



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHAGINI MANDAL CHOPDA'S COLLEGE OF SOCIAL WORK
Name of the head of the Institution	DR. ISHWAR MANGILAL SAUNDANKAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02586223017
Mobile no.	9423903747
Registered Email	bmcsw.chopda@gmail.com
Alternate Email	bmcswiqac@gmail.com
Address	SUNDARGADHI, CHUNCHALE ROAD, CHOPDA
City/Town	CHOPDA
State/UT	Maharashtra
Pincode	425107

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			DR. ANANT VINAYAKRAO DESHMUKH																
Phone no/Alternate Phone no.			02586223017																
Mobile no.			9405059121																
Registered Email			bmcsw.chopda@gmail.com																
Alternate Email			bmcswiqac@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://bmcswchopda.org/2021/Newdoc/AQAR2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://bmcswchopda.org/Documents2019/Academic%20Calendar.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.66</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.66	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.66	2015	14-Sep-2015	13-Sep-2020														
6. Date of Establishment of IQAC			13-May-2014																
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College of Social Work, Chopda	Minor Research Project	ICSSR	2019 365	120000
College of Social Work, Chopda	Unnat Bharat Abhiyan	Indian Institute of Technology, New Delhi	2019 365	50000
College of Social Work, Chopda	Workshop on Capacity Building of S.H.G. Office Bearers	Maharashtra State Commission for women, Mumbai	2019 2	47500
NSS unit - College of Social Work, Chopda	1) Regular Activities 2) Special Village Camp	KBC North Maharashtra University, Jalgaon	2019 365	35756
Student Welfare Unit -College of Social Work, Chopda	1)Yuvati Sabha 2)SwayamSiddha	KBC North Maharashtra University, Jalgaon	2019 365	30000
IQAC College of Social Work, Chopda	National Conference	KBC North Maharashtra University, Jalgaon	2020 1	20000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount	20000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• To develop gender bias free environment in the college campus constituted committee for gender audit submitted their report during 20192020. • For SWOT analysis of college, college constituted academic and administrative audit committee for Internal Auditing of the college. The said committee submitted their audit report. • During academic year 20192020 organize National level Conference on 'Women Contribution In National Development' and During Corona Pandemic College organize webinar on Social Work Intervention In Corona Pandemic Crises : Issues, Challenges, Strategies Role in collaboration with MASWAE White Code India on 8 9 May 2020 and In collaboration with MASWAE college organized two days Webinar on Role of Youth In Corona Pandemic Crises on 14 15 May 2020 and In collaboration with Innerwheel Club of Chopda college organized one day webinar on Role of Housewife in Corona Pandemic Crises on 23 May 2020. • For the promotion and cultivation of research Culture College submitted proposal of research center was sanction by KBCNMU, Jalgaon. • Syllabus of Value Added Courses, 'Communication In English' was frame by the concerning committee during the year 20192020 and the syllabus was prepared by a committee formed to structure the syllabus of Certificate Course in Public Administration.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	22-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Jul-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	21-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. The agenda of the meeting circulated to all members of statutory body before 8 days proceeding of the said meeting inform them in the next meeting. 2. All notices for students and faculty members should display on notice board. 3. All information and notices meeting letter to the parents, students, alumni should send through Post card, Whatsapp message Phone. 4. Admission process, eligibility, examination forms should be fill up through university portal. 5. LAN facilities should be available in the Office, Library, Computer room, Principal cabin, Exam and IQAC room. 6. Wifi facilities are available for office, IQAC, Principal, Library Exam related work. 7. Account section should provide their demand of salary to the concern authority by online way. 8. Account section maintain records of CPF and DCPS. 9. Students scholarship, freeship , EBC form should be filled online on MAHADBT portal. 10. 'Vridhhi' software should be involved it applicable for office, library and administration work. 11. All reports essential information to AISHE, NIRF, Govt. of Maharashtra offices, HEI, University, NAAC, should be send via email. 12. All faculties uploaded their annually academic related information supportive documents on University Portal. 13. All suggestion and grievances should be put in the IQAC meeting passed resolution of IQAC forwarded to CDC for consideration further policy implementation. 14. All responsible person like Principal, IQAC Coordinator, Office Superintendent should have rights to access the data required for correspondence.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In our college Faculty members are well qualified and fulfilled all necessary requirements of UGC and Govt. of Maharashtra. Our college has 12 teaching faculty in which 9 faculty members achieved Ph D. degree. Recruitment of all teaching staff is as per rules and regulations. Out of 12 except teacher of English. Subjects are fulltime teacher and permanent. Academic session 2019-20 was started in the month of June 2019 and in the first meeting called by Principal distributed workload of teaching, field work and extracurricular activities. Subject distribution to teachers is as per expertise and experiences. Responsibilities of class in charge and field work in charge also distributed during the meeting and feedback on the syllabus, evaluation of teaching in the last academic year was discuss in the meeting. Workload of additional responsibilities like NSS Co-ordinator, sub coordinator, Student Development Dept. Coordinator and Sub coordinator also distributed during the meeting. IQAC Coordinator shared academic calendar in the meeting. After the meeting all teachers engaged in preparation of teaching materials, teaching plan as per their course content. For preparation of teaching plan and teaching material teachers used library, web-site etc. In the beginning of academic session teachers prepared annual teaching plan and at the end of academic year submit annual report of their activities toward principal for consideration and further necessary action. All faculties of our college always try to adopt and used innovative and convictional method of teaching in which, skill lab, class room laboratory, group discussion, seminar with PPT, role play, games songs, success stories, case study and assignment are used for more effective curriculum delivery. In each academic semester after the end of syllabus internal examination was conducted by the examination committees constituted by the CDC and result of internal examinations was displayed on the notice board of the college. In academic year 2019-20 course outcomes and programmed outcomes has evaluated on the basis of feedback received from students, alumni and result declared by the University and employability of the stakeholder. Feedback from the students, alumni help to improve academic as well as administrative activities. To improve the quality of education, our college conduct guest lecturers, organize workshop and conferences. Most of alumni were participated in the conference and present their papers. Through field work activities students are placed in various welfare agencies to interact understand the ground based realities of the society besides classroom learning. In the academic year 2019-20 college constituted sub-committee to frame syllabus of value added course (Communication in English) and also constituted syllabus sub-committee for PG Diploma Certificates course in Public Administration. This newly frame certificate courses will be start from academic year 2020-21. It is our honour that, from last 8 years our faculties represented Chairmanship and membership of Board of Studies in Social Work subject at KBC NMU, Jalgaon. Our faculty member also represents Chairmanship of Syllabus Committee constituted by BOS to restructuring the syllabus at under-graduate and post-graduate level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	31/08/2021	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
------------------	--------------------------	-----------------------

Nil	0	31/08/2021
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	31/08/2021

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	42	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	31/08/2021	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	RESEARCH PROJECT	33
MSW	RESEARCH PROJECT	72
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Our college has annually received feedback form students, alumni. College distributed feedback forms to all stakeholders and then analyzed it due to Pandemic we were unable to communicate with parents and employers. Student feedback based on curriculum, curriculum delivery, innovative and effective practices used, contents of syllabus, teaching methodology, stipulated time for completion of syllabus, syllabus outcomes for skill development and generation of employability. As per feedback analysis it is found that most of the students satisfied with syllabus. Teaching methods and utility of syllabus help to service for the welfare of the society and job opportunities. Alumni feedback based on the use of social work course for employability, social responsibility, knowledge of fact collection and fact analysis, research and fieldwork, solving social problems, skill to tackle various social issues, develop leadership management and decision making skills. In the analysis,

found that alumni satisfied with curriculum, curriculum delivery and suggest some changes in the curriculum. Most of students engage with NGO's and government sector projects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	SOCIAL WORK	80	650	76
BSW	SOCIAL WORK	44	89	44
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	120	148	2	10	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in college. Most students come from tribal, rural and weaker sections of the society. We have good number of the student outside of the Chopda Tahsil so to help and guide them students mentoring system is working very effectively. We have allotted the groups of the students to teacher for mentoring, for the convenience of the students and teacher the group student allotted to teacher are the group of fieldwork and research, which make easy accessibility to students and teacher. As a mentor teacher is responsible for the student's academic development and if student has some personal problems which he wants to share with his mentor then teacher helps and guide the student to solve the problem. As mentioned above our college has good number of students outside of the city so mentor guides them in the process of application to government hostel if he or she eligible otherwise mentor suggests them rooms near to the college. Social work is the course which is different from regular course it includes fieldwork, Research, Rural Camp and the study tour. It happens that most of the time parents of the girl student don't know about structure of the social work course so they do not allow girls students for fieldwork and camp or study tour, every year college organised the teacher – parents meet to discuss this issue, in this meeting if parents of the girls student who has problems or not allowing for fieldwork or other activities are counselled by the mentor and many times principal of the college also speak with them so parents can be assured. Students who has economical problems are helped by the mentor by providing students the information about “earn and learn” scheme or if situation demand urgent economical need then mentor talk with principal to help the student from welfare scheme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
268	12	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	Nil	5	12	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	BSW	VI SEM	16/10/2020	24/11/2020
MSW	SW	IV SEM	17/10/2020	09/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Theory Paper : As per college affiliated by KBC North Maharashtra University, the college follows the evaluation structure as recommended by the university.

At present, semester system for all levels has been implemented by the university. Total weight age for external evaluation is 60 and for internal evaluation is 40. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures : • Centralized Internal Examination system is followed for smooth working and transparency. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Assignments, seminars, general behaviour and attendance are taken into consideration while awarding internal scores to the students. For field work the file and diary keeping of the sessions is also considered for continuous assessment. • Grievance in assessment, if any, is resolved through teacher interaction. • Retest is conducted for those students who remain absent during the internal examination owing to their participation in NSS, Sports or other camps so as facilitate continuation of their studies without obstructions. • The results of the internal examinations are declared within a week, enabling the students to raise any . In addition to the internal test, for continuous internal evaluation of the students, specially for field work oral examination, internal assessment, seminars, group discussion, are introduced. Students are also encouraged to participate in various contests, competitions and Conferences/ workshops. **Research Dissertation :** The Research

dissertation shall carry 150 marks and shall have external and internal Assessment on the bases of 60-40 patterns, a candidate failing at this head shall submit a research report as prescribed by the University within a period of three months from the date of the results and shall pay applicable fees along with examination form. Field Work : Field Work shall be evaluated internally by a panel of 03 faculty members including the Field Work Supervisor. 90 attendance at Field Work is compulsory. A student failing in the Field Work at any Semester shall be declared as 'fail' and shall have to repeat the entire Semester including theory courses. In any case, there shall be no revaluation or moderation of Field Work marks. Viva Voce : A candidate failing in Fourth Semester Viva Voce conducted by the external shall be declared Fail at the MSW Examination. However he may attend the Viva Voce within three months from the date of declaration of the results as per University schedule. In such a case he will have to pay extra fees as per the decision of University time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in consultation with staff meeting before the initiation of each academic session. All the academic events such as internal exams and other activities are planned in the academic calendar. The dates are strictly followed by the each assigned incharge of the committee. The planned activities are helping to organise all activities in the synchronised manner. The all staff members helped each other to complete each small task to accomplish the goal as per the schedule. At college level, there are thirty working committees having members from staff as one incharge and two members. These committees are headed by the principal. Planning, implementing and organising of the activities are decided as per the objectives of the each committee. The regular meetings are organised by the committee members headed by the principal. The activities as per the academic calendar are adhered by the college. One can rarely observe any change in the pre and post academic activities of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bmcschwopda.org/NAAC/OutComes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSW	BSW	SOCIAL WORK	36	31	86.11
MSW	MSW	SOCIAL WORK	71	65	91.55

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bmcschwopda.org/2021/Newdoc/Student_Satisfaction_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Indian Council of Social Science Research, New Delhi	300000	120000
Major Projects	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Women Contribution in National Development	IQAC COLLEGE OF SOCIAL WORK, CHOPDA	15/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	31/08/2021	0
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	31/08/2021
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COLLEGE OF SOCIAL WORK, CHOPDA	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SOCIAL WORK	3	6
National	SOCIAL WORK	12	0
International	SOCIAL WORK	1	6

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SOCIAL WORK (NATIONAL CONFERENCE)	12
SOCIAL WORK (BOOKS)	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	54	1	30
Presented papers	Nill	20	Nill	Nill
Resource persons	Nill	5	Nill	8
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrated International Literacy Day	NSS	2	35
Tobacco Free Awareness Campaign	NSS	2	54
Tree Plantation Programme Rally for Awareness of Tree Plantation	NSS	2	55

International Yoga Day	NSS	2	35
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	Nil	Nil
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	31/08/2021	31/08/2021	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	31/08/2021	0	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1076513	990290

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VRIDDHI	Partially	2.0 FULL VERSION	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6413	9049424	53	12453	6466	9061877
Reference Books	240	81349	Nill	Nill	240	81349
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	26	20460	26	43420	52	63880
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	844	Nill	34	Nill	878	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	563	53666	Nill	Nill	563	53666
Others (specify)	654	44654	29	8930	683	53584
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	31/08/2021
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	10	21	0	0	3	0	2	8
Added	0	0	0	0	0	0	0	0	0
Total	21	10	21	0	0	3	0	2	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2.04 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20000	18700	508280	462800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical and support facilities

1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Bhagini Mandal Chopda's College of social work, Chopda is done by the Private agencies. As per demand application of maintenance. Principal intimates the construction, maintenance and repairing related requirements, as and when required, to the respective agency.

2. The college utilized assigned budget for procurement of different items which including Sports items, books journals, equipment and contingency. For the year 2019-2020, the total amount received through students fees was Rs. 2,40,112/- only. That can be used to some extent for maintenance of equipment, computers, maintenance and security of physical infrastructure and other items such as telephone services, office expenses, travelling allowances, CCTV surveillance etc.

3. As per quotation and demand sheet amount of the said maintenance items paid and vouchers/ Bill of said items was forwarded to account section of the college for further process of accounting and auditing.

http://bmcschwopda.org/2021/Newdoc/Procedure_and_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
--------------------------	--------------------	------------------

Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship and Freeship Economical Weaker Section	186	156615
b) International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring of students on Personal, Educational and Career related issues Counseling	12/08/2019	268	COLLEGE OF SOCIAL WORK, CHOPDA
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	0	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tribal Research Training Institute, Pune	48	5	Nill	Nill	Nill

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	TYBSW	BMC' s College of Social Work, Chopda	MIPLVP Institute of Social Work, Gandhinagar, Gujarat	MSW-I
2019	29	TYBSW	BMC' s College of Social Work, Chopda	BMC' s College of Social Work, Chopda	MSW-I
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swayamsiddha Abhiyan	College Level	50
Sahas Shibir	Inter College Level	136
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The class wise group of student organized and participated in various

outstanding activity throughout the year. The major activities are as follow.

1. The institution has Celebrate of 'International Yoga Day' on 21st June 2019.
2. Celebration of 'Chatrapati Shahu Maharaj Jayanti' in college on 21st June 2019
3. The students were participated in Tree Plantation and Warksh Dindhi activity in college campus and Chopda City on 08th July 2019.
4. The Students were participating in flood relief camp at Kolhapur (MS) on 15th August 2019.
5. Celebration of 'Mahatma Gandhi Jayanti and Lalbahadur Shastri Jayanti' in college on 2nd Oct. 2019
6. Celebration of 'Constitution Day' in college on 26th Oct. 2019
7. Students were participating in 'Election Awareness Campaign in college on 27th Sept. 2019.
8. Celebration of Savitribai Phule Jayanti on 03rd January 2020

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 The Institution Practices Participative Management at all levels. The Governing body always gave input to all the development of the college. The various committees and IQAC as well the CDC are lead by the Principal of the college. The Input regarding the quality enhancement and student development as well the development of faculty has been given through the meetings of governing body in the beginning of the year. The issues were put in the meeting of the IQAC. IQAC took the decision regarding the various Academic and Administrative work of the college for that the various committees i.e. Admission Committee, Student Welfare Committee, Exam Committee, Cultural Committee etc. were constituted and the work of the college was done through this various committees. Principal always discuss important issues in the meeting for their suggestions and opinions. In the monthly faculty meeting all academic issues, innovations, requirements are discussed and opinions are sought. Issues concerning with students are discussed in the class as well as the group conference of student and put in the meeting monthly of faculty. All the Administrative issues like students recruitment process admission, conference etc. are discuss respectively considering the joint consensus of all concerned and decision are taken for implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development : For the curriculum development at the university level the CBSC Pattern of BSW course had been organized by the Dr. B.A.C.S.W. Morane. Our 04 faculty members participated in the workshop and took faculty members participated in the workshop and took actively participation for the structure and syllabus restructuring. The two subjects of has been prepare by the faculties. For the organizing the workshop one of the faculty member Dr. V. A. Raipure as a chairman of Boards of Studies Gave Guideline and Suggestions for the same workshop. As chairman he suggested the point regarding syllabus restructuring. 1) Syllabus restructure as per CBCS pattern. 2) There should be some contains in the syllabus on local level. The second workshop of Restructuring the syllabus was organized but due to Covid situation. It was Postponed. The Certificate course of six month each has been designed and implemented by college. 1) Communication Skill in English 2) PG Diploma in Management Public Administration Two faculty members are involved in curriculum restructuring and syllabus development of the same course. 20 students are enrolled in each course.</p>
Teaching and Learning	<p>? Teaching and Learning In the classroom teacher use the lecture, Participatory Group Discussion. Faculty members used various innovative teaching and learning methods in classroom as well as in field. Two days Research workshop organized for MSW II year TYBSW students.</p>
Examination and Evaluation	<p>? Examination and Evaluation Principal appointed the examination committee in collaboration of the committee. The various work will done. 1) Internal Examination Semisterwise. 2) Vivavoce - Internal TYBSW MSW II for Research. 3) Field work, Viva-voce for FYBSW II Sem., MSW-I II Sem., MSW-II Fourth Sem.</p>
Research and Development	<p>? Research and Development : As per the curriculum there is research dissertation for MSW-II and TYBSW student. The entire faculty has been</p>

	<p>distributed to student as above classes for Research work. Every faculty has 7 to 9 student for supervision. At the starting of the academic year. There the workshop of an Research Methodology has been conducted for two days in which. The research outline was discussed with student and subject of Research was distributed to the student and finalize the subject for Dissertation. The proposed for Research center has been submitted and after the inspection of the committee the research center has been got to the college. The Minor Research Project of Indian Council of Social Science Research. A study on issues and challenges of Tribal of Tribal Women Empowerment in Nandurbar District of Maharashtra has been sanction to faculty Dr. Uttam J. Sonkambale and first Installment Rs.12000/- was submitted. Total cost of the project is 4,00,000/- (Four Lakh only) the work in progress. The Research paper of faculties published in various journals also.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>? Library, ICT and Physical Infrastructure / Instrumentation : Student has been provided the Software OPAC, Inflibnet and also the The various Books in which the donated 14 books on their birthday, donation from people 64 and total books purchase 59. Total 137 books were in library.</p>
Human Resource Management	<p>? Human Resources Management College has been appointed 12 teaching staff and Non-Teaching staff total staff has been appointed. Last year not any staff was appointed.</p>
Industry Interaction / Collaboration	<p>Nil</p>
Admission of Students	<p>? Admission of student The admission of MSW-I and BSW-I year are done as per the guideline of KBCNMU, Jalgaon and for that the principal appointed the committee for FYBSW and MSW-I separately through this committee the selection of the student has been done through Entrance Test of group discussion, and personal interview through online mode. For FYBSW list of selected student displayed as per the marks of 12 class. The reservation of the student in admission list as per the Govt. norms.</p>

E-governance area	Details
Planning and Development	There was various e-governance system for planning and development of the college. The Whatsapp group of student as per the class was formed and the various notice and Institutions Regarding Educational activities were conveyed to student of all five classes. The various notices from office were conveying through SMS also. Principal also gave notices of the various programming through group. The scholarship to student were also distributed through this system. The State level e-conference on Social Work Intervention in Corona Pandemic Crises Challenges and Role for teachers of state was organized. The second e-state level workshop on Role of Youth in Corona Pandemic was also conducted for student.
Administration	Online affiliation of student was submitted to university. The online examination form, the Govt. Scholarship form.
Finance and Accounts	Online submission of salary bill of staff.
Student Admission and Support	Student scholarship form online submission. Online admission form. Online eligibility form submission. Online degree form submission.
Examination	Online examination form. Online result declaration.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Nil	Nil	31/08/2021	31/08/2021	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Managing online classes co-creating MOOCs	2	20/04/2020	06/05/2020	18
Pedagogical Innovation in Social Science Teaching	1	30/11/2019	13/12/2019	14
Environment Education and Disaster Management	2	04/11/2019	16/11/2019	13
Research Methodology	1	05/04/2020	10/04/2020	6
ICT tools for Effective teaching	1	27/04/2020	02/05/2020	6
Experimental Learning Methodology – Gandhiji's Nai Talim	2	11/05/2020	15/05/2020	5
Startup concept in Higher Education	1	18/11/2019	30/11/2019	13
Research Course in Environmental Education Disaster Management	1	04/11/2019	16/11/2019	13
Incubating Universal Human Values in Technical Education	1	18/11/2019	30/11/2019	13
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

12	12	18	18
----	----	----	----

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>For the self development of teacher as well as the academic development teacher has been given opportunities to attained and present their views in various International, National and programmes organized by Go and NGO and college at various levels. The casual leave as well as medical leave also provided. Loan facility through Principal recommendation has been provided. Employees Welfare Funds Scheme was provided felicitation in annual gathering was also conducted those who do best in academic and said field. The R.O. Drinking water facilities also provided. Promote to draw the Mediclaim facilities.</p>	<p>Non-teaching staff has been provides R.O. Drinking water facilities. CPF and DCPS facilities also provided.</p>	<p>Financial support to the poor student has been provided in collaboration with KBC North Maharashtra University, Jalgaon. Total 42000/- Rs. sanction to economically backward classes. The earn and learn scheme with collaboration with NMU has been provided to the needy and poor particularly Socially Backward student. The transport facility from the Bus-stop of Chopda to College has been provided by the college. The students of the college has been provided the Insurance for 1 year by KBC NMU, Jalgaon and the group insurance of MSW-II SYBSW students has been provided for 1 year to student at the time of study tour. The R.O. Drinking water facility also provided.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The extended audit conducted by the college after checking the accountant, office superintendent and principal of the college. The external audit conducted by the auditor which was appointed by the Mother Institute . it was conducted at the end of every financial year. Before conducting the external audit the whole account and transactions were show and discussed with the management of the Mother Institute. The accountant of the college maintain all the necessary documents e.g. Separate Ledger, Fee Books, Cashbooks. Etc.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
View File		

6.4.3 – Total corpus fund generated

2000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU	Yes	2 member committee appointed by University
Administrative	Yes	KBCNMU	Yes	2 member committee appointed by Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Not form the parent teacher association due to the weak support from the parents.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Student of college of Social Work with team of Nursing School and ITI took part at Sagti Kolhapur for the help of flood affected people in the same city on 15th August 2019.
- Campus interview for bench mark survey of The Govt. of Maharashtra Tribal Institute, Pune.
- Organized digital literacy training workshop for women in Grampanchayat in collaboration of the Maharashtra Rajya Mahila Aayog, Mumbai. Total 50 Grampanchayat women were participated in the workshop.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Prepare Academic Calendar	04/05/2019	01/06/2019	31/05/2020	13
2019	Watershed Development Programme	26/11/2019	26/11/2019	26/11/2020	12
2020	National Conference Organized	26/11/2019	15/02/2020	15/02/2020	162
2019	Training Programme for Panchayat	26/11/2019	21/12/2019	21/12/2019	50

	Women on digital literacy				
2019	Help for people in flood at Sangali Kolhapur	26/11/2019	15/08/2019	22/08/2019	15
2019	Sahas Shibir	04/05/2019	23/08/2019	25/08/2019	136
2019	Campus Interview	04/05/2019	09/09/2019	09/09/2019	48
2019	Cross Country	04/05/2019	14/09/2019	14/09/2019	6
2019	Student Sahitya Sammelan	04/05/2019	03/10/2019	04/10/2019	4
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National conference on Women contribution in Nation building	15/02/2020	15/02/2020	15	47
Eloquence Competition on the occasion of death anniversary of Hon. G.B.Babaji	18/01/2020	18/01/2020	5	5
Sahas workshop	23/08/2020	25/08/2020	55	81
Medical Checkup (BSW-I & MSW-I)	18/10/2019	18/10/2019	63	57
Yuvati Sabha	05/02/2020	05/02/2020	110	Nil
Swayam Siddha Abhiyan	06/02/2020	13/02/2020	88	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
118 New plant planted in the college campus during 2019-20

7.1.3 – Differently abled (Divyangian) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/07/2019	1	Tree plantation awareness rally	Plantation	86

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/05/2019	During admission of BSW and MSW we kept transparency and fair admission. After admission we use to take orientation program on field activity and social work course. For the feedback and suggestion of the students college administration kept suggestion box in the college. Many new books and journal were provided for the students to develop their knowledge and skills. To develop research skills among MSW and BSW we had organized orientation on research for two days. On the

basis of gender equality college gives similar opportunity for boys and girls to participate in various program and workshop.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day celebration	21/06/2019	21/06/2019	25
Social Justice Day	26/06/2019	26/06/2019	66
Tobacco Mukti Abhiyan (otah and rally)	11/07/2019	11/07/2019	88
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Vehicle Free Day
2) Tree Plantation
3) Paper use for print on both side
4) Plastic free campus
5) Save water and save electricity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE NO. 1 Anapana Anapan is a meditation. Anapan is the first step in the practice of 'Vipassana Meditation' Anapana means observation of natural, normal representation as it comes and as it goes out. It is an easy to learn, objective and scientific technique that helps develop concentration of the mind. Observation of the breath is the ideal object for meditation because it is always available and it is completely non-sectarian. Anapana is very different from techniques that are based on the artificial regulation of breath. There are no rites or rituals involved in the practice or presentation of Anapana. Objective : • To improve concentration and mind becomes razor sharp. • To improve decision making skill. • To improve peace of mind and confidence. • To filled with positive energy. • To change perspective about life. • To learn to live in present. Participants : Participation for Anapana meditation is not compulsory but college suggested to do it for all. Teaching and non-teaching staff and students were participated for Anapana meditation. Venue : Seminar hall of the college. Time : Every Monday and Saturday at 9.00 am. Merits of AnapanaMeditation : • Effective tool to deal with the fears, anxieties and pressure. • Increased the concentration of minds. • Improves awareness and alertness of mind. • Memory becomes sharp. • Decision making power improves. • Mastery over the mind. • Increases the self confidence. • Decreased agitation, fear, tension, nervousness and stress. • Increase the capacity of work. • Better performance in studies, sport and extra-curricular activities. • Better ability to understand and express oneself. • Mind becomes healthy, wholesome and strong. • One becomes full of good wishes for others. These are the benefits of Anapana meditation. Out come -Anapan is a meditation and this practice is very much useful for every person to keep herself/himself

peacefully. College staff regularly practiced Anapan weekly twice. As a result of this Anapan practice every staff improving his work quality and giving best performance in the teaching learning process. BEST PRACTICE NO. 2 Prerana Award

Introduction : It is found that most of students admitted to our college are belonging from rural and tribal areas. They are coming from socially and economically back ward classes, where their first generations are totally illiterate. In such circumstances they are admitted to higher education and face new challenges of curriculum and educational environment. In the competitive era need to inspire and motivate them for quality education and to achieve good ranking in the university examination at graduate and post graduate level Mr. AnantDeshmukh senior faculty member of our college suggest to start 'Prerana Award' at graduate and post graduate level. Since 2016-17 Mr.

Deshmukh sponsored 'Prerana Award' in memories of his mother and father.

Objectives : 1. To motivate the students for healthy and serious study. 2. To motivate the students for better performance in the examination. 3. To create responsible attitude as a learner. 4. To motivate the students to prove themselves. 5. To inspire all admitted students to set their goals and take efforts to achieve them. Nature of prize : Graduate level: (BSW) In memories of

Sau. VimalabaiVinayakraoDeshmukh First Prize : Rs. 1501.00 Memento to achieve First rank in the college. Second Prize : Rs. 1001.00 Memento to achieve Second rank in the college. Post Graduate level: (MSW) In memories of Shri.

VinayakraoKeshavraoDeshmukh First Prize : Rs. 1501.00 Memento to achieve First rank in the college. Second Prize : Rs. 1001.00 Memento to achieve Second rank in the college. Date of Prize Distribution: 5th September of every year

Sponsored by: Prof. Dr. AnantVinayakDeshmukh (Associate Professor,

BhaginiMandal's College of Social Work, Chopda) Outcomes of the award:

KavayitriBahinabaiChaudhari North Maharashtra University, Jalgaon conduct examination for BSW and MSW students. Those students who ranks First and Second rank in the University examination are eligible for the 'Prerana Award' this award started in 2016-17 and till now 12 students of BSW and MSW has awarded 'Prerana Award'. The important things are that most of the awarded students are from tribal and economically backward classes. This award motivate students to study hard and improve their knowledge and achieve good rank in the examination.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bmcschwchopda.org/2021/Newdoc/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gender Equality The college governing body including president and members are ladies. So the college is not making any gender bias in policy and planning of college rules and regulation. The college always encourage female students and staff too. Various academic and cultural programs were organized by the college to spread awareness on gender and sustainability of women. During the academic year 2019-20 college has been organized "National conference on Women contribution in Nation building on 15/02/2020. As a part of field work college use to work in five villages and students use to go weekly twice in these villages. The Sahas workshop (23/08/2019 to 25 /08/2019) organized by our college which funded by Student welfare department of KBC North Maharashtra University Jalgaon. In this workshop 55 college female students and 81 male student from various college were actively participated. The students were motivated to work on gender, and other women related issues. The college give more importance to fight inequality in case of health, education, political performances, etc. The students use to conduct awareness program in the


selected villages to minimize gender inequality. The BSW III and MSW II years students has to conduct small research on various social issues so the college faculties use to motivate students to select women related issues for their dissertation. In the last year at BSW-III year First, Second and third rank in the University level achieved by our girl students it may be the collective efforts of teaching faculty and Prerana Award. During annual gathering program college motivates female students to participate in various programs.

Provide the weblink of the institution

http://bmcschwchopda.org/2021/Newdoc/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

It the academic year Green Audit from expert committee will be audited. Corpus Fund more effectively collected and it will be utilized for research work in the next academic year. For collection of Corpus Fund our research committee raise the fund through the charity and donation from the management council. Various activity by Research Center will be conducted for developing research culture among students of UG and PG level as well as in the Ph.D. students. Alumni Registration process begin and very shortly Alumni Registration process completed. In the academic year 2021-22. Registered Alumni very smoothly functioning and active for college and Alumni development. For the Recruitment of teaching staff we are continuously corresponding with the Government of Maharashtra and we hopes in the next academic year we will fulfill the vacant seats of teachers. Our college try to improve Research Output through minor and major research projects as well as many research paper publish in National and International Journals. For infrastructure development of college our management and administration will be give more attention. Better Curriculum Planning should be implemented.


Co-Ordinator,
Internal Quality Assurance Cell
BMC's, College of Social Work
Chopda, Dist. Jalgaon




Principal
Bhagini Mandal Chopda Sanchalit
College of Social Work, Chopda