00				ANAMAT			15000.00	
	5130952.00				Sanchalika B.M.C.				
- During the year	3306918.00				(Sopa Sandas)				
Professional Tax			240.00		Bhagini Mandal, Chopda			1604508.55	
As per Last B/s.	240.00				As per Last B/s.	2371983.55			
+During the year	64800.00				+During the year	37392.00			
	65040.00					2409375.55			
- During the year	64800.00				- During the year	804867.00			
SHRI. P. M. SHAH			35600.00		Prerana Matimand Vidya			6000.00	
As per last B/s.	28100.00				Lalit Kala Kendra			17500.00	
+ During the year	7500.00				Balak Mandir			5000.00	
Dr.I.M. Saundankar			7988.00		Head Master M.C.V.C.			5700.00	
During the year	79407.00				N.S.S.Program Officer			12589.00	
-As per last B/s.	1653.00				ADVANCE & SALARY ADVANCES				
	77754.00				Dr. V.R. Gunjal			7000.00	
- During the year	69766.00				(As per last B/s.)				
Prof.A.W.Patil			2380.00		Prof. A.V. Deshmukh			21000.00	
During the year	10080.00				(As per last B/s.)				
-As per last B/s.	7700.00				Prof. V.A. Raipure			4580.00	
Shri.S.J.Bari			29296.00		(As per last B/s.)				
As per Last B/s.	29296.00				Prof.D.G.Bhagwat			7200.00	
+During the year	12017.00				As per last B/s.	7200.00			
	41313.00				+ During the year	700.00			
- During the year	12017.00					7900.00			
Shri.A.S.Gujarathi			58595.00		- During the year	700.00			
As per Last B/s.	47995.00				Prof. N.D. Valvi			8000.00	
+During the year	46830.00				(As per last B/s.)				
	94825.00				Prof.M.N.Gaikwad			120.00	
- During the year	36230.00				As per last B/s.				
Shri.S.M.Mali			1430.00		Shri. M.N. Mali			2780.00	
As per Last B/s.					As per last B/s.	2780.00			
Deposits			1300.00		+ During the year	2401.00			
As per Last B/s.	1000.00					5181.00			
+During the year	300.00				- During the year	2401.00			

P.M.SHAH
JALGAON
M.No.15864
CHARTERED ACCOUNTANT

Con...2...

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LIABILITIES	Rs.	Ps.	Rs.	Ps.	ASSETS	Rs.	Ps.	Rs.	Ps.
<u>Vardhman Offset</u>			4500.00		<u>Shri.P.D.Chitte</u>			500.00	
As per Last B/s					As per Last B/s.				
<u>Extra H.R.A</u>			341.00		<u>Shri.D.S.Mali</u>			22200.00	
During the year	2371.00				As per last B/s.				
-During the year	<u>2030.00</u>				<u>Shri.A.S.Bhat</u>			2300.00	
<u>LIC</u>			35392.00		As per last B/s.				
As per Last B/s					<u>Shri.N.R.Pawar</u>			6700.00	
<u>ANAMAT FOR DGS</u>					As Per Last B/s				
<u>Dr.V.R.Gunjai</u>			00.00		<u>Shri.Shital Automobiles</u>			3000.00	
As per Last B/s	22322.00				During the year				
- During the year	<u>22322.00</u>				<u>FIX DEPOSIT</u>			398121.00	
<u>Prof.A.V.Deshmukh</u>			00.00		As Per Last B/s	332797.00			
As per Last B/s	10016.00				+During the Year	<u>745466.00</u>			
-During the year	<u>10016.00</u>					1078263.00			
<u>Prof.N.D.Valvi</u>			13910.00		- During the Year	<u>680142.00</u>			
As per Last B/s	21303.00				<u>INTACCURED</u>			78209.25	
During the year	<u>13910.00</u>				As per last B/s.				
	35213.00				<u>DGS</u>			21028.00	
-During the year	<u>21303.00</u>				As Per Last B/s	69479.00			
<u>Shri.A.R.Bari</u>			3746.00		+During the Year	<u>274318.00</u>			
During the year						343797.00			
<u>Shri.P.D.Chitte</u>			3868.00		- During the Year	<u>322769.00</u>			
As per Last B/s	9779.00				<u>JGS</u>			57440.00	
During the year	<u>3868.00</u>				As Per Last B/s	72270.00			
	13647.00				+During the Year	<u>595520.00</u>			
-During the year	<u>9779.00</u>					666790.00			
<u>Shri.D.S.Mali</u>			4454.00		- During the Year	<u>609350.00</u>			
As per Last B/s	11009.00								
During the year	<u>4454.00</u>				<u>CASHAT BANK</u>				
	15463.00				Chopda People Co. Bank (A/c.12868)			45109.45	
-During the year	<u>11009.00</u>				State Bank of India,Chopda			398433.25	
<u>ANAMAT FOR JGS</u>					(A/c.No.11511320871)				
<u>Dr.I.M.Saundankar</u>			16830.00		State Bank of India,Chopda			4660.00	
As per Last B/s	8980.00				(Salary A/c.No.32724490085)				
During the year	<u>16830.00</u>				Bank of Maharashtra,Chopda			63174.00	
	25810.00				(A/c.No.60090476430)				
-During the year	<u>8980.00</u>				Bank of Maharashtra,Chopda			1004.00	
<u>Dr.V.R.Gunjai</u>			00.00		(SWO & Principal A/c No.60134440657)				
During the year	7400.00				J.D.C.C. (Saving A/c.32/442/0)			1832249.00	
-During the year	<u>7400.00</u>				J.D.C.C. (Curunt A/c.30/40/0)			950.00	
<u>Prof.A.V.Deshmukh</u>			00.00						
During the year	14720.00								
-During the year	<u>14720.00</u>								
<u>Dr.V.A.Raipure</u>			00.00						
During the year	7580.00								
-During the year	<u>7580.00</u>								
<u>Shri.N.R.Pawar</u>			00.00						
During the year	4910.00								
-During the year	<u>4910.00</u>								




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LIABILITIES	Rs.	Ps.	Rs.	Ps.	ASSETS	Rs.	Ps.	Rs.	Ps.
<u>Prof.D.G.Bhagwat</u>				7260.00					
As per Last B/s	3900.00								
During the year	<u>7260.00</u>								
	11160.00								
-During the year	<u>3900.00</u>								
<u>Prof.N.D.Valvi</u>				15440.00					
As per Last B/s	8200.00								
During the year	<u>15440.00</u>								
	23640.00								
-During the year	<u>8200.00</u>								
<u>Shri.D.S.Mali</u>				15230.00					
As per Last B/s	5300.00								
During the year	<u>15230.00</u>								
	20530.00								
-During the year	<u>5300.00</u>								
<u>Shri.A.S.Bhat</u>				3680.00					
As per Last B/s	10280.00								
During the year	<u>3680.00</u>								
	13960.00								
-During the year	<u>10280.00</u>								
<u>Shri.Manoj Pustakalaya</u>				00.00					
As per Last B/s	10752.00								
-During the year	<u>10752.00</u>								
<u>Shri.Shriji Traders</u>				00.00					
During the year	7350.00								
-During the year	<u>7350.00</u>								
INCOME & EXPENDITURE				2894071.80					
As per last B/s.	3730213.80								
-Defficiate of the Year	<u>836142.00</u>								
TOTAL Rs....			5955493.80		TOTAL Rs....			5955493.80	

NOTE :- 1) It is explained that there is no any other Liabilities and Assets other than those shown in above statement.
2) Advances includes Salary advance & other advances, which should be recovered immediately without further delay. It is observed that eventhough salary is fully paid up no advances are recovered and additional other advances are paid
3) Bank Balance as on 31.03.2014 with State Bank Of India A/C No.11511320871 as per passbook Rs. 395834.25 & as per ledger Rs.398433.25 The difference of Rs.2599/-is old should be found & necessary entries should be recorded.

Date :- 23 AUG 2014
Place :- Jalgaon.


(Dr.I.M.SAUNDANKAR)
Principal
Bhagini Mandal Chopda Sanchalit
College of Social Work,Chopda

AS PER MY SEPARATE REPORT


(P.M.SHAH)
CHARTERED ACCOUNTANT
MEMBERSHIP NO.15864



P.M.SHAH
CHARTERED ACCOUNTANT

KAMAL BHUWAN
NAVI PETH, JALGAON

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON
COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON

RECEIPTS AND PAYMENT OF COLLEGE ACCOUNT FOR THE PERIOD FROM 01/04/2012 TO 31/03/2013

RECEIPTS	L.F.	Rs.	Ps.	Rs.	Ps.	PAYMENT	L.F.	Rs.	Ps.	Rs.	Ps.
OPNING BALANCE					00.00	BY SALARIES & ALLOWENCES				16665015.00	
TO GRANT				16665015.00		Salary Grant	29	16665015.00			
Salary Grant	22	16665015.00									
TO FEES & FINES				268290.00		BY OFFICE CONTINGENCIES				50775.00	
Fees	50	241259.00				Contingencies	83	5270.00			
Fine	104	3851.00				Postage	08	2705.00			
I-Card	74	1260.00				Printing	11	42800.00			
Bonafied	113	1800.00									
T.C.Fee	93	2720.00				BY BOOKS A/c.	44			14729.00	
Prospects	88	17400.00									
						BY FURNITURE & DEADSTOCK				41085.00	
TO MISCELLNEOUS				46566.00		Dead Stock	90				
Interest (Saving)	85	13277.00				BY OTHER EDUCATIONAL EXP				392070.00	
Interest (Fix-Diposit)	85	33289.00				Stationary	12	3856.00			
TO SCHOLARSHIPS	77			1097604.00		Computer Exp	43	3400.00			
G.O.I Scholarships						Gardening Exp	87	7715.00			
TO P.L.A. A/c. (A/c.No.2062)	78			742012.00		Miscelineous Exp	09	4798.00			
TO J.D.C.C.(S.A/c 32/442/0)	20			3152976.00		Electric Exp	45	1184.00			
TO J.D.C.C.(C.A/c 30/40/0)	21			11975140.00		Viva-Voce.	17	5609.00			
TO CHOPDA PEOPLES	96			153848.00		Commission	98	914.00			
CO.OP.BANK (A/c.12868)						Educational Pro.	10	11137.00			
TO STATE BANK OF INDIA	30			1153818.00		News Paper	33	2272.00			
TO BANK OF MAHARASHTRA	103			258053.00		Verification Fee	86	1530.00			
TO ANAMAT A/c.						Travalling	101	12868.00			
Sanchalika B.M.Chopda	35			212000.00		Telephone Bill	36	15626.00			
TO ANAMAT & ADVANCES				114790.00		Tata Nano Exp.	42	13409.00			
Shri.A.S.Gujarathi	07	40461.00				Magazine	34	37376.00			
Shri.R.D.Adawadkar	15	345.00				Pro-Reta	76	3968.00			
Prof.A.W.Patil	31	10000.00				Medical Checking Fee	40	1350.00			
Shri.S.J.Bari	32	21112.00				Yuvak Mahotsav	11	10000.00			
Dr. I.M.Saundankar	38	39886.00				Affilation	102	45000.00			
Shri.A.R. Bari	41	50.00				Property Tax	110	60000.00			
Shri.S.M. Mali	41	1430.00				Electric Bill	82	76560.00			
Shri.M.N.Mali	79	506.00				Certificate Fee	111	500.00			
Prof.S.B.Patil	99	1000.00				Workshop & Seminar	91	4300.00			
TO FIX DEPOSITS	84			297100.00		Water Tax	110	4800.00			
						Sports	100	1290.00			
TO SUNDRY CREDITORS				64013.00		Ond day Workshop	45	25428.00			
Vardhman Offset	11	42500.00				Entrance Exam	48	13035.00			
Sindhu Book Depo	40	1200.00				Advertisement	80	6670.00			
Yash Prakashan	44	2061.00				Colour	87	375.00			
Manoj Pustakalya	100	10752.00				Book Binding Exp.	90	9600.00			
Shri.P.M.Shah	116	7500.00				Audit Fee	116	7500.00			
						BY SCHOLARSHIP A/c.	77			750164.00	
						G.O.I Scholarships					



Con...2...

Con...2...

RECEIPTS	L.F.	Rs.	Ps.	Rs.	Ps.	PAYMENT	L.F.	Rs.	Ps.	Rs.	Ps.
TO OTHER ITEMS				5097163.00		BY P.L.A. A/c (A/c.No.2062)	78			741942.00	
E.P.F.(C.P.F)	23	3429967.00				BY J.D.C.C.(S.A/c 32/442/0)	20			5130279.00	
DGS	24	238579.00				BY J.D.C.C.(C.A/c 30/40/0)	21			11975140.00	
JGS	25	464620.00				BY CHOPDA PEOPLES	96			144634.00	
Income Tax	26	335770.00				CO.OP.BANK (A/c.12868)					
LIC	27	142289.00				BY STATE BANK OF INDIA	30			1249252.00	
Professional Tax	28	78650.00				BY BANK OF MAHARASHTRA	103			287028.00	
Pustak Pedhi Fee	39	60.00				(A/c No.60090476430)					
Journal & Dairy	43	175.00				BY STATE BANK OF INDIA	108			1000.00	
Oneday Workshop	45	10400.00				BY ANAMAT				197000.00	
Entrance Exam	48	19900.00				Sanchalika B.M.Chopda	35				
Uni.Exam Fee	109	342465.00				BY ANAMAT & ADVANCES				74069.00	
Verification Fee	86	1530.00				Shri.A.S.Gujarathi	07	30205.00			
Liabrary Card Fee	92	245.00				Shri.R.D.Adawadkar	15	345.00			
Faculty Change Fee	99	400.00				Prof.A.W.Patil	31	10000.00			
Earn & Learn	17	10800.00				Shri.S.J.Bari	32	9348.00			
Yuvati Sabha Exp.	105	5000.00				Dr. I.M.Saundankar	38	22035.00			
Swayamsidha Abhiyan Exp.	105	5000.00				Shri.A.R. Bari	41	50.00			
Swachatamitra Karandak Compi	112	4653.00				Shri.P.D. Chitte	41	500.00			
Magazine	34	4350.00				Prof.D.G.Bhagwat	79	200.00			
Forms	95	2310.00				Shri.M.N.Mali	79	386.00			
						Prof.S.B.l'atil	99	1000.00			
TO DGS				103621.00		BY DGS				29192.00	
Dr.V.R. Gunjal	31	22322.00				Shri.P.D. Chitte	41	7570.00			
Shri.P.D. Chitte	41	17349.00				Prof.A.V.Deshmukh	114	6905.00			
Prof.A.V.Deshmukh	114	16921.00				Prof.N.D.Valvi	115	14717.00			
Shri.D.S. Mali	114	11009.00				BY JGS				87990.00	
Prof.N.D.Valvi	115	36020.00				Dr.V.R. Gunjal	31	15360.00			
TO JGS				159260.00		Dr. I.M.Saundankar	38	9580.00			
Dr.V.R. Gunjal	31	22760.00				Prof.D.G.Bhagwat	79	8020.00			
Dr. I.M.Saundankar	38	18560.00				Prof.A.V.Deshmukh	114	15360.00			
Prof.D.G.Bhagwat	79	11920.00				Dr.V.R. Raipure	114	8010.00			
Prof.A.V.Deshmukh	114	30080.00				Shri.D.S. Mali	114	10250.00			
Dr.V.R. Raipure	114	15590.00				Shri.A.S. Bhat	114	2000.00			
Shri.D.S. Mali	114	15550.00				Shri.N.R. Pawar	115	4530.00			
Shri.A.S. Bhat	114	12280.00				Prof.N.D.Valvi	115	14880.00			
Shri.N.R. Pawar	115	9440.00				BYSUNDRY CREDITERS				79451.00	
Prof.N.D.Valvi	115	23080.00				Vardhman Offset	11	38000.00			
						Modi Enterprises	15	5190.00			
						Sindhu Book Depo	40	1200.00			
						Yash Prakashan	44	2061.00			
						Shital Automobiles	106	3000.00			
						Laxmi Offset	11	30000.00			
						BY FIX DEPOSITS	84			330389.00	
						BY DEPOSITS	39			1000.00	
						Pustak Pedhi					



Con...3...

Con...3...									
RECEIPTS	L.F.	Rs.	Ps.	Rs.	Ps.	PAYMENT	L.F.	Rs.	Ps.
						BY OTHER ITEMS			3319065.00
						Fees Returned	50	5000.00	
						E.P.F.(C.P.F)	23	1483999.00	
						Professional Tax	28	78650.00	
						DGS	24	313008.00	
						JGS	25	535890.00	
						LIC	27	106897.00	
						Income Tax	26	306120.00	
						Income Tax Ret.arn	31	29650.00	
						Petrol	14	10200.00	
						University Fees	86	72141.00	
						Uni.Exam Fee	109	340639.00	
						Earn & Learn	17	13185.00	
						Yuvatisabha	105	5865.00	
						Swayamsidha Abhiyan Exp.	105	5050.00	
						Swachatamitra Karandak Compl	112	4653.00	
						Vachan Sahitya	51	5000.00	
						Faculty ChangeFee	99	400.00	
						Internal Exam Fee	102	2718.00	
						BY CLOSING BALANCE			00.00
TOTAL Rs....				41561269.00		TOTAL Rs....			41561269.00

Sr.No	Details	Teachers	Non Teaching	Laibrarian	Peon	Total
01	Band Pay	6287485	526490	553047	438040	7805062
02	Grade Pay	1380133	143000	206029	92400	1821562
03	D.A.	2481225	448007	580860	354971	3865063
04	Prin.Allowces	93000	0	0	0	93000
05	H.R.A.	963773	66949	68106	53044	1151872
06	T.A.	210284	9350	17355	9900	246889
07	E.P.F	1371928	150381	181303	119155	1822767
	Total Rs..	12787828	1344177	1606700	1067510	16806215
	Less 6thpayAdvance	141200	0	0	0	141200
	Grant Total Rs..	12646628	1344177	1606700	1067510	16665015

NOTE :-1. IT IS EXPLAINED THAT THERE IS NO ANY OTHER RECEIPT & PAYMENT OTHER THAN THOSE SHOWN IN ABOVE STATEMNT.

AS PER MY SEPARATE REPORT

Date :- 14 NOV 2013
Place :- Jalgaon.

(Dr.I.M.SAUNDANKAR)
Principal
Bhagini Mandal Chopda Sanchait
College of Social Work,Chopda

(P.M.SHAH)
CHARTERED ACCOUNTANT
MEMBERSHIP NO.15864



P.M.SHAH
CHARTERED ACCOUNTANT

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON

KAMAL BHUWAN
NAVI PETH, JALGAON

COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON

INCOME AND EXPENDITURE OF COLLEGE ACCOUNT FOR THE PERIOD FROM 01/04/2012 TO 31/03/2013

EXPENDITURE	Rs. Ps.	Rs. Ps.	INCOME	Rs. Ps.	Rs. Ps.
TO EDUCATIONAL EXP		17572711.00	BY GRANT		16665015.00
Contingencies	5270.00		Salary Grant	16665015.00	
Postage	2705.00		BY FEES & FINES		675578.00
Printing	42800.00		Fees	241259.00	
Stationary	3856.00		Fine	3851.00	
Computer Exp	3400.00		I-Card	1260.00	
Gardening Exp	7715.00		Bonafied	1800.00	
Miscelineous Exp	4798.00		T.C.Fee	2720.00	
Electric Exp	1184.00		Prospects	17400.00	
Viva-Voce.	5609.00		Journal & Dairy	175.00	
Commission	914.00		Books Fee (Pedhi)	60.00	
Educational Pro.	11137.00		Entrance Exam	19900.00	
News Paper	2272.00		One day Workshop	10400.00	
Verification Fee	1530.00		Verification Fee	1530.00	
Travelling	12868.00		Liabrary Card Fee	245.00	
Telephone Bill	15626.00		Faculty Change Fee	400.00	
Tata Nano Exp.	13409.00		Uni.Exam Fee	342465.00	
Magazine	37376.00		Earn & Learn	10800.00	
Pro-Reta	3968.00		Yuvati Sabha	5000.00	
Medical Checking Fee	1350.00		Swayamsidha Abhiyan	5000.00	
Yuvak Mahotsav	10000.00		Swachatamitra Karandak	4653.00	
Affilation	45000.00		Magazine	4350.00	
Property Tax	60000.00		Forms	2310.00	
Electric Bill	76560.00				46566.00
Certificate Fee	500.00		BY MISCELLNEOUS		
Workshop & Seminar	4300.00		Interest (Saving)	13277.00	
Water Tax	4800.00		Interest (Fix-Diposit)	33289.00	
Sports	1290.00				185552.00
Ond day Workshop	25428.00		BY DEFICIATE -		
Entrance Exam	13035.00		Carried to B/s.		
Advertisement	6670.00				
Colour	375.00				
Book Binding Exp.	9600.00				
Audit Fee	7500.00				
Fees Returned	5000.00				
Petrol	10200.00				
University Fees	72141.00				
Uni.Exam Fee	340639.00				
Earn & Learn	13185.00				
Yuvatisabha	5865.00				
Swayamsidha Abhiyan Exp.	5050.00				
Swachatamitra Karandak Compi	4653.00				
Vachan Sahitya	5000.00				
Faculty Change Fee	400.00				
Internal Exam Fee	2718.00				
Salary	16665015.00				
TOTAL Rs....		17572711.00	TOTAL Rs....		17572711.00

NOTE :-1. IT IS EXPLAINED THAT THERE IS NO ANY OTHER INCOME & EXPENDITURE OTHER THAN THOSE SHOWN IN ABOVE STATEMENT.

AS PER MY SEPARATE REPORT

Date :- 14 NOV 2013
Place :- Jalgaon.

(Dr.I.M.SAUNDANKAR)
Principal
Bhagini Mandal Chopda Sanchalit
College of Social Work,Chopda

(P.M.SHAH)
CHARTERED ACCOUNTANT
MEMBERSHIP NO.15864



P.M.SHAH
CHARTERED ACCOUNTANT

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON
COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON

KAMAL BHUWAN
NAVI PETH, JALGAON

BALANCE SHEET AS ON 31.03.2013

LIABILITIES	Rs.	Ps.	Rs.	Ps.	ASSETS	Rs.	Ps.	Rs.	Ps.
ANAMAT					LIABRARY BOOK				
Lalit Kala Mahavidyalaya			19540.00		As per last B/s.	736983.80		751712.80	
College of Architecture			1147.00		+ During the year	14729.00			
B.M.C.Marfat Sanchalika			76500.00		FURNITURE			195821.50	
H.M. M.M.M.V., Chopda			200.00		As per last B/s.				
UNPAID SCHOLORSHIP			738516.00		DEAD STOCK			131802.00	
As per Last B/s.	391076.00				As per last B/s.	90717.00			
+During the year	1097604.00				+ During the year	41085.00			
	1488680.00				COMPUTER			26200.00	
- During the year	750164.00				As per last B/s.				
OTHER LAIBILITIES			2307840.00		TATA NANO MH-19/AP-4986			162972.00	
E.P.F.					As per Last B/s.			15000.00	
As per Last B/s	361872.00				ANAMAT				
+During the year	3429967.00				Sanchalika B.M.C.				
	3791839.00				(Sopa Sandas)				
- During the year	1483999.00				Bhagini Mandal, Chopda			2371983.55	
Professional Tax			240.00		As per Last B/s.	2386983.55			
As per Last B/s.	240.00				+During the year	197000.00			
+During the year	78650.00					2583983.55			
	78890.00				- During the year	212000.00			
- During the year	78650.00				Prerana Matimand Vidya			6000.00	
SHRI. P. M. SHAH			28100.00		Lalit Kala Kendra			17500.00	
As per last B/s.	20600.00				Balak Mandir			5000.00	
+ During the year	7500.00				Head Master M.C.V.C.			5700.00	
Shri.S.J.Bari			29296.00		N.S.S.Program Officer			12589.00	
As per Last B/s.	17532.00				ADVANCE & SALARY ADVANCES				
+During the year	21112.00				Dr.I.M. Saundankar			1653.00	
	38644.00				As per last B/s.	19504.00			
- During the year	9348.00				+ During the year	22035.00			
Shri.A.S.Gujarathi			47995.00			41539.00			
As per Last B/s.	37739.00				- During the year	39886.00			
+During the year	40461.00				Dr. V.R. Gunjal			7000.00	
	78200.00				(As per last B/s.)				
- During the year	30205.00				Prof. A.V. D. shmukh			21000.00	
Shri.S.M.Mali			1430.00		(As per last B/s.)				
Deposits			1000.00		Prof. V.A. Raipure			4580.00	
As per Last B/s.	2000.00				(As per last B/s.)				
- During the year	1000.00				Prof. A.W. Patil			7700.00	
Shri.Modi Enterprises			00.00		(As per last B/s.)				
+During the year	5190.00				Prof. N.D. Valvi			8000.00	
-During the year	5190.00				(As per last B/s.)				
Laxmi Offset			00.00		Shri. M.N. Mali			2780.00	
As per last B/s.	30000.00				As per last B/s.	2900.00			
-During the year	30000.00				+ During the year	386.00			
Shri.Vardhaman Offset			4500.00			3286.00			
+During the year	42500.00				- During the year	506.00			
-During the year	38000.00								



Con...2...

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LIABILITIES	Rs.	Ps.	Rs.	Ps.	ASSETS	Rs.	Ps.	Rs.	Ps.
<u>Shri. Manoj Pustakalaya</u>			10752.00		<u>Shri. D.S. Mali</u>			22200.00	
During the year					As per last B/s.				
<u>INCOME TAX</u>			00.00		<u>Shri. A.S. Bhat</u>			2300.00	
During the year	335770.00				As per last B/s.				
-During the year	<u>306120.00</u>				<u>Prof. M.N. Gaikwad</u>			120.00	
	29650.00				As per last B/s.				
-During the year	<u>29650.00</u>				<u>Shri. N.R. Pawar</u>			6700.00	
(Income Tax Return)					As Per Last B/s				
<u>LIC</u>			35392.00		<u>Shri. P.D. Chitte</u>			500.00	
During the year	142289.00				During the Year				
-During the year	<u>106897.00</u>				<u>Prof. D.G. Bhagwat</u>			7200.00	
<u>ANAMAT FOR DGS</u>					As per last B/s.	7000.00			
<u>Dr. V.R. Gunjal</u>			22322.00		+ During the Year	<u>200.00</u>			
During the year					<u>Shri. Shital Automobiles</u>			3000.00	
<u>Shri. P.D. Chitte</u>			9779.00		During the year				
During the year	17349.00				<u>FIX DEPOSIT</u>			332797.00	
-During the year	<u>7570.00</u>				As Per Last B/s	299508.00			
<u>Prof. A.V. Deshmukh</u>			10016.00		+ During the Year	<u>330389.00</u>			
During the year	16921.00					629897.00			
-During the year	<u>6905.00</u>				- During the Year	<u>297100.00</u>			
<u>Shri. D.S. Mali</u>			11009.00		<u>INT ACCURED</u>			78209.25	
During the year					As per last B/s.				
<u>Prof. N.D. Valvi</u>			21303.00		<u>DGS</u>			69479.00	
During the year	36020.00				During the Year	313008.00			
-During the year	<u>14717.00</u>				- As Per Last B/s	<u>4950.00</u>			
<u>ANAMAT FOR JGS</u>						308058.00			
<u>Dr. V.R. Gunjal</u>			7400.00		- During the Year	<u>238579.00</u>			
During the year	22760.00				<u>JGS</u>			71270.00	
-During the year	<u>15360.00</u>				During the Year	535890.00			
<u>Dr. I.M. Saundankar</u>			8980.00		- During the Year	<u>464620.00</u>			
During the year	18560.00				<u>PLA</u>			00.00	
-During the year	<u>9580.00</u>				As Per Last B/s	70.00			
<u>Prof. D.G. Bhagwat</u>			3900.00		+ During the Year	<u>741942.00</u>			
During the year	11920.00					742012.00			
-During the year	<u>8020.00</u>				- During the Year	<u>742012.00</u>			
<u>Prof. A.V. Deshmukh</u>			14720.00		<u>CASH AT BANK</u>				
During the year	30080.00				Chopda People Co. Bank (A/c. 12868)			2772.45	
-During the year	<u>15360.00</u>				State Bank of India, Chopda			433947.25	
<u>Dr. V.R. Raipure</u>			7580.00		Bank of Maharashtra, Chopda			39475.00	
During the year	15590.00				(A/c. No. 60090476430)				
-During the year	<u>8010.00</u>				J.D.C.C. (Curant A/c. 30/40/0)			950.00	
<u>Shri. D.S. Mali</u>			5300.00		J.D.C.C. (Saving A/c. 32/442/0)			2351447.00	
During the year	15550.00				State Bank of India, Chopda			1000.00	
-During the year	<u>10250.00</u>				(A/c. No. 32724490085)				
<u>Shri. A.S. Bhat</u>			10280.00						
During the year	12280.00								
-During the year	<u>2000.00</u>								
<u>Shri. N.R. Pawar</u>			4910.00						
During the year	9440.00								
-During the year	<u>4530.00</u>								



Con...3...

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LIABILITIES	Rs.	Ps.	Rs.	Ps.	ASSETS	Rs.	Ps.	Rs.	Ps.
Prof. N.D.Valvi									
During the year	23080.00		8200.00						
-During the year	14880.00								
INCOME & EXPENDITURE			3730213.80						
As per last B/s.	3915765.80								
-Defficiate of the Year	185552.00								
TOTAL Rs....			7178360.80		TOTAL Rs....			7178360.80	

NOTE :- 1) It is explained that there is no any other Liabilities and Assets other than those shown in above statement.

2) Advances includes Salary advance & other advances, which should be recovered immediately without further delay. It is observed that eventhough salary is fully paid up no advances are recovered and additional other advances are paid

3) Bank Balance as on 31.03.2013 with State Bank Of India A/C No. 11511320871 as per passbook Rs ~~43134825~~ ⁴³¹³⁴⁸²⁵ & as per ledger Rs.433947.25 The difference of Rs. ~~3936~~ ^{25991/-} is old should be found & necessary entries should be recorded.

Date :- 14 NOV 2013
Place :- Jalgaon.

(Dr.I.M.SAUNDANKAR)

Principal
Bhagini Mandal Chopda Sanchalit
College of Social Work,Chopda

AS PER MY SEPARATE REPORT

(P.M.SHAH)
CHARTERED ACCOUNTANT
MEMBERSHIP NO.15864



P.M.SHAH
CHARTERED ACCOUNTANT

KAMAL BHUWAN
NAVI PETH, JALGAON

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON

COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON

RECEIPTS AND PAYMENT OF COLLEGE ACCOUNT FOR THE PERIOD FROM 01/04/2011 TO 31/03/2012

RECEIPTS	L.F.	Rs.	Ps.	Rs.	Ps.	PAYMENT	L.F.	Rs.	Ps.	Rs.	Ps.
OPNING BALANCE					00.00	BY SALARIES & ALLOWENCES				8950807.00	
TO GRANT				8950807.00		Salary Grant	58	8950807.00			
Salary Grant	52	8950807.00				BY OFFICE CONTINGENCIES				35504.00	
TO FEES & FINES				573049.00		Contingencies	70	5217.00			
Fees	23	542109.00				Postage	71	287.00			
Fine	04	5895.00				Printing	100	30000.00			
I-Card	08	4325.00				BY BOOKS A/c.	50			38423.00	
Bonafied	15	900.00				BY FURNITURE & DEADSTOCK				44695.00	
T.C.Fee	75	2120.00				Dead Stock	89				
Prospects	76	17700.00				BY OTHER EDUCATIONAL EXP.				226001.00	
TO MISCELLNEOUS				61732.00		Stationary	18	3810.00			
Interest (Saving)	68	15386.00				Computer Exp	19	108866.00			
Interest (Fix-Diposit)	68	45794.00				Gardening Exp	19	1990.00			
Miscellnious (NP Sold)	20	552.00				Miscelineous Exp	20	7847.00			
TO SCHOLARSHIPS	73			582504.00		Electric Exp	22	1060.00			
G.O.I Scholarships						Viva-Voce.	59	1252.00			
TO P.L.A. A/c. (A/c. No.2062)	74			798787.00		Commission	60	724.00			
TO J.D.C.C.(S.A/c 32/442/0)	11			2180675.00		Educational Pro.	61	2498.00			
TO J.D.C.C.(C.A/c 30/40/0)	13			6428438.00		News Paper	62	2417.00			
TO CHOPDA PEOPLES	14			1883778.00		Journal & Magazines	63	10534.00			
CO.OP.BANK (A/c.12868)						Travalling	64	8220.00			
TO STATE BANK OF INDIA	17			2514458.00		Telephone Bill	69	14860.00			
TO ANAMAT A/c.						Tata Nano Insurance	78	3878.00			
Sanchalika B.M.Chopda	66			1308008.00		New Telephone Connection Fee	84	500.00			
TO ANAMAT & ADVANCES				123393.00		Pro-Reta	85	4272.00			
Shri.A.S.Gujarathi	51	69403.00				Medical Checking Fee	90	1080.00			
Shri.P.S.Chavan	59	300.00				Yuvak Mahotsav	90	12460.00			
Shri.S.J.Bari	72	16270.00				Affilation	94	22000.00			
Prof.S.M.Deshpande	87	34000.00				Affilation Process fee	94	1000.00			
Prof.M.N.Gaikwad	93	1000.00				Electric Bill	95	2810.00			
Prof.V.A.Raipure	101	2420.00				L.I.C. Committee	96	2623.00			
TOSALARYADVANCES A/c.				222800.00		Workshop & Seminar	99	500.00			
Shri.R.D.Adawadkar	65	83800.00				Water Tax	100	4800.00			
Shri.D.S.Mali	65	70300.00				Sports	102	1000.00			
Shri.K.P.Mali	65	68700.00				Audit Fee	103	5000.00			
TO OTHER ITEMES				3142888.00		BY SCHOLARSHIP A/c.	73			886817.00	
Journal & Dairy	05	50.00				G.O.I Scholarships					
Books Fee (Pedhi)	10	120.00				BY P.L.A. A/c (A/c.No.2062)	74			108324.00	
E.P.F.(C.P.F)	53	1914965.00				BY J.D.C.C.(S.A/c: 32/442/0)	11			2551902.00	
Professioal Tax	54	73665.00				BY J.D.C.C.(C.A/c 30/40/0)	13			6428388.00	
DGS	55	68509.00				BY CHOPDA PEOPLES	14			1874894.00	
JGS	56	382780.00				CO.OP.BANK (A/c.12868)					
Income Tax	57	112450.00				BY STATE BANK OF INDIA	17			2805392.00	
Income Tax Fine	57	5390.00				BY BANK OF MAHARASHTRA	98			10500.00	
Fixed Deposits	67	200279.00				(A/c No.60090476430)					
Entrance Exam	77	10600.00				BY ANAMAT					
Reval & Photocopies	79	6750.00				Sanchalika B.M.Chopda	66			1495958.00	
Challenge to Valu.	79	2960.00									
Forms	80	750.00									



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RECEIPTS	L.F.	Rs. Ps.	Rs. Ps.	PAYMENT	L.F.	Rs. Ps.	Rs. Ps.
University Fee	85	670.00		BY ANAMAT & ADVANCES			94180.00
Uni.Exam Fee	86	348850.00		Shri.A.S.Gujarathi	51	50993.00	
Red Ribbon Club	92	9000.00		Shri.S.J.Bari	72	8187.00	
Adult & Conti.Education	98	5000.00		Prof.S.M.Deshpande	87	34000.00	
Duplicate Hall Ticket	101	100.00		Prof.M.N.Gaikwad	93	1000.00	
TO DEPOSITS			1000.00	BY OTHER ITEMS			3228882.00
Pustak Pedhi	07			Fees Returned	23	323365.00	
TO SUNDRY CREDITORS			95103.00	E.P.F.(C.P.F)	53	1584900.00	
Sonam Electronics	88	34745.00		Professional Tax	54	73665.00	
Manoj Pustakalya	88	10168.00		DGS	55	63559.00	
Modi Enterprises	92	15190.00		JGS	56	379310.00	
Laxmi Offset	93	30000.00		JGS Returned	56	3470.00	
Shri.P.M.Shah	103	5000.00		Income Tax	57	117840.00	
				Fixed Deposits	67	227982.00	
				Int Savings	68	20.00	
				Entrance Exam	77	1935.00	
				Reval& Photocopies	79	6750.00	
				Challenge to Valu.	79	2960.00	
				Petrol	81	1000.00	
				University Fees	85	58028.00	
				Uni.Exam Fee	86	347777.00	
				Red Ribbon Club Exp	92	7545.00	
				Yuvatisabha ~	96	8265.00	
				Adult & Conti.Edu	98	2420.00	
				F.D.Int A: cured	102	18091.00	
				BY SUNDRY CREDITORS			55753.00
				Shubharambh	50	840.00	
				Sonam Electronics	88	34745.00	
				Manoj Pustakalya	88	10168.00	
				Modi Enterprises	92	10000.00	
				BY DEPOSITS Ret			1000.00
				Pustak Pedhi	07		
				BY SALARY ADVANCES A/c.			30000.00
				Shri.R.D.Adawadkar	65	10000.00	
				Shri.D.S.Mali	65	10000.00	
				Shri.K.P.Mali	65	10000.00	
				BY CLOSING BALANCE			00.00
TOTAL Rs....			28867420.00	TOTAL Rs....			28867420.00



Con...3...


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Sr.No	Details	Teachers	Non Teaching	Laibrarian	Peon	Total
01	Band Pay	1336170	906696	421410	847310	3511586
02	Grade Pay	571376	236231	102906	190710	1101223
03	D.A.	1863589	409609	133672	457912	2864782
04	Prin.Allowces	6000	0	0	0	6000
05	H.R.A.	165756	112325	54625	101060	433766
06	T.A.	42400	17544	9300	20638	89882
07	E.P.F	513237	211296	89544	203591	1017668
Total Rs..		4498528	1893701	811457	1821221	9024907
Less 6thpayAdvance		0	34100	(40000	74100
Grant Total Rs..		4498528	1859601	811457	1781221	8950807

NOTE :-1. IT IS EXPLAINED THAT THERE IS NO ANY OTHER RECEIPT & PAYMENT OTHER THAN THOSE SHOWN IN ABOVE STATEMNT.

AS PER MY SEPARATE REPORT

Date :- 17 JUL 2012
Place :- Jalgaon.


(Dr.I.M.SAUNDANKAR)
Principal
Bhagini Mandal Chopda Sanchalit
College of Social Work,Chopda


(P.M.SHAH)
CHARTERED ACCOUNTANT
MEMBERSHIP NO.15864



P.M.SHAH

CHARTERED ACCOUNTANT

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON

KAMAL BHUWAN

NAVI PETH, JALGAON

COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON**INCOME AND EXPENDITURE OF COLLEGE ACCOUNT FOR THE PERIOD FROM 01/04/2011 TO 31/03/2012**

EXPENDITURE	Rs. Ps.	Rs. Ps.	INCOME	Rs. Ps.	Rs. Ps.
TO EDUCATIONAL EXP		9972377.00	BY GRANT		8950807.00
Contingencies	5217.00		Salary Grant	8950807.00	
Postage	287.00		BY FEES & FINES		957899.00
Printing	30000.00		Fees	542109.00	
Stationary	3810.00		Fine	5895.00	
Computer Exp	108866.00		I-Card	4325.00	
Gardening Exp	1990.00		Bonafied	900.00	
Miscellaneous Exp	7847.00		T.C.Fee	2120.00	
Electric Exp	1060.00		Prospects	17700.00	
Viva-Voce.	1252.00		Journal & Diary	50.00	
Commission	724.00		Books Fee (Pedhi)	120.00	
Educational Pro.	2498.00		Entrar ce Exam	10600.00	
News Paper	2417.00		Reval & Photocopies	6750.00	
Journal & Magazines	10534.00		Challenge to Valu.	2960.00	
Travalling	8220.00		Forms	750.00	
Telephone Bill	14860.00		University Fee	670.00	
Tata Nano Insurance	3878.00		Uni.Exam Fee	348850.00	
New Telephone Connection Fee	500.00		Red Ribbon Club	9000.00	
Pro-Reta	4272.00		Adult & Conti.Education	5000.00	
Medical Checking Fee	1080.00		Duplicate Hall Ticket	100.00	
Yuvak Mahotsav	12460.00		BY MISCELLNEOUS		61732.00
Affilation	22000.00		Interest (Saving)	15386.00	
Affilation Process fee	1000.00		Interest (Fix-Diposit)	45794.00	
Electric Bill	2810.00		Miscellnious (NP Sold)	552.00	
L.I.C.Committee	2623.00		BYDEFICIATE -		1939.00
Workshop & Seminar	500.00		Carried to B/s.		
Water Tax	4800.00				
Sports	1000.00				
Audit Fee	5000.00				
Fees Returned	323365.00				
Int Savings	20.00				
Entrance Exam	1935.00				
Reval& Photocopies	6750.00				
Challenge to Valu.	2960.00				
Petrol	1000.00				
University Fees	58028.00				
Uni.Exam Fee	347777.00				
Red Ribbon Club Exp	7545.00				
Yuvatisabha	8265.00				
Adult & Conti.Edu	2420.00				
Salary	8950807.00				
TOTAL Rs....		9972377.00	TOTAL Rs....		9972377.00

NOTE :-1. IT IS EXPLAINED THAT THERE IS NO ANY OTHER INCOME & EXPENDITURE OTHER THAN THOSE SHOWN IN ABOVE STATEMENT.

AS PER MY SEPARATE REPORT

Date :- 17 JUL 2012
Place :- Jalgaon.(Dr.I.M.SAUNDANKAR)
PrincipalBhagini Mandal Chopda Sanchalit
College of Social Work,Chopda(P.M.SHAH)
CHARTERED ACCOUNTANT
MEMBERSHIP NO.15864

P.M.SHAH
CHARTERED ACCOUNTANT

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON
COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON

KAMAL BHUWAN
NAVI PETH, JALGAON

BALANCE SHEET AS ON 31.03.2012

LIABILITIES	Rs.	Ps.	Rs.	Ps.	ASSETS	Rs.	Ps.	Rs.	Ps.
ANAMAT					LIBRARY BOOK			736983.80	
Lalit Kala Mahavidyalaya			19540.00		As per last B/s.	698560.80			
College of Architecture			1147.00		+ During the year	38423.00			
B.M.C.Marfat Sanchalika			76500.00		FURNITURE			195821.50	
H.M. M.M.V., Chopda			200.00		As per last B/s.				
UNPAID SCHOLORSHIP			391076.00		DEAD STOCK			90717.00	
As per Last B/s.	695389.00				As per last B/s.	46022.00			
+During the year	582504.00				+ During the year	44695.00			
	1277893.00				COMPUTER			26200.00	
- During the year	886817.00				As per last B/s.				
OTHER LAIBILITIES			361872.00		TATA NANO MH-19/AP-4986			162972.00	
E.P.F.					As per Last B/s.				
As per Last B/s	31807.00				ANAMAT			15000.00	
+During the year	1914965.00				Sanchalika B.M.C.				
	3861737.00				(Sopa Sandas)				
- During the year	1584900.00				Bhagini Mandal, Chopda			2386983.55	
Professional Tax			240.00		As per Last B/s.	2199033.55			
As per Last B/s.	240.00				+During the year	1495958.00			
+During the year	73665.00					3694991.55			
	73905.00				- During the year	1308008.00			
- During the year	73665.00				Prerana Matimand Vidya			6000.00	
Shubharambh			00.00		Lalit Kala Kendra			17500.00	
As per last B/s	840.00				Balak Mandir			5000.00	
- During the year	840.00				Head Master M.C.V.C.			5700.00	
SHRI. P. M. SHAH			20600.00		N.S.S.Program Officer			12589.00	
As per last B/s.	15600.00				ADVANCE & SALARY ADVANCES				
+ During the year	5000.00				Dr.I.M. Saundankar - As per last B/s.			19504.00	
Shri. S.J.Bari			17532.00		Dr. V.R. Gunjal- As per last B/s.			7000.00	
As per Last B/s.	9449.00				Prof. A.V. Deshmukh- As per last B/s.			21000.00	
+During the year	16270.00				Prof. V.A. Raipure			4580.00	
	25719.00				As per last B/s.	7000.00			
- During the year	8187.00				- During the year	2420.00			
Shri.A.S.Gujarathi			37739.00		Prof.A.W.Patil- As per last B/s.			7700.00	
As per Last B/s.	19329.00				Prof. N.D. Valvi- As per last B/s.			8000.00	
+During the year	69403.00				Prof.D.G.Bhagwat- As per last B/s			7000.00	
	88732.00				Shri.R.D.Adawadkar			00.00	
- During the year	50993.00				As Per Last B/s	73800.00			
Deposits			2000.00		+During the Year	10000.00			
As per Last B/s.	2000.00					83800.00			
+During the year	1000.00				- During the Year	83800.00			
	3000.00				Shri.M.N.Mali			2900.00	
- During the year	1000.00				As per last B/s.				
Shri.Modi Enterprises			5190.00		Shri.D.S.Mali			22200.00	
+During the year	15190.00				As per last B/s.				
-During the year	10000.00				Shri.A.S.Bhat			2300.00	
					As per last B/s.				

P.M.SHAH
JALGAON
M.No.19864
CHARTERED ACCOUNTANT

Con...2...

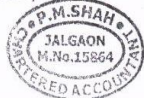
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LIABILITIES	Rs.	Ps.	ASSETS	Rs.	Ps.
<u>Laxmi Offset</u>		30000.00	<u>Prof. M.N. Gaikwad</u>		120.00
During the year			As per last B/s.	120.00	
<u>DGS</u>		4950.00	+During the Year	1000.00	
+During the year	68509.00			1120.00	
-During the year	63559.00		- During the Year	1000.00	
<u>INCOME TAX</u>		00.00	<u>Shri.D.S.Patil</u>		00.00
During the year	112450.00		As per last B/s	60300.00	
+Income Tax Fine	5390.00		+During the Year	10000.00	
	117840.00			70300.00	
-During the year	117840.00		- During the Year	70300.00	
<u>SONAM ELECTRONICS</u>		00.00	<u>Shri.K.P.Mali</u>		00.00
During the year	34745.00		As Per Last B/s	58700.00	
-During the year	34745.00		+During the Year	10000.00	
<u>MANOJ PUSTAKALYA</u>		00.00		68700.00	
During the year	10168.00		- During the Year	68700.00	
-During the year	10168.00		<u>Shri.N.R.Pawar</u>		6700.00
<u>INCOME & EXPENDITURE</u>		3915765.80	As Per Last B/s		
As per last B/s	3917704.80		<u>Shri.P.S.Chavan</u>		00.00
-Defficiate of the Year	1939.00		As Per Last B/s	300.00	
			-During the Year	300.00	
			<u>FIX DEPOSIT</u>		299508.00
			As Per Last B/s	271805.00	
			+During the Year	227982.00	
				499787.00	
			- During the Year	200279.00	
			<u>INTACCURED</u>		78209.25
			As per last B/s.	60118.25	
			+ During the year	18091.00	
			<u>CASHAT BANK</u>		
			Chopda People Co. Bank (A/c.12868)		11986.45
			P.L.A. (A/c.No.2062)		70.00
			State Bank of India,Chopda		338513.25
			Bank of Maharashtra,Chopda		10500.00
			(A/c.No.60090476430)		
			J.D.C.C. (Curunt A/c.30/40/0)		950.00
			J.D.C.C. (Saving A/c.32/442/0)		374144.00
TOTAL Rs....		4884351.80	TOTAL Rs....		4884351.80

NOTE :- 1) It is explained that there is no any other Liabilities and Assets other than those shown in above statement.
2) Advances includes Salary advance & other advances, which should be recovered immediately without further delay. It is observed that eventhough salary is fully paid up no advances are recovered and additional other advances are paid
3) Bank Baiaance as on 31.03.2012 with State Bank Of India A/C No.11511320871 as per passbook Rs.342449.25 & as per ledger Rs.338513.25. The difference of Rs.3936/-is old should be found & necessary entries should be recorded.

AS PER MY SEPARATE REPORT

Date :- 17 JUL 2012
Place :- Jalgaon.



(Dr.I.M.SAUNDANKAR)
Principal

Bhagini Mandal Chopda Sanchalit
College of Social Work,Chopda

(P.M.SHAH)
CHARTERED ACCOUNTANT
MEMBERSHIP NO.15864

P.M.SHAH
CHARTERED ACCOUNTANT

KAMAL BHUWAN
NAVI PETH, JALGAON

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON
COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON

RECEIPTS AND PAYMENT OF COLLEGE ACCOUNT FOR THE PERIOD FROM 01/04/2010 TO 31/03/2011

RECEIPTS	L.F.	Rs.	Ps.	Rs.	Ps.	PAYMENT	L.F.	Rs.	Ps.	Rs.	Ps.
OPNING BALANCE					00.00	BY SALARIES & ALLOWENCES				6693325.00	
TO GRANT				6787879.00		Salary Grant	15	6568125.00			
Salary Grant	16	6568125.00				Dada Saheb Gaikwad	106	124200.00			
Non-Salary Grant	102	17254.00				Honorarium	112	1000.00			
Dada Saheb Gaikwad	106	184000.00				BY OFFICE CONTINGENCIES				52868.00	
University Grant	91	18500.00				Postage	81	1075.00			
TO FEES & FINES				847413.00		Contingencies	87	6893.00			
Fees	25	827838.00				Printing	96	44900.00			
Fine	73	4225.00				BY BOOKS A/c.	101			334126.00	
T.C.Fee	105	3220.00				BY FURNITURE & DEAD STOCK				184772.00	
Bonafied	102	1175.00				Tata Nano MH-19/AP-4986	93	162972.00			
I-Card	74	1930.00				Dead Stock	99	21800.00			
Prospects	97	9025.00				BY OTHER EDUCATIONAL EXP				246469.00	
TO MISCELLNEOUS				34074.00		Travelling	75	4680.00			
Interest (Saving)	91	4148.00				Stationary	77	6654.00			
Interest (Fix-Diposit)	115	29926.00				News Paper	79	2581.00			
TO SCHOLARSHIPS				1815535.00		Journal & Magazins	80	18006.00			
G.O.I Scholarships						Viva-Voce	82	1091.00			
TO P.L.A. A/c. (A/c.No.2062)	12			1208147.00		Miscelineous Exp	83	5029.00			
TO J.D.C.C. (S.A/c 32/442/0)	08			2816328.00		Computer Exp	84	1591.00			
TO J.D.C.C. (C.A/c 30/40/0)	10			4633546.00		Colour	87	272.00			
TO CHOPDA PEOPLES	113			415400.00		Electric Exp.	98	3221.00			
CO.OP.BANK (A/c.12868)						Educational Pro.	98	20140.00			
TO STATE BANK OF INDIA	13			2024005.00		Commission	99	1475.00			
TO ANAMAT A/c.						Affiliation	101	35000.00			
Sanchalika B.M.Chopda	85			988948.00		Pro-Reta	101	4400.00			
Tata Nano MH-19/AP-4986	93			120000.00		Yuvak Mahotsav	103	9298.00			
TO ANAMAT & ADVANCES A/c.				94054.00		Sports	106	2373.00			
Prof.I.M.Saundankar	95	32260.00				Excess GOI Return	106	117108.00			
Prof.A.S.Gujarathi	109	6000.00				Refresher	106	1532.00			
Prof.M.N.Gaikwad	97	12500.00				Telephone Bill	108	4710.00			
Prof.S.M.Deshpande	91	5000.00				Medical Checking Fee	109	1170.00			
Shri.S.J.Bari	76	7619.00				L.I.C.Committee	114	1888.00			
Shri.A.S.Gujarathi	78	30675.00				Audit Fee	115	4250.00			
TO OTHER ITEMES				2298345.00		BY SCHOLARSHIP A/c.	11			1091039.00	
E.P.F.(C.P.F)	17	1416710.00				G.O.I Scholarships					
DGS	18	185809.00				BY P.L.A. A/c (A/c.No.2062)	12			1815535.00	
JGS	19	64400.00				BY J.D.C.C. (S.A/c 32/442/0)	08			2814394.00	
Professional Tax	20	56575.00				BY J.D.C.C. (C.A/c 30/40/0)	10			4633546.00	
Income Tax	21	148385.00				BY CHOPDA PEOPLES	113			417779.00	
Home Loan	22	62700.00				CO.OP.BANK (A/c.12868)					
Forms	89	1150.00				BY STATE BANK OF INDIA	13			2026450.00	
Entrance Exam	92	10100.00				BY ANAMAT	85			1243189.00	
Reval & Photocopies	93	3060.00				Sanchalika B.M.Chopda					
Yuvatisabha	93	5000.00				TO ANAMAT & ADVANCES A/c.				71497.00	
Uni. Exam Fee	103	343886.00				Prof.I.M.Saundankar	95	29110.00			
University Fee	104	150.00				Prof.A.S.Gujarathi	109	6000.00			
Books Fee (Pedhi)	111	420.00				Prof.M.N.Gaikwad	97	12620.00			
						Prof.S.M.Deshpande	91	5000.00			



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RECEIPTS				PAYMENT			
TO DEPOSITS	L.F.	Rs. Ps.	Rs. Ps.		L.F.	Rs. Ps.	Rs. Ps.
Pustak Pedhi	110		2000.00	Shri.S.J.Bari	76	3599.00	
TO SUNDRY CREDITERS			100057.00	Shri.A.S.Gujarathi	78	14468.00	
Sakal Papers	96	8192.00		Prof.A.W.Patil	109	700.00	
Central Book	96	84315.00		BY OTHER ITEMS			2461935.00
Om Software	114	3300.00		E.P.F.(C.P.F)	17	1416710.00	
Shri.P.M.Shah	115	4250.00		DGS	18	185809.00	
				JGS	19	64400.00	
				Professional Tax	20	56575.00	
				Income Tax	21	148385.00	
				Home Loan	22	62700.00	
				Fees Returned	25	48985.00	
				Int Savings	91	805.00	
				Entrance Exam	92	2700.00	
				Reval& Photocopies	93	3060.00	
				Yuvatisabha	93	6953.00	
				Petrol	94	7000.00	
				Advertisement	96	8292.00	
				Uni.Exam Fee	103	348974.00	
				University Fees	104	70661.00	
				F.D.Int Accured	115	29926.00	
				BYSUNDRY CREDITERS			98807.00
				Rekha Prakashan	93	3000.00	
				Sakal Papers	96	8192.00	
				Central Book	96	84315.00	
				Om Software	114	3300.00	
				BY CLOSING BALANCE			00.00
TOTAL Rs....			24185731.00	TOTAL Rs....			24185731.00

Sr.	Details	Teachers	Non Teaching	Laibrarian	Peon	Total
01	Salary	1382980.00	218480.00	202619.00	150940.00	1955019.00
02	D.P.	691453.00	109232.00	101302.00	75470.00	977457.00
03	D.A.	1845232.00	291570.00	261233.00	201274.00	2598309.00
04	H.R.A.	155592.00	24569.00	22792.00	16971.00	219924.00
05	T.A.	52800.00	2700.00	4430.00	3600.00	63530.00
06	C.P.F.(E.P.F)	533476.00	84286.00	76910.00	58214.00	752886.00
	Total Rs....	4661533.00	730837.00	669286.00	506469.00	6568125.00

NOTE :-1. IT IS EXPLAINED THAT THERE IS NO ANY OTHER RECEIPT & PAYMENT OTHER THAN THOSE SHOWN IN ABOVE STATEMENT.

Date :- 18 AUG 2011
Place :- Jalgaon.

(Dr.I.M.SAUNDANKAR)
Principal
Anagini Manda Chopda's
College of Social Work, Chopda

AS PER MY SEPARATE REPORT

(P.M.SHAH)
CHARTERED ACCOUNTANT
MEMBERSHIP NO.15864



P.M.SHAH
CHARTERED ACCOUNTANT

KAMAL BHUWAN
NAVI PETH, JALGAON

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON
COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON

INCOME AND EXPENDITURE OF COLLEGE ACCOUNT FOR THE PERIOD FROM 01/04/2010 TO 31/03/2011

EXPENDITURE	Rs. Ps.	Rs. Ps.	INCOME	Rs. Ps.	Rs. Ps.
TO EDUCATION EXP		7467150.00	TO GRANT		6787879.00
Travelling	4680.00		Salary Grant	6568125.00	
Stationary	6654.00		Non-Salary Grant	17254.00	
News Paper	2581.00		Dada Saheb Gaikwad	184000.00	
Journal & Magazines	18006.00		University Grant	18500.00	
Viva-Voce	1091.00		TO FEES & FINES		1206179.00
Miscellaneous Exp	5029.00		Fees	827838.00	
Computer Exp	1591.00		Fine	4225.00	
Colour	272.00		T.C.Fee	3220.00	
Electric Exp.	3221.00		Bonafied	1175.00	
Educational Pro.	20140.00		I-Card	1930.00	
Commission	1475.00		Prospects	9025.00	
Affiliation	35000.00		Forms	1150.00	
Pro-Reta	4400.00		Entrance Exam	10100.00	
Yuvak Mahotsav	9298.00		Reval & Photocopies	3060.00	
Sports	2373.00		Uni.Exam Fee	343886.00	
Refresher	1532.00		University Fee	150.00	
Telephone Bill	4710.00		Books Fee (Pedhi)	420.00	
Medical Checking Fee	1170.00		TO MISCELLNEOUS		39074.00
L.I.C.Committee	1888.00		Interest (Saving)	4148.00	
Audit Fee	4250.00		Interest (Fix-Diposit)	29926.00	
Fees Returned	48985.00		Yuvatisabha	5000.00	
Int Savings	805.00				
Entrance Exam	2700.00				
Reval & Photocopies	3060.00				
Yuvatisabha	6953.00				
Petrol	7000.00				
Advertisement	8292.00				
Uni.Exam Fee	348974.00				
University Fees	70661.00				
F.D.Int Accured	29926.00				
Salary	6568125.00				
Dada Saheb Gaikwad	124200.00				
Honorarium	1000.00				
TO SURPLUS		600348.00			
Carried to B/s.					
TOTAL Rs....		7849132.00	TOTAL Rs....		7849132.00

NOTE :-1. IT IS EXPLAINED THAT THERE IS NO ANY OTHER INCOME & EXPENDITURE OTHER THAN THOSE SHOWN IN ABOVE STATEMENT.

AS PER MY SEPARATE REPORT

(Signature)

(P.M.SHAH)
CHARTERED ACCOUNTANT
MEMBERSHIP NO.15864



Date: 8 AUG 2011
Place :- Jalgaon.

(Dr.I.M.SAUNDANKAR)

Principal
Bhagini Mandal Chopda's
College of Social Work, Chopda

P.M.SHAH
CHARTERED ACCOUNTANT

KAMAL BHUWAN
NAVI PETH, JALGAON

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON
COLLEGE OF SOCIAL WORK, CHOPDA DIST:- JALGAON
BALANCE SHEET AS ON 31.03.2011

LIABILITIES	Rs.	Ps.	Rs.	Ps.	ASSETS	Rs.	Ps.	Rs.	Ps.
ANAMAT					LIBRARY BOOK			698560.80	
Lalit Kala Mahavidyalaya			19540.00		As per last B/s.	364434.80			
College of Architecture			1147.00		+ During the year	334126.00			
B.M.C.Marfat Sanchalika			76500.00		FURNITURE			195821.50	
H.M. M.M.M.V., Chopda			200.00		As per last B/s.				
UNPAID SCHOLARSHIP			695389.00		DEAD STOCK			46022.00	
As per Last B/s.	88001.00				As per last B/s.	24222.00			
+During the year	1815535.00				+ During the year	21800.00			
	1903536.00				COMPUTER			26200.00	
- During the year	1091039.00				As per last B/s.				
	812497.00				TATANAHO MH-19/AP-4986			162972.00	
-Excess GOI Ret	117108.00				As per Last B/s.	120000.00			
OTHER LIABILITIES			31807.00		+During the year	162972.00			
E.P.F. As per Last B/s	31807.00				- During the year	120000.00			
+During the year	1416710.00				ANAMAT			15000.00	
	1448517.00				Sanchalika B.M.C.				
- During the year	1416710.00				(Sopa Sandas)				
Professional Tax			240.00		Bhagini Mandal, Chopda			1080033.55	
As per Last B/s.	240.00				As per Last B/s.	1944792.55			
+During the year	56575.00				+During the year	1243189.00			
	56815.00					2068981.55			
- During the year	56575.00				- During the year	988948.00			
Shubharambh			840.00		Prerana Matimand Vidya			6000.00	
As per last B/s					Lalit Kala Kendra			17500.00	
Rekha Prakashan			00.00		Balak Mandir			5000.00	
As per Last B/s.	3000.00				Head Master M.C.V.C.			5700.00	
+During the year	3000.00				N.S.S.Program Officer			12589.00	
SHRI. P. M. SHAH			15600.00		ADVANCE & SALARY ADVANCES				
As per last B/s.	11350.00				Prof. I.M. Saundankar			25004.00	
+ During the year	4250.00				As per last B/s.	22654.00			
Shri.S.J.Bari			9449.00		+ During the year	32260.00			
As per Last B/s.	5429.00					54914.00			
+During the year	7619.00				- During the year	29910.00			
	13048.00				Prof. V.R. Gunjal			7000.00	
- During the year	3599.00				As per last B/s.				
Shri.A.S.Gujarathi			19329.00		Prof. A.V. Deshmukh			21000.00	
As per Last B/s.	3122.00				As per last B/s.				
+During the year	30675.00				Prof. A. S. Gujarathi			00.00	
	33797.00				+ During the year	6000.00			
- During the year	14468.00				- During the year	6000.00			
INCOME & EXPENDITURE			3917704.80		Prof. V.A. Raipure			7000.00	
As per last B/s.	331735680				As per last B/s.				
+During the year	600348.00				Prof. A.W.Patil			7700.00	
					As per last B/s.	7000.00			
					+ During the year	700.00			



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LIABILITIES	Rs.	Ps.	ASSETS	Rs.	Ps.
			<u>Prof. N.D. Valvi</u>		8000.00
			As per last B/s.		
			<u>Prof. D.G. Bhagwat</u>		7000.00
			As per last B/s.		
			<u>Shri. R.D. Adawadkar</u>		73800.00
			As Per Last B/s		
			<u>Shri. M.N. Mali</u>		2900.00
			As per last B/s.		
			<u>Shri. D.S. Mali</u>		22200.00
			As per last B/s.		
			<u>Shri. A.S. Bhat</u>		2300.00
			As per last B/s.		
			<u>Shri. D.S. Patil</u>		60300.00
			As per last B/s.		
			<u>Shri. K.P. Mali</u>		58700.00
			As Per Last B/s		
			<u>Shri. N.R. Pawar</u>		6700.00
			As Per Last B/s		
			<u>Shri. P.S. Chavan</u>		300.00
			As Per Last B/s		
			<u>FIX DEPOSIT</u>		271805.00
			As Per Last B/s		
			<u>INTACCURED</u>		60118.25
			As per last B/s.	30192.25	
			+ During the year	29926.00	
			<u>DADA SAHEB GAIKWAD YOJNA</u>		00.00
			As per Last B/s.	59800.00	
			+ During the year	124200.00	
				184000.00	
			- During the year	184000.00	
			<u>CASH AT BANK & CASH IN HAND</u>		
			<u>CASH AT BANK</u>		
			Chopda People Co. Bank (A/c. 12868)		20870.15
			P.L.A. (A/c. No. 2062)		690533.00
			State Bank of India, Chopda		47579.25
			J.D.C.C. (Curant A/c. 30/40/0)		2917.00
			J.D.C.C. (Saving A/c. 32/442/0)		1000.00
TOTAL Rs....	4789745.80		TOTAL Rs....	4789745.80	

NOTE :- 1) It is explained that there is no any other Liabilities and Assets other than those shown in above statement.
 2) Advances includes Salary advance & other advances, which should be recovered immediately without further delay. It is observed that eventhough salary is fully paid up no advances are recovered and additional other advances are paid.
 3) Bank Balance as on 31.03.2011 with State Bank Of India A/C No. 11511320871 as per passbook Rs. 51515.25 & as per ledger Rs. 47579.25. The difference of Rs. 3936/- is old should be found & necessary entries should be recorded.

AS PER MY SEPARATE REPORT

Date: 11 AUG 2011
 Place :- Jalgaon.

(Dr. I.M. SAUNDANKAR)

Principal

Bhagini Mandar Chopda's
 College of Social Work, Chopda

(P.M. SHAH)

CHARTERED ACCOUNTANT
 MEMBERSHIP NO. 15864



P.M.SHAH
CHARTERED ACCOUNTANT

KAMAL BHUWAN
NAVI PETH, JALGAON

BHAGINI MANDAL CHOPDA'S DIST:- JALGAON
COLLEGE OF SOCIAL WORK, CHOPDA DIST - JALGAON
RECEIPTS AND PAYMENT FOR THE PERIOD FROM 01/04/2009 TO 31/03/2010

RECEIPTS	L.F.	Rs.	Ps.	Rs.	Ps.	PAYMENT	L.F.	Rs.	Ps.	Rs.	Ps.
OPNING BALANCE					00.00	BY SALARIES & ALLOWENCES				6034678.00	
TO SALARY GRANT	12			6034427.00		Salary Grant	17	6034427.00			
TO FEES & FINES				936474.00		Honorarium	71	251.00			
Fees	21	920438.00				BY OFFICE CONTINGENCIES				22001.00	
Fine	49	5271.00				Printing	85	16500.00			
T.C.Fee	52	1965.00				Contingencies	81	4775.00			
Bonafied	55	155.00				Postage	62	726.00			
I-Card	48	2370.00				BY BOOKS A/c.	69			187262.00	
Prospects	51	6275.00				BY FURNITURE & DEAD				2700.00	
TO MISCELLNEOUS				80884.00		STOCK	83				
Interest (Saving)	58	5300.00				Dead Stock					
Interest (Fix-Diposit)	60	75444.00				BY OTHER EDUCATIONAL EXP.				147157.00	
Miscellaneous(NPSold)	72	140.00				Travelling	53	20776.00			
TO SCHOLARSHIPS	10			1023427.00		Stationary	54	5666.00			
G.O.I Scholarships						Commission	63	1750.00			
TO P.L.A. A/c. (A/c.No.2062)	09			909762.00		Computer Exp.	70	1911.00			
TO J.D.C.C. (S.A/c.32/442/0)	02			3144706.00		Colour	71	1827.00			
TO J.D.C.C. (C.A/c.40/62/0)	07			4667701.00		Electric Exp.	71	1408.00			
TO CHOPDA PEOPLES	08			823924.00		Miscelineous	72	8493.00			
CO.OP.BANK (A/c.12868)						Medical Chacking	78	1270.00			
TO STATE BANK OF INDIA	11			1286472.00		News Paper	79	2349.00			
TO ANAMAT A/c.				44602.00		Journal & Magazines	80	10603.00			
Sanchalika B.M.Chopda	58					Affiliation	83	35000.00			
TO ADVANCEA/c.				222468.00		Educational Pro.	84	38250.00			
Prof.I.M.Saundankar	66	30446.00				Sports	86	7014.00			
Shri.S.J.Bari	67	36825.00				Field Work & Seminar	87	7740.00			
Shri.A.S.Gujarathi	68	133497.00				Audit Fee	102	3100.00			
Shri.M.N.Gaikwad	73	10000.00				BY SCHOLARSHIP A/c.	10			978362.00	
Prof.N.D.Valvi	86	11700.00				G.O.I Scholarships					
TO OTHER ITEMES				2829002.00		BY P.L.A. A/c. (A/c.No.2062)	09			954827.00	
Professional Tax	13	52235.00				BY J.D.C.C. (S.A/c.32/442/0)	02			2990631.00	
E.P.F. (C.P.F)	14	1470820.00				BY J.D.C.C. (C.A/c.40/62/0)	07			4501387.00	
Home Loan	15	51300.00				BY CHOPDA PEOPLES	08			712721.00	
DGS	16	135161.00				CO.OP.BANK (A/c.12868)					
Income Tax	18	180250.00				BY STATE BANK OF INDIA					
Uni.Exam Fee	57	292350.00				BY ANAMAT	11			1314642.00	
Fixed Diposit	59	632633.00				Sanchalika B.M.Chopda					
Forms	61	3685.00				BY ADVANCEA/c.	65			1107420.00	
Advertisement	64	3688.00				Prof.I.M.Saundankar				162746.00	
M/S Correctional Fee	76	800.00				Shri.S.J.Bari	66	3400.00			
Migration Fee	77	1375.00				Shri.A.S.Gujarathi	67	22960.00			
Facualty Change Fee	85	650.00				Prof.M.N.Gaikwad	68	114686.00			
Journal & Dairy	85	55.00				Prof.N.D.Valvi	73	10000.00			
Yuvatisabha	88	4000.00					86	11700.00			

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RECEIPTS	L.F.	Rs. Ps.	Rs. Ps.	PAYMENT	L.F.	Rs. Ps.	Rs. Ps.
<u>TO SUNDRY CREDITERS</u>			160077.00	<u>BY OTHER ITEMS</u>			2777959.00
Sakal Papers	74	8000.00		Professioa Tax	13	51995.00	
Lokmat Papers	74	9360.00		E.P.F	14	1439013.00	
Prashant Book	82	2496.00		Home Loan	15	51300.00	
Manoj Pustakalaya	82	13471.00		DGS	16	138661.00	
Diamond Book House	82	13046.00		Income Tax	18	180250.00	
Shubharambh	82	840.00		Tata Nano	18	120000.00	
Varma Book Depo	88	106764.00		Fees Returned	21	35700.00	
Rekha Prakashan	88	3000.00		Uni.Exam Fee	56	292101.00	
Shri.P.M.Shah	102	3100.00		Int Savings	58	725.00	
				Fix Diposit	59	338515.00	
				F.D.Int Accured	60	4636.00	
				Forms	61	848.00	
				Advertisement	64	27360.00	
				University Fees	75	91415.00	
				Social Sarvetion	87	480.00	
				Yuvatisabha	88	4960.00	
				<u>BYSUNDRY CREDITERS</u>			158633.00
				Sakal Papers	74	8000.00	
				Lokmat Papers	74	9360.00	
				Prashant Book	82	7992.00	
				Manoj Pustakalaya	82	13471.00	
				Diamond Book House	82	13046.00	
				Varma Book Depo	88	106764.00	
				<u>BY SALARY ADVANCEA/c.</u>			51000.00
				Shri.R.D.Adawadkar	76	18000.00	
				Shri.K.P.Mali	77	18000.00	
				Shri.D.S.Patil	78	15000.00	
				<u>BY DADASAHEB</u>	89		59800.00
				<u>GAIKWAD YOJANA</u>			
				<u>BY CLOSING BALANCE</u>			00.00
TOTAL Rs....			22163926.00	TOTAL Rs....			22163926.00




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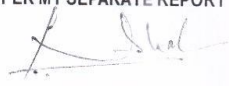
Sr.	Details	Teachers	Non-Teaching	Peon	Total
01	Salary	1614498.00	263524.00	180116.00	2058138.00
02	D.P.	807271.00	131736.00	90062.00	1029069.00
03	D.A.	1542797.00	256861.00	177280.00	1976938.00
04	H.R.A.	178742.00	29349.00	20008.00	228099.00
05	T.A.	44733.00	2718.00	3624.00	51075.00
06	E.P.F.	541460.00	88741.00	60907.00	691108.00
	Total .	4729501.00	772929.00	531997.00	6034427.00

NOTE :-1. IT IS EXPLAINED THAT THERE IS NO ANY OTHER RECEIPT & PAYMENT OTHER THAN THOSE SHOWN IN ABOVE STATEMENT.

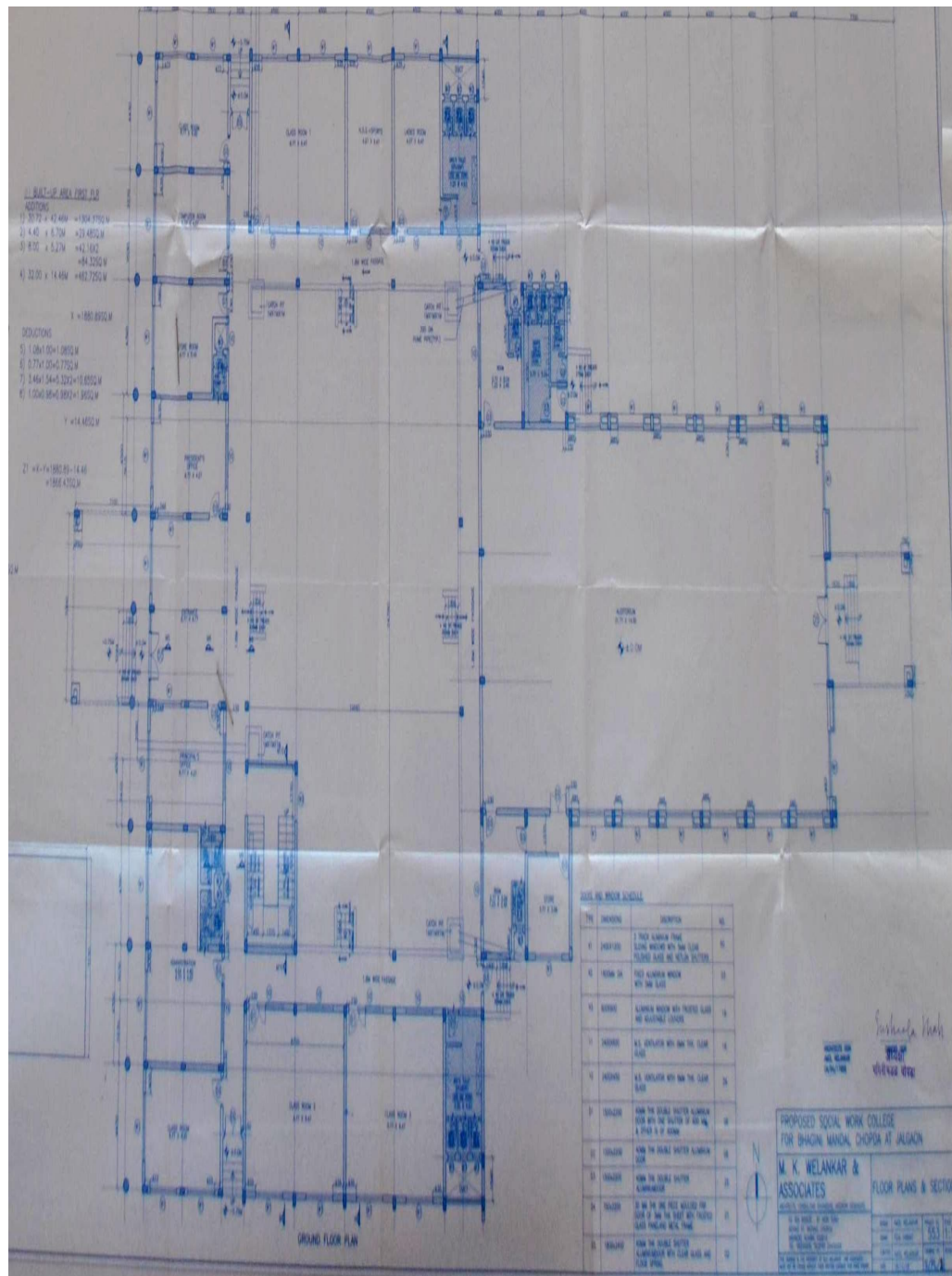
Date 2-0 AUG 2010
Place :- Jalgaon.


(D.R.I.M.SAUNDANKAR)
Principal
Bhagini Mandai Chopda's
College of Social Work Chopda

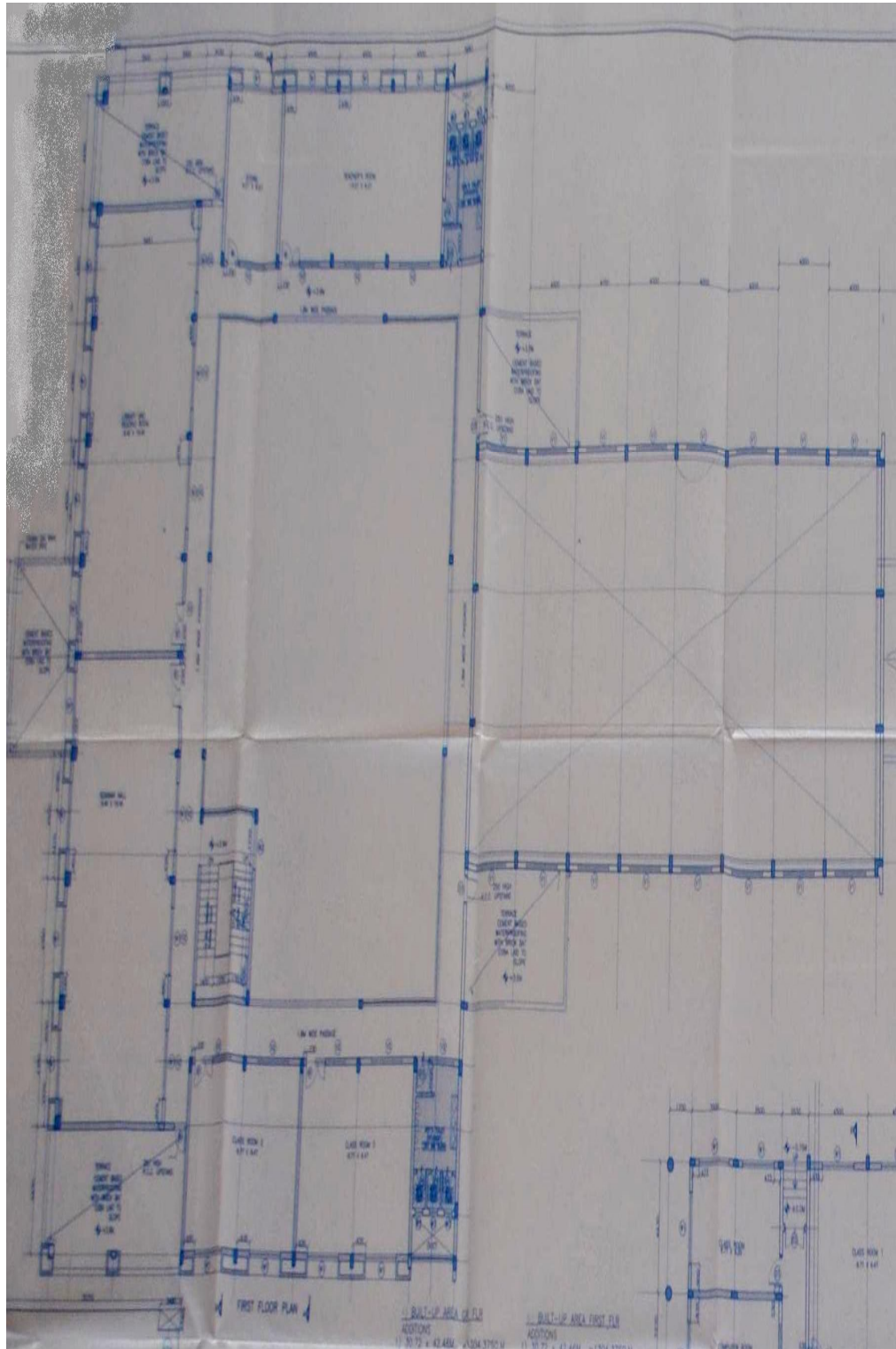
AS PER MY SEPARATE REPORT


(P.M.SHAH)
CHARTERED ACCOUNTANT
MEMBERSHIP NO.15864

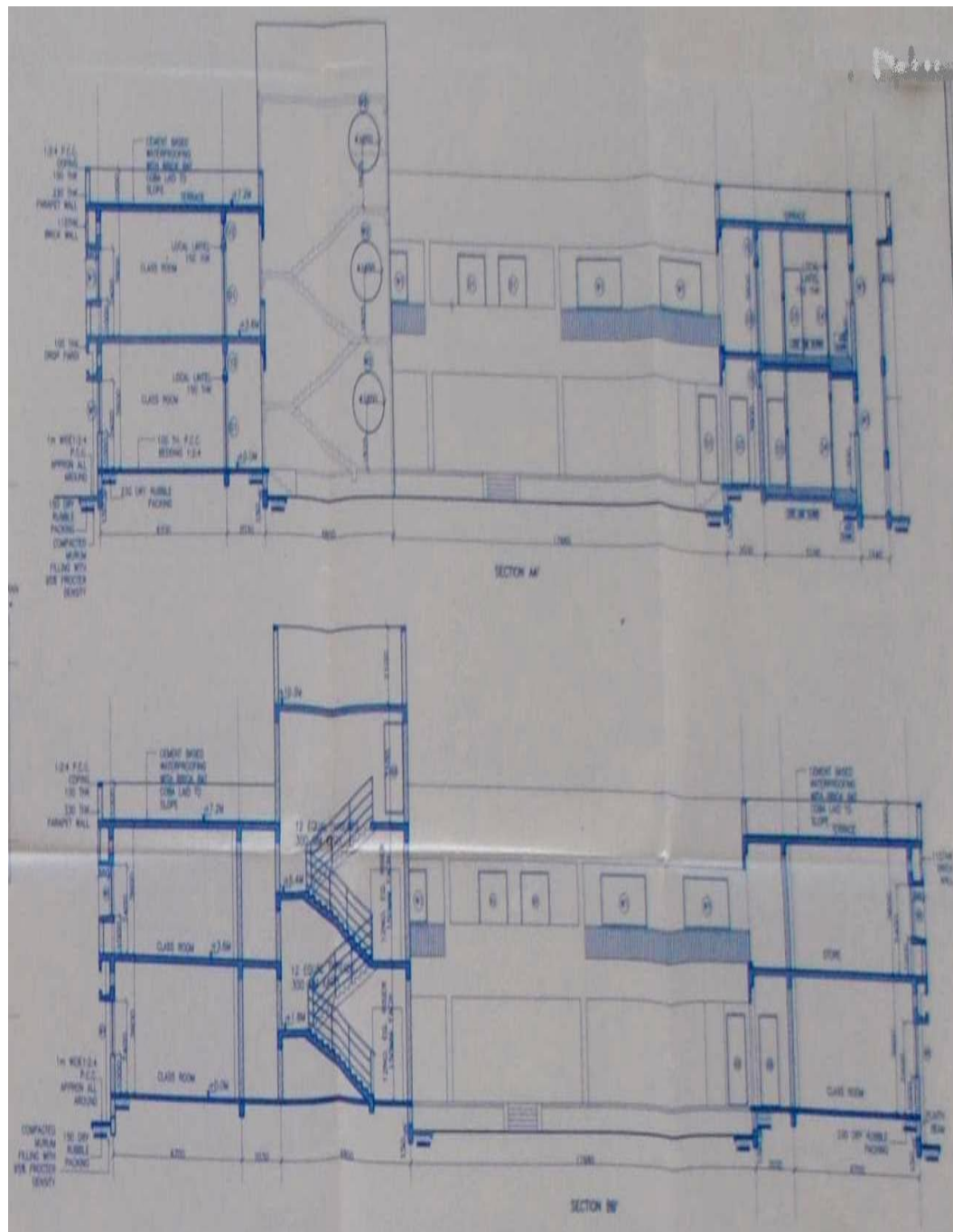




Proposed building plan of college of social work (first floor)



Proposed building plan of college of social work (Second floor)



Proposed building plan of college of social work