7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words.

Bhagini Mandal Chopda's College Of Social work, chopda was established in 1994 by Hon'ble Late Dr Susheela Shah (Ex-president) under the guidance and kind cooperation of former Speaker of Maharashtra Legislative Assembly Mr Arunlal Govardhandas Gujarathi, to disseminate value-based education and unlift the vocational skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who instead of academic brilliance had no hope for higher education. The college fulfill its mission of creating an educational environment for the spiralling development of such people under the scholarly guidance of the pioneers, President and Management, Principal, Teaching, Non-teaching staff and with proper representation of students in various committees and activities. The distinctiveness of the institution lies in the "Socio-economic upliftment of First generation learners and Women Empowerment through Quality Education". The college was established in the year 1994 and celebrating Silver Jubilee Year. In the purview of the Bhagini Mandal's splendid aphorism to educate students of poor peasants, farmers, Tribal, minority and workers of Chopda tehsil, our college was the sole option made available by the Bhagini Mandal's for higher educational opportunities to the children of the aforesaid populace at the time of its establishment. A majority of the college students are first generation learners from remote, rural areas of the region. Due to orthodox and conservative background of the populace most of the girls were not allowed to attend or enroll higher education especially in a co-education college like ours. The college organizes the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, Yuvati Sabha, Swayam Siddha Abhiyan for Self-defence and various other co-curricular and cultural activities. Health check-up camps have been organized to find out the health issues and provided them with Government and private hospital help in the form of consultancy. College has higher girl's enrolment ratio as compared to the state ratio. It has successfully been marching ahead and taking efforts endlessly for the betterment of socio-economically backward section of the society. The institute has been playing a pivotal role in the development of such students through the means of education. Around 70-80 % students enrolled in the college belong to economically and socially backward section of the society. The students come from nearby villages in the catchment area of 35 km. We feel proud to mention that the college has made commendable contribution in shaping careers of its thousands of students and played an astonishing role in the overall development of them who in turn have brought laurels to the college, state and country alike. The students have been benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc. provinces.

Vision of the Institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The Institution as never faltered in inspiring the students in the pursuit of knowledge, values, and social responsibility. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society, by means of certificate courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development.

- (a) Skill Development: in today's world various skills are very important for each and every students. Developed skill is used for the students for is professional service. For the skill development our institution arranges various types skill development program as like communication skill development, presentation skill development, street play skill development, personality skill development, leadership skill development, language skill development etc.
- **(b) Projects:** Students of Under graduate (BSW) and Post Graduate (MSW) are completing their research projects on various types of social scheme. Projects completion is the part of syllabus to these research. Students of focusing on social issues and social problems by using SWOT (Strengths, Weaknesses, Opportunity and threats) analysis technique.
- (d) Ethical and Human value Development: our social work syllabus is based on Indian constitutional philosophy. By this social work syllabus we are doing well being of each and every human being. Social work syllabus increases a thought of social dignity, social integrity, social awareness, social justice, social welfare etc. ethical values is the for most interest of the institution students are motivated to visit to various welfare institute as like old age home, sub-district hospital, Nagar Parishad, Panchayat Sammittee etc. by through National Service Scheme dept. student are doing essential work in adopted village.

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Principal Stagtof Mandal Chopde Sanchalit College of Social Work Chopda