YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	BHAGINI MANDAL CHOPDA'S COLLEGE OF SOCIAL WORK, CHOPDA, DIST. JALGAON
• Name of the Head of the institution	DR. ISHWAR MANGILAL SAUNDANKAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02586223017
• Mobile no	9423903747
• Registered e-mail	bmcsw.chopda@gmail.com
• Alternate e-mail	bmcswiqac@gmail.com
• Address	LASUR CHUNCHALE ROAD, BEHIND SUNDARGADHI, CHOPDA
• City/Town	CHOPDA DIST. JALGAON
• State/UT	MAHARASHTRA
• Pin Code	425107
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON**
• Name of the IQAC Coordinator	**DR. ANANT VINAYAK DESHMUKH**
• Phone No.	**02586223017**
• Alternate phone No.	**02586223017**
• Mobile	**9405059121**
• IQAC e-mail address	**bmcswiqac@gmail.com**
• Alternate Email address	**bmcsw.chopda@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://bmcswchopda.org/2022/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://bmcswchopda.org/Academic_Calendar/Academic_Calender_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.66**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**13/05/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of students Development	Yuvati Sabha	KBCNMU,JALGAON	2021-22	15000.00
Department of Students Development	Swam Siddha	KBCNMU.JALGAON	2021-22	15000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regularly submission of AQAR

Green Campus Development

Career Advancement Scheme implemented

Smooth transaction to online mode of teaching, paper setting and evaluation.

Promoted to teacher for Paper publications in UGC Care/Peer reviewed journals

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Registration of Alumni Association under society registration act 1860	Alumni association of Bhagini Mandal, Chopda;s College of Social Work, Chopda was registered under society registration act 1860 having registration number Jalgaon/0000091/2021 dated 26-10-2021 and now it is functional.
Under the Career Advancement Scheme promotion of Dr. V. R. Gunjal for the post of Profesor and Dr. V. A. Raipure and Mr. Ashish S. Gujarathi for the post of Associate Professor.	Under the Career Advancement Scheme Dr. V. R. Gunjal has approved as a Professor and Dr. V. A. Raipure and Dr. Ashish S. Gujarathi approved as a Associate Professor by the panel of selection committee of the university.
Prepared ICT enabled classrooms.	Two classrooms having ICT tools having ie. LCD projector and one seminar hall also equipped with ICT tools, WIFI facility.
Organized Blood donation camp on the occasion of the 75th Anniversary of Independence Day.	Blood Donation camp on the occasion of 75th anniversary of independence day were organized and near about 75 bottles of blood of various blood group were collected during the blood donation camp.
Reopening of a counselling center in collaboration with Innerwheel Club, Chopda.	Counselling center for students was started in collaboration with Innerwheel |Club of Chopda during the academic year 2021-22 and the students having personal, family or other issue they counsel themselves through our counselling center
Roof Water Harvesting with new technology.	Roof Water Harvesting with new technology in the college

	premises completed during the academic year and rain water on the roof having 800sqmt. collected in the well due to this water level of our campus borewell having increased and no single drop of water wasted.
Establishment of Research Advisory Committee for Research Center.	Establishment of Research Advisory Committee for Research Center is now functional and organized course work of Ph.D. research scholar as well as regular meetings of RAC organized. .
Run collaborative activities with Innerwheel Club, Chopda.	Our college organized various extension activities in collaboration with Innerwheel club of Chopda, Panchayat Samiti, Chopda.
Through infrastructural development builds 2 classrooms.	2 classroom for specialization of Community Development and Generic of size
Renovation of Ladies and Gents toilet.	Renovation of Ladies and Gents Toilet completed
Develop a walking track at the mini forest campus of the college.	Walking track and mini forest in the campus of the college is in developing process.
Start Vasant O2 Zone for Yoga and Pranayama.	Vasant O2 Zone for Yoga and Pranayama have been started and peoples from the community taking benefit.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/01/2023

07-06-2023 09:01:36

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	20/12/2022

15.Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the affiliating university. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, the college has initiated new interdisciplinary certificate courses in addition to the existing inter/multidisciplinary research and academics. Our college is affiliated with university and university restructured Academic programmes to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by the university. It can be said that the University is proactively working towards implementation of the suggestions given in the NEP.

16.Academic bank of credits (ABC):

The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department, Maharashtra.

17.Skill development:

The Institution is already conducting the skill development courses as designed by affiliating university from Semester 1 to 6 at undergraduate and semester 2nd and 4th at postgraduate programs respectively. Also, under the employability of student in skill courses, the college has already been running courses such as Communication Skills in English, Counseling, NGO's Management, and Diploma in Public administration etc. The institutional preparedness reflects clearly through field work activities. respectively.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote /integrate the local language, art and culture, compulsory activities in the curriculum has to be added like literary activities etc. and through

discussions/interactions/symposiums etc in local languages These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. Frequent field visits to rural and tribal areas shall value their culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning Outcome based Curriculum aims to bring about uniformity in syllabus for all programs prescribed by University. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop and project based learning field work, internship, and research work is suggested. The student learning outcome should be defined in terms of knowledge, skills understanding values employability. This institution, being affiliated with concerned university follows the guidelines as and when directed.

20.Distance education/online education:

This institution is ready to prepare online courses and teaching learning process through different online modes likewise app, zoom, Whatsapp etc. Teachers and students also motivated to take admission in MOOC Courses like SWAYAM, NPTEL, etc. Our institute also plan to start courses through distance mode. Teachers use Google Classroom, Google Meet etc. during teaching learning process regularly.

Extended Profile

1.Programme

1.1	**07**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**272**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	138

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	104

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	12

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	17

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	8

4.2 Total expenditure excluding salary during the year (INR in lakhs)	712698.46

4.3 Total number of computers on campus for academic purposes	10

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of academic year, the academic calendar gets prepared by IQAC of college and communicated to notice board, students as well as on website of college. The teaching plan preparation decisions are made in first IQAC meeting. The Principal of college informed to all teachers for preparing annual teaching plan. The IQAC advised to the Principal about academic planning, time table and monitoring committee to collect teaching plan from head of all departments. The IQAC coordinator advised to all faculty members for implementing teaching plan through academic year. The convener of time-table committee gets prepared master time table as per workload of each class and communicated to IQAC, Students, and all faculty members in advance. Due to impact of covid-19 the online learning management system such as zoom, Google classrooms etc are being used in the first session for effective delivery of curriculum to the students. The internal examination like class test, Assignment, university final examination, and field work are being taken on online and offline platform. The IQAC assured effective curriculum delivery through continuous monitoring. After the end of academic year, the syllabus completion report from each teacher submitted to academic planning, time table, and monitoring committee.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://bmcswchopda.org/2023/1.1.1_Link_for_Additional_information.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the university. And IQAC coordinator get prepared college academic calendar accordingly. That academic calendar includes schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of

academic calendar, it gets displayed on college website, notice board and communicated to students. The IQAC advised to college strictly to adhere academic calendar for admission process, teaching plan, internal examination, university examination, national events, days' celebration, vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by examination committee, academic planning, time table and monitoring committee convener with heads of departments go through the academic calendar before implementing the academic as well as administrative activities. The internal examination time table is communicated to students via WhatsApp group of students and on notice board in advance. And college conducts unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Each teacher has submitted internal marks to university via online portal and one copy submitted to internal examination committee. The college examination committee effectively implemented continuous monitors and evaluation process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://bmcswchopda.org/Academic_Calendar/Academic_Calender_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

106

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics of Social Work reflected through contents of the courses.

- **Social work respects the inherent dignity and the worth of the person.**
- **Social worker recognized the central importance of human relationship.**
- **Social worker behaviour in a trust worthy manner.**
- **06 courses at UG & PG level in the approved curricula specifically dealing with professional ethics and ethical issues in the respective domain areas.**

Gender

Our college is run entirely by women management and promotes to organize various programs related to the empowerment of women.

- **18 courses in the approved curricula dealing with gender related issues.**
- **Yuvati Sabha and Swayam-Siddha for girl students organized in collaboration with KBCNMU**

Human Values

- **Human Rights and social justice Course are also included in the curriculum at UG and PG levels.**
- **Through various methods of social work trainee, students learn human values.**

Environment and Sustainability

- **College has an eco-friendly environment.**
- **Course in Environment studies in the approved curricula specifically dealing with environmental issues and environment**

management including a core course at UG level.

The college promote following activities

- **Tree Plantation and Swachh Bharat Abhiyaan**
- **Fuel vehicle free day.**
- **Restricting use of Plastic**
- **Collection and Disposal of E-Waste**
- **Organized Rally, Vruksh-dindi**

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

272

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://bmcswchopda.org/2023/1.4.1_URL_for_stakeholder_feedback_report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bmcswchopda.org/2023/1.4.2_Url_for_Feedback_Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

272

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

240

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from diverse socio-cultural, economical, and educational backgrounds are admitted to the college. Therefore, taking into account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry-level. Slow and advanced learners are identified through students' subject tests, classroom interactions, and performances in the previous examination. It helps to identify the learning levels of students and to segregate slow and advanced learners. Slow learners are assisted in fieldwork and study by their peers. At the beginning of the teaching session, every teacher is allocated a group of about 27mentees. Slow students are given special assignments in fieldwork and encouraged to participate in sports and cultural activities according to their interests and abilities. It helps boost their confidence and encourages learning. The teachers personally monitor the progress of slow learners and address their academic and personal issues. The students enlisted under the mentor have successfully passed the university examinations. The skill requirement gap of the student is being identified and activities are being arranged to provide a clear understanding of the basic concepts of the UG and PG students. Through experimental,

participatory learning and problems solving methods

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/2023/2.2.1_Link_For_Additional_Information.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
272	**12**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every faculty member in the college is aware of the background and limitations of students belonging from rural and tribal areas. Therefore, in addition to lecture methods, teachers have adopted various other teaching methods so that the students' ideology. Clarity and understanding will increase.

Teaching Methods: Teachers are encouraged to use a variety of innovative teaching methods. IQAC regularly encourages teachers to stay connected to innovative teaching methods. All teachers regularly and creatively teach case studies, group discussions, posters, role play, PowerPoint presentations, simulation games, skill lab, etc.

Experiential learning: Students are given the opportunity of experiential learning. The practical application of various methods and values ??of professional social work education is experienced through field visits, agency orientation visits, concurrent field work, study tours, rural study camps, research surveys, and project work.

rapport building, and report writing through practical experiences for their personal and professional growth.Career Oriented Courses

help to develop practical skills among students Participatorylearning: Practical experience and participatory learning are closely related to the teaching-learning process as they complement each other in the personal and professional development process of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[http://bmcswchopda.org/2023/2.3.1 Link For Additional_Information.pdf](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) consists of a variety of tools and systems that can be used by competent and creative teachers to improve the learning experience. The use of ICT increases motivation, enthusiasm, and confidence in students. This further allows the teacher to demonstrate, explore and explain the teaching method so that students can learn more effectively. Teachers use ICT devices like LCD projectors, mobiles, laptops, and computers. The college encourages teachers to complete online courses on technology and various courses in terms of updating computer-related knowledge. The seminar hall is equipped for the use of LCD projectors. The college has a computer lab that students can access. The library has computer facilities with internet for the students so that they can easily access the e-learning resources. The college is subscribed. Inflibinet and N-List, Shodhganga, and affiliate e-resources are provided free of charge to teachers and students. Everyone is given a user ID and password to use the e-materials available through it. The college conducts seminars, workshops, and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students each semester.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Kavayitri Bahinabai Chaudhary North Maharashtra University Jalgaon, following the continuous internal and external examination system given by the university.The internal assessment base on the presence of the internal tests home assignments, presentations, viva-voice, class seminars, etc.

In the monthly staff meeting, discussions was held on pedagogical teaching, student attendance, performance and success and appropriate decisions was made. Field work activities were evaluated through supervision, individual conference, group conference and viva voce. Research work of each student was evaluated time to time on the basis of task given by teacher to the student. All these activities helps to improve the performance of students who are lagging behind in their studies. Fieldwork is evaluated by a panel of faculty members to maintain fairness and transparency in the evaluation process.The examination schedule display on the notice board.

Mark's lists of the students are prepared after the evaluation and documented for further clarification. To ensure transparency, the internal examination committee displays class-wise mark lists on the notice board for the kind perusal of the concerned students. Online internal marks are submitted to the university through college login accounts on the university internal examination portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://bmcswchopda.org/2023/2.5.1_Link_For_Additional_Information.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All grievances related to internal and external assessment are primarily redressed by the respective Committee and if found unsatisfied forwarded to the examination committee. Grievances related to examinations from the students such as online submission of the form, queries in hall ticket, wrongly entry of marks and absentee, etc. are addressed to the university via college within stipulated period.

If student have any doubt regarding assessment of answer sheets then he/she can apply for the photocopy of assessed answer sheet within stipulated period after the declaration of the result and College/university provides photocopy within period of 30 days from the date of receipt of application. Students revaluate marks from the respective subject teacher within 10 days. The result of revaluation is declared within 45 days. The benefit of revaluation is given to a candidate if the original marks and the marks obtained after revaluation exceed by 10% or more of the maximum marks as per university norms.

Internal assessment of field work & research dissertation is a continuous evaluation process. Any grievances regarding field work & research dissertation are immediately resolved by the respective teacher. Grievances related to oral examination on research dissertation and field work are resolved by committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://bmcswchopda.org/2023/2.5.2_Link_For_Additional_Information.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and follows the curriculum of social work prescribed by the University. This curriculum is outcome-based and has well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). POs, PSOs, and COs for Social work programs at UG & PG levels offered by the college are stated and displayed in each department and on the college website which is inclusive and regularly updated.

The PO, PSO, and CO are expressed in the form of knowledge, skills, techniques, and attitudes which define all the courses offered in the college. The faculty, students, parents, and other stakeholders are intimated about the program outcomes, program-specific outcomes, and course outcomes in the following ways:

The details of POs, PSOs,s, and COs of each program offered are stated in simple and specific terms and are uploaded on the College website, under the link of social work subjects.

PO, PO's,PSO's are displayed in tabular form or acrylic form sheet. Co's has been displayed for teachers and students.

Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level and post-graduate levels.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://bmcswchopda.org/2023/2.6.1_Link_For_Additional_Information.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. The academic progress of the students is regularly monitored by subject teachers. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and student welfare units organize various community-oriented activities. These efforts help to instil socio-ethical values and develop attitude of community service among the

students.

The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc.

Average attainment in direct method is equal to university examination (60%) + internal assessment (40%). Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.

The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance. Through formative summative examination program outcomes, program specific outcomes and course Outcomes are evaluated

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://bmcswchopda.org/2023/2.6.2_Link_For_Additional_Information.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://bmcswchopda.org/2021/Newdoc/Annual_Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://bmcswchopda.org/2023/2.7_Link_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge.

Our college having a single faculty programme ad through this programme we are committed to contributeto the building of innovation Ecosystem. Research centres in the jurisdiction of the affiliating university are also promote the innovation ecosystem.

Through the social work department, we are committed to create new knowledge and transfer within the community. We are creating and transferring of knowledge within community organization, social action, village camp and seminars.

Through Research Centre the college has motivate scholar to use innovative practices of knowledge gathering and sharing. The college has collaboration with different social Institutions to sustain this innovation ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bmcswchopda.org/2021/Newdoc/Research_Center_Letter.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	http://bmcswchopda.org/2021/Newdoc/Research_Center_Letter.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to holistic and integrated education that aims at making students intellectually sharp, culturally creative, and emotionally and physically strong. The college conducts a number of extension activities through various campaigns under the guidance of faculty members. The college has carried out various activities for the empowerment and benefit of the neighborhood communities that have benefitted the community and the students as well. Extension activities have made a notable impact on sensitizing students towards issues like gender equality, environment conservation, social harmony, street play, dowry, superstition, etc.

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/2023/3.4.1_Additional_Information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1559

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

47

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has augmented its infrastructure systematically. The college has state of the infrastructural facilities like adequate classrooms, specialization class room, library, computer room, ladies room, IQAC room, Reading room, Individual cubical for teaching staff. Principal cabin, Administrative room, Research center, N.S.S. room, Sports room & Examination room. Counseling

room. Computer laboratory, ramps, wash room, Ramp for the physically challenged students (divyangajan),well -equipped seminar hall, Ladies Common Room, Canteen, Adequate number of toilets- Separate for ladies and gents.. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting Remedial Coaching, Certificate Courses, Annual and semester examinations; Mentoring sessions, Students Association activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, etc. The college has well equipped with sufficient number of classrooms and library as per statutory guidelines. The College has ICT enabled Classrooms. The entire campus is Wi-Fi enabled for teachers and students to access the Internet for a dynamic teaching-learning process. The college Library Block named as "SUSHILA" is spacious and well-ventilated. Library hosts a collection of total 8039 books and other reference material. The college has 2 drinking water tank, Garden, Photocopy machine-1, CCTV camera-16, Bio-matric machine-01, invertor and batteries- 02 & 04,sound system-01 etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[4.1.1_Paste_Link_For_Additional_Information.pdf](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College provides adequate facilities for holistic development of students in field of cultural, yoga and sports activities

Cultural activities

- 01 multi-purpose outdoor facility is equipped with necessary facilities and properties for conducting different cultural activities. 01 capacious hall equipped with re audio visual aids, lighting and other facilities. The college organizes thematic competitions such as Dance, Songs, Debate, Elocution, Street play, Rangoli, Solo performance, Essay Writing and Poetry writing for 'Parivartan' magazine etc. The College support students to participate in various cultural events and workshops organized by other like-minded organizations as well as University. College organized 'Saad- Pratisad' Annual gathering to cultivate Cultural skills for the holistic development of students.The college also promotes students'to

participate in the youth festival organized by affiliating university

Yoga

- **yoga guru Dr. Rahul Nikam impart sessions to the students on various yoga postures, pranayams, mudra healings etc.**

Sports and Games

- **Under the supervision of constituted sport committee and under the guidance of sports director college try to develop skills of students in games and sports by providing sports and game facilities and promote the students to participate in inter-colleges, inter-university games and sports competitions. A ground measuring 4934.00 mtr. is made available for sports activities.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bmcswchopda.org/2023/4.1.2_Link_for_additional_information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bmcswchopda.org/2023/4.1.3_Paste_Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.31126

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the College and is Partially Automated through the Integrated Library Management System (ILMS) designed by the VRIDDHI Software team of Hindustan Computer Limited, Malegaon Dist. Nasik MS. Vriddhi Software is ISO9001-2015 certified. College Library is partially automated from the year June 2013. The Library Management Software consists of modules such as Masters, Book Management, Membership, Book Accession, Circulation, Serial Control, OPAC, Barcode facility, Book- Bank facility, Catalogues, and Administrative work, etc. The Issue-Return is carried out by using the software as well as manual cards are kept as supporting documents for students, faculty, and non-teaching staff. The Software is having additional features such as member's photographs, which can be seen while issuing the books. Book reservation facility the status of a book such as withdrawn /damage /and paid can easily be located. The collection of books in the library to date as per library records is 7807 purchasing books and 1680 Donated books. No. of Bound Volumes 991 in the reference section. BSW III Year students and MSW II Year students deposited their Dissertation in the library and its CD is also submitted. Total No. of Dissertation 1750 and total no. of CD 950 available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://bmcswchopda.org/2023/4.2.1_Link_for_Any_Additional_Information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.1558

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection, bandwidth from 2.40 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Photocopy machines, online admission process, dynamic website. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, CD's, Video lectures, are exclusively made available to the learners. The students, and all staff are also use 'Vriddhi' software for transaction of books. The teachers and students also prepared and present their seminars through PPT. Teachers also used Zoom platform for teaching. Teachers create their own YouTube Channel through which they present videos on contents of syllabus. Through google form teachers took internal exam during the Covid Pandemic. Research scholars present their research work with the help of power point. Computers of all departments including library are connected with LAN connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bmcswchopda.org/2023/4.3.1_Link_Computer_Tax_Invoices.pdf

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.04883

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions.
- The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and

> cleaning the campus, garden, library etc.
> - Separate non-teaching staff is appointed for housekeeping. Chopda Municipal Corporation also helps in maintaining in housekeeping and cleanliness on the campus.
> - Maintenance work of computers, equipment, furniture, fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

The college has signed following contracts for maintaining and utilizing physical facilities available in the campus:

Name of Work Name of Agency/Person Contact No Borewell Samarth Traders 9822888504 Computer Amit Computers Sales & Service 9860145049 Plumbing Sanjay Chhabu Tadvi 9359927853 Building maintenance & Construction Sk. Moin Sk. Sandu 9890433287 Electric Shri Bhoneshwari Electricals 9657904083

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bmcswchopda.org/2023/4.4.2_Paste_link_for_additional_information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

08

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://bmcswchopda.org/2023/5.1.3_Link_to_institutional_website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`62`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`01`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal Grievance Cell (IGC) :

This is a statutory committee which looks after student's grievances, one male student and one female student represent the students of the college in this committee.

Students representation in IQAC :

The students representative Mr. Sanjay Bari (Alumni Member) and Rushikesh Kotwal (Student Representative) has been nominated on IQAC. The student representative attends the regular meetings of IQAC.

Mrs. Manisha Rajendra Patil is a represent as a member of Management Council, Bhagini Mandal, Chopda as well as member of CDC.

Annual Gathering Committee :

Annual gathering committee is headed by one of the senior faculty member and this committee has representatives from each UG, PG class and one representative from NSS, Sports, Student Welfare Cells.

These students take active participation in successful organization of annual cultural gathering (Saad Pratisaad)

Student's participation in Gathering committee has resulted in number of awards and accolades in various university and state level competition.

Apart from above mentioned committees, participatory mechanism facilities the student's representation in various academic and administrative committees, these include :

Anti Ragging Committee

Prevention of Sexual Harassment Committee

College Discipline Committee

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/2023/5.3.2_Paste_Link_for_Any_Additional_Information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of BMC's College of Social Work, Chopda is working withoutregistration up to 25th October 2021. Recently The Alumni Association of BMC's College of Social Workis registered under the Society Registration Act 1860 with Registration No. Jalgaon/0000091/2021 ondated 26th October 2021. The Association in constituted with 11 members. Executive Committee &General Body comprising of all registered members. The students who have completed UG and PG andPh.D. are eligible to registered as a member of Alumni Association. There is no Alumni Contributionduring the last five years due to non-registration of Alumni Association.

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/criterial5/5.4.1_Alumini%20Association_Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute practices at all level Participative Management.

The management always gave input for all round development of student and also the college. As per participative Management concern the head of the institute i.e. Principal lead the IQAC and CDC. The various committees also lead by the form during starting of academic year and guided by the principal. The input regarding the quality enhancement and development has been given by management and principle through the mechanism (CDC various committees and IQAC) supplemented.

The example for the same is the Chintan Sabha. Regarding the problems faced by student and teacher during the pandemic period.

Mr. Pradeep V. Gujarati, (Chairman COTTAP, Mumbai) discussed and guide all the issues, challenges and the difficulties faced by the student and faculties during the pandemic period.

The student and teacher get benefit from the Chintan Sabha. Where we are how it was also understood by the participant inthe future it is very. usefull.

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/criterial6/6.1.1_Paste_Link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study : College development committee (CDC) is best example of decentralization and participative management.

College Development Committee (CDC) is constituted as per the university act 2016.and meeting of CDC held quarterly in the year.

Related functions of CDC :

1.It improve an overall comprehensive development plan of college regarding academic, administrative and infrastructure growth.

2.Decide about introducing new academic courses.

3.Take review of self-finance cases in college.

4. Make recommendation to management to college and strengthen research culture & extension activity.

5.Prepare the annual financial estimate (budget) of college & recommended the same to the

The CDC members meets quarterly in year to discuss about the college requirement and unanimously take crucial decision for betterment as the CDC comprises all the component of the colleges from management

representative to student representative and also the stake holders for the betterment of college/institution. So, it is the best and ideal example of participative management and decentralization.

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/criterial6/6.1.2_Paste_Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

As per the perspective plan 2021-25 to there is introduction of various certificate courses as per the curriculum aspect of the student. The background of the student from Rural and Tribal area they were very poor in English language keeping in mind college started certificate courses in Communication Skill in English for the student affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon under 181

Objectives of Course

To make self-reliant to learners with skill necessary for application, report writing, to gain basic grammar and conceptual knowledge, communication, documentation and local placement.

The duration of course in one year including three papers.

Through this course student can orient about basic communication in English, conversation and also able to speak, write in English will be beneficiaries for their future.

Near about 40 student take the benefit of this course.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://bmcswchopda.org/criterial6/6.2.1_Paste_Link.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Policies, administrative, set up, appointment and service rules, procedure, and so on demonstrate that institutional bodies function effectively and efficiently. Bhagini Mandal, Chopda started the College of Social Work in 1994. Bhagini Mandal Chopda is a registered non-profit organisation. The management and the governing body of the Bhagini Mandal, Chopda, are at the top of the organizational structure. The College administration follows service rules and promotion policies as per the University Grant Commission, Maharashtra University Act 2016 and guidelines of the Department of Social Justice Department Government of Maharashtra. The College Development Committee consists of representation from members of management, teaching staff, non-teaching staff, and external experts. The principal of the college is the secretary of CDC. The CDC makes decisions on academic, administrative, and other developmental matters for the college, and the IQAC is formed for the quality enhancement.

According to NAAC guidelines, and playing an important role in the decision-making process and the development of college policies, IQAC collaborates with CDC.

1.Internal Quality Assurance Cell (IQAC)

2.Examination Committee

3.Timetable Committee

4.Placement cell

5.Magazine Committee

6.Library Advisory Committee

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7.Women's Redressal Cell

8.Purchase Committee

9.Students' Grievances Redressal Cell

10.Yuvati Sabha

11.Research/Project/Seminar Committee

12.Student Welfare Committee

13..The Anti-Ragging Committee

16.The Campus Discipline Committee etc.
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File Description	Documents
Paste link for additional information	http://bmcswchopda.org/criterial6/6.2.2_A_Paste_Link.pdf
Link to Organogram of the institution webpage	http://bmcswchopda.org/Management.htm
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non teaching staff. The college teaching and non-teaching staff has been provided as per government rules. Various welfare measures and scheme. e.g. PF, CPF, DCPS apart from all these the following welfare facilities are provided to staff.

Duty leave : The duty leave has been provided to the faculty member for participate in various workshops and conferences for professional and personal development of them. The teaching and non-teaching staff is granted difference types of leaves such as Maternity Leave, Earn Leave, Medical Leave as per norms of State Govt. & UGC

Canteen Facility : As the college located in rural area there is not availability of canteen nearby. So college provided the canteen facility to student and also staff members. The break fast and tea facility provided in a subsidized rate.

Computer facility :

- Computer facility is provided to student with WIFI facility.
- Well secure parking area is provided for the teaching and non-teaching staff.
- Safe Drinking Water (R.O. System) has been provided to staff as well as students

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/criterial6/6.3.1_Paste_Link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching

The teaching faculty every academic year maintain the record of their performance and activities in Appraisal form. The performance-based Appraisal System approved by IQAC of college. The appraisal from includes Teaching Learning, Innovative Methods, Students related co-curricular activities, Exam related work, Field Work activities during the year. Research activities, Activities of the various committees of college. The extension activities and publications (Research Books, Monogram), Research Project, Conferences, FDP etc.

The work-related University

The IQAC develop feedback system for appraisal of faculty and suggested to faculties.

The appraisal form asses by IQAC and if same suggestions given to concern.

For non-teaching

Every member of the administrative staff has to feel the prescribed form and submit to office superintendent of the college. This system is channelled through confidential expert. On this form the office superintendent add his own observation and comment and forward it to the principal for the find remark. After the remark of principal it is advanced to the parent institution for further scrutinyand assessment. If there is need to take action is taken.

The evaluation is on demonstration effective positive student/customer service, for effective job demonstration. In this manner the appraisal of the non-teaching is done in college.

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/2023/6.3.5_Paste_Link_forAdditional_Information.pd
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial planning help to growth objectives of the institute with its financial requirement, it also help in strategic growth of the organization. The utilization and execution of the budget is monitored through the external audit every year. The external audit is carried out by M/s. P. M. Shaha (C.A.) The annual financial audit conducted by the college during the last years 2021-22

Year External Audit Date 5-5-2022

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/2023/6.4.1_Paste_Link_for_Additional_Information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

30000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The rules and regulation laid down by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon has been follows by college as it is permanently affiliated to the university. And also Govt. of Maharashtra (Social Justice Department) also UGC. The college received grant from the State Govt. and apart from this mobilize fund from donation, individuals from society. Optimum utilization of financial resources following system is adopted by college for the optimal utilization of resources. The college demand requirement from concerning units and committees and the CDC of college approve it and monitor it. Cash inflow from fees self-financed courses and workshop, conferences. As per budgetary provision cash flow based on running programme, enhancement in expenditure to be increased on academic and physical facilities as per the mentioned in audited statement and also the maintenance administrative expenditure, municipal taxes etc. The executive council discuss various of options to make the fund deficiate and examine possibility increasing cash inflow and reducing outflow by cutting unnecessary expenditure

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/2023/6.4.3_Paste_link_for_additional_information.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Regularly submission of AQAR

Green Campus Development

Career Advancement Scheme implemented

Smooth transaction to online mode of teaching, paper setting and evaluation.

Promoted to teacher for Paper publications in UGC Care/Peer reviewed journals

Timely submitted AISHE, NIRF etc.

Organised Workshop on Legal Awareness funded by National Commission for Women , New Delhi

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/2023/6.5.1_Paste_Link_for_Additional_Information.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College reviews its teaching learning process, structuring & methodology of operation and learning outcomes at periodic internals through IQAC.

The example is structured feedback and review of learning outcome.

Feedback from the student is vital part of the teaching learning process. College IQAC has developed a feedback form for the stake holders. The analysis of effectiveness of teaching learning is made through the stake holder's feedback mechanism.

The IQAC collects structured feedback and take review of student,analyze and discuss in staff meeting and after preparing inclusive feedback report of college and necessary communicates to concern BOS of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. As there are our staff members are in the BOS it is easy to communicate. It is further improvement and implemented.

Student learning outcome are reviewed through class tests, assignment, seminar, internal assessment tests and exam conducted by university and also through individual conference & group conference.

There is also discussion of the various needed courses due to that college started the four certificate courses under 181 of University Act.

Post accreditation quality utilization :

Organization of workshop on legal Awareness programme for Girls student

One faculty members completed Ph.D. .

Started certificate course of communication skill in English.

Started Research Center.

File Description	Documents
Paste link for additional information	http://bmcswchopda.org/2023/6.5.2_Paste_Link.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://bmcswchopda.org/2021/Newdoc/Annual_Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Swayamsiddha Abhiyan and Karte Training –

The Swayamsiddha Abhiyan and Karate training for girl students from 9 to 16 March 2022. Arvindji Jadhav (Director, Ashtvinayak Sports, Chopda) was a trainer for the abhiyan. Total 88 girl students were participated in this Abhiyan.

In this Swayamsiddha Abhiyan girl students get training of Karate 07 days on hour every day. The main aim of this Swayamsiddha Abhiyan is – Swayamsiddha is an integrated programme is an integrated programme for the empowerment of Women for self-defence.

Counselling –

Our college has arranged counselling centre for all the students. Male and Female both students are taking a benefit of counselling centre. Prof. Dr. Mohini Upasani is a in charge of counselling committee.

Dr. Mohini Upasani is taking a very much efforts for counselling to students by counselling they are solving the problems of students and giving motivation to them to face the life.

Common Room –

In our college there are separate ladies room. By using of this ladies room, girls students are getting comfort and relay. When the

girls students want to take a rest or they are having a some problem that time girls students can go to ladies room.

File Description	Documents
Annual gender sensitization action plan	http://bmcswchopda.org/criterial7/7.1.1_B_Annual_Action_Plan_For_Gender_Sensitization.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://bmcswchopda.org/criterial7/7.1.1_A_Specific_Facility_Provided_For_Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E - Waste Management

We are trying to minimize the e - waste material. We are using e - material carefully. E - waste is generated when electronic and electrical equipment become shift for their originally intended use or have crossed the expiry date. Computers, servers, mainframes, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells, transceivers are examples of e - waste (when unfit for use). These electronic equipment's get fast replaced with newer models due to the rapid technology advancements and production of newer electronic equipment. This has led to an exponential increase in e - waste generation. People tend to switch over to the newer models and the life of products has also

decreased. The college has adopted environmental protection policy so we repair the electronic equipment's and reuse it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts / initiatives in providing an inclusive environmental i.e. tolerance and harmony towards cultural, regional, linguistic communal socioeconomic and other diversities are very important. It gives the proper insights to the teaching and non-teaching staff as well as students. These activities increase self awareness of students as well as staff. These activities develop social harmony, social integrity, social awareness and helps to minimize diversities of society.

Introduction : Various measures were initialized by institution for the promotion of tolerance, social harmony, social integrity, social awareness, programmes, communal socio economic and other programmes.

Scope : College staff, students.

Approved by : All the mentioned above programmes were approved through head of institution and IQAC.

Policy Statement : During Covid-19 pandemic we have released our college student, staff by online mode.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. The college of Social Work organized various programme which explains to increase values, right, duties and responsibilities of citizen. The student, employees are beneficiaries of such programmes. Introduction: The college use to celebrates various programme to build values among student & staff. There awareness programmes aim is to improve the self awareness of students & staffs. Scope: College student, staff & other stake holders. Approved by: Constitutional obligations like values,

rights, duties and responsibilities of citizen were approved by head of the institution of IQAC Programmes: The College of Social Work organized various programmes for Students, Staff and Citizens are listed below

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://bmcswchopda.org/2023/7.1.9_Link_Details_of_Activities.pdf
Any other relevant information	http://bmcswchopda.org/2023/7.1.9_Link_Any_Other_Relevant_Information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes the various activities like Vasudhaiva kutumbakam, Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful

life. The National and International commemorative days like Independence Day, Republic Day and Labour day, International Yoga day, World environment day, International Non Violence day, International Women's Day, World Intellectual Property Day, International Workers' Day, World Environment Day, are celebrated to stimulate various aspects of life among students. These festivals bind the people of different cultures and religions into a bond of unity. Every year our college celebrates birth and death anniversaries of Chatrapati Shivaji Maharaj, Chatrapati Shahu Maharaj, Mahatma Gandhi, Lokmanya Tilak, Netaji Subashchandra Bose Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Dr. Radhakrishnan, Dr. A.P.J. Abdul Kalam, Dr S.R. Rangnathan and others. These celebrations help inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms. Various other departments organize activities like 'Social Justice Day'; 'Constitutional Day'; 'Women's Day', 'Human Right Day', 'world Literacy Day', and 'World Environment Day' etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

1. Title of the Practice:

ECO-FRIENDLY CAMPUS

2. Goal:

- To keep the campus green and clean
- To grow more trees with variety
- To help biodiversity conservation
- To reduce the traffic noise
- To inculcate aesthetic values and eco-consciousness among the

students and staff of our institution
- To create good ambience for the holistic development of the students.
- To improve the overall health of the people on campus
- To support and implement "Swachh Bharat Abhiyan" for healthy India
- To Encourage for eco-friendly environment
- To develop Green forest
- To develop campus as a O2 Zone
- To create peaceful environment

File Description	Documents
Best practices in the Institutional website	http://bmcswchopda.org/2022/latest/Best_Practice_2020-21.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the mission and vision policy of the college, under the expert guidance of the president, management member, principal, all teaching and non teaching staff run various curricular ,co-curricular and extracurricular activities very smothly.teachers as well asstudents represented onvarious committees and activities and focus on their overall development.

The uniqueness of Bhagini Mandal Chopda is that it has been run entirely by women since pre- independence times and women have taken part in the struggle for independence. The distinctiveness of the institution lies in the "Women upliftment and socio-economic development of first-generation learners through quality education".

A majority of the college students are first-generation learners from remote, rural areas of the region. Due to the orthodox and conservative background of the populace, most of the girls were not allowed to attend or enroll in higher education, especially in a co-education college. The college organizes women's empowerment programs for making them confident enough to struggle in the battle of life. Programm on Gender equality,skill development, ethic and human values ,Yuvati Sabha, Swayam Siddha Abhiyan,etc.activities have been caarried out during each academic year.The college has a

higher girls enrolment ratio as compared to the state ratio.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1) Organize National level seminar

2) Submitting various proposal

3) Application for ISBN No

4) Timely submitting NIRF, AISHE & AQAR Report

5) Prepare Academic Calendar

5) Implimenting curricular, co-curricularand extra curricularactivities as per academic calender.

6) Organizing various activities in collorbation with Rotary club, Innerwheel club, and other institutions.

7) submitting SSR report to NAAC for second cycle.

8) Purchasing equipment for infrastruural development.

9) Library automation with Bar code system.

10) Purchasing books in the library.