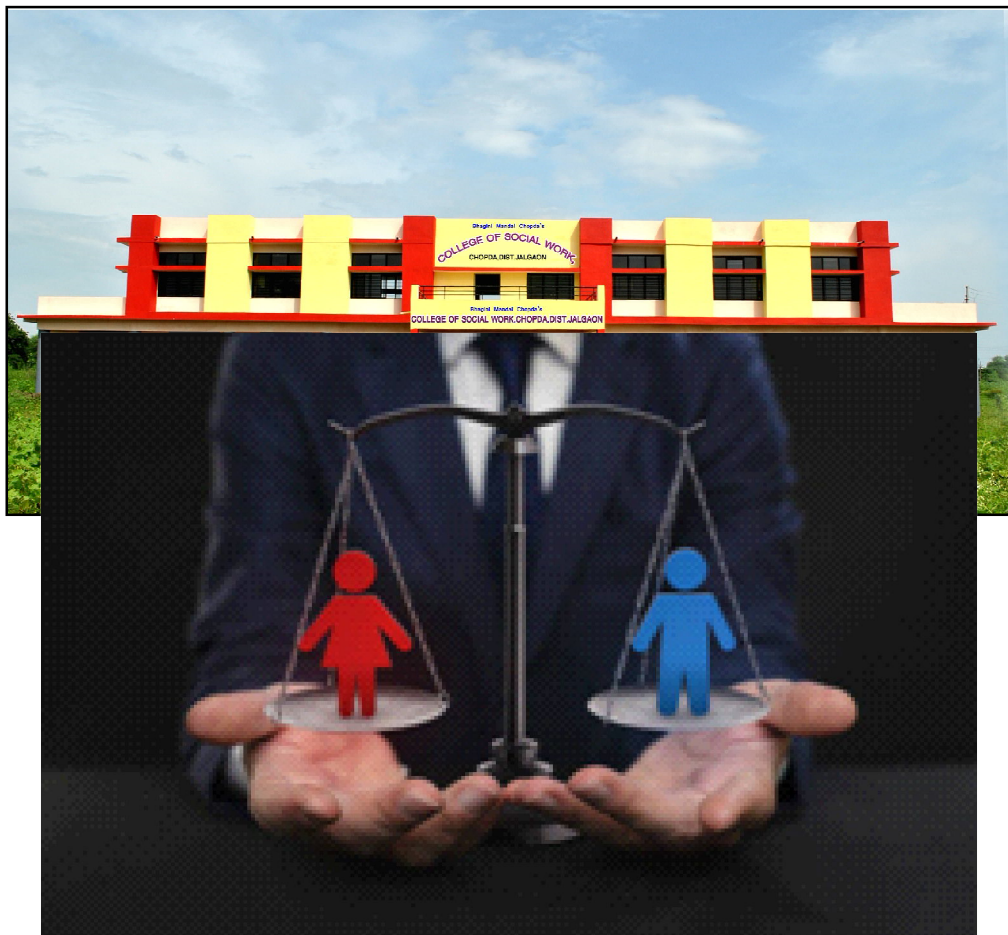


GENDER AUDIT REPORT 2019-20

**A Self-Assessment for Being Fair to Either Gender through
Social Transformation**



**Bhagini Mandal Chopda's
College of Social Work, Chopda**

INTERNAL QUALITY ASSURANCE CELL

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GENDER AUDIT STEPS

- 1) Passed Resolution in IQAC Meeting on 9th January 2020 to conduct Gender Audit.
- 2) Planning completed on 16th Feb. 2020
- 3) Mechanism to take feedback was conducted between 5th Mar. To 23rd Mar. 2020.
- 4) Duly completed report submitted to principal and management on 3rd Feb. 2020

ACKNOWLEDGEMENT

We are thankful to Internal Quality Assurance Cell (IQAC) for providing as an opportunity to conduct a Gender Audit on our college campus. We are also thankful to the principal and management for the freedom provided to conduct Audit. The way it should be. We thank our students for their contribution towards conducting survey and data analysis.

ABOUT THE COLLEGE

Bhagini Mandal Chopda Sanchalit College of Social Work a premium education institute is registered under the Society Registration Act. 1860. Our college affiliated KBC North Maharashtra University, Jalgaon. Our college is started in June 1994.

The college is permanently affiliated to the University of KBC North Maharashtra University, Jalgaon and his recognized by UGC under 2 F and 12 B. It is accredited grade ny NAAC B. The college has faculties of BSW and MSW on aided basis.

The college has fully qualified and component teaching staff and adequate non teaching staff. We are expanding our premises for providing better amenities and facilities. We have building of our own with future extension plan. It is located of near Sundargadhi, Chunchale Road, Chopda, Dist. Jalgaon. The college building located on 6 acres. With a fully build up

space about 3797.2 square feet. It offers all modern amenities needed for all round development of the student's personality. Prospective students, parents and visitors can communicate from auto rickshaw or bus service.

EXECUTIVE SUMMARY

The Internal Quality Assurance Cell (IQAC) of college of Social Work, Chopda has felt the need to conduct Gender Audit for understanding the Gender discrimination and bias (If any) on the college campus. The management of College of Social Work has realized at the Gender policy of main streaming is to be spell out to make the college campus. Gender bias free and safe to all genders. The practice which promotes Gender quality are to be followed consciously and efforts are to be made to understand the gaps between what ideally thought for gender equality and the reality on the college campus.

The college campus should be safe and free to all genders. And hence it was necessary to understand the attitude of the campus stake holders towards students of all the Gender.

Gender mainstreaming (sensitive) is a systematic inclusion of women's and men's concerns, experiences, and needs. It is a process of incorporating gender just approach in all the levels such as governance, decision-making, policy, needs analysis, institutional offices and operating mechanisms, planning, budgeting, implementation, monitoring and evaluation in institutions so as to create an organization that is gender equitable. Gender mainstreaming promises to bring a gender dimension into all higher education policies.

Gender analysis is an essential first step of collecting and analysing sex-disaggregated information in order to understand gender differences and how these differences may have an effect on policies' effectiveness.

Gender audit is an evaluation process aimed at figuring out whether set policies or interventions are doing that which they are meant to be doing. It is an institution's self-assessment, monitoring and evaluation of interventions with the broad aim diagnosis and transformation.

During the initial planning of the audit, an analysis was conducted to identify, evaluate and prioritize the risk associated with Gender issues. The analysis was based upon an examination of the policies, manuals, and standards that govern the gender sustainability, on data analysis, and on the results of preliminary interviews with personnel. The criteria and methods used in the audit were based on the identified risks.

The methodology used included physical inspection of the campus, review of the relevant documentation, and interviews.

GENDER SENSATIVE FEATURES IN COLLEGE

- a. **College ensures the safety of students.** 16 CCTV's are installed in campus and library. Security guards are placed at college campus.
- b. **Counselling of students** is done whenever teachers and professional counsellor. Counsellor include lady teachers which make it easier for girls to express themselves freely.
- c. **Ladies teacher accompanies students on field visits and NSS residential camp :** The lectures on Diet and Nutrition and Health camp are organise for the girls students. Ladies common room, clean washroom are available.
- d. **Anti Ragging Cell :** Women Development Cell (WDC) and Internal Complaint Committee (ICC) are form for ensuring free and safe environment for students. Internal Complaint Committee address the grievance received from the ladies staff and students. Women Development Cell works to build gender sensitive atmosphere in campus, programme like self defence technique, life education sessions, legal and sex education are conducted

by WDC and Student Welfare Department. They are made aware issues like Sexually Harassment at working place.

STATEMENT OF ASSURANCE

The Audit is in accordance to the International Standards for the professional practice of Internal Auditing.

The data collected has been preserve as evidence for the work done and for future studies.

OBJECTIVES AND SCOPE

The purpose of this audit was to ensure that the Gender policy is followed and implemented in the campus, across all departments, administrative bodies and students. To identify gaps and challenges in the policy and to recommend suggestions for addressing them.

METHODOLOGY

In order to meet its objectives, this audit combined physical inspection with a review of relevant documentation and interviews with various stakeholders. Interviews were conducted with male and female students.

FINDINGS

TABLE 1

GENDER BALANCE

Enrolment of UG level & PG level in 2019-2020

Year		UG	PG
2019-2020	Boys	71	76
	Girls	49	72
Total :		120	148

TABLE 2

GENDER CLASSIFICATION OF TEACHING FACULTY

Year	Male	Female
2019-2020	10	2

TABLE 3

GENDER CLASSIFICATION OF VISITING AND GUEST FACULTY

Year	Male	Female
2019-2020	1	0

TABLE 4

GENDER CLASSIFICATION OF NON TEACHING STAFF

Year	Male	Female
2019-2020	16	3

SUMMARY OF FINDINGS

Q.N.	Question	Agree	Disagree	No Opinion	Total
1	Are You Aware That Gender Sensitive Issues Prevail In The Society?	(105) 73.43%	(36) 25.17%	(02) 1.40%	(143) 100%
2	College Organizes Gender Awareness Programmes?	(123) 86.01%	(17) 11.89%	(03) 2.10%	(143) 100%
3	Toilets For Girls On The Campus Are Adequate In Number?	(133) 93.01%	(08) 5.59%	(02) 1.40%	(143) 100%
4	Disposal Bins And Other Required Facilities Are Available In The Girls Toilets?	(102) 71.33%	(34) 23.78%	(07) 4.90%	(143) 100%
5	Cleanliness Is Maintained In Boys And Girls Toilets?	(107) 74.83%	(33) 23.08%	(03) 2.10%	(143) 100%
6	Adequate Security Provisions Are Made To Ensure Safety On The College Campus?	(120) 83.92%	(19) 13.29%	(04) 2.80%	(143) 100%
7	College Has Sufficient Lighting In The Corridors, Class Rooms And Common Areas, Girls Common Room?	(135) 94.41%	(07) 4.90%	(01) 0.70%	(143) 100%
8	Are You Aware About The Existence of WOMEN DEVELOPMENT CELL (WDC) And Internal Complaint Cell (ICC) Committee in The College?	(87) 60.84%	(48) 33.57%	(08) 5.59%	(143) 100%
9	Have You OR Your Friend Been The Victim Of Sexual Harassment by Teaching Faculty / Non-Teaching Staff / Students?	0	(119) 83.22%	(24) 16.78%	(143) 100%
10	Have You Reported The Incidence To ICC?	0	(119) 83.22%	(24) 16.78%	(143) 100%
11	Was Action Taken Against The Person Engaged In Harassment?	NIL	NIL	NIL	NIL
12	If Not Reported, Why? Mention The Reason In The Space Provided	NIL	NIL	NIL	NIL
13	Has The Internal Complaint Committee Redressed The Complaint In An Appropriate/Fair Way?	NIL	NIL	NIL	NIL

Bhagini Mandal Chopda's College of Social Work, Chopda

Q.N.	Question	Agree	Disagree	No Opinion	Total
14	Classroom Offers Equal Opportunities For All Genders?	(130) 90.91%	(10) 6.99%	(03) 2.10%	(143) 100%
15	Library And Laboratory Offer Equal Opportunities To All Genders?	(129) 99.21%	(11) 7.69%	(03) 2.10%	(143) 100%
16	Does College Provide Health Care Facilities Like First Aid Assistance, CBC Checking, Availability OF Sanitary Napkins?	(78) 54.55%	(57) 39.86%	(08) 5.59%	(143) 100%
17	Does Woman Faculty company The Girl Students While Going For NSS Residential Camp/ Sports And Cultural Competitions?	(128) 89.51%	(13) 9.09%	(02) 1.40%	(143) 100%
18	Is Care Taken For Separate Queue By The Office During Various Administrative Procedures Like Admissions, Results, Enrolment Forms And Similar?	(116) 81.12%	(26) 18.18%	(01) 0.70%	(143) 100%
19	Does Personal Counselling Is Offered?	(116) 81.12%	(26) 18.18%	(01) 0.70%	(143) 100%
20	Gender – Just Campus Ensures Woman Empowerment?	(120) 83.92%	(19) 13.29%	(04) 2.80%	(143) 100%

Signed by

Gender Audit Committee

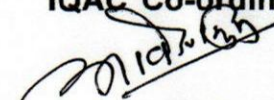


Prof. Dr. Sambodhi M. Deshpande



Prof. Kalpana Sonawane

IQAC Co-ordinator



Prof. Dr. Anant V. Deshmukh

**Co-Ordinator,
Internal Quality Assurance Cell
IQAC's, College of Social Work
Chopda, Dist. Jalgaon**



Chart No. 1
Question No. 7

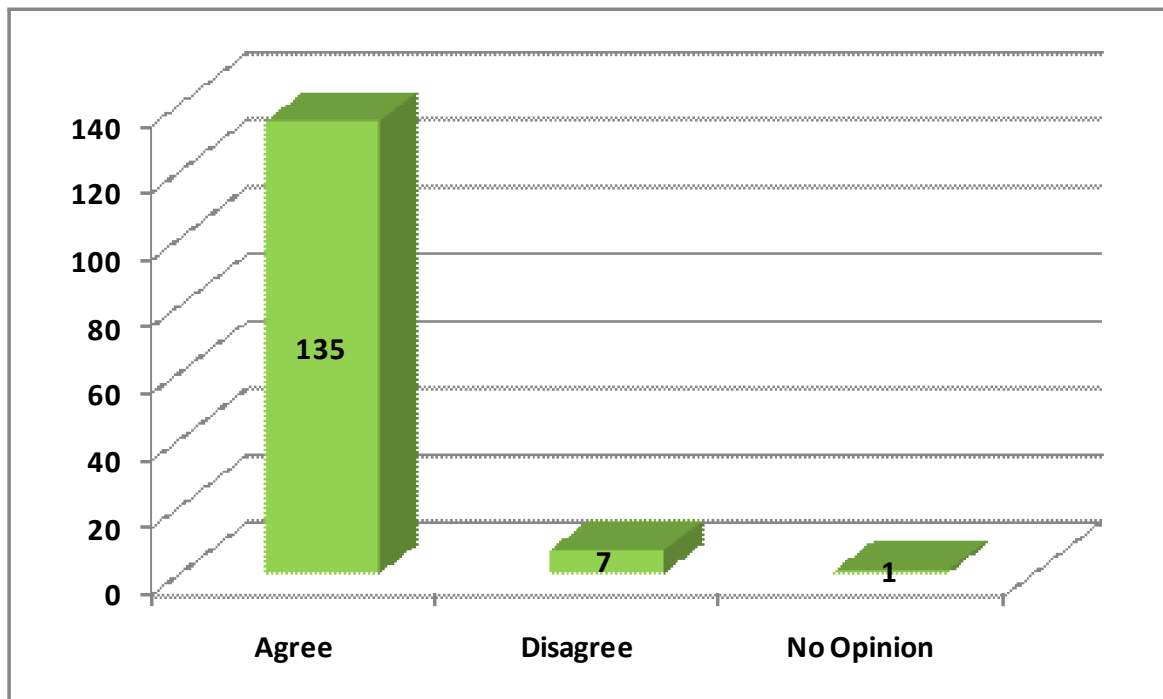


Chart No. 2
Question No. 8

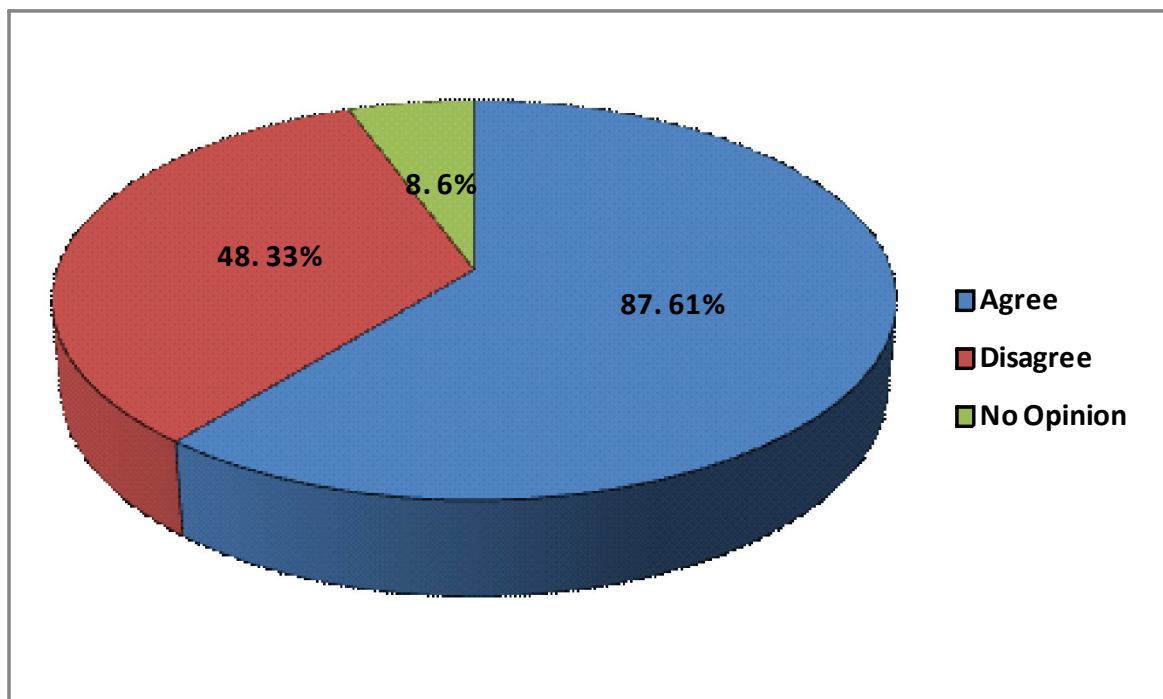


Chart No. 3
Question No. 17

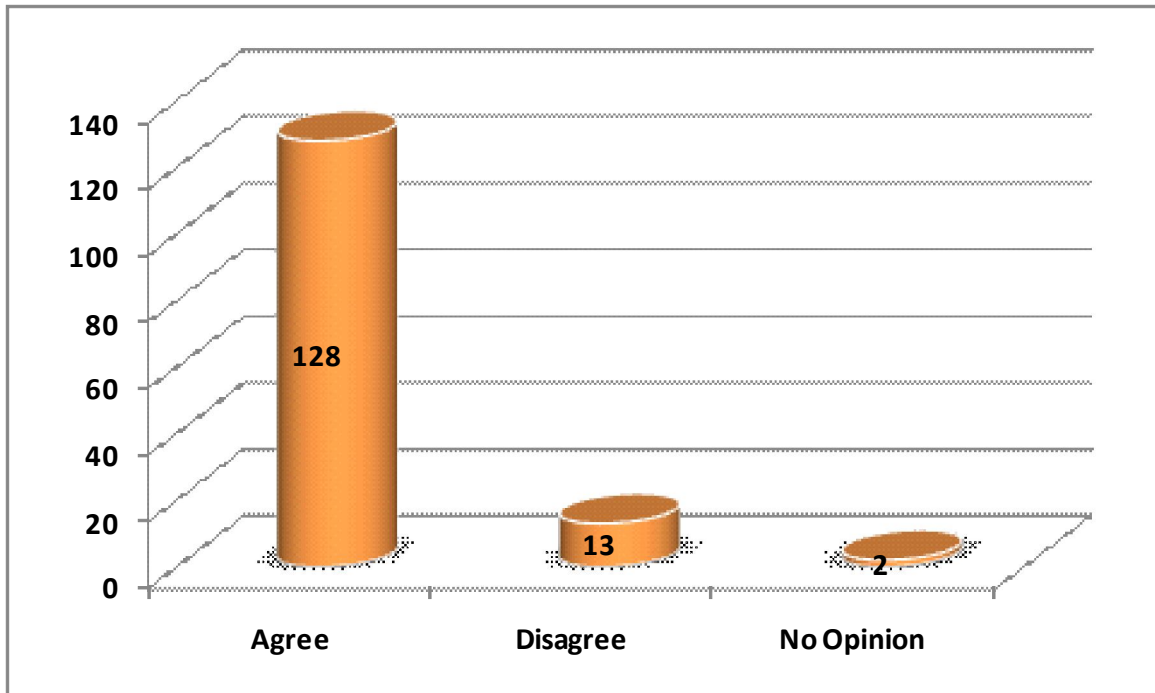
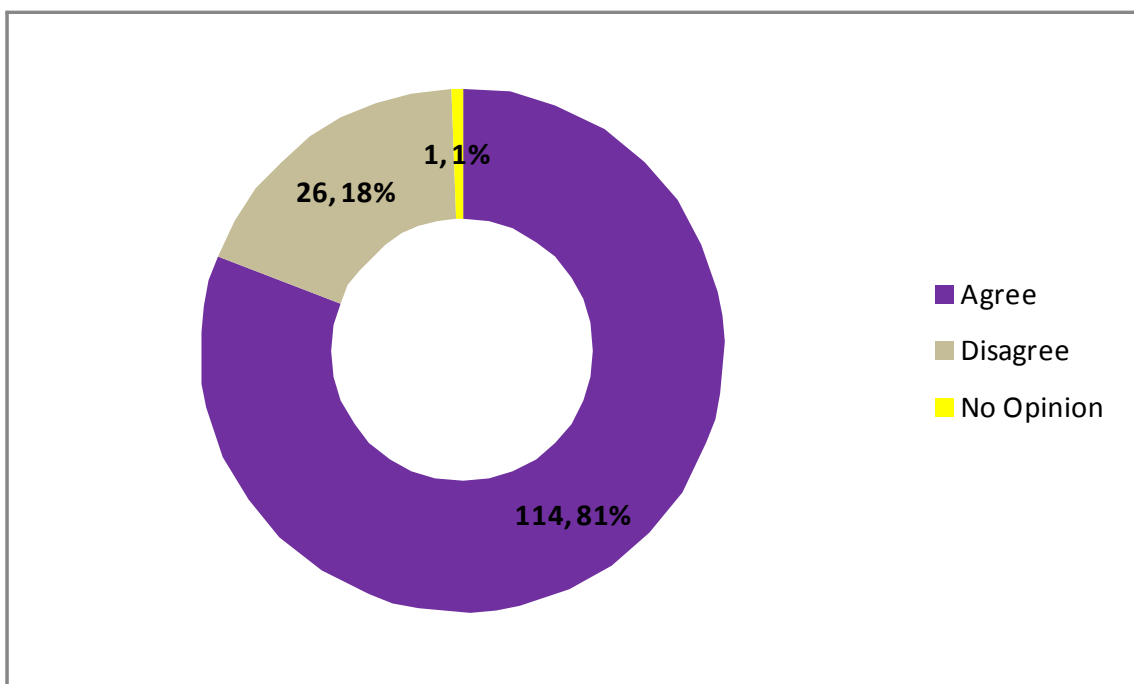


Chart No. 4
Question No. 19



SUMMARY AND FINDINGS

The finding suggests :

- 1) The staff, students and authorities are aware about the need for gender sensitization.
- 2) It was also observed that a number of best practices such as awareness programmes etc. are followed in the campus.
- 3) Properly frame gender policy is necessary which has been framed after this Gender Audit.

RECOMMENDATIONS

The analysis of survey strengthens following the observations.

It is found that students are aware about the need for gender sensitization. 54.85% male students and 45.14 female students are aware about gender sensitization programme conducted in the college campus.

Students has given satisfactory response towards the infrastructural facilities and safety and cleanliness.

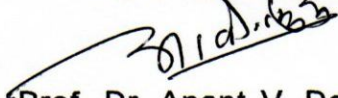
90% male and female students agree that classroom, library offer equal opportunities for all genders.

Female respondent insisted for separate queues for boys and girls on administrative counters. The recommendations of separate queues is forwarded for consideration.

DECLARATIONS

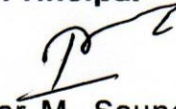
I agree with all the recommendations and observation mention in this report.

IQAC Co-ordinator


Prof. Dr. Anant V. Deshmukh

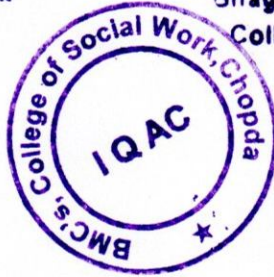
**Co-Ordinator,
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Chopda, Dist. Jalgaon**

Principal


Dr. Ishwar M. Saundankar

Principal

**Bhagini Mandal Chopda Sanchalit
College of Social Work, Chopda**















7.1.1.

Criteria – 07 Institutional Values and Best Practices

BSW and MSW Syllabus contain about gender.

Human is a centre point of BSW and MSW syllabus is based on humanity and constitutional philosophy social change, social development, social integration etc. are the motto of BSW and MSW Course. This syllabus provide social equality, gender equality and the development of all the weaker section of society.

7.1.1. Measures initiated by the institution for the promotion of gender equity during the year.

For the promotion of gender equity college has arranged various types of programmes. Among of the various programme, some programmes are as below.

Swayamsiddha Abhiyan and Karte Training –

Social Work College has arranged Swayamsiddha Abhiyan and Karate training for girls students on 15th July 2021 to 21 July 2021. Hon.shri Arvindji Jadhav (Director, Ashtvinayak Sports, Chopda) was a trainer for the above abhiyan.

In this Swayamsiddha Abhiyan 70 girls student was participated.

In this Swayamsiddha Abhiyan girls students get training of Karate 07 days on hour every day. The main aim of this Swayamsiddha Abhiyan is – Swayamsiddha is an integrated programme is an integrated programme for the empowerment of Women for self-defence. This Programme was arranged online because of Covid Pandemic situation. This programme was very useful for maintain a physical fitness of girls students.

To girls students was participated in the online programme.

Counselling –

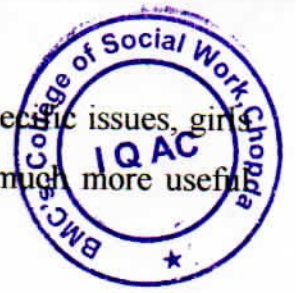
Our college has arranged counselling centre for all the students. Male and Female both students are taking a benefit of counselling centre. Prof. Dr. Mohini Upasani is a incharge of counselling committee.

Counselling is very much important in today's situation. In today's situation every person (means students) is facing a various types of problem Dr. Mohini Upasani is taking a very much efforts for counselling to students by counselling they are solving the problems of students and giving motivation to them to face the life.

Common Room –


In our college there are separate ladies room. By using of this ladies room, girl's students are getting comfort and relay. When the girl's students want to take a rest or they are having a some problem that time girls students can go to ladies room.


Because of ladies room, girls students feels safely and secuere on some specific issues, girls students can discuss freely in common room or ladies room common room is much more useful facility for girls students.



Online webinar on International Women's Day –

Online webinar on International Women's Day organized by BMC's College of Social Work, Chopda and Department of Student Welfare and IQAC. Which are the part of college this seminar was organized on online. The president of this seminar Dr. Ishwar saundankar Principal, college of Social Work Chopda. Speaker of the seminar was Prof. Ashwini More (Tarabai Shinde Shri Abhyas Kendra,) Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The topic of this seminar was 'Women's Empowerment and Women Problem'


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