

**Course Outcomes of Post Graduate (MSW Degree)
Academic Year 2019-20**

MSW-I SEM -I

COMPULSORY

SW 111 HISTORY AND IDEOLOGY OF SOCIAL WORK

- ❖ Understood the History, Evaluation of social work profession.
- ❖ Gain information about contemporary ideologies of social work and social change.
- ❖ Developed student's insights in the origin and development of ideologies/ approaches social change.
- ❖ Explored own assumption, ideas, values and experience about people, there problems in order developed sensitivity the marginalization of vulnerable groups.
- ❖ Understood the values, perspective and trends of social work practice in India and World.

SW 112 WORKING WITH INDIVIDUALS AND FAMILIES

- ❖ Advocate for client access the services of Social case work.
- ❖ Developed professional ethics and skills code of code of conduct behavior with client.
- ❖ Understood the basic concept and its method of application the client of various agency setting.
- ❖ Use of supervision and evaluation.
- ❖ Developed various approaches of problem solving process of Individual and family.
- ❖ Understood care work as a method of social work and appropriate its place in social work practice.
- ❖ Understood the values and principles of working with.

SW 113 SOCIOLOGY AND INDIAN SOCIAL PROBLEMS

- ❖ The students Understood the sociological concept and its important individual and society.
- ❖ The students get a scientific insights about the social structure, social system, social stratification.
- ❖ The student understood the importance of social institutions. i.e. marriage, family in changing social environment.
- ❖ The students knew about various social issues and causes beyond it.
- ❖ The students understood the process of socialization with family, society, school etc.

SW 114 PSYCHOLOGY FOR SOCIAL WORKERS

- ❖ Students understood the Psychology of social workers.
- ❖ Understand the basic concepts of human behavior.
- ❖ Found the areas of application of Psychology within social work.
- ❖ Understood human development and growth of individual at various stages in the life span gain insight in facts contribution development of personality.
- ❖ Understood the process of adjustment and non-adjustment and its impact on human behavior.

SW 115 WORKING WITH GROUPS

- ❖ Students understood the social group work as method of social work.
- ❖ Understood the process of implication of group work practice in society, community, agency and smallest group those have same objectives and problems.
- ❖ Acquired the social aspects and knowledge of social group work.
- ❖ Student adopted the skills of group worker.

SW 116 PROFESSIONAL DEVELOPMENT OF SOCIAL WORKER

- ❖ Understood self and techniques and skills of self development.
- ❖ Understood communication skills.
- ❖ Learn the writing skills for macro and daily practice.
- ❖ Understood professional social work concept.
- ❖ Understood computer skills.

SW 117 FIELD WORK PRACTICUM

- ❖ Developed students practice skills by applying classroom Theory real life situations.
- ❖ Determined which approaches work in practice and how they must be adopted specific situations.
- ❖ Students understood the effects of the organizational content on professional practice while developed skills in Agency-based social work.
- ❖ Learn use supervision and consultation approximately.
- ❖ Begun engage in self-assessment.
- ❖ Developed a professional Identity Among student.

MSW – I SEM - II**SW 121 COUNSELLING IN SOCIAL WORK PRACTICE**

- ❖ Understood Concept and Process of Counseling.
- ❖ Inculcated helping and guidance skills among the trainees.
- ❖ Provided insights on Special areas and issues related Counseling.
- ❖ Sensitized the Students the ethics of Counseling.
- ❖ Understood the Role, responsibilities and functions of Counselor.

SW 122 SOCIAL WORK RESEARCH AND STATISTICS

- ❖ The MSW-I year student Understood the process of Social work research and statistics also student get aware about skill and techniques of Social Research.

SW 123 INTRODUCTION TO THE INDIAN CONSTITUTION

- ❖ Student understood the overall structure and frame work of Indian constitution.
- ❖ knew the historical background of Indian constitution.
- ❖ acquired knowledge about various provisions in constitution solve the individual, group, community level issue and problem.
- ❖ Student developed the critical understanding about judiciary system of Indian constitution.
- ❖ Understood the Indian parliamentary system.

- ❖ Knew the provisions among weaker section in the society.

SW 124 WOMEN CENTRED SOCIAL WORK

- ❖ Understood and critically examine woman position in Indian Society.
- ❖ Understood approaches and strategies required for the development women.
- ❖ Understood the knowledge of legal provision for the protection and rights of woman.
- ❖ Developed integral gender perspectives in social work practice.
- ❖ Developed skill of intervention with woman.
- ❖ Helped prepare and equip students directly work with women in particular community, movements and campaign.
- ❖ Helped change the view of male student about gender bias approach in patriarchy social environment.
- ❖ Played responsible and equal role work with female members in the family and society.

SW 125 FIELD WORK PRACTICUM

- ❖ Developed understanding among the students about Rural community and problems for Intervention.
- ❖ The student's participation in special Awareness Campaign such as HIV-AIDS Awareness and various Issues.
- ❖ The students give chance developed the various skills in order developed their understanding relate theory practice and for their professional development .
- ❖ Students give chance implicates theoretical knowledge of social case work and social group work through filed work practice.

SW 126 VIVA VOCE

- ❖ Developed courage of responses questions asked during the viva-voce.
- ❖ Developed skills of communications reading, observation, presentations and responsiveness during the viva-voce.
- ❖ Learn the manners and professional ethics and values.

GENERIC

G 1 RURAL, URBAN AND TRIBAL SOCIETY IN INDIA

- ❖ This course helped student understand Urban, Rural and Tribal community and knowledge, skill and attitude of the student.
- ❖ This course helped to understand Urban, Rural and Tribal societies and their problems.
- ❖ Understood the change process in Urban, Rural and Tribal societies.
- ❖ Understood issues and their implications in Urban, Rural and Tribal welfare.
- ❖ Understood the limitation and challenges for intervention by social workers.

G 2 SOCIAL SECURITY AND LABOUR WELFARE

- ❖ Students can Understood the basic concepts of Social Society and Labour Welfare.
- ❖ Students can acquired knowledge of various social security schemes.
- ❖ Developed the skills analyze the situation labour and Understood labour welfare facilities.

- ❖ Understood Labour Welfare acts and concept of social insurance and social assistance.

COMMUNITY DEVELOPMENT

CD 1 URBAN, RURAL AND TRIBAL COMMUNITIES

- ❖ Understood the concept of community.
- ❖ Understood the problem and issue of urban, rural and tribal community.
- ❖ Learn find out the causes and solution on social problems.
- ❖ Understood the changing process in the community.
- ❖ The students understood the role of Govt. and local self Government in community development.
- ❖ The students should aware about the role of social work working with the tribal and rural community.

CD 2 PROBLEMS OF URBAN, RURAL AND TRIBAL COMMUNITIES

- ❖ Understood the problems of urban, rural and tribal peoples.
- ❖ Study about overall mechanisms for community development .
- ❖ Understood the impact of bureaucratic approaches in the implementation of urban, rural and tribal development schemes.
- ❖ Become familiar with the role of social workers in the context of community development .
- ❖ Understood the use of social work methods in community development programmes.

MSW-II

COMPULSARY

SW 231 COMMUNITY ORGANIZATION AND SOCIAL ACTION

- ❖ Identified the problems at the community and organizational level and developing intervention.
- ❖ Developed Rapport building process.
- ❖ Developed skill of conflict management.
- ❖ Developed skills of organizing Meetings, Rally, Activities, Gram Sabhas
- ❖ Developed skill of macro-planning.
- ❖ Developed skill of policy formation, street play.
- ❖ Learned utilization of local resources for community organization process.
- ❖ Learned use of PRA Technique and other ols for identifying the need, issue of local community.

SW 232 SOCIAL LEGISLATION

- ❖ The students achieved information of the legal rights of people.
- ❖ The students got information in details about various social laws.
- ❖ The students developed their ability read the legal books.
- ❖ The students understood the problem of public interest litigation.
- ❖ The student utilized their knowledge for legal aid the weaker section of the society.

SW 233 DISASTER MANAGEMENT

- ❖ Students can understand the basic concepts of Disaster management.
- ❖ Enable the learner knew and Understood the nature and types of disaster.
- ❖ Helped the students acquire skills required during different phases of disaster management.
- ❖ Sensitive students for positive intervention in the process of rehabilitation and resettlement especially in trauma care and mitigation.
- ❖ Created awareness about preparedness cope with disaster at different levels of Disaster Management.

SW 234 FIELD WORK PRACTICUM

- ❖ Students Understood various social issues and developed an awareness of self and professional ideas.
- ❖ Students Understood professional skills, practical learning and apply acquired knowledge for the study of relevant facts.
- ❖ Student Understood problems of community and selection of appropriate means and solution of the problem.
- ❖ Development of skills required for professional practice e.g. communication listening, critical thinking, emotional intelligent, co-ordinations, programme planning and implementation, presentation and ideas, rapport building with community etc.

GENERIC**G 3 CORRECTIONAL SOCIAL WORK**

- ❖ Understand the basic concept of crime and juvenile delinquency.
- ❖ Know about the course of crime and juvenile delinquency.
- ❖ Understand the legislative measures to prevent crime and juvenile delinquency.
- ❖ Aware about the administrative setup to work crime and juvenile delinquency at Government and Non Government Organization's section.
- ❖ Understood role of social worker in prevention of crime and juvenile delinquency.

G 4 DEVELOPMENT OF WEAKER SECTIONS

- ❖ Understood the weaker section of the Indian society.
- ❖ Understood the situation and problems of weaker section.
- ❖ Understood the welfare agencies and welfare scheme for weaker section.
- ❖ Enable the student know the contribution of social reformers for weaker section.
- ❖ Understood the constitutional provisions for S.C., S.T. and minorities.

G 5 YOUTH AND DEVELOPMENT

- ❖ The student of MSW-II year Understood the policy on youth, problems in education, employment. Youth status in India and programme for youth development .

COMMUNITY DEVELOPMENT

CD 3 RURAL, URBAN ECONOMY

- ❖ Developed Understood about the rural economy and rural co-operation.
- ❖ help students Understood about the co-operative credit structure.
- ❖ Developed students knowledge and Understood about the urban co-operative and credit systems.
- ❖ Helped students Understood about the development of urban areas and urban economy.

CD 4 COMMUNITY DEVELOPMENT AND GOVERNANCE

- ❖ Understood concept principles of community development .
- ❖ Understood the various community development project before and after development .
- ❖ Understood the community development programmes.
- ❖ Understood the community development project in Maharashtra.
- ❖ Understood the good governance.

CD 5 MANAGEMENT OF VOLUNTARY ORGANIZATION

- ❖ Developed students Understood about the concept of management and voluntary organizations.
- ❖ Helped students understood special acts related voluntary organization.
- ❖ Developed the understood about the registration procedure for voluntary organization.
- ❖ Developed an understood about the governance of voluntary organization.
- ❖ Helped students understood the different financial resources of voluntary organization.
- ❖ Helped students understood the roles and functions of voluntary organization.

COMPULSARY

SW 241 SOCIAL POLICY, PLANNING AND ADMINISTRATION

- ❖ Understood Social Policy concept and role of ideology.
- ❖ Understood process of Social policy formulation and the models of Social policy.
- ❖ Understood the major policies and programmes.
- ❖ Understood the different Social and welfare policies and programmes.
- ❖ Understood Social policy and peoples participation in Social planning.
- ❖ Understood Social Welfare Administration and Administration of Social and Welfare Services.
- ❖ Understood types of authority and administration.

SW 242 HEALTH SYSTEM IN INDIA

- ❖ Understood concept of Health disease and public health in India.
- ❖ Understood right based approach and functional approach of health.
- ❖ Understood health policy, commission and health rehabilitation in India.

SW 243 CORPORATE SOCIAL RESPONSIBILITY

- ❖ Student of MSW II year Understood the responsible business, corporate sustainability, corporate citizenship, environmental social and governance issues. Process of C.S.R. condition and benefit of C.S.R. also students Understood the C.S.R. policy and various

project running with the help of C.S.R. in India. C.S.R. mainly works on the issues of environment, community, workplace and market place. These issues were understood by the student.

SW 244 FIELD WORK PRACTICUM

- ❖ Understood the procedure of community organization.
- ❖ Developed the abilities of the students in writing various records. e.g. diaries, reports and journals.
- ❖ Developed abilities of the students prepare plan of fieldwork or programme and its implementation.
- ❖ Understood the student socio-cultural changes and values, social practices and phenomena in different parts of the country.
- ❖ Students have got group experience and exchange ideas.
- ❖ Students got opportunity meet eminent personalities and institutes in the field of social work and interact with them

SW 245 RESEARCH DISSERTATION (PROJECT REPORT)

- ❖ Learned identify the social issue and social problem prepared statement of research.
- ❖ Developed ability of reading a books journals, periodical, magazines collect the data for review of literature.
- ❖ Developed attitude of research and its application in society.
- ❖ Developed skill of questionnaire, sampling, data collection and data interpretation.
- ❖ Developed code of ethics for research.
- ❖ Developed ability interact with the society, person or the concerning agency for collecting the data.

SW 246 VIVA VOCE

- ❖ Developed courage of responses questions asked during the viva-voce.
- ❖ Developed skills of communications reading, observation, presentations and responsiveness during the viva-voce.
- ❖ Learn the manners and professional ethics and values.

GENERIC

G 6 INSTITUTIONAL MANAGEMENT

- ❖ The student can understand the overall structure and working pattern of welfare organization.
- ❖ Student developed the management skills.
- ❖ Acquired the knowledge about establishment and registration procedure of organization, their planning and related aspects.
- ❖ Student understood the concept of management and administration of welfare organization.

G 7 SOCIAL WELFARE AND SOCIAL JUSTICE

- ❖ Understood the basic concept, nature and importance of social welfare.

- ❖ The students should aware about the welfare schemes for weaker section.
- ❖ The students understand the provision and safe guard for minority and weaker section of the society.
- ❖ The students should Understood the concept of social justice, human right etc.

G 8 FAMILY AND CHILD WELFARE

- ❖ Students understood the basic concepts of family and child welfare.
- ❖ Understood the family as a social system and role of family in social development .
- ❖ Understood the social policies relating family.
- ❖ Understood the child health and nutrition.
- ❖ Understood the government and voluntary efforts in women welfare.

COMMUNITY DEVELOPMENT

CD 6 EDUCATION FOR SOCIAL DEVELOPMENT


- ❖ Understood the concept, meaning, aims, objective and importance of social education.
- ❖ Developed insight about the areas of social education.
- ❖ Helped students understand psychological aspects of social education.
- ❖ Give information about planning and education in social education.
- ❖ Helped students understand the techniques in social education.
- ❖ Developed insight of students about role of government and voluntary agencies in social education and social development .

CD 7 PARTICIPARY APPROACHES OF COMMUNITY DEVELOPMENT


- ❖ Seek engage local population in development project.
- ❖ Understood the concept of PRA with its techniques, ols.
- ❖ Understood application of PRA technique for people participation in Rural Development
- ❖ The students should communicate with the village and developed their skill of Rapport Building, Report Writing.
- ❖ The student developed method of Research method like data collection, analysis of data and presentation of information collect through PRA ols.

CD 8 MUNICIPAL ADMINISTRATION

- ❖ This course helps student understood Municipal Administration.
- ❖ Understood the local self government.
- ❖ Understood the municipal administrative structure and function.
- ❖ Understood the Maharashtra Municipal Act and 7th Amendment of the constitution.
- ❖ Understood various policies and programme for urban development.
- ❖ Role of N.G.O. in Urban development.


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