

# Course outcomes of under Graduate ( BSW) Degree

Academic Year 2020-21



## F.Y.B.S.W SEM-I

### BSW CC-1: - Introduction to Social Work Profession

- ❖ Demonstrate an understanding of Social work values and ethics and their implications for social work practice with individuals, groups, families, organizations and communities.
- ❖ Identify factors affecting people with differing backgrounds, including groups distinguished by race, religion, physical and mental ability, ethnicity, class, culture, sexual orientation, gender identification, and age.
- ❖ Demonstrate awareness of the meaning of human diversity, oppression, social justice and advocacy within the social work profession.
- ❖ Understand the importance of self-awareness as it relates to being a professional.

### BSW CC-2 Methods of Social Work: Social Case Work


- ❖ This content helps the learner acquire values, skills & techniques of working with individual and families in various situation and settings.


### BSW SEC -1 Basic English Grammar

- ❖ Able to understand the Basic English grammar.
- ❖ Able to understand the appropriate use and style of English Language
- ❖ Able to develop communication skills of students in English

### Bsw IC-1 Sociology And Indian Social Problems

- ❖ Students will be able to acquire knowledge of various social problems.
- ❖ Students will be able to apply social work method in solving social problem
- ❖ Students will be able to develop the skill to analysis the situation and causes of social problems.

  
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## **BSW GEN-1 : Value Education**

- ❖ To enable the students to understand the social realities and to inculcate an essential value system towards building a healthy society.

## **BSW GEN-1: Youth Development**

- ❖ The students will know the concept, issues and possibilities of social work with youths.

## **BSW FWP-1 FIELD WORK PRACTICE**

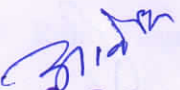
- ❖ Articulate knowledge of field agency's structure, mission, policies, communication channels, and worker roles by creating a self-orientation plan, employing expected professional behavior, and establishing appropriate communication links with agency personnel.
- ❖ Develop the skill of book reading, paper presentation with the help of PPT, paper presentation, question, response to question, manual
- ❖ Developed skill of programme organization, anchoring and vote of thanks.
- ❖ Developed attitude of knowledge sharing and sharing with team.
- ❖ Developed skills of communication, listening observation, rapport building, report writing.


Developed interaction process during the individual conference and group conference.

## **FYBSW: – SEMESTER - II**

### **BSW CC-3 METHOD OF SOCIAL WORK: SOCIAL GROUP WORK**

- ❖ Students will understand the relevance of social group work as a method of social work.
- ❖ Students could develop understanding of various types of group, their processes and dynamics, stages of development and model of intervention
- ❖ Students will make aware about the specific characteristics of group work and its contribution as a method of social work
- ❖ It will develop skill to work with therapeutic and non therapeutic purpose

  
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#### **BSW CC-4 Fields of Social Work**

- ❖ Student learn about various fields of Social Work
- ❖ Student learn about scope of social work profession
- ❖ Student get familiarize with problems of various fields of social work.

#### **BSW SEC – 2 Introduction to field work practice in social Work**

- ❖ Through this course, the learners should understand basic knowledge, skills, methods and component of field work practice in professional social work.

#### **BSW IC -2 HUMAN GROWTH AND BEHAVIOUR**

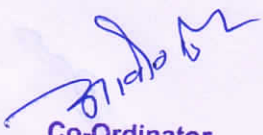
- ❖ Learners to the development of the individual across the life span in a system in ecological perspective.
- ❖ The theoretical inputs are to enhance the understanding of people growth and development at various stages as bio-psychological Spiritual being over the life span.


#### **BSW GEN-2 Urban Development**

- ❖ Students will be able to understand concepts, scope and indicators of urban community development.
- ❖ Students will be able to understand various urban social problems
- ❖ Students will be able to understand various programmes for urban development and get a job this field.

#### **BSW GEN-2 Rural Development**

- ❖ Students will be able to understand concepts, Characteristics of Rural Community.
- ❖ Students will be able to understand various rural social problems.
- ❖ Students will be able to the Rural Governance & Panchayat Raj Administration.
- ❖ Students will be able to understand various programmes and Scheme for Rural Development.
- ❖ Students will be able to understand Contribution of Non-Governmental Organizations in Rural Development.

  
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## BSW FWP – 2 FIELD WORK PRACTICE

- ❖ Introduce with village culture, lifestyle, social and personal issue, governance, social system, realities of rural and tribal life, through village camp.
- ❖ Learn application method of PRA tools and developed skills of rapport building, people participation.
- ❖ Developed skills of team work, adjustment, face to created problem, within them.
- ❖ Developed skills of preparation of presentation of report.
- ❖ Developed capacity to find out the solutions on problem.
- ❖ Learned the skills of group discussion on various social issue.
- ❖ Learn the ability of reading.

## BSW ENVIRONMENT

- ❖ The students should understand the concept and method from ecological and physical science and their application in environmental problem solving.
- ❖ The students should aware about their roles and identifies as citizens, consumers and environmental agent in a complex.
- ❖ The students should understand .articulate the interdisciplinary content of environment issue.
- ❖ The students should aware about the sound pollutions, air pollution, water pollution and other environment protections related issue and work on it through field work action.
- ❖ The student should aware about the protecting of environment.


## S.Y.B.S.W. SEM-III


### BSW 231 ENGLISH

- ❖ The students' literary tendencies are developed.
- ❖ The students could express themselves in oral and written communicative situations.
- ❖ The students could improve vocabulary.
- ❖ The students are able to use English effectively in formal and informal situations of life.

### BSW 232 INTRODUCTIONS TO SOCIAL LEGISLATION

- ❖ Students can understand the social legislation and essential provision.
- ❖ To acquire information about legal rights for society.
- ❖ To know the importance of social legislation in social work practice.
- ❖ Students understand the provision related to child and women.
- ❖ Role of legal Aid Public interest litigation (PIL) among society.

  
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### **BSW 233 INTRODUCTION TO INDIAN CONSTITUTION**

Students can understand the Indian Constitution and their essential provisions.

Understand the history of constitution development and features.

- ❖ Understand the overall structure and framework of Indian Constitution.
- ❖ Sensitive students regarding legal aid system.
- ❖ Give the insights about rights and duties of Indian citizens and understand holistic approach of welfare state.

### **BSW 234 INTRODUCTION TO INDIAN ECONOMY AND CO-OPERATION**

- ❖ Gained information about contemporary economic systems.
- ❖ Developed insight about critical analysis.
- ❖ Indian economy as developing country.
- ❖ Understand various economic systems and its merits and demerits.
- ❖ Correlation between social work and corporate sectors.

### **BSW 235 WORKING WITH COMMUNITIES**

- ❖ Helpful to understand the critical elements of community organization practice.
- ❖ Helpful to understand of the models and strategies for community organization practice.
- ❖ Helpful to appraise with various tools, strategies and skills of community organizations in practice.
- ❖ Helpful to understand various approaches in community organization in practice.

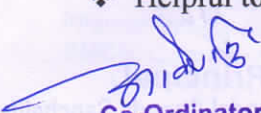
### **BSW 236 FIELD WORK**


- ❖ Concurrent fieldwork, content is case work, group work, individual conference, group conference, seminar presentation. The student of SYBSW understood the process of case work and group work practice every student select one case for case work activity and apply their theory knowledge in practice. By study tour students get aware about the many national issues by visiting national NGOs. Also students aware about many historical places. Students also understand preparation of seminar and presentation of seminar in the class.

### **SYBSW SEM-IV**

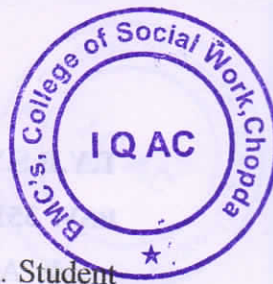
#### **BSW 241 INTRODUCTION TO TRIBAL LIFE**

- ❖ Helpful to develop an overall understand of tribal life.
- ❖ Helpful to understand tribal life and its impact factors.
- ❖ Helpful to understand constitutional safe guards and government schemes to develop them.
- ❖ Helpful to understand of tribal women status in their life.

  
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- ❖ Helpful to understand of matrimony system and its characteristics of tribal's.
- ❖ Helpful to understand of culture and religion, customs of rituals of tribal's.

#### **BSW 242 INTRODUCTION TO SOCIAL WORK RESEARCH**

- ❖ Students of BSW II<sup>nd</sup> year understood the process of Social Work Research. Student also aware about the process of Social Work Research. Student acquired skills and techniques of Social Work Research.

#### **BSW 243 INTRODUCCION TO LOCAL SELF GOVERNMENT**

- ❖ Students understand the basic concepts of Local Self Government.
- ❖ Understand To understand the historical background of Local Self Government in India.
- ❖ Understand rational, goals and importance of Panchayat Raj system.
- ❖ Understand the structure and functions of each level of Panchayat Raj System in India.
- ❖ Developed insights to the origin and development of decentralized democracy.

#### **BSW 244 SOCIAL REFORM MOVEMENTS IN INDIA**

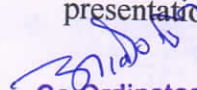
- ❖ Student understood the meaning and concept of reform.
- ❖ Students understood the historical review of social movement in India.
- ❖ Students understood the contribution of social reformer in India.
- ❖ Students learn Government and Non-Government institutions in policy implementation.
- ❖ Student understood role of contemporary social reformer in India


#### **BSW 245 INTRODUCTION TO WOMEN STUDIES**

- ❖ Condition and status of Indian Women.
- ❖ Know problems of Indian scenario.
- ❖ Knowledge of women movement.
- ❖ To make students aware about gender issues.
- ❖ To understood need and process of women empowerment.

#### **BSW 246 FIELD WORK**

- ❖ Concurrent fieldwork, content is case work, group work, individual conference, group conference, seminar presentation. The students of SYBSW understood the process of case work and group work practice every student select one case for case work activity and apply their theory knowledge in practice. By study tour students get aware about the many national issues by visiting national NGOs. Also students aware about many historical places. Student also understood preparation of seminar and presentation of seminar in the class.

  
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**T.Y.B.S.W. SEM-V**

**BSW 351 ENGLISH**

- ❖ Activate and enrich the English of the students.
- ❖ Improve the students communication and linguistic Competence.
- ❖ Help the students to use English in real life situations.

**BSW 352 PARTICIPATORY APPROACHES IN SOCIAL WORK**

- ❖ Help students acquainted with concept and important of Participatory Approaches in Social Work.
- ❖ Sensitize students towards people participation in various methods of Social Work.
- ❖ Help students in developing skills practice in using various techniques such as PRA.
- ❖ Help students in understanding the importance of Social Intervention and Community Action.

**BSW 353 PARA LEGAL EDUCATION**

- ❖ Help Students to develop basic understanding about Indian System and procedures.
- ❖ Help to students to understand the Rights and duties given in Indian Constitution.
- ❖ Help to students to understand the operational aspects of the Police System and Court Procedures
- ❖ To help to acquire basic understanding about the legal Aid Services.
- ❖ To help students to acquire skills to make appropriate use of Legal Procedures.

**BSW 354 SOCIAL WELFARE ADMINISTRATIONS**


- ❖ Understand conceptual frame work & History of Social Welfare Administration.
- ❖ Understand functions and skills required for Social Administration.
- ❖ To know the structure and new areas of welfare administration.


**BSW 355 COUNSELLING IN SOCIAL WORK**

- ❖ Introduce counseling as effective method of crisis intervention.
- ❖ Develop holistic understanding of counseling as tool for help.
- ❖ Orientation of counseling tools and techniques and its effective use in various setting.
- ❖ Develop insight in need and areas of counseling in different setups.

**BSW 356 FIELD WORK**

- ❖ Student applies the participatory rural appraisal technique in village MAMALDE during field work.
- ❖ Students learn practically the tools and technique of P.R.A.
- ❖ Students collects the data about the village through survey.
- ❖ Students does work of community organization.

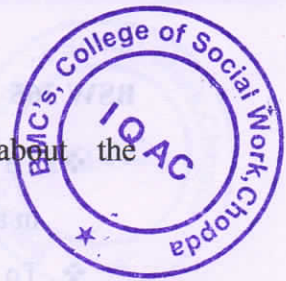
  
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- ❖ Students presents seminar on various social issues or subjects.
- ❖ By through individual and group conference students learned about the communication skill and development of coverage and communication.
- ❖ Students developed writing skills and record keeping.
- ❖ Students got knowledge about the record maintaining.
- ❖ Special awareness campaigning in community.



**TYBSW SEM-VI**

**BSW 361 LIFE AND SOFT SKILL EDUCATION FOR SOCIAL WORKER**

- ❖ Understand conceptual frame work and History of Social Welfare Administration.
- ❖ Understand functions and skills required for Social Administration.
- ❖ To know the structure and new areas of Welfare Administration.

**BSW 362 SOCIAL POLICY AND PLANNING IN INDIA**

- ❖ Gain knowledge of policy analysis and the policy formulation process.
- ❖ Acquire in critical analysis of social policies and development.
- ❖ Study social policies, plans & programmes so as to be able to interpret, enforce & challenge them.
- ❖ Develop an understanding of social policy in the perspective of national goals as Stated in the Constitution particularly with reference to Fundamental Rights and the Directive Principles of State Policy.
- ❖ Examine application, and litigation machinery.

**BSW 363 HEALTH SYSTEM IN INDIA**

- ❖ To Acquire information about health and Hygiene and its impact.
- ❖ Develop an understanding of the problems of personal and community health.
- ❖ To give information about various health related issues and preventive medicine.
- ❖ To explore the role and responsibilities of Social Worker in medical fields and rehabilitation Activity.

**BSW 364 COMMUNICATION FOR DEVELOPMENT**

- ❖ Understand the nature and concept of development communication in social work.
- ❖ Develop abilities in using innovative and participatory communication media for social work.
- ❖ To gain insight about proper use of Audio-Video media for social awareness and Change.
- ❖ Review of experiments in development communication of various projects.
- ❖ Develop communication skill and attitude in an interactive personality.
- ❖ To develop communication, public speaking, listening skills in students.

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### **BSW 365 DEVELOPMENT OF WEAKER SECTION**

- ❖ To understand the historical factors contributing to the low status of weaker sections in the contemporary Society.
- ❖ To develop ability to analyze the social, economic and political situation of weaker section.

### **BSW 366 FIELD WORK**

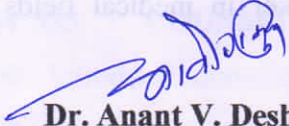
- ❖ Students do the programme for community organization and community development.
- ❖ Students conduct various awareness through fieldwork like Swachh Bharat Abhiyan, Education Rally, etc.
- ❖ Through study tour students visits various Government Organization and Non Government Organization get the knowledge about working progress.
- ❖ Students took part in individual and group conference.

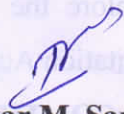
### **BSW 367 RESEARCH DISSERTATIONS**

- ❖ Developed budding research attitude among the students.
- ❖ Developed skills to prepared synopsis, questionnaire, data collection, data interpretation and report writing.
- ❖ Developed attitude of reading books and concerning literature for review of literature.
- ❖ Developed skill to prepared qualitative and quantitative research methodology.

### **BSW 368 VIVA VOCE**

- ❖ Developed courage of responses to questions asked during the viva-voce.
- ❖ Developed skills of communications reading, observation, presentations and responsiveness during the viva-voce.
- ❖ Learn the manners and professional ethics and values.

  
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