Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BHAGINI MANDAL CHOPDA'S COLLEGE OF SOCIAL WORK**
Name of the head of the Institution	**DR. ISHWAR MANGILAL SAUNDANKAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02586223017**
Mobile no.	**9423903747**
Registered Email	**bmcsw.chopda@gmail.com**
Alternate Email	**bmcswiqac@gmail.com**
Address	**SUNDARGADHI, CHUNCHALE ROAD, CHOPDA**
City/Town	**DIST. JALGAON**
State/UT	**Maharashtra**
Pincode	**425107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. ANANT VINAYAKRAO DESHMUKH**
Phone no/Alternate Phone no.	**02586223017**
Mobile no.	**9405059121**
Registered Email	**bmcswiqac@gmail.com**
Alternate Email	**bmcsw.chopda@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bmcswchopda.org/Documents2019/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bmcswchopda.org/Documents2019/Academic%20Calender2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.66**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC

13-May-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeting of IQAC arranged.	01-May-2018 1	13
Regular meeting of IQAC arranged.	20-Nov-2018 1	13
Regular meeting of IQAC arranged.	04-May-2019 1	13
Timely submission of AQAR to NAAC	30-Jul-2018 1	16
Feedback from students	12-Jan-2019 1	30
Feedback from parents	09-Feb-2019 1	35
Analysis of students & parents feedback	09-Mar-2019 2	6
Academic & Administrative Audit by University	08-May-2019 1	30
Distribution of School Kit to poor & needy students	05-Jul-2018 1	60
Vruksh Dindi	12-Jul-2018 1	100
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College of Social Work, Chopda	Minor Research Project	ICSSR	2018 365	80000
College of Social Work, Chopda	Minor Research Project	National Council of Rural Institute, Hyderabad	2018 365	40000
College of Social Work, Chopda	Workshop on Capacity Building of S.H.G. Office Bearers	Maharashtra State Commission for women, Mumbai	2018 2	50000
NSS unit - College of Social Work, Chopda	1) Regular Activities 2) Special Village Camp	North Maharashtra University, Jalgaon	2018 23	35756
Student Welfare Unit -College of Social Work, Chopda	1)Yuvati Sabha 2)SwayamSiddha 3)Earn and Learn	North Maharashtra University, Jalgaon	2018 89	26930

IQAC College of Social Work, Chopda	International Conference	North Maharashtra University, Jalgaon	2019 1	20000
Student Welfare Unit - College of Social Work, Chopda	Training Workshop on Disaster Management	Dept. of Student Welfare, KBC NM University, Jalgaon	2018 1	13000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**20000**
Year	**2018**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

· Academic and Administrative audit by external agency namely Kavayitri Bahinabai Chaudhari North Maharashtra university, Jalgaon and achieve 'A' grade. · Organized International Conference on 'Education and Opportunities' successfully. · Distributed 'Prerana Award' to the students who achieve First, Second and Third rank in the University merit list at graduate level and post graduate level. · Successfully organized workshop on Capacity Building of S.H.G. Office Bearers. · Organized university level workshop on disaster management successfully.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Action taken report of year 201819 was prepared.	In the meeting of IQAC discuss on plan of action and result outcomes noticed for further development.
In the academic year 2018-19 students of our college under the guidance of Mr. Ashish S. Gujarathi (Asst. Professor) aware the peoples of community in Chopda city for Roof Water Harvesting. We found that, most of peoples in Chopda city used the water harvesting system in their home and public sectors. Some peoples of the community made roof water harvesting grouply in the apartments and in the colonies.Water shed development programme also implemented with the participation of local community, CSR funds through The Chopda Peoples Sarvajanik Seva Trust Chopda, people's participation of sundargadhi area, chopda coaching classes union and Bharati Jain Sanghatna Chopda. Through Nala Bunding near the college and all rain water collected during the rainy season.	* People aware about roof water harvesting and found that most of the people have done roof water harvesting in their homes and public sectors. Some people of the community made roof water harvesting group wise in the apartment and in the colony's. * Due to the obstruction of the flow of the rain water in to the drain, the well and tube wells which come to the side activated in full flow of water. * In the 250mtr length x 10mtr depth and 8mtrs width Nala 20,000,000 crores liter water stored due to Nala binding. * The crops in the fields started to get water from the ground. * The income the farmer increase and quality of crops developed. * The trees that were planted today receive water. * The soil that flowed through the fields and in to the desert was prevented due to Nala Binding.
Donated books to library on the birthday of every staff of the college.	As per appeal of library unit of our college about book donations by staff members on their birthday. From the academic year 2018-19 most of teaching and non-teaching staff donated books on his or her birthday. Total 29 Books collected through this innovative practice during the academic year.
To review progress of academic year 2018-19	In the IQAC meeting discusses on Examination & Result of year 2018-19 were discussed. Due to excellent result decided that to congratulate the achievers of academic and extra-curricular activities
To prepare AQAR for year 2017-18	AQAR for year 2017-18 were submitted to NAAC.
To discuss about organization of International conference, workshop and lectures on quality related issues.	· International Conference on 'Education and Opportunities' was organized on 9th March 2019. · Training workshop for women's of SHG was organized in collaboration with Maharashtra State Commission for women, Mumbai. · Lectures on Measles Rubela vaccination was organize in collaboration with Department of Health Sanitation, Nagar Parishad Chopda. · Guidance on Competitive Exam was organized with the cooperation of Unique Academy, Pune Career Counseling Committee of the College. · Lecture on superstition was organize in

	collaboration of Maharashtra Rajya Andhshradha Nirmulan Samiti, Chopda.
To send faculty members for faculty development programme and refresher, orientation and short term courses.	In the academic year 2018-19 Dr. M. U. Upasani, Dr. S. M. Deshpande was send for refresher course and Mrs. K. S. Sonawane, Mr. A. V. Deshmukh and Dr.V. R. Gunjal were participated in the faculty development programme.
To send proposal of faculty member to the University for the benefit of CAS	Proposal of Mr.Shailesh B. Patil (Asst. Professor) was send through channel of IQAC or the promotion from stage 1 to stage 2 under Career Advancement Scheme.
To prepare academic calendar of academic year 2018-19	Academic Calendar of 2018-19 was prepared by constituted committee and regulate all activities as per academic calendar of the year 2018-19
To celebrate various days and anniversaries.	In the academic year constituted committees celebrated various days and birth and death anniversaries of great leaders with enthusiastic manner.
[View File]()	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	28-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	16-Jul-2015

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MANAGEMENT INFORMATION SYSTEM 1. The agenda of the meeting circulated to all members of statutory body before 8 days proceeding of the said meeting inform them in the next meeting. 2. All

notices for students and faculty members should display on notice board. 3. Information of college meeting letter should be send to the parents students, alumni through post service. 4. Admission process, eligibility, examination form should be fill up through university portal. 5. LAN facilities should be available in the Office, Library, computer room, principle room, Exam and IQAC room. 6. Wi Fi facilities are available in the office. 7. Account section send demand note of salary and related funds to the concerning authority online. 8. Account section maintain records of CPF and DCPS. 9. Students scholarship, freeship , EBC form and distribution of scholarship process should be online. 10. 'Vriddhi' software installed and it used for library work and MKCL software use for office work. 11. All reports and essential information send to the HEI, AISHE, Social Welfare Department, University and other Government offices via Email and online. 12. All faculties uploaded their annual academic development related information and documents on university (OASIS) portal. 13. All suggestion and grievances of all stakeholders discuss in the meeting of IQAC, CDC, Staff Meeting and then it has implemented. 14. All responsible person like Principal, IQAC coordinator, Office Superintendent, Exam Controller, Accountant have right to access the necessary data required to them.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college has 13 teaching faculty with essential qualification. Out of 13 faculties 9 faculties have Ph.D. degree. All faculties are appointed through proper channel of recruitment as per UGC norms. All faculties except teacher of English subject are working as full time teachers. In the beginning of Academic session Principal conduct meeting in which the courses of the syllabus at UG and PG level distributed to the teachers after discussion with them. Class and field work in charge also deputed in the same meeting. Newly introduced subjects of SYBSW also distributed to the teachers with discussion and their interest. The teachers engaged in the preparation of teaching plan, monthly teaching schedule & teacher's diary. In the beginning of academic session every class in charge prepared annual planning and submits it to the principal for

further necessary action. Teachers prepared their course content related study material by referring reference books, journal along with latest information available on website and other sources. Our teachers also in favour to use innovative and conventional method of teaching in which Group discussion, PPT Presentation, Demonstration, Classroom lab, Role Play, Games, Songs, Success Stories, Assignments, Case Studies are used for effective curriculum delivery. At the end of each semester after completion of the syllabus two Internal Examination were conducted by the examination committee and result of said examination was displayed on the college notice board. Programme out comes, programme specific out comes and course out comes should be evaluate through feedback from different stake holders, i.e. students, alumni, parents and employers. On the basis of their suggestion decide further action plan and course out comes is measured through academic performance of the students in the internal test and University exam result. Besides prescribed content beyond syllabus we organized workshop, guest lecturers to understand curriculum and related concept deeply. Through field work activities we also placed to the students to interact, understand and find the solution in participation of the peoples groups and community. It is our great opportunity from last 7 years faculty our college represents as Chairman of Board Of Studies as well as its membership in Social Works programme at Kavayitri Bhainabai Chaudhari North Maharashtra University, Jalgaon. So we have easy to forward our issues and difficulties regarding curriculum through chairman BOS and member of BOS.Faculties of our college also represents Chairmanship of (TYBSW) curriculum restructuring Committee, Kavayitri Bhainabai North Maharashtra University, Jalgaon We have very rich library with open access system and for the benefit of the studying. A good number of journals in our library, inflibinet and OPAC software system help to access for E-learning. Videos and CD's related to curriculum also help for curriculum enrichment. Research and Counseling help to cultivate Research cultural within students and faculty members and provides healthy research practices. Orientation /Skill lab programme is organized for newly admitted students to aware about new mechanism, contents of curriculum and field work r Various committees were setup for functioning of academic and students activities smoothly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	38	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	Compulsary	38
MSW	CD & Generic	63
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our college has annually received feedback form students, alumni, employer and parents. College distributed feedback forms to all stakeholders and then analyzed it. Student feedback based on curriculum, curriculum delivery, innovative and effective practices used, contents of syllabus, teaching methodology, stipulated time for completion of syllabus, syllabus outcomes for skill development and generation of employability. As per feedback analysis it is found that most of the students satisfied with syllabus. Teaching methods and utility of syllabus help to service for the welfare of the society and job opportunities. Employers feedback emphasis their views through feedback form in which they are satisfied with employees role, communication skill, knowledge of problem solving, feeling of team work, challenge acceptance, play responsible role, use new ideas and innovative techniques, leadership qualities and good relationship with all . Alumni feedback based on the use of social work course for employability, social responsibility, knowledge of fact collection and fact analysis, research and fieldwork, solving social problems, skill to tackle various social issues, develop leadership management and decision making skills. In the analysis, found that alumni satisfied with curriculum, curriculum delivery and suggest some changes in the curriculum. Most of students engage with NGO's and government sector projects. Most of the parents of our students belong to rural and tribal area. But when we collected feedback about curriculum, curriculum delivery and use of education in real life and for job opportunities, most of the parents aware about education and activities run by college for student development. In feedback we found that most of the parents observe behavioral changes in their pupils after seeking the admission to this course.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	Social Work	40	94	44
MSW	Social Work	60	120	80
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	124	150	3	9	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	1	0	0	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Each student is connected with mentor/faculty • In this process students and their mentor share responsibility for ensuring productive and rewarding mentoring relationship. • Provide both educational and personal guidance. • Mentor guides or gives advice to the students in regard to academic and professional development. • In the process of mentoring the faculty specially find out the weakness of students like differences in culture, language, ethnicity, gender and so support as per the need. Process : • Regular meeting are held as per need of the mentor. • A report of mentoring of each mentee maintained. • Students are allowed to approach the mentors for academic, personal, educational, occupational and social problems. • Teacher advice to the mentee as per their capacities. Efforts Initiated by college for mentoring : Advice and guidance before entrance exam : College has Admission Committee which provided advice and guidance to the students who wants to appear for MSW course including the nature entrance exam. Course content and job opportunities in the field of social development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
274	12	22.83

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	12	5	12	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2018	Dr. Mohini U. Upasani	Assistant Professor	Dr. APJ Abdul Kalam life time Achivement National Award

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	No	2018/19	27/03/2019	10/05/2019
MSW	No	2018/19	16/04/2019	28/05/2019
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination conduct and reforms are under the Jurisdiction of KBCNMU, Jalgaon Evaluation through Internal Test. Internal Assessment of the students is carried out as per the regulations and norms of the university, in consultation with the principal. The coordinator will prepare the schedule of the Internal Assessment Test for the academic year. The schedule contains the dates if the Internal Test evaluation process and also information the check mal practices. The schedule is circulated among the faculty members the same is notified to the students on the notice board and the announcement is also made in the classrooms. Although university insists on 75 as the minimum cutoff level for the attendance to appear in the examination the college promotes maximum possible attendance through allotting internal marks ad incentives. Evaluation through vivavoce. Every class of BSW MSW course Vivavoce examination is mandatory. Vivavoce is base on theory knowledge and field work. Evaluation through flair in report writing. In BSW MSW course, field work is a major part of the curriculum, with huge quantum of marks set a part for it. The activities in the field are reported every week through field work reports to the concerned faculty supervision. The quality of the reports decide a lot in the internal marks secured by each students. Evaluation through effective presentation. Seminar presentation is a part of the curriculum for most of the classes. Students are advised on topic to prepare and present seminar in the open class, which is judged on merit to award marks for the presentation. Reform : 1) Topic wise examination : The college conducts topic wise exam/tutorial covering the entire syllabus towards the end of each topic. This helps the students for their time management, enhancing preparedness and building confidence for the university final exam. Opportunities for Re evolutional/ Re counting. The college supports the students wishing revaluation or Re totaling by providing them with the information and guidance the outcome is also intimated to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Timely conduct of examination : The college announces and adheres strictly with the deadline set by university for external exam and college for internal exam. Early announcement of result : The College declared and displayed internal exam

marks on notice board in stipulated time. The college also submits the internal marks and practical seminar/ vivavoce marks well in time to the university and also spares the services of the valuators.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bmcswchopda.org/NAAC/OutComes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No	BSW	Social Work	37	33	89.90
No	MSW	Social Work	65	59	90.77
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bmcswchopda.org/NAAC/SSS%20Analysis.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	ICSSR	200000	80000
Minor Projects	1	National Council of Rural Institute, Hyderabad	40000	40000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Capacity Buildings of SHG office bearers	College of Social Work, Chopda	19/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teaching Research and Publications	Dr. A.P.J.Abdul Kalam Lifetime Achievement Award	Krist Foundation, Bangalore	27/10/2018	Nil

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	**00**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Social Work	**1**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Social Work**	**5**	**0**
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Work	**14**
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	**Nil**	**Nil**	**2019**	**0**	**Nil**	**0**
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	**Nil**	**Nil**	**2019**	**0**	**0**	**Nil**
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**19**	**10**	**0**	**13**

Presented papers	16	5	0	0
Resource persons	12	2	0	0
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	2	56
Tree Plantation Programme	NSS	2	54
Ban on plastic Bags	Innerwheel Club of Chopda NSS	2	24
School Kit Distribution to needy students	MSWII field work students and Seva Sahyog Foundation, Pune	3	60
Workshop on Dengue, Malaria	Taluka Medical Officer Panchayat Samiti, Chopda	2	50
Tobacco Free Awareness Campaign	Rotary Club of Chopda	2	188
Voter Registration Workshop	Revenue Department, Chopda	2	60
Surgical Strike Day	Indian Army Soldiers	2	61
Tiranga Rally of 1100 feet	Rotary Club of Chopda	2	60
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Summer Internship	Human Resource Development Ministry, Water	Hundred Hours Summer Training Programme	2	50

and Sanitation Ministry, UGC New Delhi and NSS Dept. College of Social Work, Chopda				

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Block Placement	SPARC, Pune	SPARC, Pune	10/05/2019	09/06/2019	5

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
966180	957533

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VRIDDHI	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6323	873316	90	31606	6413	904922
Reference Books	240	81348	0	0	240	81348
e-Books	0	0	0	0	0	0
Journals	32	21865	26	20460	58	42325
Digital Database	0	0	0	0	0	0
CD & Video	671	0	103	0	774	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	611	35118	43	10241	654	45359

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	20	10	20	0	0	3	0	2	0
Added	0	0	0	0	0	0	0	0	0
Total	20	10	20	0	0	3	0	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2.04 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
20000	22944	523455	408400

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical and support facilities 1.Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Bhagini Mandal Chopda's College of social work, Chopda is done by the Private agencies. As per demand application of maintenance. Principal intimates the construction, maintenance and repairing related requirements, as and when required, to the respective agency. 2. The college utilized assigned budget for procurement of different items which including Sports items, books journals, equipment and contingency. For the year 20182019, the total amount received through students fees was Rs. 5,43,455/ only. That can be used to some extent for maintenance of equipment, computers, maintenance and security of physical infrastructure and other items such as telephone services, office expenses, travelling allowances, CCTV surveillance etc. 3. As per quotation and demand sheet amount of the said maintenance items paid and vouchers/ Bill of said items was forwarded to account section of the college for further process of accounting and auditing.

http://bmcswchopda.org/NAAC/002_Maintenance%20of%20Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn	3	6930
Financial Support from Other Sources			
a) National	GOI Scholarship Free ship, Earn and Learn Scheme, Economical Weaker Section	179	774980.5
b)International	Nil	0	0
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Mentoring of students on Personal, Educational and Career related issues Counseling	23/07/2018	274	BMCSW, Chopda
ANAPANA Meditation for student and staff	13/07/2018	157	BMCSW, Chopda

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive examination guidance	291	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	37	TYBSW	BMC's College of Social Work, Chopda	BMC's College of Social Work, Chopda	MSWI

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Competition	Inter Colleges	46

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The class wise group of student organized and participated in various outstanding sport and cultural activity throughout the year. The major activities are as follow. Cultural activities : 1. SYBSW, TYBSW and MSWII years students were organized Fresher's welcome function. The program of cultural to welcome the newly admitted student in BSW FY and MSWII year students in college. 2. The students were participated in Tree Plantation activity in college campus on 11th June 2018. 3. Celebration of 'International Yoga Day' on 21st June 2018. 4. Students were participated in ´ÉÞIÉËnùb÷Ò 'Vrukshdindi' in Chopda city for awareness among tree plantation on 12th July 2018. 5. Students were participate in 'Registration Election Campaign in college on 18th Sept. 2018. 6. Celebration of Surgical Strike Day on 9th Sept. 2018 7. Celebration of 'Mahatma Gandhi Jayanti' in college on 2nd Oct. 2018 8. Celebration of 'Constitution Day' in college on 26th Oct. 2018 9. Student were participated in 'TIRANGA FLAG RALLY' in Chopda city held on 31st Jan. 2019 10. Organization and participation in 'SAD PRATISAD' Annual Gathering on 7th Feb. 2019 Sport Activity : 1. Organization of Annual Sport at college in occasions of Gathering.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

213

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The running students and pass out students were conduct informal meeting yearly twice as the basis of necessity. They mostly meet on employment issue and education issue.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 The Institution Practices Participative Management at all levels. The Governing body always gave input to all the development of the college. The various committees and IQAC as well the CDC are lead by the Principal of the college. The Input regarding the quality enhancement and student development as well as the development as well as the development of faculty has been given through the meetings of governing body in the beginning of the year. The issues were put in the meeting of the IQAC. IQAC took the decision regarding the various Academic and Administrative work of the college for that the various committees i.e. Admission Committee, Student Welfare Committee, Exam Committee, Cultural Committee etc. were constituted and the work of the college was done through this various committees. Principal always discuss important issues in the meeting for their suggestions and opinions. In the monthly faculty meeting all academic issues, innovations, requirements are discussed and opinions are sought. Issues concerning with students are discussed in the class as well as the group conference of student and put in the meeting monthly of faculty. All the Administrative issues like students recruitment process admission, conference etc. are discuss respectively considering the joint consensus of all concerned and decision are taken for implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The certificate courses of six month each has been designed and implemented by college. Through which 20 student for each certificate course take benefit of the same. The affiliation for the course were given by Kavayitri Bahinabai Chaudhari North Maharshtra University, Jalgaon. • The certificate courses are in counseling and NGO Management. • Two faculty members are involved in curriculum (syllabus)

		restructuring and syllabus development as member of Board of Study and Syllabus Revision Committee.
	Teaching and Learning	The faculty members used the various innovative teaching and learning methods in classroom as well as in the field. In classroom interactive process such as group discussion, use of field assignment, the workshop on Research Methodology has been conducted for the MSWII TYBSW students. The skill workshop, survey based presentations, field visits were also conducted. The documentary on various contact of syllabus through use of You Tube and then discuss has been conducted. In the field on the field instruction as well as the guidance from key persons experts from the concerned field etc. The teaching learning methods includes ice braking, group presentation, paper reading field work, Seminar etc.
	Examination and Evaluation	There is the Examination Committee which conducts all the examination of college. Test and VivaVoce in coordination with principal and HOD. The Committee does the work of preparation time table, preparation of supervision list, question paper setting through the subject teacher, answer book evaluation by teacher. The evaluation process is transparent. It is well defined and communicated through the prospectus and field work manual. The evaluation of field work is done by the field work supervisor as per the class from FYBSW to MSWII according to the content of the field work activities e.g. skill development and professional development of student, overall performance of student, attendance and involvement of student in field work activities and record keeping of the student. The field work internally evaluated by the field work supervisor.
	Research and Development	The students of TYBSW MSW final year have prepared and to submit research dissertation report under the supervision of Research guide according to norm of KBC North Maharashtra University, Jalgaon. It was evaluated by external referee appointed by the University and also by the concerned supervisor at the end of the academic year after the University theory examination. Research Attitude has been

	developed among the student.
Library, ICT and Physical Infrastructure / Instrumentation	The faculty has provided the research facilities are motivated for the research proposal at various agencies e.g. ICSSR, Tribal etc. The workshop for the students have been organized for student through which the input regarding the research methodology. 3 students write research paper in the conference and presented the paper. A well furnished and rich books are available in the library. Total no of referred 240 books. There are also 26 periodicals and journals purchase during the last year. Every faculty on his Birthday donate books to Library. The Orientation to student has been provided to student regarding various software. The 'Vachak Award' to the student has been given to those student who utilize the library. The award was given in the function of Annual Gathering. The software OPAC, INFLIBNET and also the Eresources provided to the student in library.
Human Resource Management	The college has been appointed 12 teaching staff on full time and 1 on contract basis i.e. English. 8 Library staff and 10 non teaching staff for college. Last year there was no appointment of any staff. One faculty member Dr. Mohini Upasani has been awarded by 'Dr. A.P.J.Abdul Kalam Life time Achivement Award.' Teaching and non teaching staffs were sent for short term course and refresher course.
Industry Interaction / Collaboration	Nil
Admission of Students	The admission of the student is as per the guideline of KBC North Maharashtra University, Jalgaon. The procedure regarding the admission of FYBSW and MSWI was conducted by the admission committee in the guidance of the Principal. The admission for FYBSW was on the Merit list prepared as per the percentage of HSC Board. The admission date was declared on the display board and after the last date of admission if there was vacancy the waiting list student has been given chance. Admission procedure to the SYBSW and TYBSW was after the result by the University of their respective classes. During the month of July College conducted entrance test for admission of MSW first year. Entrance test

included Written Test, Group Discussion and Personal Interview for the applicant. The merit list as per the categories has been displayed on the board and the last date for admission has been given. After the last date of there was any vacancy the chance has been given to the waiting list candidate. Reservation ratio regarding the admission has been strictly followed by the college in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Setting of Whatsapp group of each class and group of college staff through which the regular notice of all activities and meeting to all stakeholders was displace. Every teacher fill up their academic development related information through 'OASIS' portal provided by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
Administration	Annual reports of the college. Online affiliation procedure Online report submission of various activities to University and Government.
Finance and Accounts	Online submission of salary bill of staff.
Student Admission and Support	Student scholarship form online submission. Online admission form. Online eligibility form submission. Online degree form submission.
Examination	Online examination form. Online result declaration.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2018	Nil	Chemical powder Fire Extinguisher training (Use, Recharge, Maintenance)	12/08/2018	12/08/2018	0	2

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Research Methodology	1	07/12/2018	27/12/2018	21
Short Term Course on Research Methodology	1	17/12/2018	23/12/2018	7
RUSA sponsored one week workshop on MOOC and Open Education Resources	1	22/01/2019	27/01/2019	6
Short term course NAAC coordinator (Social Work)	1	07/01/2019	13/01/2019	7
Short Term Programme Social Work Education in India : Issues and Challenges	1	18/02/2019	24/02/2019	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	1	18	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

For the self development of teacher as well as the academic development teacher has been given opportunities to attained and present their views in various International, National and programmes organized by Go and NGO and college at various levels. The casual leave as well as medical leave also provided. Loan facility through Principal recommendation has been provided. Employees Welfare Funds Scheme was provided felicitation in annual gathering was also conducted those who do best in academic and said field. The R.O. Drinking water facilities also provided. Promote to draw the Mediclaim facilities.	Nonteaching staff has been provides R.O. Drinking water facilities. CPF and DCPS facilities also provided.	Financial support to the poor student has been provided in collaboration with KBC North Maharashtra University, Jalgaon. The earn and learn scheme with collaboration with NMU has been provided to the needy and poor particularly Socially Backward student. The transport facility from the Busstop of Chopda to College has been provided by the college. The students of the college has been provided the Insurance for 1 year by KBC NMU, Jalgaon and the group insurance of MSWII SYBSW students has been provided for 1 year to student at the time of study tour. The R.O. Drinking water facility also provided.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> The college conducted internal audit by the Societies Deputed Auditor of college with help of concerning accountant of college. The external audit was done by the auditor who was appointed by the institution. The separate books for the account maintain for fees and grants received from funding agencies separate and consolidated balance sheet are prepared.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Anant Vinayakrao Deshmukh	5000	Prerana Award
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC North Maharashtra University,	No	Nil

		Jalgaon		
Administrative	Yes	KBC North Maharashtra University, Jalgaon	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Meeting with parents to introduce the social work programme. • Meeting with parents to discuss on their pupils educational issues. • Feedback from the parents about academic activities and infrastructural facilities.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Effort to be made to improve communication skill in English. • Encouragement to submit minor major research project. • Enriching of IQAC need to be strengthen. Hostel and Health facilities • Hostel facility not provided. • Health check up of FYBSW MSWI year student is provided. • Institute organizes endowment lectures on social issue. • Watershed development programme was conducted in collaboration with Chopda Peoples Seva Sahyog Trust, Chopda, Bhartiya Jain Sanghatna, Chopda Coaching Classes Union and local peoples of Sundargadhi.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meeting of Internal Quality Assurance Cell (IQAC)	01/05/2018	01/05/2018	01/05/2018	13
2018	Regular meeting of Internal Quality Assurance Cell (IQAC)	20/11/2018	20/11/2018	20/11/2018	13
2019	Regular meeting of Internal Quality Assurance Cell (IQAC)	04/05/2019	04/05/2019	04/05/2019	13
2018	Workshop on Dengue and	24/07/2018	24/07/2018	24/07/2018	50

	Malaria				
2018	Inter College Chess Competition	30/08/2018	30/08/2018	30/08/2018	69
2018	Distribution of Prerana Award	05/09/2018	05/09/2018	05/09/2018	4
2018	Training Workshop on Disaster Management	06/09/2018	06/09/2018	08/09/2018	139
2018	Guidance on Competitive Exam	10/09/2018	10/09/2018	10/09/2018	120
2019	International Conference on Education and Opportunities	09/03/2019	09/03/2019	09/03/2019	213

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anchoring Workshop	11/09/2018	11/09/2018	3	3
Gurunath Foundation Essay Competition	01/03/2019	01/03/2019	27	15
Medical Checkup (BSW-I & MSW-I)	27/09/2018	27/09/2018	59	62
Yuvati Sabha	29/01/2019	29/01/2019	91	0
Swayam Siddha Abhiyan	30/01/2019	06/02/2019	59	0
Mahila Parishad, Pune	17/02/2019	17/02/2019	17	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
118 New plant planted in the college campus during 2018 2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/07/2018	1	Innerwheel Club of Chopda and NSS	Awareness about avoid plastic bags and use paper bags	24
2018	1	1	08/08/2018	1	NSS unit	Swachh Bharat Abhiyan	50

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/05/2018	During admission of BSW and MSW we kept transparency and fair admission. After admission we use to take orientation program on field activity and social work course. For the feedback and suggestion of the students college administration kept suggestion box in the college. Many new books and journal were provided for the students to develop their knowledge and skills. To develop research skills among MSW

and BSW we had organized orientation on research for two days. On the basis of gender equality college gives similar opportunity for boys and girls to participate in various program and workshop.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social Justice Day	26/06/2018	26/06/2018	44
Voters Awareness Programme	19/09/2018	19/09/2018	25
Disaster Workshop	08/09/2018	08/09/2018	139

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vehicle Free Day
2. Tree Plantation
3. Paper use for print on both side
4. Plastic free campus
5. Save water and save electricity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE NO. 1 Anapana Anapan is a meditation. Anapan is the first step in the practice of 'Vipassana Meditation' Anapana means observation of natural, normal representation as it comes and as it goes out. It is an easy to learn, objective and scientific technique that helps develop concentration of the mind. Observation of the breath is the ideal object for meditation because it is always available and it is completely nonsectarian. Anapana is very different from techniques that are based on the artificial regulation of breath. There are no rites or rituals involved in the practice or presentation of Anapana. Objective : • To improve concentration and mind becomes razor sharp. • To improve decision making skill. • To improve peace of mind and confidence. • To filled with positive energy. • To change perspective about life. • To learn to live in present. Participants : Participation for Anapana meditation is not compulsory but college suggested to do it for all. Teaching and nonteaching staff and students were participated for Anapana meditation. Venue : Seminar hall of the college. Time : Every Saturday at 9.00 am. Merits of Anapana Meditation : • Effective tool to deal with the fears, anxieties and pressure. • Increased the concentration of minds. • Improves awareness and alertness of mind. • Memory becomes sharp. • Decision making power improves. • Mastery over the mind. • Increases the self confidence. • Decreased agitation, fear, tension, nervousness and stress. • Increase the capacity of work. • Better performance in studies, sport and extracurricular activities. • Better ability to understand and express oneself. • Mind becomes healthy, wholesome and strong. • One becomes full of good wishes for others. These are the benefits of Anapana meditation. BEST PRACTICE NO. 2 Prerana Award Introduction : It is found that most of students admitted to our college are belonging from rural and tribal areas. They are coming from socially and economically back ward classes, where their first generations are totally illiterate. In such circumstances they are admitted to higher education and face new challenges of

curriculum and educational environment. In the competitive era need to inspire and motivate them for quality education and to achieve good ranking in the university examination at graduate and post graduate level Mr. Anant Deshmukh senior faculty member of our college suggest to start 'Prerana Award' at graduate and post graduate level. Since 201617 Mr. Deshmukh sponsored 'Prerana Award' in memories of his mother and father. Objectives : 1. To motivate the students for healthy and serious study. 2. To motivate the students for better performance in the examination. 3. To create responsible attitude as a learner. 4. To motivate the students to prove themselves. 5. To inspire all admitted students to set their goals and take efforts to achieve them. Nature of prize : Graduate level : (BSW) In memories of Sau. Vimalabai Vinayakrao Deshmukh First Prize : Rs. 1501.00 Momento to achieve First rank in the college. Second Prize : Rs. 1001.00 Momento to achieve Second rank in the college. Post Graduate level : (MSW) In memories of Shri. Vinayakrao Keshavrao Deshmukh First Prize : Rs. 1501.00 Momento to achieve First rank in the college. Second Prize : Rs. 1001.00 Momento to achieve Second rank in the college. Date of Prize Distribution : 5th September of every year Sponsored by : Prof. Dr. Anant Vinayak Deshmukh (Associate Professor, Bhagini Mandal's College of Social Work, Chopda) Outcomes of the award : Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon conduct examination for BSW and MSW students. Those students who ranks First and Second rank in the University examination are eligible for the 'Prerana Award' this award started in 201617 and till now 12 students of BSW and MSW has awarded 'Prerana Award'. The important things are that most of the awarded students are from tribal and economically backward classes. This award motivate students to study hard and improve their knowledge and achieve good rank in the examination.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bmcswchopda.org/NAAC/Best%20Practices%20Anapana%20Prerana.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gender Equality The college governing body including president and members are ladies. So the college is not making any gender bias in policy and planning of college rules and regulation. The college always encourage female students and staff too. Various academic and cultural programs were organized by the college to motivate females. As a part of field work college use to work in five villages and students use to go weekly twice in these villages. The students were motivated to work on gender, and other women related issues. The college give more importance to fight inequality in case of health, education, political performances, etc. The students use to conduct awareness program in the selected villages to minimize gender inequality. The BSW III and MSW II years students has to conduct small research on various social issues so the college faculties use to motivate students to select women related issues for their dissertation. In the last year at BSWIII year First, Second and Third rank in the University level achieved by our girl students it may be the collective efforts of teaching faculty and Prerana Award. During annual gathering program college motivates female students to participate in various programs.

Provide the weblink of the institution
http://bmcswchopda.org/NAAC/003_Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• ISO Certificate • NIRF Registration • Internal academic and administrative audit • Green Audit • Gender Audit • Value Added Courses • Create Corpus Fund • Research Center • Alumni Registration • Promotion of Roof Water Harvesting • Recruitment of teaching staff • Improving Research Output • Infrastructure development Better Curriculum Planning should be implemented